



Lowell Elementary

Marion Smith Jr., Principal

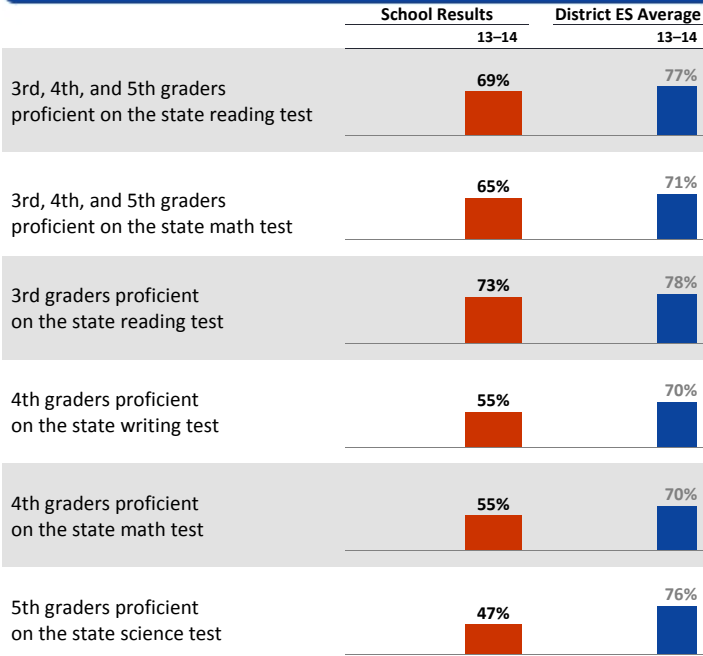
School Report for 2013–14 School Year

lowelles.seattleschools.org

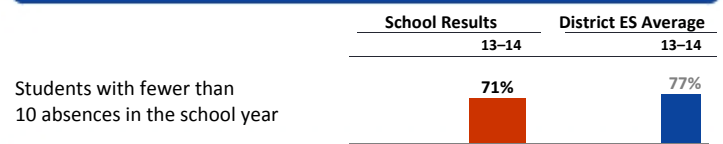
2013–14 School Year

Students: 236
 # Teachers: 26 # Other Staff: 28
 Students per classroom teacher: 12
 Average daily attendance: 95.3%
 Student mobility: 20%

Student Achievement



Attendance



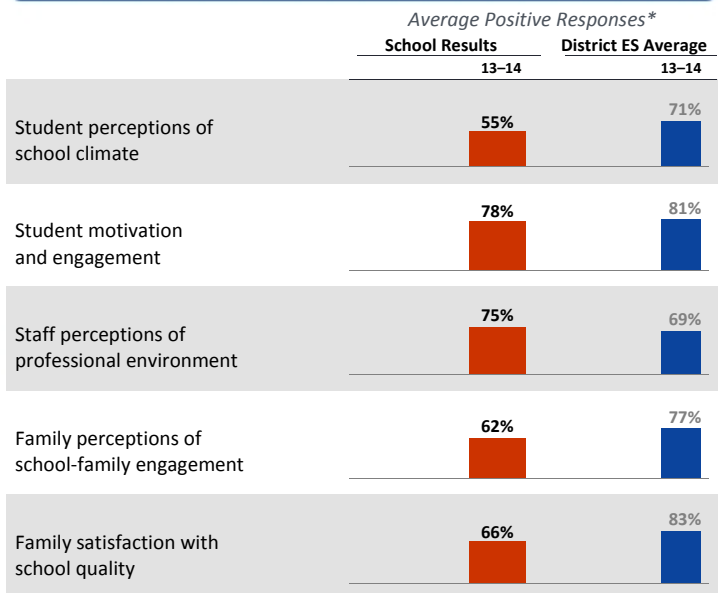
Accountability and School Performance

Seattle Public Schools Segmentation Level: 2

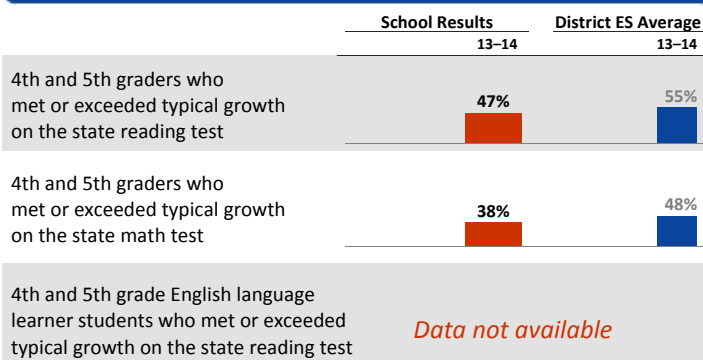
Met Adequate Yearly Progress (AYP) Proficiency Goal for Reading: **No**

Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey



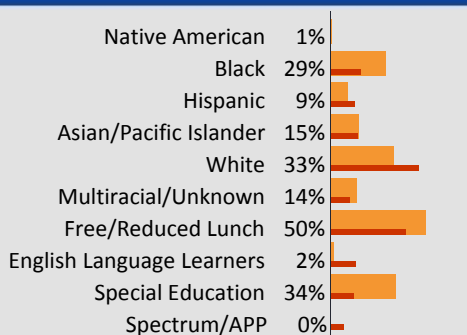
Year-to-Year Growth: Following the Same Students



*Reported results for each survey category equal the average positive responses for a subset of questions.

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level.

Student Demographics



Data as of Oct. 1, 2013

■ This School
■ All District Elementaries

Student Proficiency on State Tests

Spring 2014 School average compared to District elementary school average

| | Reading | | Mathematics | |
|------------------------|---------|--------------|-------------|--------------|
| | School | District Avg | School | District Avg |
| Native American | | 52% | | 48% |
| Black | 61% | 52% | 55% | 42% |
| Hispanic | | 59% | | 52% |
| Asian/Pacific Islander | | 76% | | 76% |
| White | 71% | 89% | 62% | 84% |
| Multiracial | | 81% | | 73% |
| Free/Reduced Lunch | 66% | 57% | 64% | 51% |
| Eng. Lang. Learners | 60% | 55% | 70% | 54% |
| Special Education | 71% | 55% | 55% | 46% |
| Gifted | 91% | 98% | 100% | 99% |



Lowell Elementary

Marion Smith Jr., *Principal*

School Plan & Budget for the 2014–15 School Year

School Mission Statement

Lowell Elementary School challenges its students, staff and families to be inspired, confident learners; we celebrate diversity and contribute as citizens of the global community.

School Goals

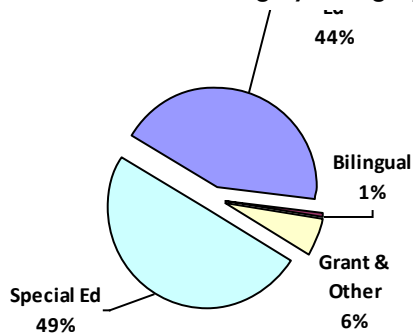
Reading- K-2: To increase overall % of students meeting or exceeding Typical Growth from 66% to 100% on the Spring 2015 MAP. 3-5: To increase overall % of students who meet or exceed proficiency from 44% to 80% on the Spring 2015 MAP. Math- K-2: To increase overall % of students meeting or exceeding Typical Growth from 88% to 100% on the Spring 2015 MAP. 3-5: To increase overall % of students who meet or exceed proficiency from 63% to 80% on the Spring 2015 MAP. Special Education: 100% of grade 3-5 special education students who qualify for the alternate state assessment will participate in and pass the WA-AIM Portfolio.

School Description & Plan to Achieve Goals

Lowell Elementary School is an inclusive school community made up of students, faculty, staff and families who are all tied together by the common bond of dedicating ourselves to ensure that every child achieves success. A "boutique" (small) PK-5 school—specializing in personalized learning, one student at a time—Lowell is located in the vibrant and eclectic Capitol Hill neighborhood and educates three distinct student populations: general education (6% identified as Advanced Learners and 13% identified as transitional/homeless), Low Incidence special education, and medically-fragile students. Our plan is anchored in the belief that learning-focused schools do a few things well: 1. Use data to guide all instructional decisions – This is why we assess all students regularly so instruction is targeted to meet their needs. 2. Use time effectively and efficiently for student learning. 3. Use materials consistently and appropriately across the K-5 continuum to support student learning. 4. Use high-quality, research-tested, teaching practices systemically. Our Culture of Achievement (weekly PLC and collaboration sessions) are facilitated as learning-focused conversations with an intensive focus on student learning and growth and analysis of student data with the principal as a whole staff, grade-level cohort and individual teacher. This enables us to review and refine our practices to teach every child at his/her instructional level. Target: Use small flexible groups with appropriately-leveled materials within classrooms. Intervention: Use scaffolding strategies to support and to create an action plan for each student below standard. Enrichment: Create activities for students above grade level within the ALO and Spectrum frameworks.

Annual Budget Report

2014–15 School Funding by Category



All financial data are from the 2014–15 recommended budget.

Total
2014–15
School
\$3,023,186
Projected
2014–15
Student
Enrollment:
254
Per-Student
Funding:
\$11,902

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.

For additional data including teacher quality, NAEP and AMO results, please visit reportcard.ospi.k12.wa.us