2012-2013 School Year

# Students: 968 # Teachers: 59 # Other Staff: 25 Average class size: 23 Average daily attendance: 89.4% Student mobility: 15%

# **School Report** for the 2012–2013 School Year <a href="http://westseattlehs.seattleschools.org/">http://westseattlehs.seattleschools.org/</a>

Student Ac	hiev	emeı	nt				College and	l Car	eer R	eady_			
	Sch	ool Re	sults	Distric	t HS Ave	erage		Sch	nool Res	ults	District	HS Av	erage
	10-11	11-12	12-13	10-11	11-12 12	2–13		10-11	11–12	12-13	10-11 1	11–12 <b>1</b>	12–13
10th graders proficient on the state reading test	75%	79%	86%	80%	79% 8	83%	Graduates prepared for a 4-year college	60%	56%	64%	61%	60%	65%
9th and 10th graders proficient on the state Algebra and Geometry tests (first time test takers)	44%	62%	63%	59%	65%	50%	Graduates enrolling in higher education within 1 year	61%	64%	64%			74%
10th graders proficient on the state writing test	80%	86%	86%	85%	86% 8	83%	Students taking college admissions tests (SAT or ACT)	62%	57%	61%	09%	09%	
9th and 10th graders proficient on the		60%	75%		60%	71%	Percent of test-takers scoring above average on college admissions tests	45%	38%	35%	59%	57%	57%
state Biology test (first time test takers)  Year-to-Year Growth: Foll	owin	a th	o Sam	o Stud	onts		Graduates taking a college-level course during HS (AP or IB)	49%	46%	49%	65%	65%	72%
10th graders who met or exceeded typical growth on the state reading test		49%	62%		55%	58%	Percent of test-takers passing a college-level test during HS (AP or IB)	48%	36%	48%	65%	64%	68%
9th and 10th graders who met or exceeded typical growth on the highest state math test they took	30%	43%	48%	47%	54%	55%	Students with advanced career preparation  Student, Family, and St	25%	29%	30%	25%		29%
10th grade English language learners who							Student, Family, and 30	all o			ia le Su ie Respoi		y
met or exceeded typical growth on the state reading test			vailable	2		Family perceptions of School- Family Engagement		73%	66%	e nespor	80%	74%	
This measure shows how much growth stu students across the state in the same grad percentage of students whose growth was percentile) on the state test.	e level.	The	overall m	netric rep	orted is	s the	Family perceptions of School Quality		75%	72%		84%	80%
On-Track for	r Gra		ion 91%	000/	88% 8	000/	Student perceptions of School Environment		60%	60%		65%	64%
First-time 9th graders earning sufficient credit	90%		31%	8676	00/0	00/0	Student perceptions of Classroom Instruction		50%	52%		57%	56%
Repeat 9th graders earning sufficient credit	43%			39%	34%	25%	Staff perceptions of Instructional Practice		65%	60%		65%	59%
Students graduating in 4 years or fewer	83%	81%	76%	73%	74%	72%	* Families responding to survey: 14%; Staff responding to survey: 88%	Stude	nts resp	onding t	o survey	r: 84%	ı;
Students graduating in 6 years or fewer	85%	88%	90%	75%	77%	81%	**Reported results for each survey categor subset of questions. Detailed results can be http://bit.ly/school_reports			rage posit	ive respor	ises fo	ır a
Atten	dance	e					Accountability and	d Sch	iool <u>I</u>	erfor <u>r</u>	nance		
Students with fewer than 10 absences per year	49%	53%	51%	53%	54% <b>5</b> 4	4%	Seattle Public Schools Segmentation Level: Level 3 Annual Measurable Objective (AMO) target for Reading: On/Above Annual Measurable Objective (AMO) target for Math: On/Above						
Student Demograp	hics						Student Proficiency o	n Sta	te Te	sts			
American Indian 2%					School average compared to District high school average								

# American Indian 2% Black 18% Hispanic 13% Asian/Pacific-Islander 18% White 44% Multiracial 5% Free/Reduced Lunch 40% English Language Learners 8% Advanced Learning Programs Data as of October 1, 2012 District HS Total

