



Madrona K-8 School

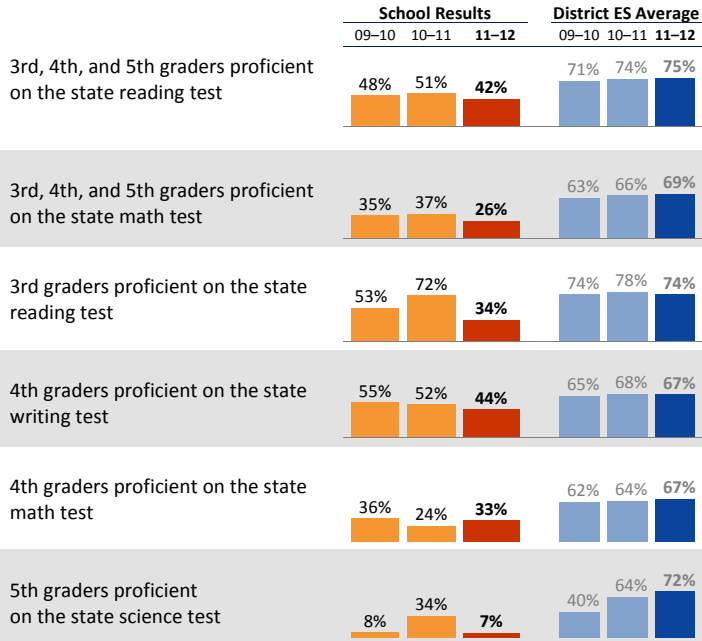
Farah Thaxton, Principal

School Report for the 2011-2012 (Grades K-5)

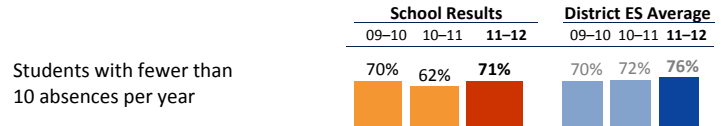
<http://madronak8.seattleschools.org/>

2011-2012 School Year
 # Students: 213
 # Teachers: 27 # Other Staff: 11
 Average class size: 22
 Average daily attendance: 94.4%
 Student mobility: 12%

Student Achievement



Attendance



Accountability and School Performance

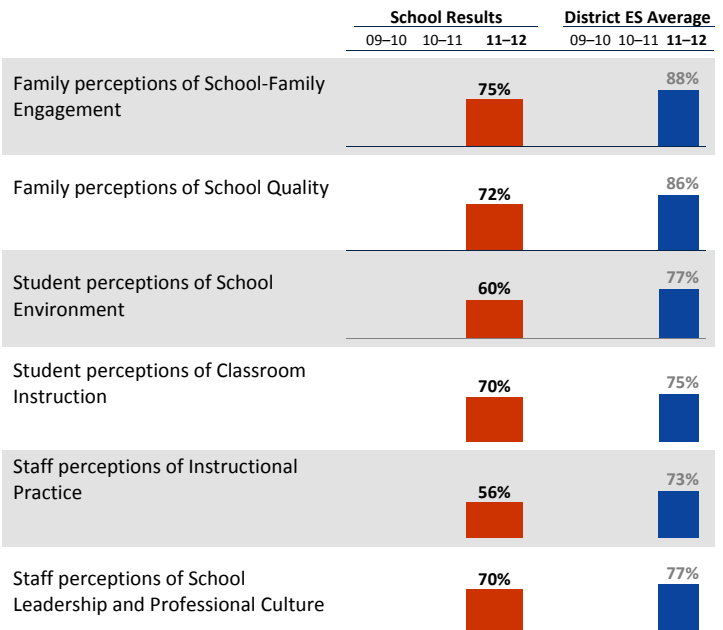
Seattle Public Schools Segmentation Level: **Level 1**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

Student, Family, and Staff School Climate Survey

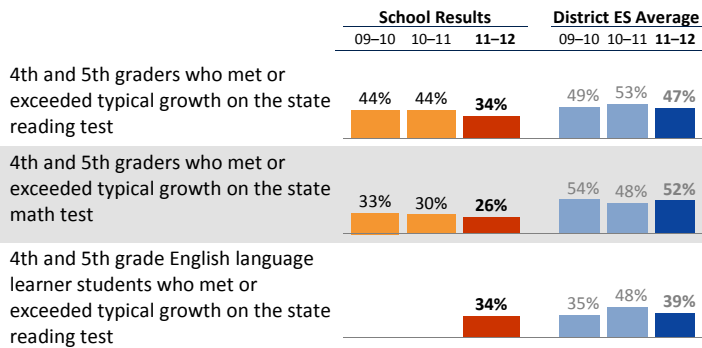
Average Positive Responses



* Families responding to survey: 15%; Students responding to survey: 88%; Staff responding to survey: 100%

