Pathfinder K-8 School

David Dockendorf, *Principal*

School Report *for the 2012–2013 (Grades K–5)*

http://pathfinderk8.seattleschools.org/

2012-2013 School Year
 # Students: 331
 # Teachers: 34 **# Other Staff:** 17
Average class size: 26
Average daily attendance: 95.2%
Student mobility: 5%

Student Achievement

	School Results 10–11	11–12	12–13	District ES Average 10–11	11–12	12–13
3rd, 4th, and 5th graders proficient on the state reading test	84%	76%	**80%**	74%	75%	78%
3rd, 4th, and 5th graders proficient on the state math test	69%	63%	**75%**	66%	69%	71%
3rd graders proficient on the state reading test	89%	84%	**85%**	78%	74%	79%
4th graders proficient on the state writing test	73%	59%	**71%**	68%	67%	69%
4th graders proficient on the state math test	63%	57%	**67%**	64%	67%	70%
5th graders proficient on the state science test	63%	79%	**80%**	64%	72%	75%

Attendance

	School Results 10–11	11–12	12–13	District ES Average 10–11	11–12	12–13
Students with fewer than 10 absences per year	67%	62%	**44%**	72%	76%	76%

Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **On/Above**

Student, Family, and Staff School Climate Survey

Average Positive Responses

	School Results 10–11	11–12	12–13	District ES Average 10–11	11–12	12–13
Family perceptions of School-Family Engagement		92%	**90%**		88%	86%
Family perceptions of School Quality		91%	**86%**		86%	84%
Student perceptions of School Environment		73%	**78%**		77%	78%
Student perceptions of Classroom Instruction		68%	**70%**		75%	75%
Staff perceptions of Instructional Practice		78%	**72%**		73%	69%

* Families responding to survey: 33%; Students responding to survey: 32%; Staff responding to survey: 76%

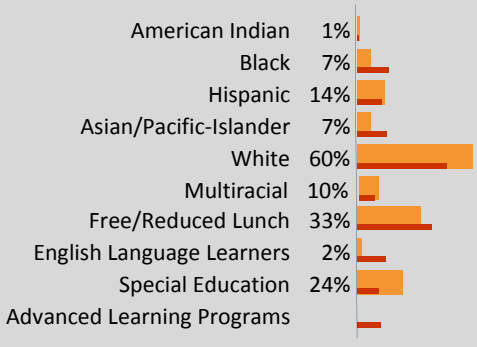
**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students

	School Results 10–11	11–12	12–13	District ES Average 10–11	11–12	12–13
4th and 5th graders who met or exceeded typical growth on the state reading test	53%	31%	**42%**	53%	47%	51%
4th and 5th graders who met or exceeded typical growth on the state math test	57%	49%	**42%**	48%	52%	53%
4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test	*Data not available*					

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading School		Reading District Avg		Mathematics School		Mathematics District Avg	
American Indian			53%	↘ 1			40%	↗ 2
Black			53%	↗ 5			41%	↗ 3
Hispanic	**53%**	↘ 6	65%	↗ 6	**61%**	↗11	54%	↗ 6
Asian/Pacific-Islander	**64%**	↘ 6	79%	↗ 4	**64%**	↘ 6	78%	↗ 2
White	**89%**	↗ 6	90%	↗ 2	**83%**	↗ 7	84%	↔
Multiracial	**79%**	↔	81%	↗ 2	**74%**	↗37	74%	↗ 3
Free/Reduced Lunch	**62%**	↗ 4	61%	↗ 5	**54%**	↗ 7	61%	↗ 5
Eng. Lang. Learners			40%	↗ 8			40%	↗ 8
Special Education	**61%**	↘13	55%	↗ 3	**43%**	↘ 4	55%	↗ 3
APP or Spectrum			99%	↗ 1			99%	↗ 1

Pathfinder K-8 School

David Dockendorf, *Principal*

School Plan & Budget *for the 2013-2014 School Year* (Grades K–8)

School Mission Statement

Pathfinder K-8 School educates students to become passionate, lifelong learners, respecting themselves, others and the environment.

School Goals

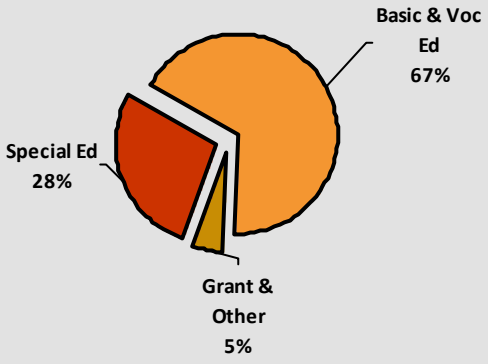
Reading: to increase the % of students proficient on the state test from 86% to 90% for 3rd grade, 78% to 85% for 4th grade, 74% to 85% for 5th grade, 82% to 90% for 6th grade, 67% to 80% for 7th grade and 98% to 98% for 8th grade.
Math: to increase the % of students proficient on the state test from 84% to 90% for 3rd grade, 68% to 80% for 4th grade, 69% to 75% for 5th grade, 65% to 75% for 6th grade, 53% to 70% for 7th grade and 39% to 70% for 8th grade.
Writing: to increase the percentage of students proficient on the state test from 70% to 85% for 4th grade and 55% to 75% in 7th grade.

