



# Daniel Bagley Elementary

Erika Ayer, Principal



## School Report for the 2012–2013 School Year

<http://bagleyes.seattleschools.org/>

2012–2013 School Year

# Students: 402

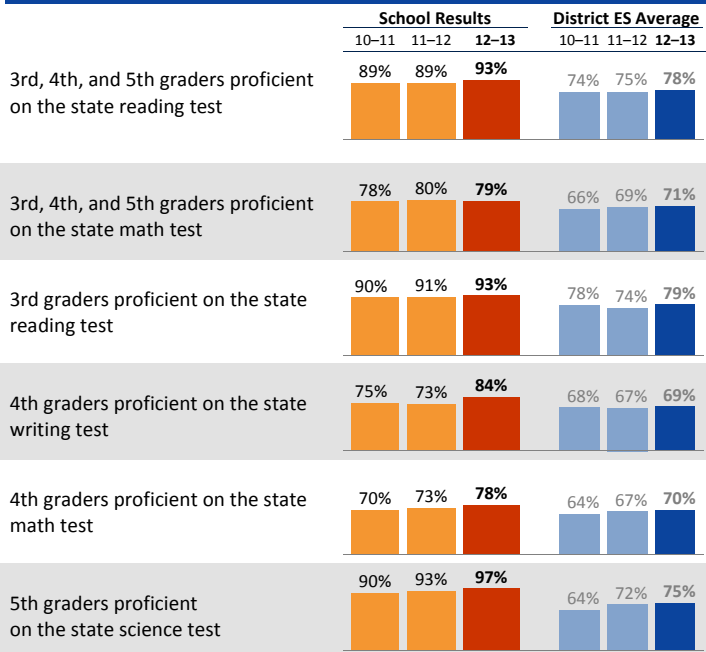
# Teachers: 25 # Other Staff: 11

Average class size: 26

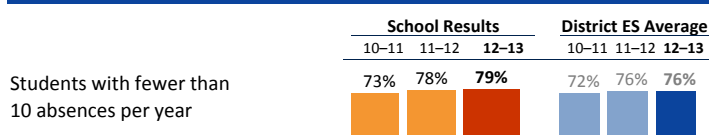
Average daily attendance: 96.2%

Student mobility: 7%

### Student Achievement



### Attendance



### Accountability and School Performance

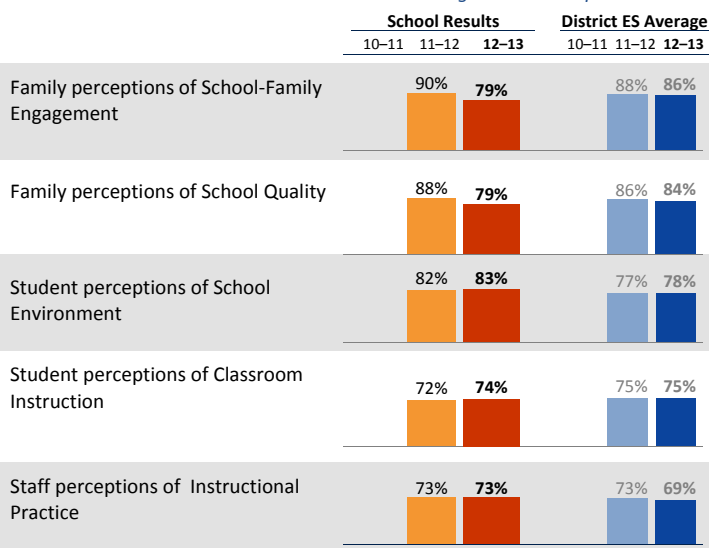
Seattle Public Schools Segmentation Level: **Level 5**

Annual Measurable Objective (AMO) target for Reading: **On/Above**

Annual Measurable Objective (AMO) target for Math: **Below**

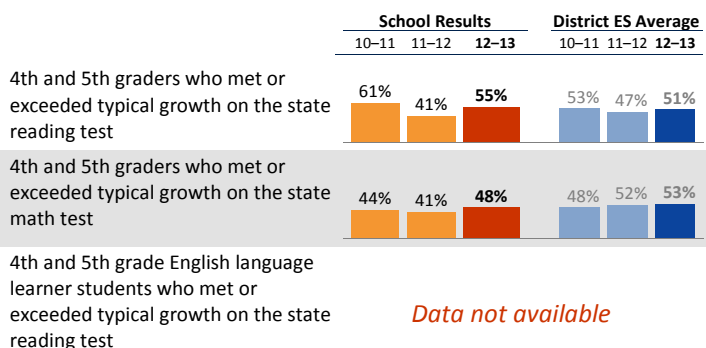
### Student, Family, and Staff School Climate Survey

Average Positive Responses



\* Families responding to survey: 37%; Students responding to survey: 44%; Staff responding to survey: 97%

