



Lafayette Elementary

Robert Gallagher, Principal

School Report for 2014–15 School Year

www.mylafayette.org

2014–15 School Year

Students: 505

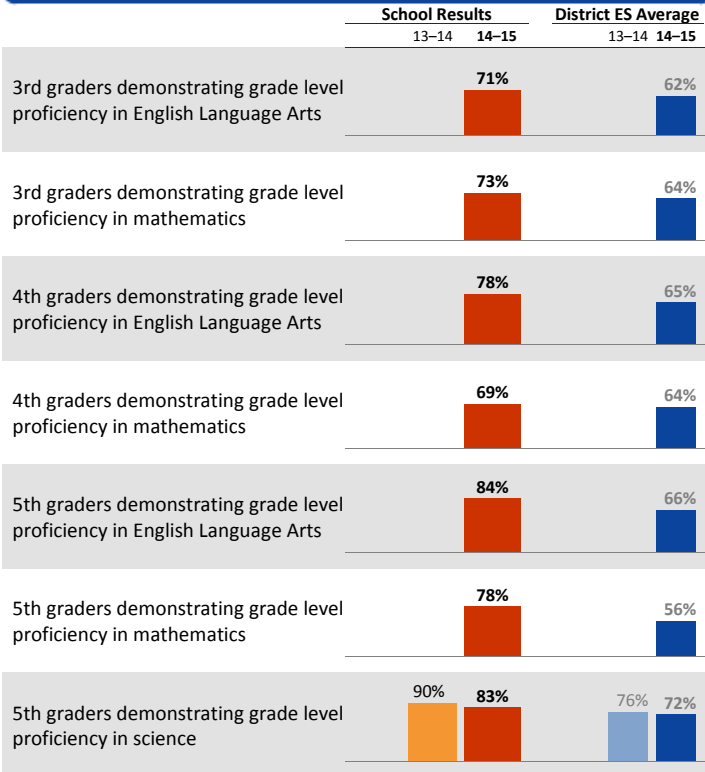
Teachers: 28

Students per teacher: 18

Average daily attendance: 96.0%

Student mobility: 7%

Student Achievement *



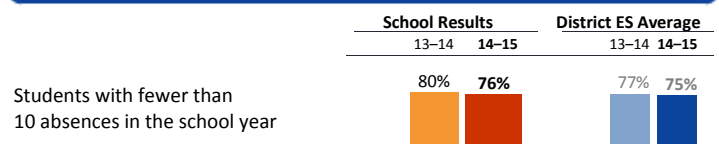
* Students who did not participate in state testing are counted as not demonstrating proficiency.

For more details, see "Student Achievement" section of the [Glossary](#)

Year-to-Year Growth: Following the Same Students

Year-to-Year Growth data are not included this year due to the transition to Smarter Balanced Assessments in 2014-15.

