



Madrona K-8 School

Mary McDaniel, Principal

School Report for the 2012-2013 (Grades K-5)

<http://madronak8.seattleschools.org/>

2012-2013 School Year

Students: 185

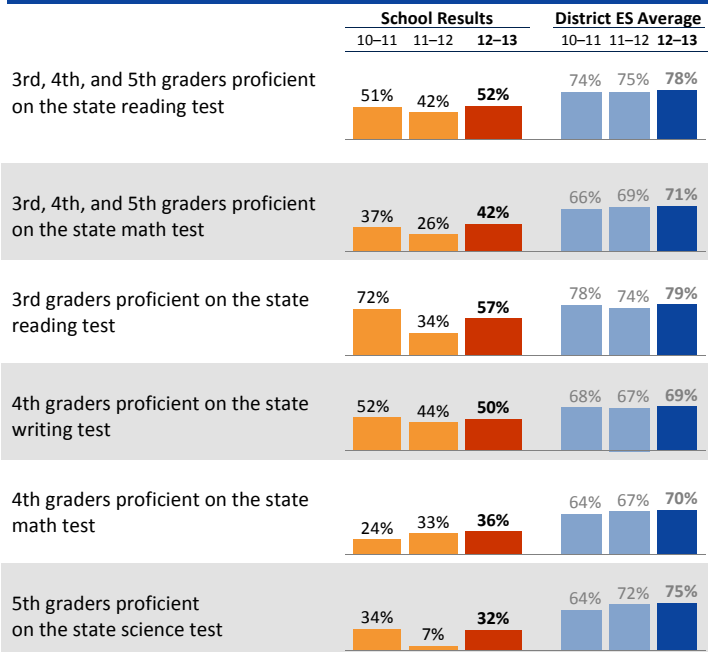
Teachers: 25 # Other Staff: 13

Average class size: 20

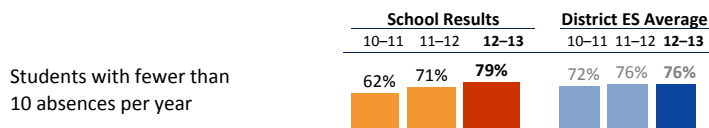
Average daily attendance: 96.0%

Student mobility: 15%

Student Achievement



Attendance



Accountability and School Performance

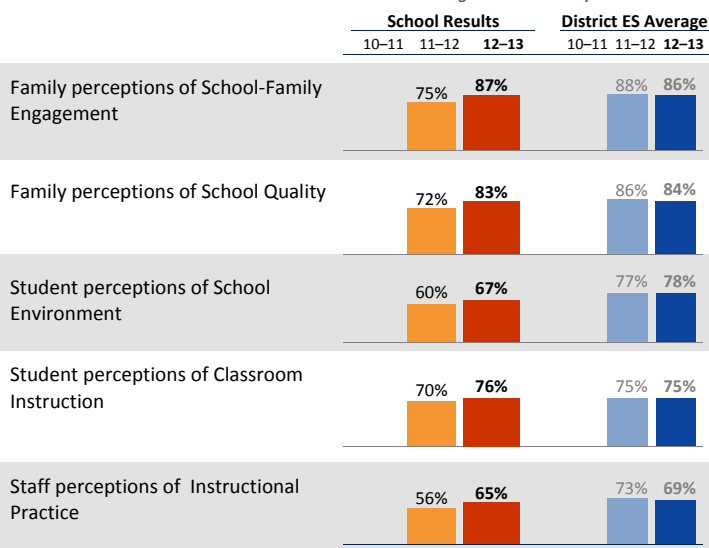
Seattle Public Schools Segmentation Level: **Level 2**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

Student, Family, and Staff School Climate Survey

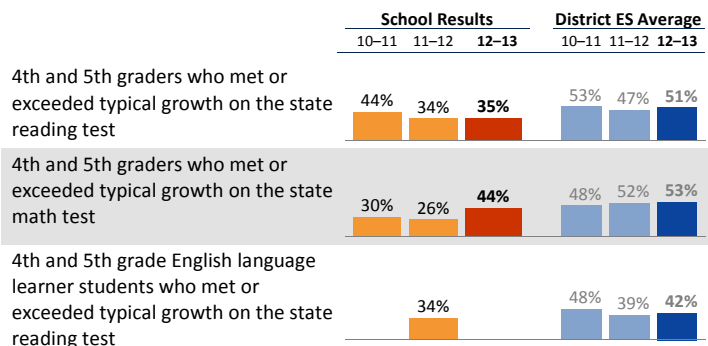
Average Positive Responses



* Families responding to survey: 29%; Students responding to survey: 22%; Staff responding to survey: 66%

