



# Laurelhurst Elementary

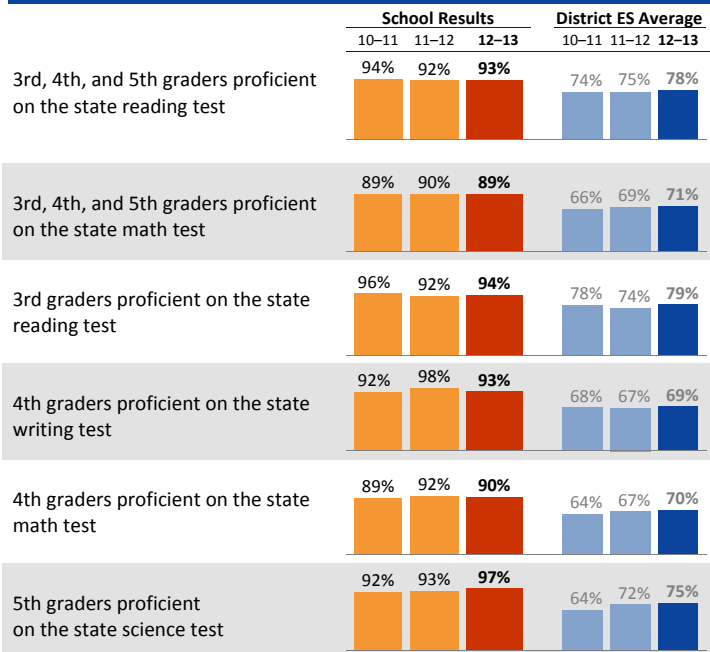
Kathy Jolly, Principal

## School Report for the 2012–2013 School Year

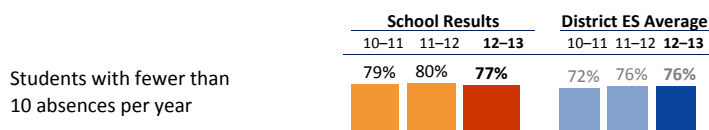
<http://laurelhurstes.seattleschools.org/>

**2012-2013 School Year**  
 # Students: 410  
 # Teachers: 23 # Other Staff: 7  
 Average class size: 24  
 Average daily attendance: 95.9%  
 Student mobility: 12%

### Student Achievement



### Attendance



### Accountability and School Performance

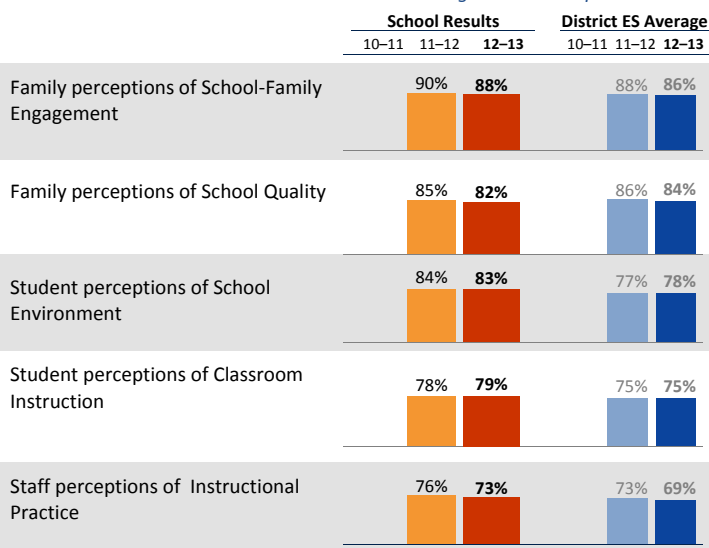
Seattle Public Schools Segmentation Level: **Level 5**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

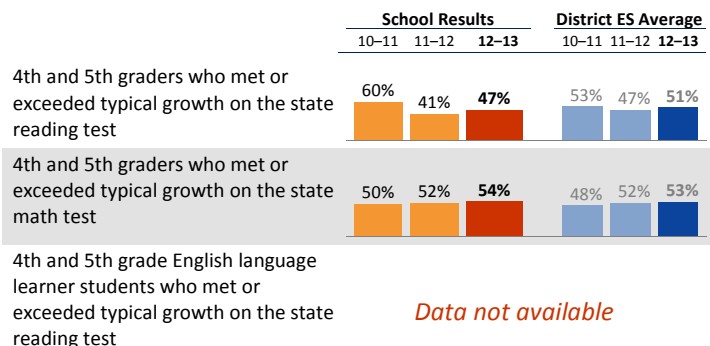
### Student, Family, and Staff School Climate Survey

Average Positive Responses



\* Families responding to survey: 35%; Students responding to survey: 46%; Staff responding to survey: 97%