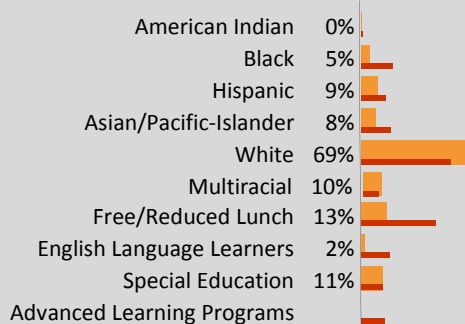
### Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Student Demographics



Data as of October 1, 2012

### Student Proficiency on State Tests

School average compared to District elementary school average

|                        | Reading |              | Mathematics |              |     |      |
|------------------------|---------|--------------|-------------|--------------|-----|------|
|                        | School  | District Avg | School      | District Avg |     |      |
| American Indian        |         | 53%          | ↘ 1         | 40%          | ↗ 2 |      |
| Black                  |         | 53%          | ↗ 5         | 41%          | ↗ 3 |      |
| Hispanic               | 83%     | ↘ 10         | 65%         | ↗ 6          | 39% | ↘ 25 |
| Asian/Pacific-Islander | 86%     | ↗ 4          | 79%         | ↗ 4          | 79% | ↘ 12 |
| White                  | 97%     | ↗ 5          | 90%         | ↗ 2          | 84% | ↔    |
| Multiracial            | 78%     | ↘ 10         | 81%         | ↗ 2          | 83% | ↘ 4  |
| Free/Reduced Lunch     | 86%     | ↗ 14         | 61%         | ↗ 5          | 52% | ↘ 10 |
| Eng. Lang. Learners    |         | 40%          | ↗ 8         |              | 40% | ↗ 8  |
| Special Education      | 78%     | ↗ 14         | 55%         | ↗ 3          | 52% | ↘ 1  |
| APP or Spectrum        |         | 99%          | ↗ 1         |              | 99% | ↗ 1  |



# Daniel Bagley Elementary

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## School Plan & Budget for the 2013-2014 School Year

### School Mission Statement

We are an inclusive learning community that empowers students to be their best by providing quality whole-child education in a safe and supportive environment.

### School Goals

For 3rd grade students we will increase the % of students with IEPs who are proficient on the state math test from 50% to 60% and from 70% to 75% for reading for our Hispanic students.  
 For 4th grade students we will increase the % of students proficient on the state math test from 77.6% to 82.9%, from 83.7% to 85.5% for writing and from 89.8% to 92.1% for reading.  
 For 5th grade students we will increase the % of students proficient on the state math test from 74.6% to 78.2% and from 94.9% to 96% in reading.  
 For all students we will % of Students feeling positive about school from 83% to 85%.

### School Description and Plan to Achieve Goals

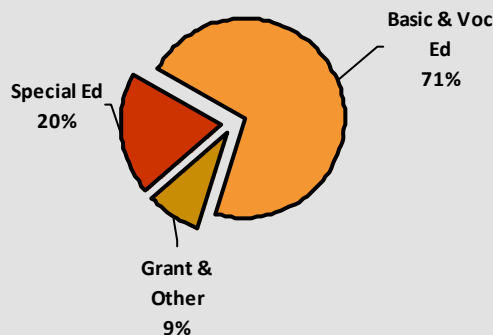
**READING:** Strategies include: Invest In Youth tutoring, Readers Workshop in conjunction with the Montessori Language Curriculum is taught grades K-5 by all teachers. Teachers will use mini lesson approach to Reader's Workshop and provide time for conferring. Meet in grade level bands to develop curriculum map and strategies for teaching GLE's to students. Specially Designed Instruction in the area of reading for students receiving IEP services. Leveled systems of intervention with a certificated teacher, progress monitoring(MTSS).

**MATH :** Strategies include: PLC work on analyzing lessons, student mathematics performance on unit test/quarter exams, exit tickets, formative assessments, and student work. Classroom lessons are differentiated to meet individual needs of students. Invest in Youth Tutoring for students needing mathematics support. IEP case managers work with general education teachers to collaboratively plan instruction and appropriate interventions to improve student learning. Teachers will team teach mathematics instruction. Leveled systems of intervention with a certificated teacher, progress monitoring(MTSS).

**WRITING :** Strategies include: Writers Workshop will be taught K-5 by all teachers. Expository Writing will be a focus area earlier in the in the school. Professional Learning Communities and Grade Level Band meetings will be dedicated to planning, review of student writing, calibrate scoring using TC writing continuum and adjusting instruction. Teachers also use common rubric for assessing writing.

### Annual Budget Report

2013-2014 Percent of School Funding



All financial data are from the 2013-14 recommended budget.

Total 2013-2014 School Budget:

**\$2,881,602**

Projected 2013-14 Student Enrollment:

**414**

Per-Student Funding:

**\$6,960**

### Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

