



# Lowell Elementary

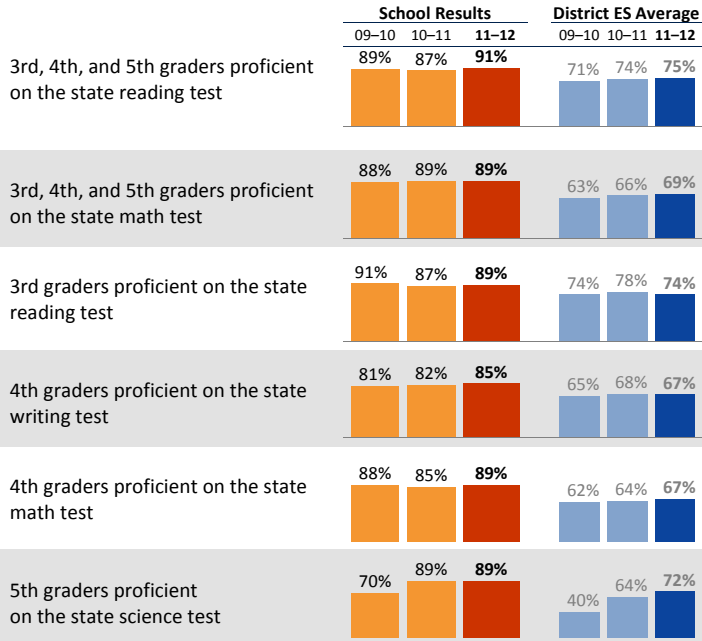
Marion Smith, Jr., Principal

## School Report for the 2011–2012 School Year

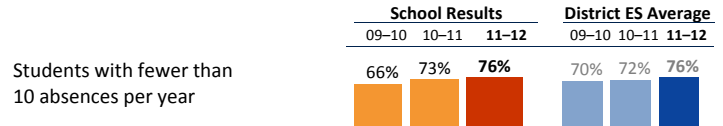
<http://lowelles.seattleschools.org/>

**2011-2012 School Year**  
 # Students: 616  
 # Teachers: 44 # Other Staff: 20  
 Average class size: 23  
 Average daily attendance: 95.8%  
 Student mobility: 5%

### Student Achievement



### Attendance



### Accountability and School Performance

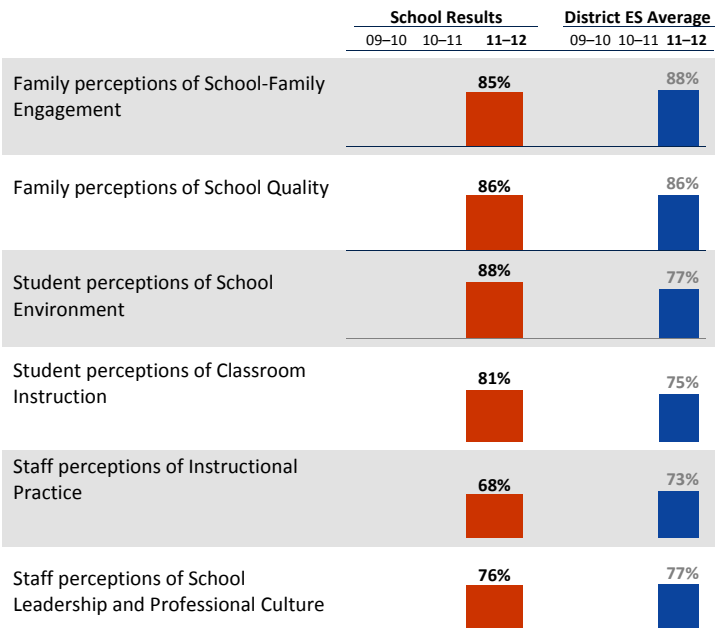
Seattle Public Schools Segmentation Level: **Level 4**