School Description and Plan to Achieve Goals

Development and implementation of literacy committee to oversee scope of classroom instruction. Continued use of Columbia Teachers College Readers and Writers Workshop approach as part of our balanced literacy program. Tutoring support with explicit instruction in reading and targeted support in after school programs. In class math tutoring in grades 6-8 utilizing three University Tutors. After school tutoring for targeted students in grades 4-8 in math and grades 6-8 in reading. Provide robust leveled libraries in every classroom focused on fiction and non-fiction to provide targeted, leveled and interesting literature for independent reading. In the 2013-2014 school year, our PTSA has committed $20,000 to support student achievement in the form of tutor support, PD support and substitute release time for teachers. Collaborative planning time for teachers to review student data and monitor progress. Continue implementation of Math Link; a collaborative – data driven Professional Learning Community dedicated to improving math achievement expanded to grades 4th – 8th. Teachers will supplement the math curriculum to meet the demands of the math Common Core Standards. 2013-2014 math plan utilizing our Math Consultant, Ruth Balf and our building based Math Specialist, Andrea Escame-Hedger including math support, instructional studio labs and Professional Development. We will continue RTI math K-8, providing tiered intervention to students.

Annual Budget Report

2013-2014 Percent of School Funding



Total 2013-2014 School Budget:

$3,751,973

Projected 2013-14 Student Enrollment:

487

Per-Student Funding:

$7,704

All financial data are from the 2013-14 recommended budget.

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student s academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

For additional data including teacher quality, NAEP and AMO results, please visit http://reportcard.ospi.k12.wa.us

Pathfinder K-8 School

David Dockendorf, *Principal*

School Report *for the 2012–2013 (Grades 6–8)*

http://pathfinderk8.seattleschools.org/

2012-2013 School Year
 # Students: 153
 # Teachers: 34 **# Other Staff:** 17
Average class size: 20
Average daily attendance: 93.4%
Student mobility: 7%

Student Achievement

	School Results 10–11	11–12	12–13	District MS Average 10–11	11–12	12–13
6th, 7th, and 8th graders proficient on the state reading test	76%	80%	**81%**	71%	73%	76%
6th, 7th, and 8th graders proficient on the state math test	43%	47%	**57%**	64%	67%	70%
6th graders proficient on the state reading test	87%	72%	**84%**	77%	75%	80%
7th graders proficient on the state writing test	69%	71%	**60%**	75%	74%	78%
7th graders proficient on the state math test	51%	38%	**57%**	66%	67%	72%
8th graders proficient on the state science test	61%	82%	**58%**	69%	75%	75%

Year-to-Year Growth: Following the Same Students

	School Results 10–11	11–12	12–13	District MS Average 10–11	11–12	12–13
6th, 7th and 8th graders who met or exceeded typical growth on the state reading test	65%	67%	**61%**	55%	50%	57%
6th, 7th, and 8th graders who met or exceeded typical growth on the highest state math test they took	58%	44%	**50%**	54%	56%	61%
6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test	*Data not available*					

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test.

Attendance

Students with fewer than 10 absences per year	50%	50%	**76%**	63%	64%	68%

Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **On/Above**

Prepared for High School Success

6th graders passing all courses	92%	96%	**90%**	87%	88%	91%
8th graders leaving middle school ready for high school math	88%	85%	**97%**	87%	86%	88%

Student, Family, and Staff School Climate Survey

Average Positive Responses

	School Results 10–11	11–12	12–13	District MS Average 10–11	11–12	12–13
Family perceptions of School-Family Engagement		88%	**82%**		79%	76%
Family perceptions of School Quality		86%	**78%**		80%	77%
Student perceptions of School Environment		65%	**63%**		66%	65%
Student perceptions of Classroom Instruction		61%	**61%**		62%	62%
Staff perceptions of Instructional Practice		78%	**72%**		65%	61%

* Families responding to survey: 36%; Students responding to survey: 30%; Staff responding to survey: 76%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Demographics

American Indian	1%
Black	7%
Hispanic	14%
Asian/Pacific-Islander	7%
White	60%
Multiracial	10%
Free/Reduced Lunch	33%
English Language Learners	2%
Special Education	24%
Advanced Learning Programs	

Data as of October 1, 2012

District MS Total

Student Proficiency on State Tests

School average compared to the District middle school average

	Reading School		Reading District Avg		Mathematics School		Mathematics District Avg	
American Indian			50%	↘ 9			43%	↗ 3
Black			51%	↗ 1			40%	↗ 1
Hispanic	**76%**	↘ 12	64%	↗ 4	**41%**	↔	55%	↗ 3
Asian/Pacific-Islander	**83%**	↘ 1	79%	↗ 3	**67%**	↗ 36	82%	↗ 3
White	**91%**	↗ 1	88%	↗ 2	**66%**	↗ 6	83%	↗ 3
Multiracial	**71%**	↗ 4	81%	↗ 3	**47%**	↗ 7	75%	↗ 2
Free/Reduced Lunch	**70%**	↘ 6	60%	↗ 3	**40%**	↘ 1	60%	↗ 3
Eng. Lang. Learners			30%	↗ 5			30%	↗ 5
Special Education	**67%**	↘ 8	47%	↗ 3	**37%**	↗ 5	47%	↗ 3
APP or Spectrum			99%	↔			99%	↔

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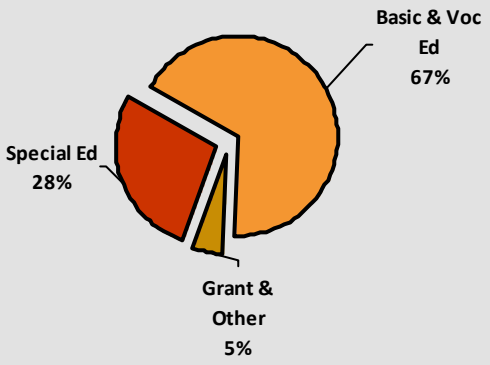

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