



Queen Anne Elementary

David Elliott, Principal

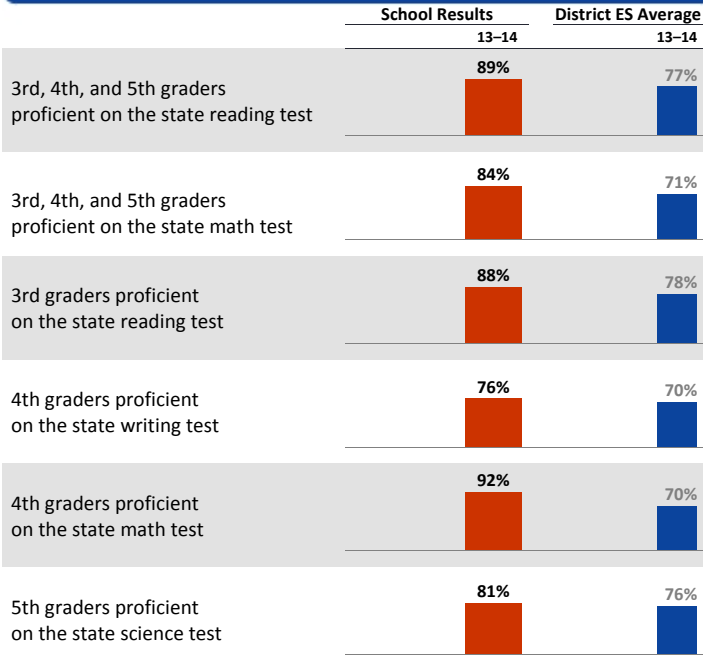
School Report for 2013–14 School Year

www.queenanneelementary.com

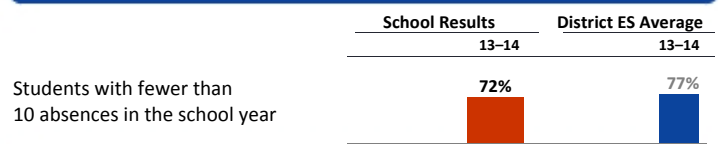
2013–14 School Year

Students: 338
 # Teachers: 26 # Other Staff: 14
 Students per classroom teacher: 18
 Average daily attendance: 95.6%
 Student mobility: 6%

Student Achievement



Attendance



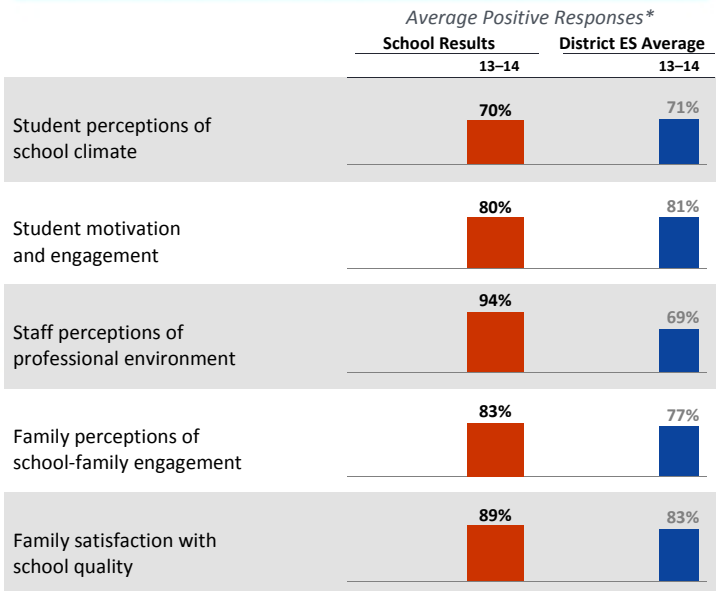
Accountability and School Performance

Seattle Public Schools Segmentation Level: 4

Met Adequate Yearly Progress (AYP) Proficiency Goal for Reading: **Yes**

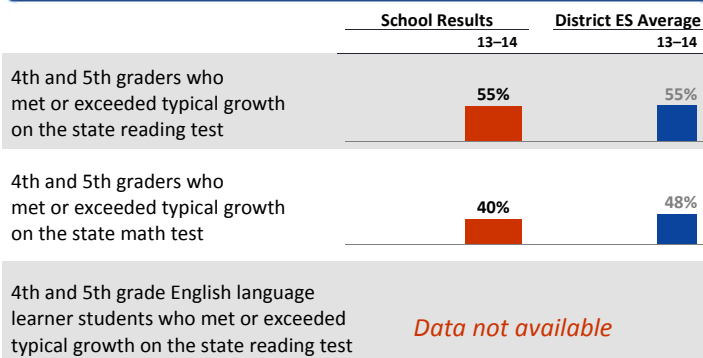
Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey



Average Positive Responses*

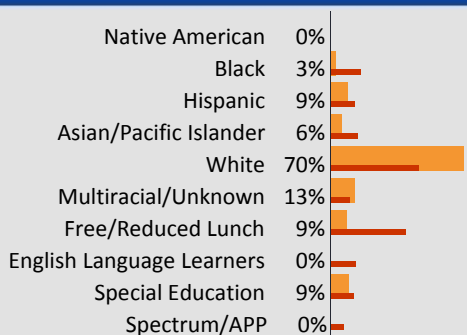
Year-to-Year Growth: Following the Same Students



*Reported results for each survey category equal the average positive responses for a subset of questions.

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level.

Student Demographics



Data as of Oct. 1, 2013

■ This School
■ All District Elementaries

Student Proficiency on State Tests

Spring 2014 School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
Native American		52%		48%
Black		52%		42%
Hispanic	70%	59%	60%	52%
Asian/Pacific Islander		76%		76%
White	94%	89%	90%	84%
Multiracial		81%		73%
Free/Reduced Lunch	64%	57%	43%	51%
Eng. Lang. Learners		55%		54%
Special Education	72%	55%	61%	46%
Gifted	100%	98%	97%	99%



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School Plan & Budget for the 2014–15 School Year

School Mission Statement

As a part of our "Envisioning" process we developed our "Five Pillars" that shape and define the work we do as we build a brand new school. We are self-directed learners; We encourage each other to think critically and learn more; We are concerned, confident and compassionate citizens of the world; We learn everywhere, we learn together; We are creative

School Goals

In our second year of Project Based Learning (PBL) implementation we spent two days during the summer developing school-wide goals for student learning. We incorporated our Pillars into this work as we defined what we believe self-directed learners look like, how we can develop creativity and young citizens of the world. That is a primary goal this year along with our commitment to Positive Discipline and Social Emotional Learning (SEL). We believe success in life is not simply a result of academic learning but that resiliency, determination, communication skills, collaboration skills, digital literacy and much more are critical to that success.

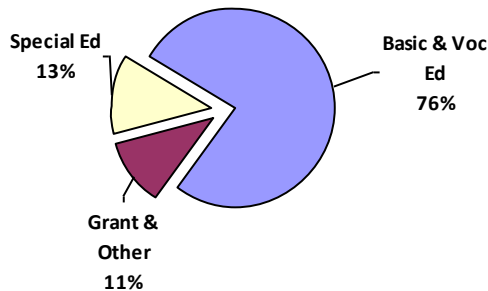
School Description & Plan to Achieve Goals

LITERACY: We will use the Readers/Writers Workshop model, incorporating a mini-lesson, independent work and guided reading groups. Students will read Just Right books, receive support from our librarian to choose those books and we will educate our parent population to support that leveled reading at home. Our primary staff also used the Daily 5 materials in this area. We have invested in several online resources that will provide support for our readers of all levels. Those include: Reading A-Z, Raz Kids, A Story Before Bed, Accelerated Reader and a wide variety of vocabulary apps for student iPads. All our mobile devices have the ability to record and track student fluency, a model proven effective by the Cupertino School District. We always strive to build a love of reading by students who get lost in books whether they are print or electronic.

MATH: We have spent time researching the Common Core Standards and are planning our math instruction with those standards as our guide. We have invested in ReThink Mathematics and My Math to support and in some areas, supplant, the EDM curriculum. Staff will also make use of a variety of online resources; DreamBox, XTRA Math, Kahn Academy, STMath, a variety of iPad and iPod apps and various community math resources to engage and challenge all students. We are always investigating new print and online resources as we strive to differentiate, challenge and support every student.

Annual Budget Report

2014–15 School Funding by Category



All financial data are from the 2014–15 recommended budget.

Total
2014–15
School
\$2,477,145

Projected
2014–15
Student
Enrollment:
413

Per-Student
Funding:
\$5,998

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.

For additional data including teacher quality, NAEP and AMO results, please visit reportcard.ospi.k12.wa.us