



B.F. Day Elementary

Stanley Jaskot, Principal

School Report for 2014–15 School Year

days.seattleschools.org

2014–15 School Year

Students: 324

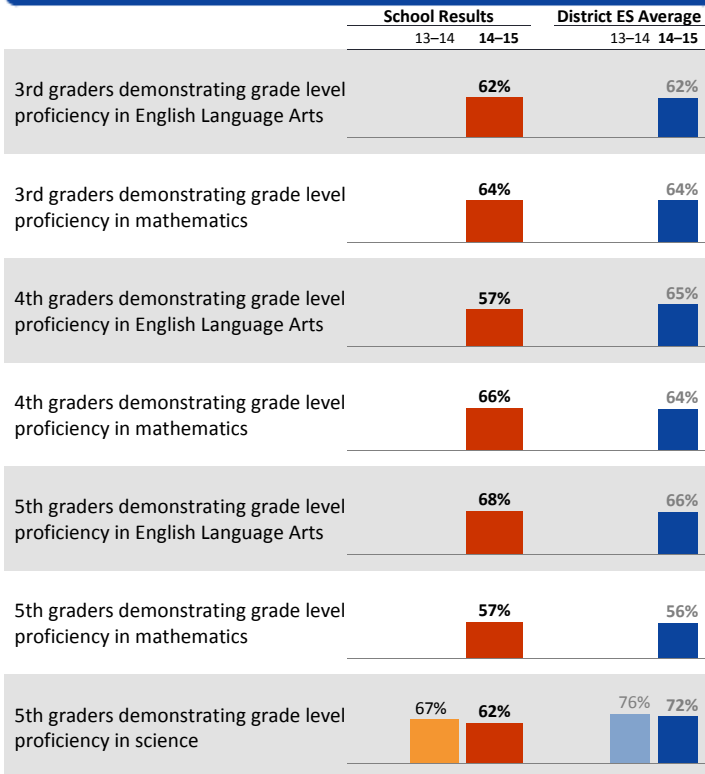
Teachers: 21

Students per teacher: 15

Average daily attendance: 95.1%

Student mobility: 15%

Student Achievement *



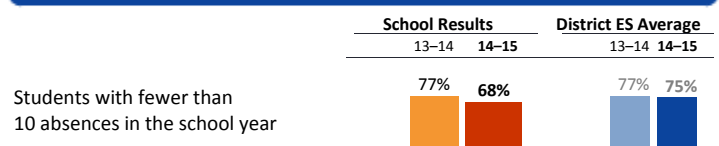
* Students who did not participate in state testing are counted as not demonstrating proficiency.

For more details, see "Student Achievement" section of the [Glossary](#)

Year-to-Year Growth: Following the Same Students

Year-to-Year Growth data are not included this year due to the transition to Smarter Balanced Assessments in 2014-15.

