



Daniel Bagley Elementary

Erika Ayer, Principal

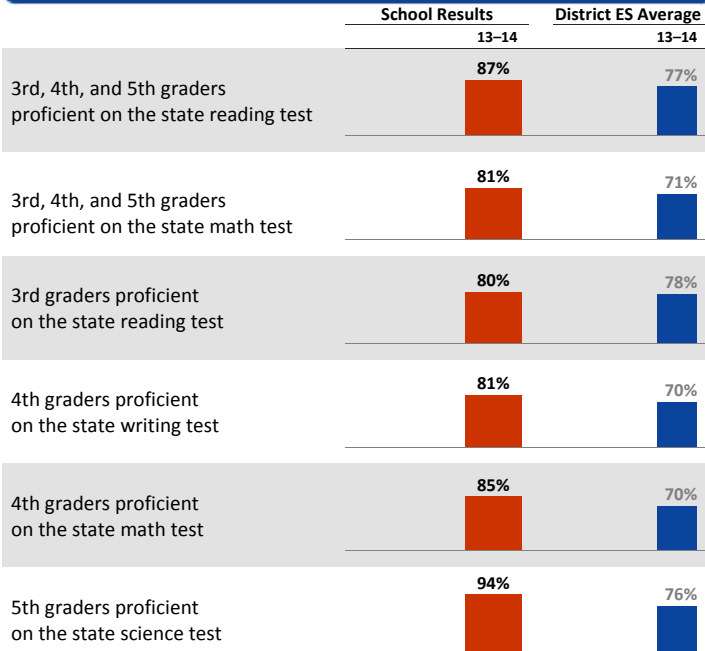
School Report for 2013–14 School Year

bagleyes.seattleschools.org

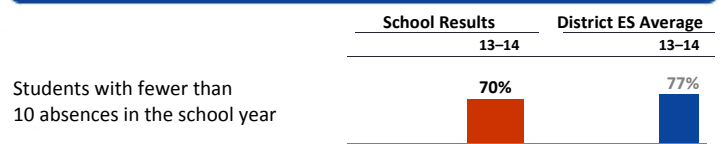
2013–14 School Year

Students: 402
 # Teachers: 32 # Other Staff: 26
 Students per classroom teacher: 15
 Average daily attendance: 95.7%
 Student mobility: 9%

Student Achievement



Attendance



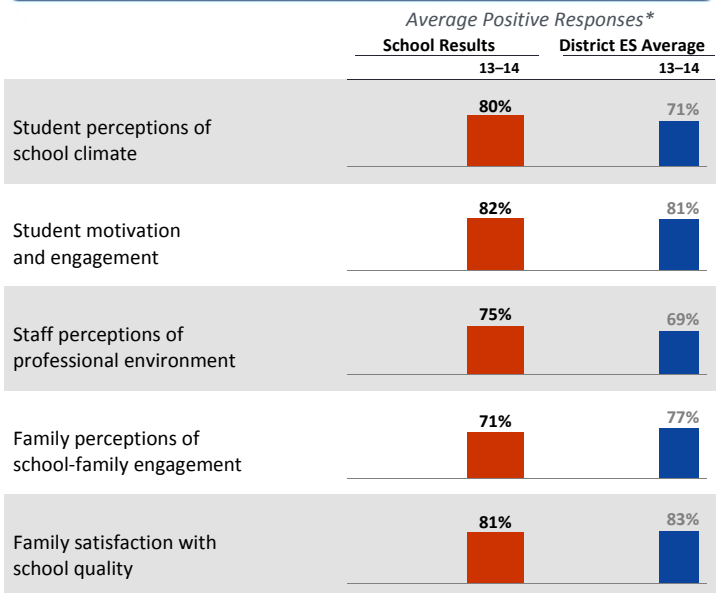
Accountability and School Performance

Seattle Public Schools Segmentation Level: 5

Met Adequate Yearly Progress (AYP) Proficiency Goal for Reading: **No**

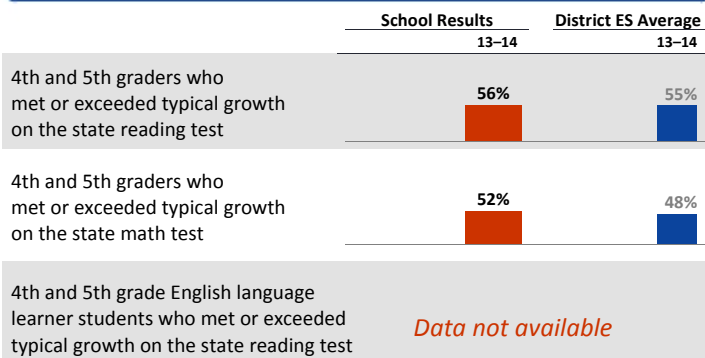
Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey



