



B.F. Day Elementary

Katie Pearl, Principal



School Report for the 2012–2013 School Year

<http://daves.seattleschools.org/>

2012-2013 School Year

Students: 336

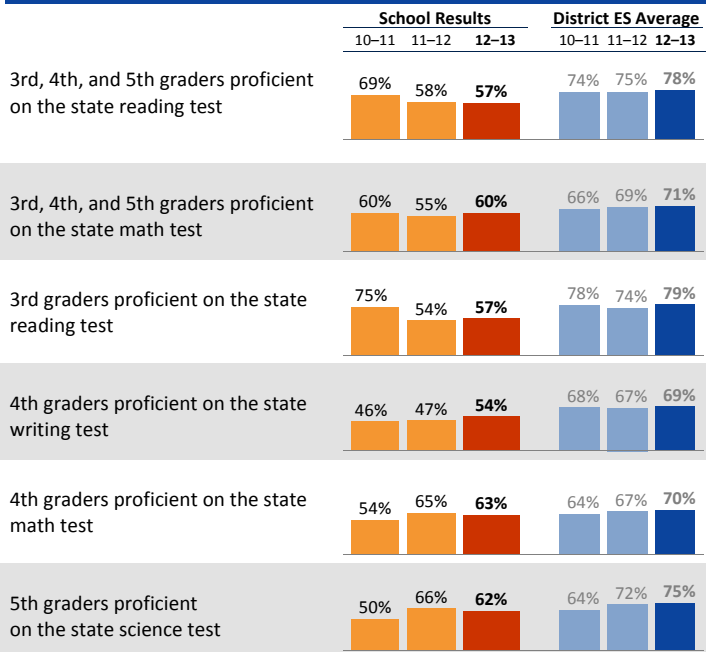
Teachers: 23 # Other Staff: 12

Average class size: 24

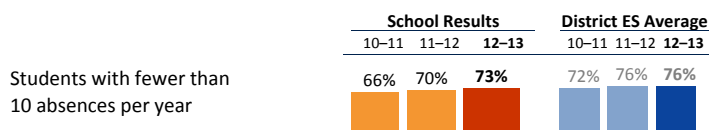
Average daily attendance: 94.8%

Student mobility: 16%

Student Achievement



Attendance



Accountability and School Performance

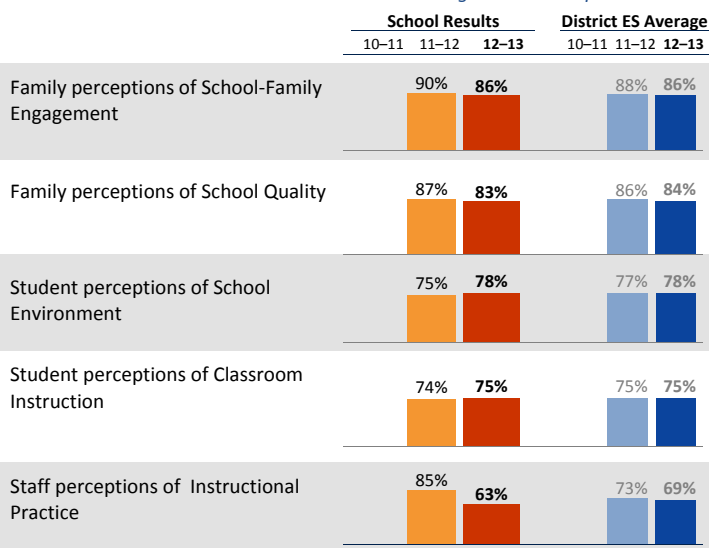
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

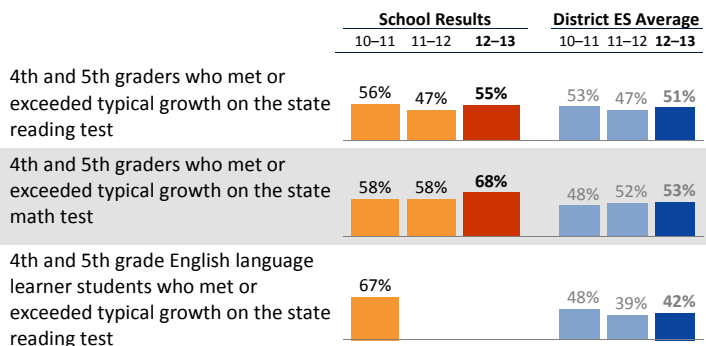
Annual Measurable Objective (AMO) target for Math: **Below**