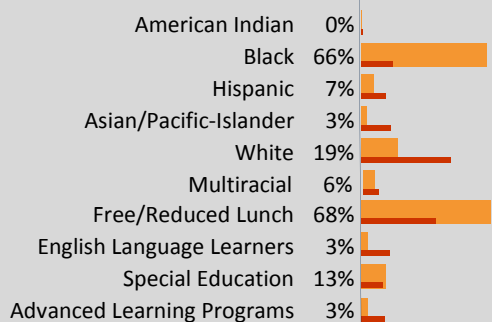
**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Data as of October 1, 2012

Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics			
	School	District Avg	School	District Avg		
American Indian		53%	↘ 1	40%	↗ 2	
Black	48%	↗ 10	53%	↗ 5	33%	↗ 13
Hispanic		65%	↗ 6	54%	↗ 6	
Asian/Pacific-Islander		79%	↗ 4	78%	↗ 2	
White	71%	↗ 5	90%	↗ 2	86%	↗ 32
Multiracial		81%	↗ 2	74%	↗ 3	
Free/Reduced Lunch	48%	↗ 12	61%	↗ 5	35%	↗ 17
Eng. Lang. Learners		40%	↗ 8	40%	↗ 8	
Special Education	46%	↗ 11	55%	↗ 3	38%	↗ 28
APP or Spectrum		99%	↗ 1	99%	↗ 1	



Madrona K-8 School

Mary McDaniel, *Principal*

School Plan & Budget for the 2013-2014 School Year (Grades K-8)

School Mission Statement

The staff, families, and community of Madrona K-8 are committed to a structured, student-centered school environment where the focus is on each individual student's learning needs. We encourage and teach every child to develop academic skills and goals focused toward the future, to appreciate diversity, and to reach his or her potential intellectually, physically, and emotionally. Because we have students from the beginning of their schooling through their entry to high school, we are able to truly know them and their academic individual needs.

School Goals

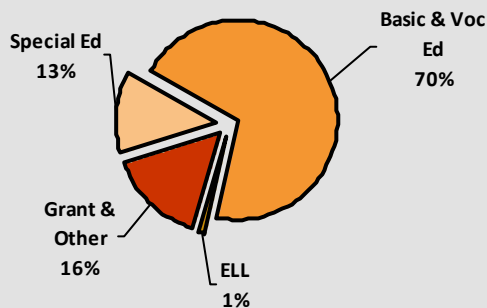
Our School Goals for 2013-14 include increasing the number of students that meet proficiency on interim and summative assessment. We are also focusing on improving the total number of students proficient in math and reading as measured by the MSP by 10% in grades 3rd -8th. In grades 1st and 2nd, the goal is to increase the number of students proficient on the MAP reading and math by 10%. Our kindergarten students are administered the Washington Kindergarten Inventory of Developing Skills (WAKIDS) assessment to help ensure they get a positive start to the school year. The assessment is focused around 6 Characteristics - Social-Emotional, Physical, Language, Cognitive, Literacy and Mathematics. Teachers use this information to share with families how they can help support their child at home and understand their child's strengths.

School Description and Plan to Achieve Goals

Madrona PreK-8 has an enrollment of 286 students enrolled in grades kindergarten through 8th grade. We have two classes at the K -2nd grade level, one 3/4 split, 4th, 5th, 6th, 7th and 8th grades. Knowing the name and need of each student at Madrona is important to each staff member. The success of all of our students is at the heart of who we are as a team. In order to achieve the goals set forth, the Madrona staff works collaboratively through common planning time, professional learning communities and focused professional development. The Instructional Team (Academic Interventionist, House Administrator, Reading Specialist, Elementary and Middle School Math Interventionists, ELL Teacher, Resources Room Teachers and the Principal) meets with grade level band teachers the first week of each month to review assessments and make intervention adjustments. The second week of each month, the instruction team meets to generate a plan to support students and teachers addressing the academic needs of students in reading and math. During the 2013-14 school year, the staff is participating in various assessments that will allow teachers to monitor students progress in math and reading using Common Core State Standards. Our math curriculum includes a combination of Every Day Math in Elementary and Connected Mathematic Projects (CMP) in Middle School. Our reading instruction includes block time for Readers and Writers Workshop model. Students read independently in their just right books. Teachers also use guided reading, reciprocal teaching and other research based strategies that support students at their instructional level. Grades K-2 also include direct instruction in phonics and phonemic awareness as well as reading comprehension and our 3rd through 5th grade students learn increasing number of comprehension strategies, with increasing exposure to non-fiction texts. Reading and math interventions include before and after school by certificated teachers and instructional assistants supporting small group instruction throughout the day.

Annual Budget Report

2013-2014 Percent of School Funding



All financial data are from the 2013-14 recommended budget.

