



Martin Luther King Jr. Elementary

Cothron McMillian, Principal

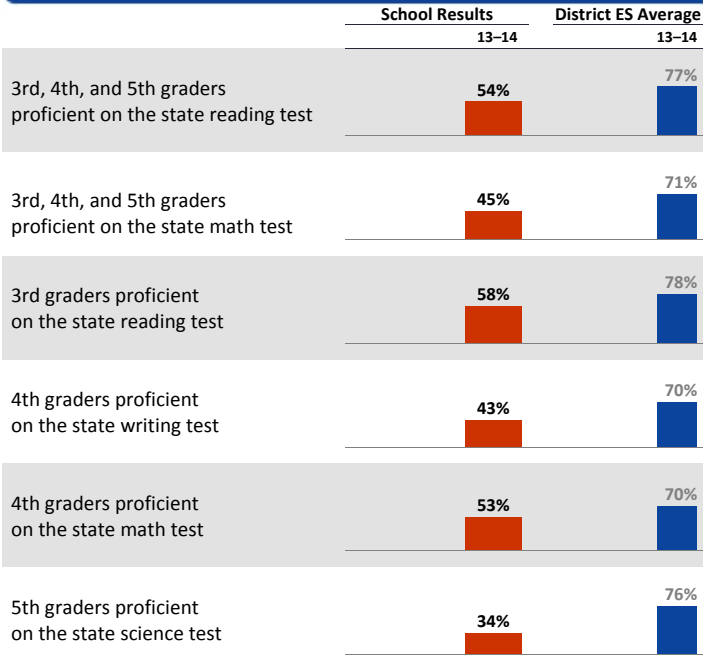
School Report for 2013–14 School Year

kinges.seattleschools.org

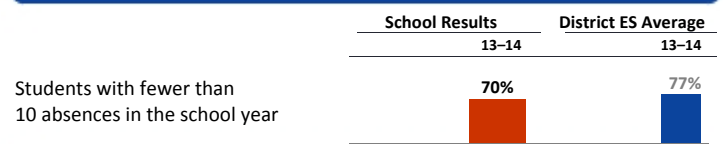
2013–14 School Year

Students: 397
 # Teachers: 27 # Other Staff: 22
 Students per classroom teacher: 15
 Average daily attendance: 95.0%
 Student mobility: 19%

Student Achievement



Attendance



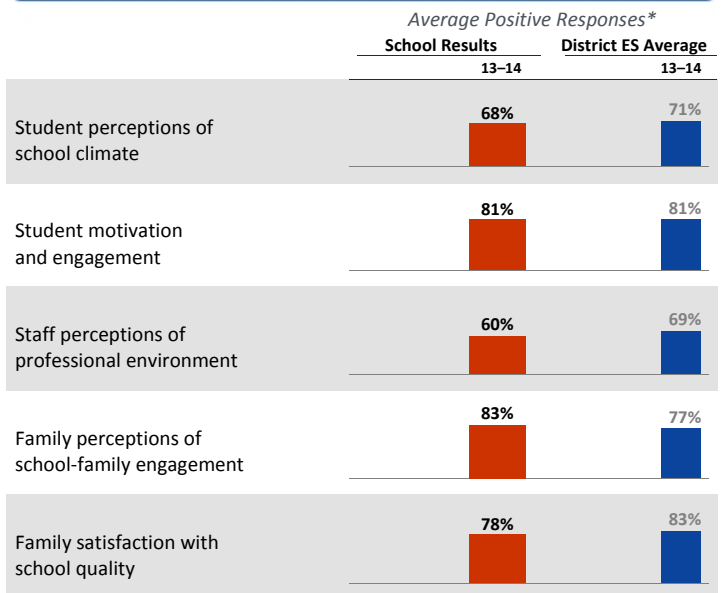
Accountability and School Performance

Seattle Public Schools Segmentation Level: 1

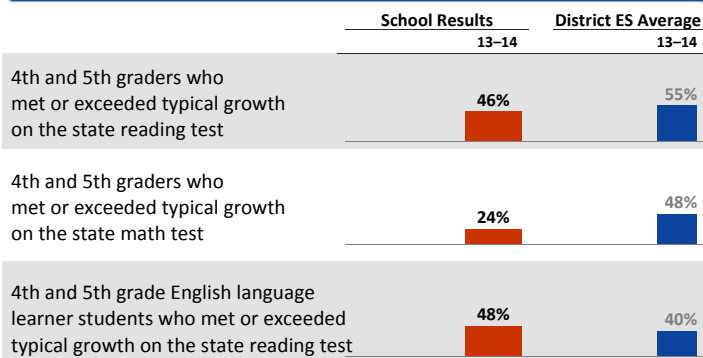
Met Adequate Yearly Progress (AYP) Proficiency Goal for Reading: **No**

Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey



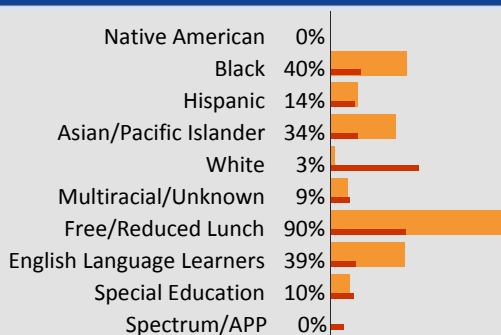
Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level.

*Reported results for each survey category equal the average positive responses for a subset of questions.

Student Demographics



Data as of Oct. 1, 2013

■ This School
 ■ All District Elementaries

Student Proficiency on State Tests

Spring 2014 School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
Native American		52%		48%
Black	53%	52%	44%	42%
Hispanic	35%	59%	25%	52%
Asian/Pacific Islander	62%	76%	52%	76%
White		89%		84%
Multiracial		81%		73%
Free/Reduced Lunch	53%	57%	44%	51%
Eng. Lang. Learners	53%	55%	45%	54%
Special Education	43%	55%	29%	46%
Gifted		98%		99%



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School Plan & Budget for the 2014–15 School Year

School Mission Statement

Every child achieving at high levels and every adult accountable for every child's success.

School Goals

For intermediate students we will increase the % of students proficient on the state math test from 42.2% to 53% and from 55.6% to 66% for reading.

For all students we will increase the % of students meeting or exceeding typical growth on the MAP math and reading tests.

For all students we will increase the percentage of students feeling safe in school restrooms from 50.4 to 70%.

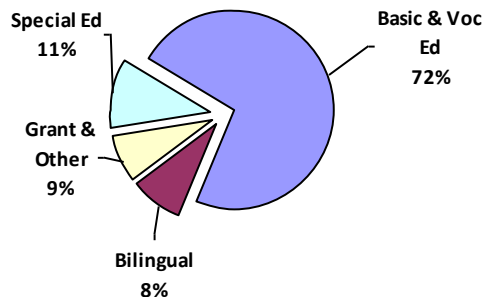
School Description & Plan to Achieve Goals

READING : Implementation of a Balanced Literacy program. As part of our master schedule every student is provided 90 minutes of uninterrupted instruction. This includes: teacher-led small groups where children receive instruction at their reading level, self-selected reading, independent practice geared toward their specific needs and instruction in phonics and/or vocabulary development. Instructional assistants and other ELL and SPED teachers provide academic support within K-5 classrooms. Through this collaboration, cross grade level teams identify when skills are taught and when they are mastered. With the use of the intervention/enrichment block instructional staff will provide opportunities to accelerate the learning of students at all levels. Instructional staff will collaborate to identify the specific needs that will be targeted during this time, with the use of various data points including MSP, MAP and Teachers College.

MATH : Implement a school-wide Comprehensive Mathematics Program (as part of a master schedule) to include scheduling that will support flexible math groupings of students, with the use of Everyday Math curriculum. Identify students who are approaching grade level expectations and provide them with focused interventions, specifically in number sense and problem-solving. Once these students achieve mastery, students not meeting grade level expectations will be identified and provided strategic supports. Students will receive additional reinforcement of key math skills by accessing EDM, DreamBox and SuccessMaker (online).

Annual Budget Report

2014–15 School Funding by Category



All financial data are from the 2014–15 recommended budget.

Total
2014–15
School
\$3,023,551
Projected
2014–15
Student
Enrollment:
356
Per-Student
Funding:
\$8,493

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.

For additional data including teacher quality, NAEP and AMO results, please visit reportcard.ospi.k12.wa.us