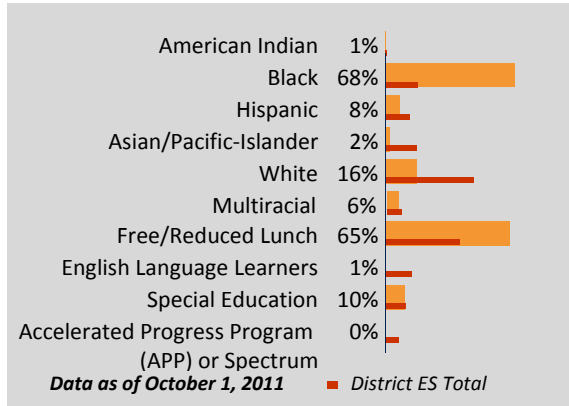
**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black	37%	↘ 12	20%	↗ 4
Hispanic		60% ↗ 2		48% ↗ 1
Asian/Pacific-Islander		75% ↔		76% ↗ 5
White	67%	↘ 8	53%	↗ 7
Multiracial		78% ↘ 2		↗ 1
Free/Reduced Lunch	47%	↘ 12	29%	↘ 15
Eng. Lang. Learners		32% ↘ 1		32% ↗ 4
Special Education	35%	↗ 21	10%	↗ 3
APP or Spectrum		97% ↘ 2		99% ↗ 1



Madrona K-8 School

Farah Thaxton, *Principal*

School Plan & Budget for the 2012-2013 School Year (Grades K-8)

School Mission Statement

Madrona knows every student by name and need. We are academic achievers, respectful and caring of ourselves, our school, and our community.

School Goals

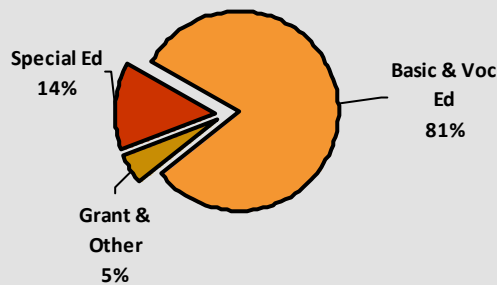
For reading, we will increase the % of 3rd – 8th grade students proficient on the state test from 42.7% to 53% . For Math we will increase the % of 3rd – 8th grade students proficient on the state test from 29.9% to 40%. For students with Individual Education Plans (IEPS) we will increase the % of students proficient on the state test from 17.9% to 27% in Reading and from 7.3% to 15% in Math.

School Description and Plan to Achieve Goals

As a Family and Education Levy funded school we are able to provide additional resources in the area of academic support, social emotional, and family support. We use data to guide our use of high leverage teaching moves, use of time, use of materials, and intervention strategies for each student. Teachers have common planning time every day that is focused on team planning and student review. We provide dedicated Math and Reading blocks. We use Readers Workshop, where students are provided time to read independently, partner read, and receive instruction through focused mini lessons. We also utilize literacy centers, guided reading, and one-on-one support through conferring. Students below grade level receive supplemental small group instruction provided by our Reading Specialist and university tutors. Students that are below grade level in reading 3rd- 5th and 8th grade are using Read 180 and System 44 . Teachers received training to integrate art into core subjects through our school wide arts plan. Reading is integrated across all content areas. In Math, middle school students are provided a double dose intensive math class to address the math gaps in learning using Saxon and other math interventions. Tutors are funded through our levy funds.. Math instruction is provided using workshop and Walk to Math models. This provides instruction at various levels for students, allowing for small group instruction in areas of need. Our Math Specialist provides intervention support and Math Olympiad instruction for academic enrichment. K-5 students receive Dreambox access at home/school, which is used as enrichment and acceleration. MESA lessons are integrated into the math classrooms. Advance Learning Opportunities are provided to all students.

Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

\$2,591,442

Projected 2012-13 Student Enrollment:

315

Per-Student Funding:

\$8,227

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To support the school, please get involved by visiting your child's school, or consider talking to your child's teacher or principal about how to get involved. Please share this information with your friends and neighbors and ask them to get involved too.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

For additional data including teacher quality, NAEP and AMO results, please visit <http://reportcard.ospi.k12.wa.us>



Madrona K-8 School

Farah Thaxton, Principal

School Report for the 2011-2012 (Grades 6-8)