Total 2013-2014 School Budget: **\$2,888,211**
 Projected 2013-14 Student Enrollment: **286**
 Per-Student Funding: **\$10,099**

Invitation to Participate

Partnerships with parents and the community are essential to our students' academic success. We welcome parents and our community to become involved in our mission and vision of supporting students in their academic and social-emotional growth. Consider becoming a part of our volunteer group by contacting our Principal, House Administrator, Student Family Advocate, Parent Leaders and PTSA.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.



Madrona K-8 School

Mary McDaniel, Principal

School Report for the 2012-2013 (Grades 6-8)

<http://madronak8.seattleschools.org/>

2012-2013 School Year

Students: 90

Teachers: 25 # Other Staff: 13

Average class size: 20

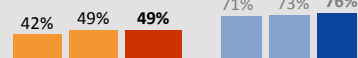
Average daily attendance: 93.5%

Student mobility: 20%

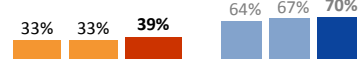
Student Achievement

School Results			District MS Average		
10-11	11-12	12-13	10-11	11-12	12-13

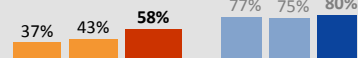
6th, 7th, and 8th graders proficient on the state reading test



6th, 7th, and 8th graders proficient on the state math test



6th graders proficient on the state reading test



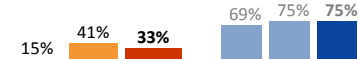
7th graders proficient on the state writing test



7th graders proficient on the state math test



8th graders proficient on the state science test



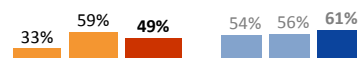
Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
10-11	11-12	12-13	10-11	11-12	12-13

6th, 7th and 8th graders who met or exceeded typical growth on the state reading test



6th, 7th, and 8th graders who met or exceeded typical growth on the highest state math test they took



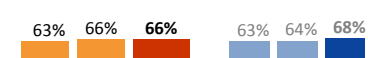
6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test

Data not available

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test.

Attendance

Students with fewer than 10 absences per year



Student Demographics

American Indian	0%
Black	66%
Hispanic	7%
Asian/Pacific-Islander	3%
White	19%
Multiracial	6%
Free/Reduced Lunch	68%
English Language Learners	3%
Special Education	13%
Advanced Learning Programs	3%

Data as of October 1, 2012

■ District MS Total

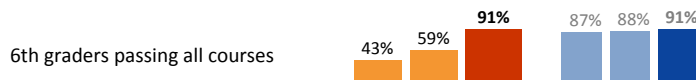
Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 2**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

Prepared for High School Success



8th graders leaving middle school ready for high school math

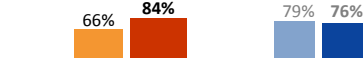


Student, Family, and Staff School Climate Survey

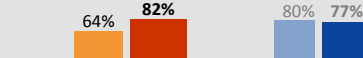
Average Positive Responses

School Results			District MS Average		
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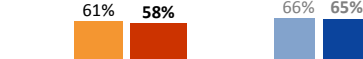
Family perceptions of School-Family Engagement



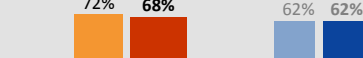
Family perceptions of School Quality



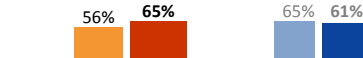
Student perceptions of School Environment



Student perceptions of Classroom Instruction



Staff perceptions of Instructional Practice



* Families responding to survey: 22%; Students responding to survey: 28%; Staff responding to survey: 66%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		50% ↘ 9	43%	↗ 3
Black	44%	↘ 2	33%	↗ 5
Hispanic		64%	↗ 4	55%
Asian/Pacific-Islander		79%	↗ 3	82%
White		88%	↗ 2	83%
Multiracial		81%	↗ 3	75%
Free/Reduced Lunch	45%	↘ 2	37%	↗ 8
Eng. Lang. Learners		30%	↗ 5	30%
Special Education	44%	↗ 18	17%	↗ 12
APP or Spectrum		99%	↔	99%



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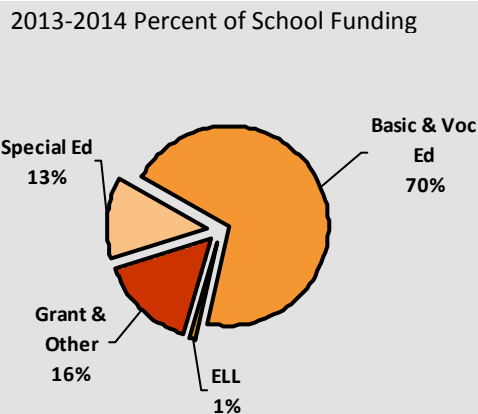
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