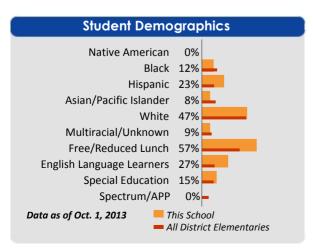


2013-14 School Year

Students: 332

Teachers: 28 # Other Staff: 24
Students per classroom teacher: 14
Average daily attendance: 94.9%
Student mobility: 43%

Student Achievement Attendance School Results District ES Average **School Results District ES Average** 13-14 13-14 13-14 13-14 77% 77% 60% 3rd, 4th, and 5th graders Students with fewer than 69% proficient on the state reading test 10 absences in the school year Accountability and School Performance 48% 3rd, 4th, and 5th graders Seattle Public Schools Segmentation Level: 3 proficient on the state math test Met Adequate Yearly Progress (AYP) Proficiency Goal for Reading: No 78% 64% 3rd graders proficient Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: No on the state reading test 70% Student, Family, and Staff School Climate Survey 4th graders proficient 52% on the state writing test Average Positive Responses* District ES Average School Results 13_14 13-14 61% 4th graders proficient 71% on the state math test 69% Student perceptions of school climate 5th graders proficient 58% 81% 81% on the state science test Student motivation and engagement 74% Staff perceptions of Year-to-Year Growth: Following the Same Students professional environment **School Results District ES Average** 13-14 13-14 80% 4th and 5th graders who Family perceptions of 54% 55% met or exceeded typical growth school-family engagement on the state reading test 82% 4th and 5th graders who Family satisfaction with 48% met or exceeded typical growth 42% school quality on the state math test *Reported results for each survey category equal the average positive 4th and 5th grade English language responses for a subset of questions. learner students who met or exceeded Data not available typical growth on the state reading test



This measure shows how much growth students have achieved compared to

similar students across the state in the same grade level.

Spring 2014 School average compared to District elementary school average				
_	School	District Avg	School	District Avg
Native American		52%		48%
Black	42%	52%	33%	42%
Hispanic	43%	59%	39%	52%
Asian/Pacific Islander		76%		76%
White	79%	89%	58%	84%
Multiracial		81%		73%
Free/Reduced Lunch	52%	57%	41%	51%
Eng. Lang. Learners	38%	55%	31%	54%
Special Education	45%	55%	27%	46%
Gifted		98%		99%

Student Proficiency on State Tests



Viewlands Elementary

Michelle Ota, Principal

School Plan & Budget for the 2014–15 School Year

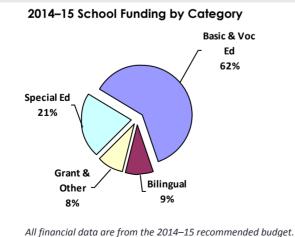
School Mission Statement As a growing neighborhood school, Viewlands Elementary School is a place that: 1) actively embraces all cultures and strives to build relationships where all students and families are known; 2) that addresses social, emotional, physical and intellectual needs so that students feel safe and inspired to challenge themselves; 3) where children are given an educational foundation and opportunity to strive for academic and creative

School Goals Our school goals are aligned with our CSIP with a focus around math and literacy. As a new, growing and neighborhood school we are establishing baseline data in order to serve our students in the best way possible. We are aiming for our kindergarten students to be reading at grade level at the end of the school year. We will increase the % of students proficient on the state Reading MSP test from 68% to 78% for 3rd grade. We will increase 4th grade writing from 33% to 43% and Math from 28% to 35%.

School
Description
&
Plan to
Achieve
Goals

Viewlands has a strong commitment to literacy, and we utilize the Reader's and Writer's workshop model in all classrooms. Teachers will implement Readers/Writers Workshop and receive professional development for new staff on Readers/Writers. Staff will differentiate instruction by using small group instruction and targeted interventions to help students who are struggling as well as to extend learning for students who are at or above standard. Viewlands has a strong commitment to mathematics. We use Everyday Mathematics and utilize DreamBox to track student progress. Teachers will use EDM assessments throughout the semester and use the MAP test to indicate whether or not a student is meeting or exceeding expected growth. Teachers will improve math instruction by focusing on using clear teaching points, student engagement strategies, math talks and small group work. Teachers will also identify struggling students through data meetings and develop plans/interventions to support student learning. Viewlands is developing an integrated environmental science focus for the school. We have a partnership with Carkeek Park to help our Science program be more experiential for our students. Viewlands will be integrating the arts into every curriculum area through our partnership with Arts Ed to help bring the Arts into our program.

Annual Budget Report



Total 2014–15 School

\$3,199,288

Projected 2014–15 Student Enrollment:

318
Per-Student
Funding:

\$10,061

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.