<http://madronak8.seattleschools.org/>

2011-2012 School Year

Students: 102

Teachers: 27 # Other Staff: 11

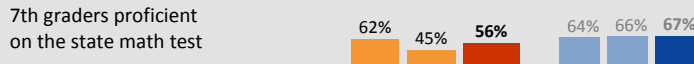
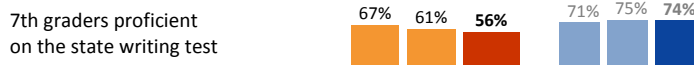
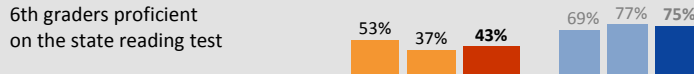
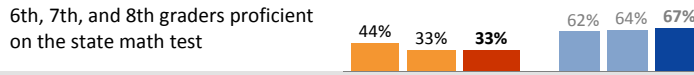
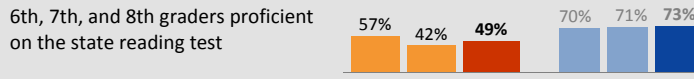
Average class size: 18

Average daily attendance: 92.8%

Student mobility: 8%

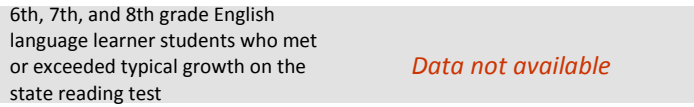
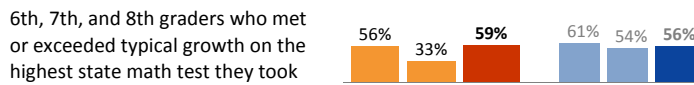
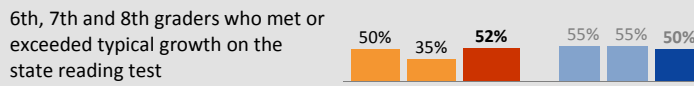
Student Achievement

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12



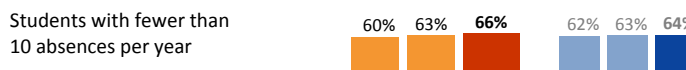
Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

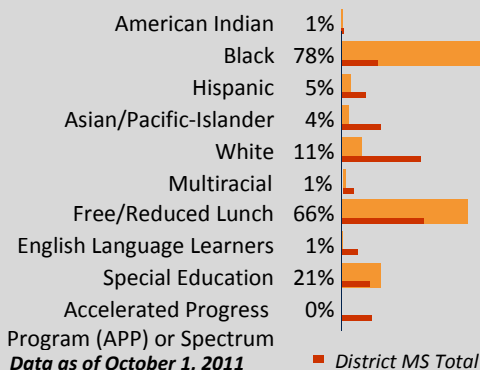


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Attendance



Student Demographics



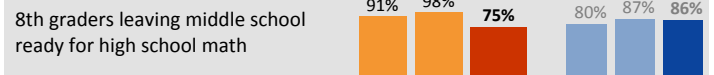
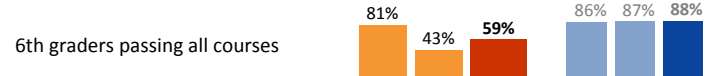
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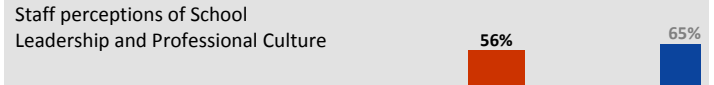
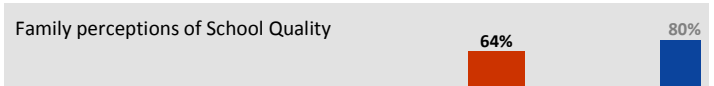
Prepared for High School Success



Student, Family, and Staff School Climate Survey

Average Positive Responses

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12



* Families responding to survey: 11%; Students responding to survey: 44%; Staff responding to survey: 100%

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Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics	
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American Indian		59% ↗ 2		43% ↘ 2
Black	46% ↗ 9	51% ↗ 1	29%	42% ↗ 4
Hispanic		60% ↗ 4		54% ↗ 4
Asian/Pacific-Islander		76% ↗ 2		82% ↗ 5
White		86% ↗ 2	↘ 64	82% ↔
Multiracial		78%		↗ 4
Free/Reduced Lunch	47% ↗ 8	57% ↗ 4	29% ↘ 2	53% ↘ 6
Eng. Lang. Learners		25% ↔		37% ↗ 8
Special Education	26% ↗ 6	44% ↗ 4	5% ↘ 7	30% ↘ 17
APP or Spectrum		99% ↗ 1		99% ↔



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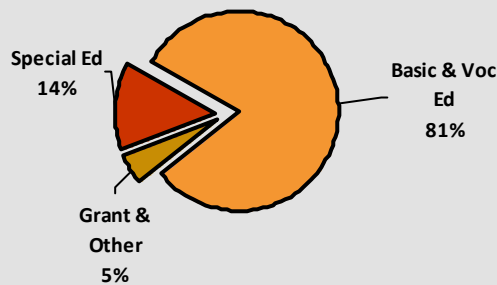
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