



# Lowell Elementary

Marion Smith, Jr., Principal

## School Report for the 2012–2013 School Year

<http://lowelles.seattleschools.org/>

2012-2013 School Year

# Students: 182

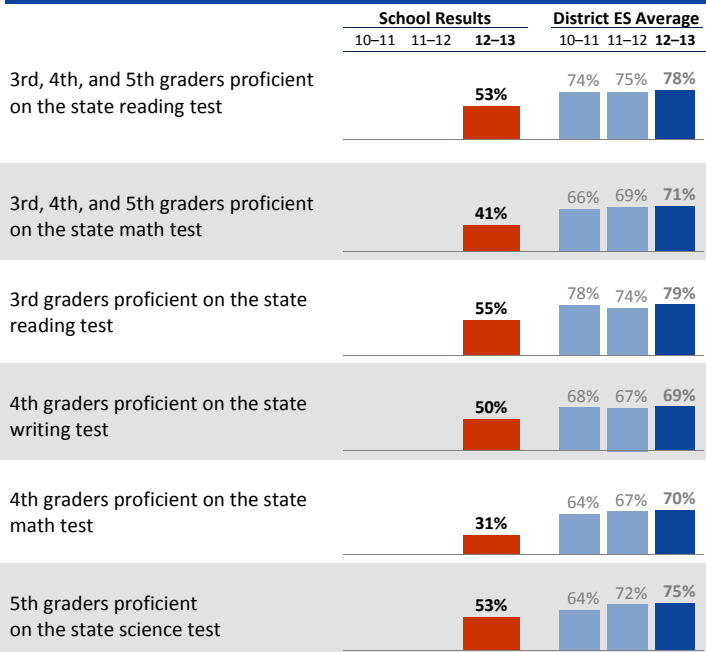
# Teachers: 21 # Other Staff: 17

Average class size: 18

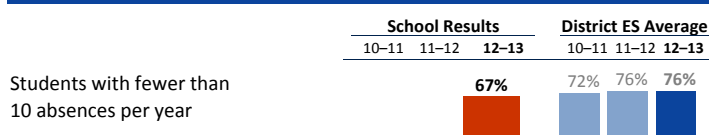
Average daily attendance: 94.7%

Student mobility: 13%

### Student Achievement



### Attendance



### Accountability and School Performance

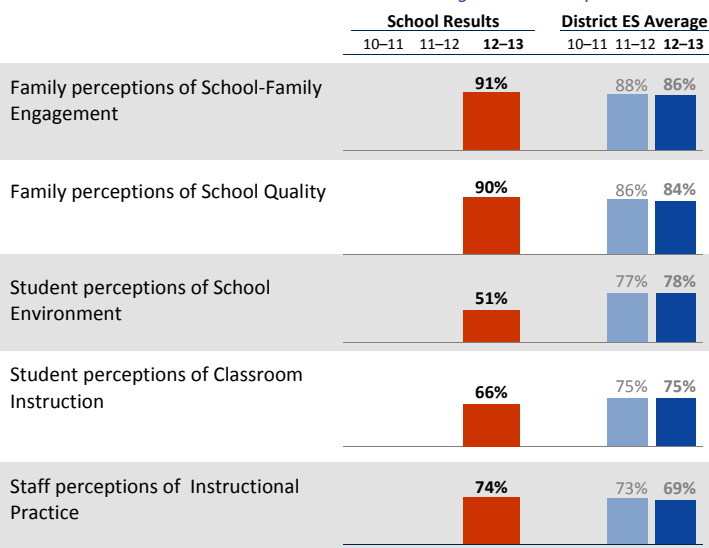
Seattle Public Schools Segmentation Level: **Not available**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

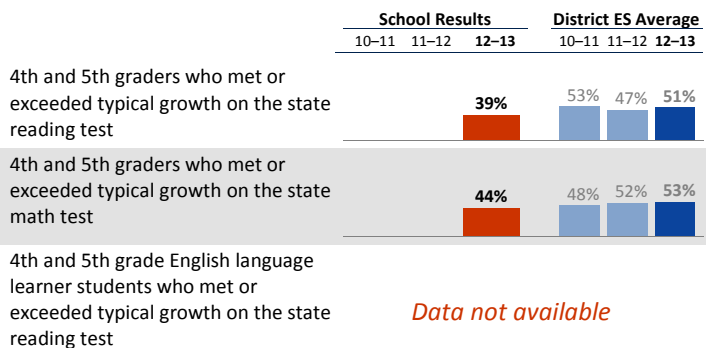
### Student, Family, and Staff School Climate Survey