School average compared to District high school average									
	Read	ding	Mathematics						
	School	District Avg	School	District Avg					
American Indian		<b>78%</b> ₹24		<b>51</b> % ≥ 1					
Black	64% 7 7	<b>68%</b> 710	43% 💆 2	<b>43</b> % 7 5					
Hispanic	<b>84%</b> 716	<b>75%</b> 73	<b>59%</b> 🖪 1	<b>54%</b> 72					
Asian/Pacific-Islander	<b>90%</b> 7 5	<b>82</b> % 7 2	<b>70%</b> 7 9	<b>77</b> % 7 1					
White	<b>94%</b> 🗷 5	93% 71	74% ↔	80% ↔					
Multiracial	79%	<b>85</b> % ≥ 3	<b>47%</b> ≥14	<b>64%</b> ≥ 5					
Free/Reduced Lunch	<b>78%</b> 🗷 6	<b>73</b> % 7 7	51% ↔	<b>73</b> % 7 7					
Eng. Lang. Learners		<b>30%</b> 710	<b>30%</b> ₹15	<b>30%</b> 710					
Special Education	<b>63%</b> 74	<b>56%</b> 73	<b>40%</b> 711	<b>56%</b> 73					
APP or Spectrum		<b>99</b> % ≥ 1		99% > 1					



# West Seattle High School

Ruth Medsker, Principal

# School Plan & Budget for the 2013-2014 School Year

School Mission Statement West Seattle High School-preparing all students for college and beyond by providing challenging learning experiences which foster scholarship, character, service and leadership.

## School Goals

- Raise Reading HSPE from 85.6% to 90%. Raise Writing HSPE from 86% to 90%.
- Raise all grades Algebra EOC from 81.4% to 87% and all grades Geometry EOC from 87.5% to 90%
- Raise 9th grade Biology from 78% to 83%.
- •Increase the number of 9th graders earning sufficient credit to 95%; 80% of 9th graders will earn C or better in all classes.
- •Increase student responses on the climate survey "teacher expects me to work hard" from 71% to 82%.
- •Increase the number of students scoring 3,4,or 5 on Advanced placement exams by 40%.

School
Description
and Plan
to Achieve
Goals

WSHS is steeped in tradition and enjoys strong community support. We offer a full range of courses to challenge our students and prepare them for competitive post-high school options. To meet state and district goals, teachers are regularly meeting in Professional Learning Communities to analyze student data (HSPE, EOC, MAP, and student work) and use the information to make intentional instructional decisions aimed at increasing student achievement. We are implementing the following strategies for students: after school study hall (MASH) on Tuesday and Thursdays supported by staff and university tutors. Focus classes to provide academic support and skill recovery; online credit retrieval with weekly support; Link Crew to provide support to 9th graders and build leadership skills in upper grade students.

MATH: Intensified Algebra classes for 9th graders to bring students up to standard.

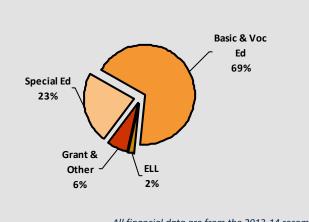
**READING:** Reading Apprenticeship to teach strategies for reading fiction and non-fiction; increase the number of informational texts used; Links to Learning for individual student practice.

**WRITING:** Use the Six Traits writing model for instruction and evaluation; instruction in introductions, conclusions, elaboration, and revision.

**SCIENCE:** align curriculum to the Standards; provide targeted EOC preparation and support for English Language learners and IEP students.

**ADVANCED LEARNING:** Emphasis on incorporating the Common Core in LA, History, and Math; Expanding Advanced Placement offerings by adding AP Biology.

Annual Budget Report



2013-2014 Percent of School Funding

Total 2013-2014 School Budget:

\$6,796,934

Projected 2013-14 Student Enrollment:

**877**Per-Student
Funding:

\$7,750

All financial data are from the 2013-14 recommended budget.

### **Invitation to Participate**

Families are critical partners in student's academic success. We encourage you to stay informed by visiting our website westseattlehs.seattleschools.org and reading our weekly newsletter, The Westside Weekly. There will be three principal coffee chats to share data about our school and listen to feedback on the school s strategies for improvement.

District Mission Statement The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.