



Greenwood Elementary

Walter Trotter, Principal

School Report for the 2012–2013 School Year

<http://greenwoodes.seattleschools.org/>

2012-2013 School Year

Students: 357

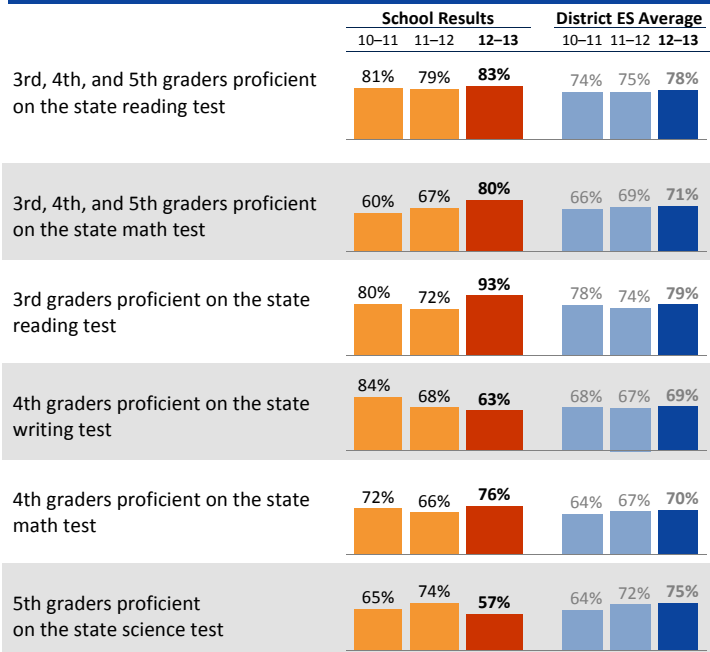
Teachers: 22 # Other Staff: 11

Average class size: 25

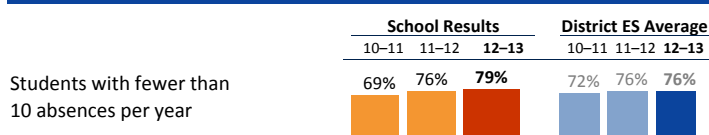
Average daily attendance: 96.0%

Student mobility: 4%

Student Achievement



Attendance



Accountability and School Performance

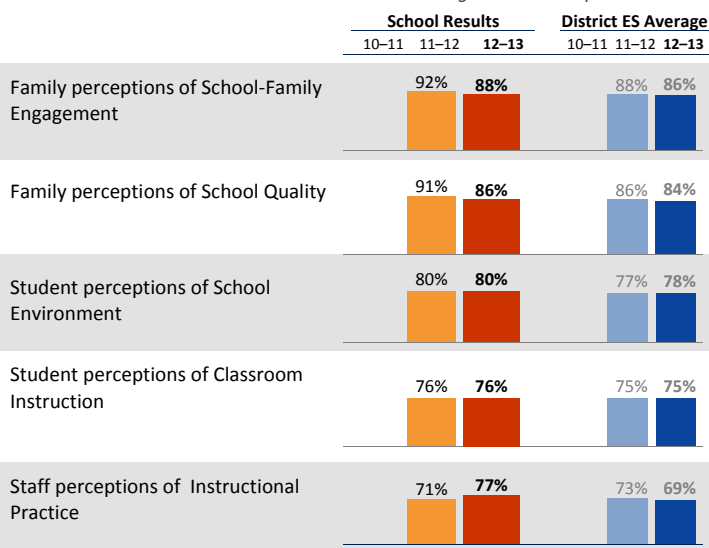
Seattle Public Schools Segmentation Level: **Level 4**

Annual Measurable Objective (AMO) target for Reading: **On/Above**

Annual Measurable Objective (AMO) target for Math: **On/Above**

Student, Family, and Staff School Climate Survey

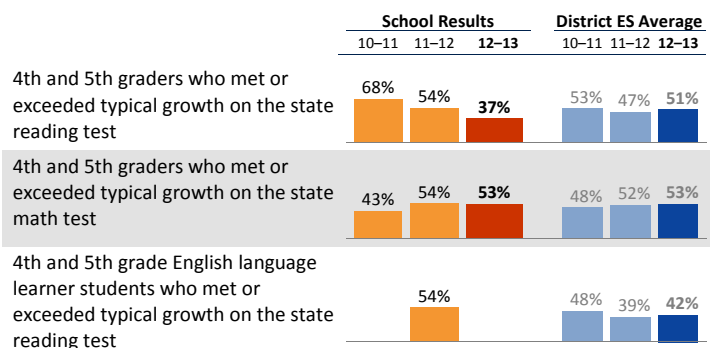
Average Positive Responses



* Families responding to survey: 33%; Students responding to survey: 45%; Staff responding to survey: 73%