Attendance



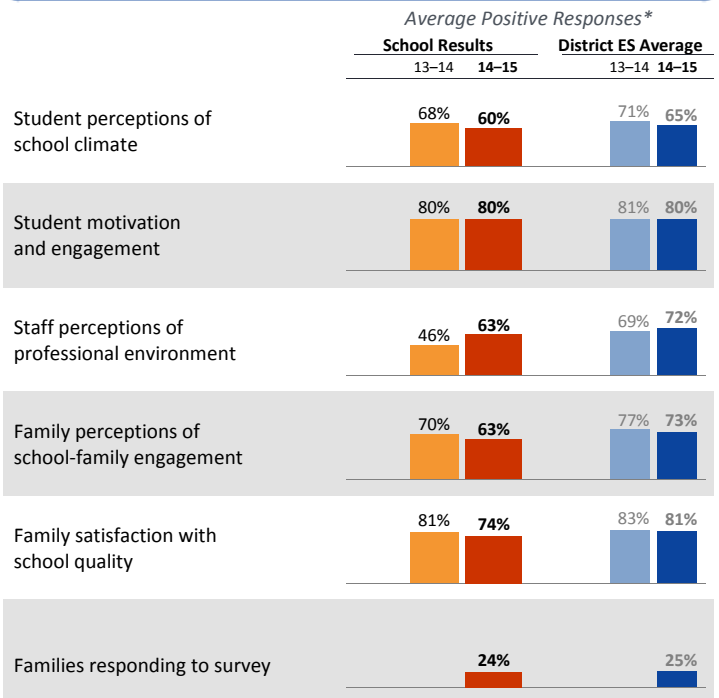
Accountability and School Performance

Seattle Public Schools Segmentation Level: n/a

Met Adequate Yearly Progress (AYP) Proficiency Goal for ELA: **No**

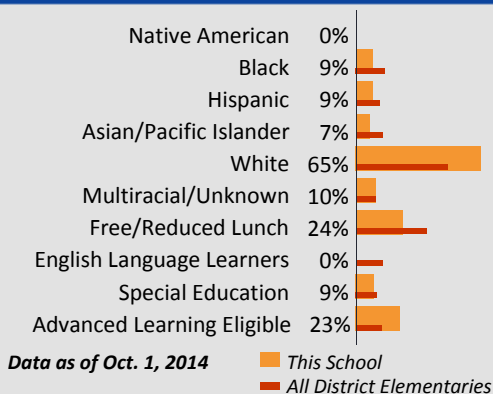
Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey



Results for each survey category equal the average positive responses for a subset of questions. See results here: tiny.cc/seattlesurveys

Student Demographics



Student Proficiency on State Tests

Spring 2015 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	77%	64%	73%	61%
Native American		31%		35%
Black	46%	34%	38%	31%
Hispanic	50%	45%	48%	41%
Asian/Pacific Islander	72%	65%	78%	68%
White	86%	79%	81%	74%
Multiracial	71%	68%	71%	65%
Free/Reduced Lunch	55%	41%	46%	39%
Eng. Lang. Learners		21%		26%
Special Education	45%	45%	45%	41%
Gifted	100%	94%	100%	94%



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School Plan & Budget for the 2015–16 School Year

School Mission Statement

“Educate and nurture all students so they may grow toward responsible, global citizenship.”

School Goals

Increase overall student proficiency across all grades as measured by either MAP or SBA. The target for 15-16 is 85% of all students will meet proficiency or met standard in ELA and Math. Implement ELL support services for qualified students at Lafayette. Target 100% of eligible students will start to receive services during the 15-16 school year.

School Description & Plan to Achieve Goals

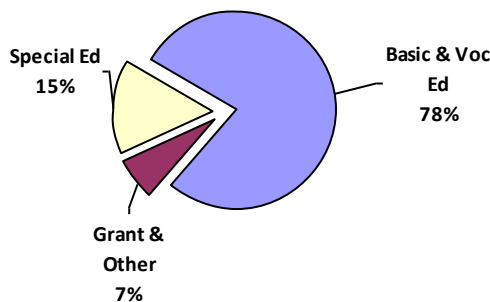
We have worked on the continuing implementation of our Balanced Literacy Framework using a workshop model. Currently we have 100% of our returning teachers trained in Readers Workshop and using this model of instruction which allows for differentiated instruction for each student. We have fully implemented common assessments: Running Records, DIBELS, SBA, Amplify and MAP to provide triangulation of data as well as to identify students working below grade level. MTSS is expanding this year with a more intense focus on Student Data. The data is being used to drive interventions for students.

Writing: We are continuing our work in Writer’s Workshop for all classrooms. All teachers have received the updated Units which are fully aligned with CCSS. These units focus on persuasive, informative and narrative writing. Throughout every unit of study, teachers will work on editing, revising and publishing.

In addition we have introduced Words Their Way as an option for differentiated spelling assessment in many rooms. This year will be year 2 of the Math in Focus adoption. This resource is fully aligned with CCSS. As a school we will continue to provide advanced math instruction for students who are in the top 10% (MAP scores) and well above standard on SBA. Amplify Quick checks and Unit assessments will be used to plan curricular focus, form flexible groups, and individualize instruction to meet student’s needs.

Annual Budget Report

2015–16 School Funding by Category



All financial data are from the 2015–16 recommended budget.

Total
2015–16
School
\$3,199,390

Projected
2015–16
Student
Enrollment:
496

Per-Student
Funding:
\$6,450

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student’s academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school’s Building Leadership Team or Parent Teacher Student Association to shape your school’s improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.