Average Positive Responses*

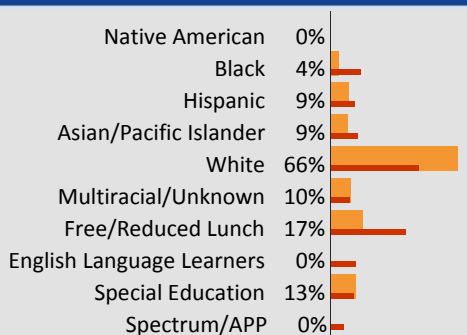
Year-to-Year Growth: Following the Same Students



*Reported results for each survey category equal the average positive responses for a subset of questions.

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level.

Student Demographics



Data as of Oct. 1, 2013

This School
 All District Elementaries

Student Proficiency on State Tests

Spring 2014 School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
Native American		52%		48%
Black	50%	52%	60%	42%
Hispanic	76%	59%	65%	52%
Asian/Pacific Islander	85%	76%	85%	76%
White	91%	89%	84%	84%
Multiracial	95%	81%	84%	73%
Free/Reduced Lunch	71%	57%	64%	51%
Eng. Lang. Learners		55%		54%
Special Education	72%	55%	50%	46%
Gifted		98%		99%



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School Plan & Budget for the 2014–15 School Year

School Mission Statement

We are an inclusive learning community that empowers students to be their best by providing quality whole-child education in a safe and supportive learning environment.

School Goals

For 3rd grade students we will increase the % of students with IEPs who are proficient on the state math test from 50% to 60% and from 70% to 75% for reading for our Hispanic students.

For 4th grade students we will increase the % of students proficient on the state math test from 77.6% to 82.9%, from 83.7% to 85.5% for writing and from 89.8% to 92.1% for reading.

For 5th grade students we will increase the % of students proficient on the state math test from 74.6% to 78.2% and from 94.9% to 96% in reading.

For all students we will % of Students feeling positive about school from 83% to 85%.

School Description & Plan to Achieve Goals

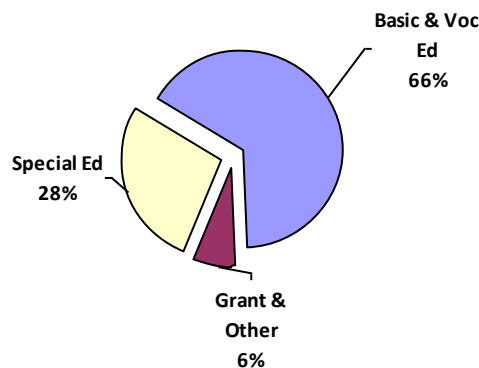
READING: Strategies include: Invest In Youth tutoring, Readers Workshop in conjunction with the Montessori Language Curriculum is taught grades K-5 by all teachers. Teachers will use mini lesson approach to Reader's Workshop and provide time for conferring. Meet in grade level bands to develop curriculum map and strategies for teaching GLE's to students. Specially Designed Instruction in the area of reading for students receiving IEP services. Leveled systems of intervention with a certificated teacher, progress monitoring(MTSS).

MATH : Strategies include: PLC work on analyzing lessons, student mathematics performance on unit test/quarter exams, exit tickets, formative assessments, and student work. Classroom lessons are differentiated to meet individual needs of students. Invest in Youth Tutoring for students needing mathematics support. IEP case managers work with general education teachers to collaboratively plan instruction and appropriate interventions to improve student learning. Teachers will team teach mathematics instruction. Leveled systems of intervention with a certificated teacher, progress monitoring(MTSS).

WRITING : Strategies include: Writers Workshop will be taught K-5 by all teachers. Expository Writing will be a focus area earlier in the in the school. Professional Learning Communities and Grade Level Band meetings will be dedicated to planning, review of student writing, calibrate scoring using TC writing continuum and adjusting instruction. Teachers also use common rubric for assessing writing.

Annual Budget Report

2014–15 School Funding by Category



All financial data are from the 2014–15 recommended budget.

Total
2014–15
School
\$3,275,078

Projected
2014–15
Student
Enrollment:
443

Per-Student
Funding:
\$7,393

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.

For additional data including teacher quality, NAEP and AMO results, please visit reportcard.ospi.k12.wa.us