Attendance



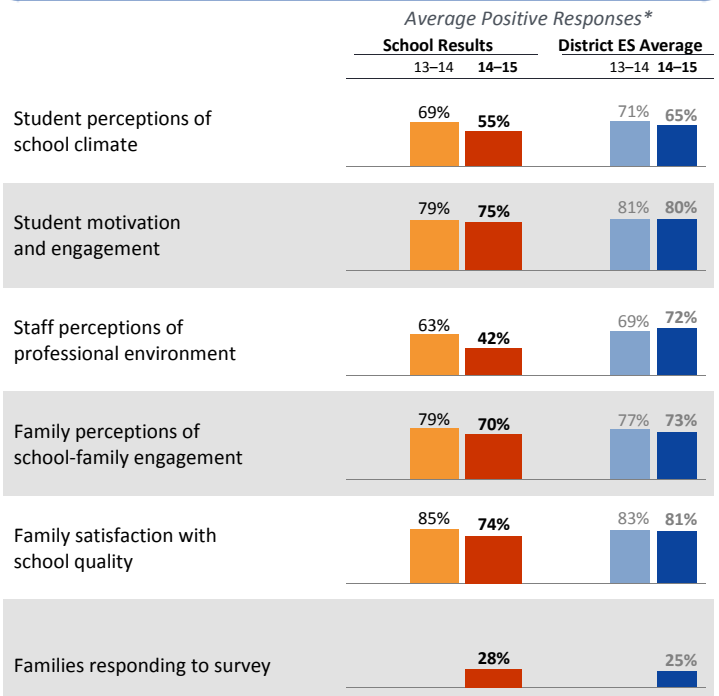
Accountability and School Performance

Seattle Public Schools Segmentation Level: n/a

Met Adequate Yearly Progress (AYP) Proficiency Goal for ELA: **No**

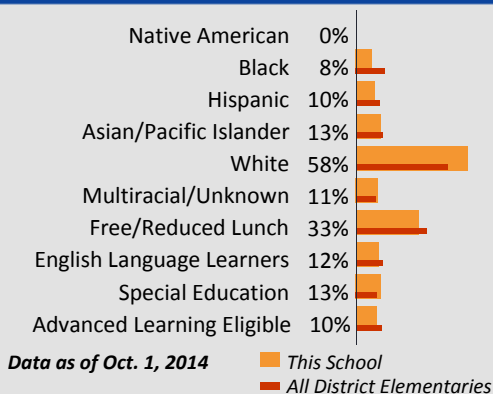
Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey



Results for each survey category equal the average positive responses for a subset of questions. See results here: tiny.cc/seattlesurveys

Student Demographics



Student Proficiency on State Tests

Spring 2015 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	63%	64%	62%	61%
Native American		31%		35%
Black	36%	34%	36%	31%
Hispanic	42%	45%	53%	41%
Asian/Pacific Islander	63%	65%	67%	68%
White	75%	79%	70%	74%
Multiracial	46%	68%	46%	65%
Free/Reduced Lunch	44%	41%	46%	39%
Eng. Lang. Learners	24%	21%	44%	26%
Special Education	40%	45%	36%	41%
Gifted		94%		94%



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School Plan & Budget for the 2015–16 School Year

School Mission Statement

B.F. Day is committed to providing a high quality education to all students. We are a diverse community of learners; building paths to choice, in education, life and career. Our mission is to provide an inclusive education for each and every student, exposing, addressing and closing achievement gaps. We believe that all of our students can excel and it is our responsibility as educators to see this.

School Goals

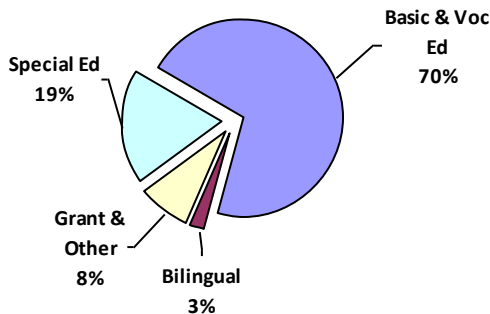
By 2015-2016, we expect 80% of our 5th grade students will read, write and do math at standard as measured by the Washington Assessment of Student Learning. The quality of intentional planning based on standards, frequent assessments and ongoing collaborate are essential to ensure this growth. Along with this we must have strong students teacher relationships coupled with consistent communication with families.

School Description & Plan to Achieve Goals

B.F. Day is a welcoming diverse community school. It is the oldest continually operating school in the district. We have been promoting students on since 1892. We strive to provide a quality education to each student. As we strive for at least 80% of our 5th grade students to standard in Literacy and Math, we need to continue to move our level 1 and level 2 students towards mastery. By using the B.F. Day Intervention system, we target interventions towards specific students in very controlled curricular environments to supplement their literacy and math instruction. Looking at multiple data points we are able to identify students who are not on track to making at least a year's growth in a year's time. This approach is also reflected through the principal and teacher's individual professional goals. Teachers look closely at each and every student, assessing what supports they need to make at least a years growth in a year's time. The principal then works with teachers at each grade level to support these goals.

Annual Budget Report

2015–16 School Funding by Category



All financial data are from the 2015–16 recommended budget.

Total
2015–16
School
\$2,254,080
Projected
2015–16
Student
Enrollment:
316
Per-Student
Funding:
\$7,133

Invitation to Participate

As principal I welcome any and all feedback. Please come and ask questions and share thoughts and ideas. I also strongly encourage all parents, and community members to be active and join the Parent Teacher Student Association. We will continue to strengthen our practice and ensure success for all students with the collaboration of all stake holders: staff, students, parents and the community.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.