Average Positive Responses



\* Families responding to survey: 25%; Students responding to survey: 24%; Staff responding to survey: 100%

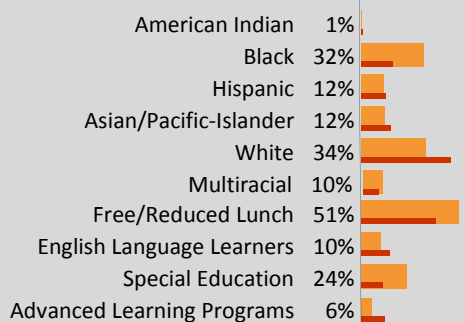
### Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Student Demographics



### Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics			
	School	District Avg	School	District Avg		
American Indian		53%	↘ 1	40%	↗ 2	
Black	35%	53%	↗ 5	30%	41%	↗ 3
Hispanic		65%	↗ 6		54%	↗ 6
Asian/Pacific-Islander		79%	↗ 4		78%	↗ 2
White	46%	90%	↗ 2	38%	84%	↔
Multiracial		81%	↗ 2		74%	↗ 3
Free/Reduced Lunch	46%	61%	↗ 5	29%	61%	↗ 5
Eng. Lang. Learners		40%	↗ 8		40%	↗ 8
Special Education	8%	55%	↗ 3	8%	55%	↗ 3
APP or Spectrum		99%	↗ 1		99%	↗ 1



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## School Plan & Budget for the 2013-2014 School Year

### School Mission Statement

Lowell Elementary School challenges its students, staff and families to be inspired, confident learners; we celebrate diversity and contribute as citizens of the global community.

### School Goals

For primary grades (K-2) to increase the overall % of students meeting or exceeding typical growth to 100% in Reading and Math on the Spring 2014 MAP test. For intermediate grades (3-5) to increase the overall % of students who meet or exceed proficiency on the Spring 2014 MSP:

**Reading:** 55% to 90% (3rd grade), 43% to 90% (4th grade), 60% to 90% (5th grade).

**Math:** 60% to 90% (3rd grade), 31% to 90% (4th grade), 26% to 90% (5th grade).

**Writing:** 50% to 90% (4th grade). Science: 53% to 90% (5th grade).

### School Description and Plan to Achieve Goals

Lowell Elementary School is an inclusive school community made up of students, faculty, staff and families who are all tied together by the common bond of dedicating ourselves to ensure that every child achieves success.

A “boutique” (small) PK-5 school—specializing in personalized learning, one student at a time—Lowell is located in the vibrant and eclectic Capitol Hill neighborhood and educates three distinct student populations: general education (several identified as Advanced Learners), Low Incidence special education, and medically-fragile students. Our plan is anchored in the belief that learning-focused schools do a few things well:

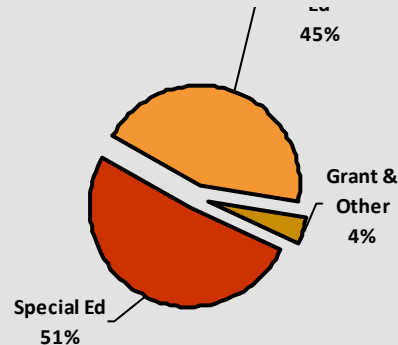
1. Use data to guide all instructional decisions – This is why we assess all students regularly so instruction is targeted to meet their needs.
2. Use time effectively and efficiently for student learning.
3. Use materials consistently and appropriately across the K-5 continuum to support student learning.
4. Use high-quality, research-tested, teaching practices systemically.

Our Culture of Achievement (weekly staff meetings or collaboration sessions) are facilitated as learning-focused conversations with an intensive focus on student learning and growth and analysis of student data with the principal as a whole staff, grade-level cohort and individual teacher. This enables us to review and refine our practices to teach every child at his/her instructional level.

**Target:** Use small flexible groups with appropriately-leveled materials within classrooms. Intervention: Use scaffolding strategies to support and to create an action plan for each student below standard. Enrichment: Create activities for students above grade level within the ALO framework.

### Annual Budget Report

2013-2014 Percent of School Funding



All financial data are from the 2013-14 recommended budget.

Total 2013-2014 School Budget:

**\$2,706,671**

Projected 2013-14 Student Enrollment:

**198**

Per-Student Funding:

**\$13,670**

### Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