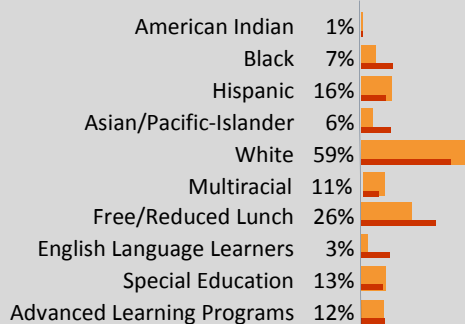
**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Data as of October 1, 2012

Student Proficiency on State Tests

School average compared to District elementary school average

| | Reading | | Mathematics | | | |
|------------------------|---------|--------------|-------------|--------------|-----|------|
| | School | District Avg | School | District Avg | | |
| American Indian | | 53% | ↘ 1 | 40% | ↗ 2 | |
| Black | 63% | ↘ 4 | 53% | ↗ 5 | 47% | ↘ 8 |
| Hispanic | 68% | ↗ 1 | 65% | ↗ 6 | 71% | ↗ 14 |
| Asian/Pacific-Islander | 91% | ↗ 7 | 79% | ↗ 4 | 82% | ↗ 8 |
| White | 92% | ↗ 7 | 90% | ↗ 2 | 88% | ↗ 15 |
| Multiracial | 79% | ↘ 4 | 81% | ↗ 2 | 83% | ↗ 12 |
| Free/Reduced Lunch | 68% | ↗ 1 | 61% | ↗ 5 | 58% | ↗ 5 |
| Eng. Lang. Learners | | 40% | ↗ 8 | | 40% | ↗ 8 |
| Special Education | 67% | ↗ 2 | 55% | ↗ 3 | 41% | ↘ 2 |
| APP or Spectrum | | 99% | ↗ 1 | | 99% | ↗ 1 |



Greenwood Elementary

Walter Trotter, *Principal*

School Plan & Budget for the 2013-2014 School Year

School Mission Statement

We respect and celebrate the diversity and uniqueness of our students and families. Greenwood is committed to providing quality education for students in a collaborative environment that involves the entire school community.

School Goals

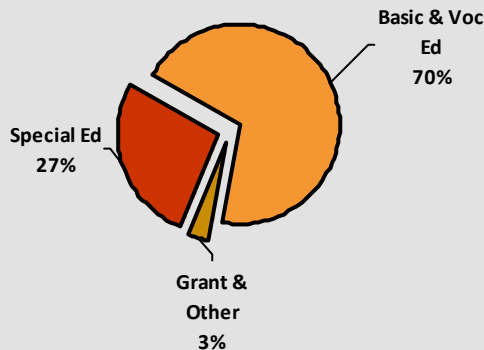
One of our goals is for students in grades 3, 4 and 5 to meet Annual Measurement Objective (AMO) targets established by the state in reading and math. Therefore we want to provide students in grades K-2 with the academic skills to be successful at the intermediate level. School wide curriculum alignment with the Common Core Standards (CCSS) is a key focus for our staff. MAP results have been proven to be an accurate measure of student success on the state Measurement of Student Progress (MSP). Therefore, one of our goals is to supersede national standards in the percentage of students meeting typical growth targets in reading and math.

School Description and Plan to Achieve Goals

When reviewing last year's state Measurement of Student Progress (MSP) data, our efforts to provide supplemental activities, workshop strategies and additional classroom support helped our students progress in math and reading. An ongoing challenge has been to close the achievement gap for students facing socio-economic issues and those that have special needs. However, we have made progress in this area. Over the past several years we have increased the overall achievement of students facing socio-economic challenges as well as students with special needs. Last year state measurements called Annual Measurable Objective (AMO) were established in reading and math. The 2013 state reading target for our school was 78.4%, however, 79.3% of our students met standard. The state math target was for 63.4% of Greenwood students to pass the state math test and 79.3% of our students were proficient. Therefore, we met both reading and math goals set forth by the state. One of our primary goals is to improve reading achievement so that Annual Measurable Objectives (AMO's) are met by all identified student groups including special education and those facing socio-economic challenges. Reading and math readiness, readers, writer's and math workshop strategies, resource allocation for additional classroom support and schoolwide academic events such as school wide writing and science celebrations will better facilitate students overall achievement.

Annual Budget Report

2013-2014 Percent of School Funding



All financial data are from the 2013-14 recommended budget.

Total 2013-2014 School Budget:

\$2,549,885

Projected 2013-14 Student Enrollment:

347

Per-Student Funding:

\$7,348

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