Student, Family, and Staff School Climate Survey

Average Positive Responses



Year-to-Year Growth: Following the Same Students

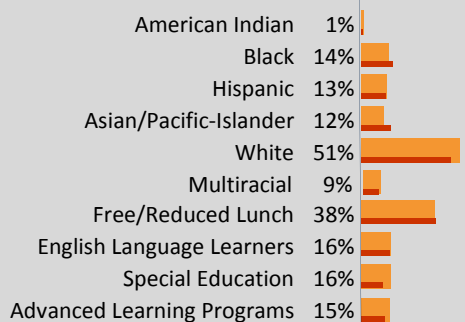


This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

* Families responding to survey: 32%; Students responding to survey: 44%; Staff responding to survey: 71%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Demographics



Data as of October 1, 2012

Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics					
	School	District Avg	School	District Avg				
American Indian		53%	↘ 1	40%	↗ 2			
Black	40%	↗ 23	53%	↗ 5	55%	↗ 18	41%	↗ 3
Hispanic	42%	↗ 21	65%	↗ 6	38%	↗ 11	54%	↗ 6
Asian/Pacific-Islander	39%	↘ 28	79%	↗ 4	54%	↗ 4	78%	↗ 2
White	72%	↘ 6	90%	↗ 2	73%	↗ 5	84%	↔
Multiracial	57%		81%	↗ 2	50%		74%	↗ 3
Free/Reduced Lunch	35%	↘ 1	61%	↗ 5	39%	↗ 1	61%	↗ 5
Eng. Lang. Learners	18%	↗ 6	40%	↗ 8	36%	↗ 20	40%	↗ 8
Special Education	43%	↗ 11	55%	↗ 3	43%	↗ 29	55%	↗ 3
APP or Spectrum	93%		99%	↗ 1	90%	↗ 2	99%	↗ 1



B.F. Day Elementary

Katie Pearl, *Principal*

School Plan & Budget for the 2013-2014 School Year

School Mission Statement

B.F. Day is committed to providing a high quality education to all students. We are a diverse community of learners; building paths to choice, in education, life and career. Our mission is to provide an inclusive education for each and every student, exposing, addressing and closing achievement gaps.

School Goals

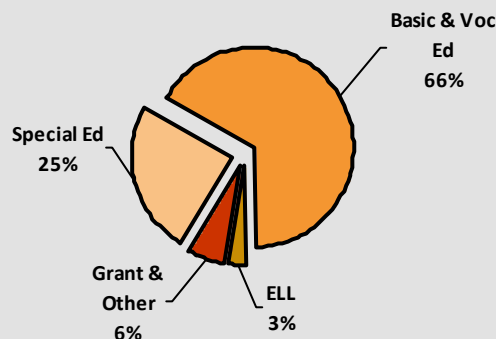
By 2015-2016, we expect 80% of our 5th grade students will read, write and do math at standard as measured by the Washington Assessment of Student Learning. The quality of intentional planning based on standards, frequent assessments and ongoing collaborate are essential to ensure this growth. Along with this we must have strong students teacher relationships coupled with consistent communication with families.

School Description and Plan to Achieve Goals

B.F. Day is a welcoming diverse community school. It is the oldest continually operating school in the district. We have been promoting students on since 1892. We strive to provide a quality education to each student. As we strive for 80% of our 5th grade students to standard in Math we need to continue to move our level 1 and level 2 students towards mastery. There has been much growth as you look at this cohort of students in 2011-2012 performing at 44% mastery and in 2012-2013 performing at 63% mastery. During the 2012-2013 school year, strategic interventions were put in place. By using the B.F. Day Intervention system we targeted interventions towards specific students in very controlled curricular environments to supplement their math instruction. As we continue this work, we aim for this cohort of students to achieve at least 75% mastery in Math in the 2013-2014 school year. This intervention system is used at all grade levels and in all subject areas. Looking at multiple data points we are able to identify students who are not on track to making at least a years growth in a years time. This approach is also reflected through the principal and teacher's individual professional goals. Teachers look closely at each and every student, assessing what supports they need to make at least a years growth in a year's time. The principal then works with teachers at each grade level to support these goals.

Annual Budget Report

2013-2014 Percent of School Funding



All financial data are from the 2013-14 recommended budget.

Total 2013-2014 School Budget:

\$2,580,241

Projected 2013-14 Student Enrollment:

338

Per-Student Funding:

\$7,634

Invitation to Participate

As principal I welcome any and all feedback. Please come and ask questions and share thoughts and ideas. I also strongly encourage all parents, and community members to be active and join the Parent Teacher Student Association. We will continue to strengthen our practice and ensure success for all students with the collaboration of all stake holders: staff, students, parents and the community.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