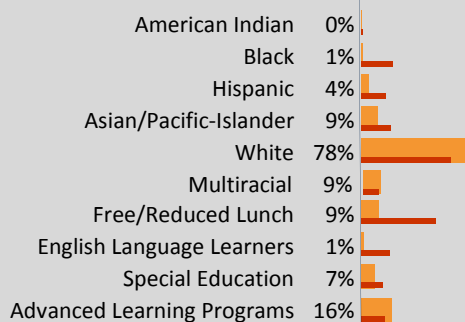
### Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Student Demographics



Data as of October 1, 2012

### Student Proficiency on State Tests

School average compared to District elementary school average

|                        | Reading |              | Mathematics |              |      |     |     |     |
|------------------------|---------|--------------|-------------|--------------|------|-----|-----|-----|
|                        | School  | District Avg | School      | District Avg |      |     |     |     |
| American Indian        |         | 53%          | ↘ 1         | 40%          | ↗ 2  |     |     |     |
| Black                  |         | 53%          | ↗ 5         | 41%          | ↗ 3  |     |     |     |
| Hispanic               |         | 65%          | ↗ 6         | 54%          | ↗ 6  |     |     |     |
| Asian/Pacific-Islander | 100%    | ↗ 11         | 79%         | ↗ 4          | 100% | ↗ 6 | 78% | ↗ 2 |
| White                  | 93%     | ↘ 1          | 90%         | ↗ 2          | 90%  | ↘ 1 | 84% | ↔   |
| Multiracial            | 89%     | ↘ 1          | 81%         | ↗ 2          | 89%  | ↘ 1 | 74% | ↗ 3 |
| Free/Reduced Lunch     | 92%     | ↗ 27         | 61%         | ↗ 5          | 69%  | ↘ 1 | 61% | ↗ 5 |
| Eng. Lang. Learners    |         | 40%          | ↗ 8         | 40%          | ↗ 8  |     |     |     |
| Special Education      | 80%     | ↗ 5          | 55%         | ↗ 3          | 80%  | ↘ 2 | 55% | ↗ 3 |
| APP or Spectrum        |         | 99%          | ↗ 1         | 99%          | ↗ 1  |     |     |     |



# Laurelhurst Elementary

Kathy Jolly, *Principal*

## School Plan & Budget for the 2013-2014 School Year

### School Mission Statement

Our mission is to create an inviting school community that supports each child's innate passion for learning. Our goal is to foster the development of responsible, effective, compassionate individuals who develop a strong sense of environmental stewardship and appreciate communities and cultures different from their own.

### School Goals

Increase the % of students proficient on the state reading test from 94% to 95% for 3rd grade, from 91% to 93% for 4th grade and from 90% to 92% for 5th grade.

For math, increase the % of students proficient on the state test from 89% to 92% for 3rd grade, from 89% to 92% for 4th grade and from 90% to 92% for 5th grade.

For science, we will increase the % of students proficient on the 5th grade state science test from 92 to 95%.

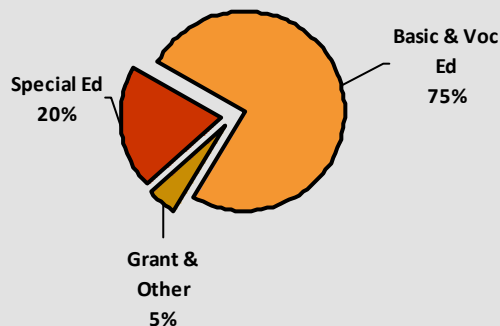
### School Description and Plan to Achieve Goals

**READING:** Implement a data-driven comprehensive balanced literacy instructional program school-wide. Support student's development of effective reading skills and strategies through Reader's Workshop in grades K-3. During Reader's Workshop students read many books and explore different genres, authors, and texts. Mini-lessons are designed to teach the different strategies used by readers to decode and comprehend text. Students are matched to books at their reading level to provide appropriate differentiated instruction. Students learn to choose "Just Right" books for independent reading. Students are engaged in critical thinking, shared inquiry, and reflection as they read, discuss, and respond to selected literature in Literature Circles in grades 4-5. Early intervention and extra support for struggling students is provided with small group instruction with a Reading Specialist or a Sound Partner tutor.

**MATH:** Implement 60 minute math blocks, with a focus on differentiation. Everyday Math (EDM), Singapore Math and CMP(5th grade) are used in classrooms to support instruction. Provide early intervention and extra support for students through flexible grouping, small groups, or one-on-one tutoring. Provide 4th and 5th grade students opportunities to develop problem-solving skills by participation in Math Olympiad. Math instruction in grades K-2 is aligned with the new Common Core Standards. We will begin implementation of math Common Core State Standards for grades 3-5 in 2013-2014.

### Annual Budget Report

2013-2014 Percent of School Funding



All financial data are from the 2013-14 recommended budget.

Total 2013-2014 School Budget:

**\$2,594,997**

Projected 2013-14 Student Enrollment:

**401**

Per-Student Funding:

**\$6,471**

### Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