Annual Measurable Objective (AMO) target for Reading: **On/Above**

Annual Measurable Objective (AMO) target for Math: **On/Above**

### Student, Family, and Staff School Climate Survey

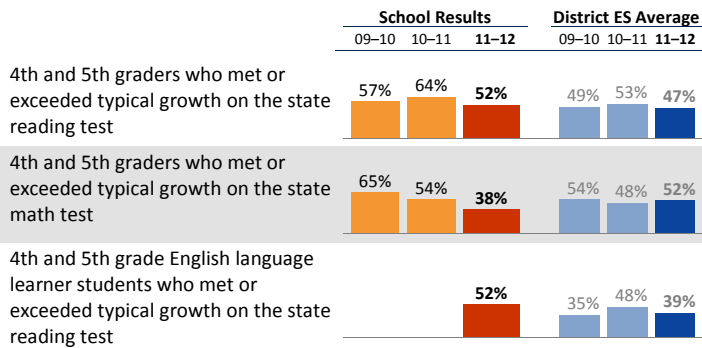
Average Positive Responses



\* Families responding to survey: 37%; Students responding to survey: 79%; Staff responding to survey: 97%

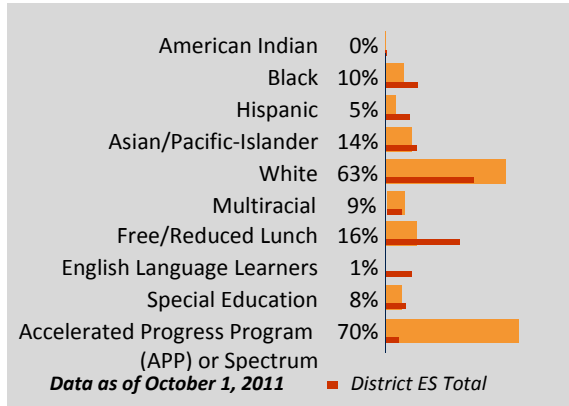
\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

### Student Demographics



### Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black	41%	↘ 7	28%	↗ 4
Hispanic	73%	↗ 21	87%	↗ 8
Asian/Pacific-Islander	98%	↗ 9	100%	↗ 5
White	97%	↗ 2	96%	↔
Multiracial	83%	↘ 1	83%	↘ 5
Free/Reduced Lunch	42%	↔	33%	↘ 9
Eng. Lang. Learners		32%	↘ 1	32%
Special Education	55%	↗ 4	55%	↘ 16
APP or Spectrum	100%	97%	↘ 2	99%



# Lowell Elementary

Marion Smith, Jr., *Principal*

## School Plan & Budget for the 2012-2013 School Year

### School Mission Statement

Lowell Elementary School challenges its students, staff and families to be inspired, confident learners; we celebrate diversity and contribute as citizens of the global community.

### School Goals

Anchored in AMO and district-provided student achievement data, the following will serve as the school academic goals: For intermediate grades (3-5), we will increase the percentage of students who meet or exceed typical growth on the state math test from 89% to 95%. In 4th grade, we will increase the percentage of students proficient on the state writing test from 85% to 95%. For 5th grade, we will increase the percentage of students proficient on the state science test from 85% to 90%.

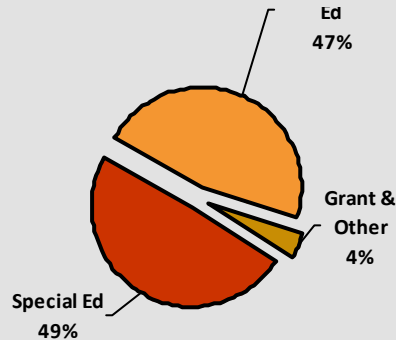
### School Description and Plan to Achieve Goals

**LITERACY:** Implement a data-driven comprehensive balanced literacy instructional program. Use of Readers and Writers curriculum supplemented as needed with Every Child a Writer, Words Their Way, and/or Read 180 resources to address ELA standards. Support students in the development of effective reading skills and strategies through the use of guided reading groups. Students read “just right” books and explore different genres, authors and texts. Students engage in critical thinking, shared inquiry, and reflection as they read, respond and discuss selected texts in literature circles. Teachers work in Professional Learning Communities (PLCs) to improve assessment of student reading and the use of information to make adjustments in instruction. Teachers work with classroom, district, and state assessments and conferring notes to provide targeted literacy instruction. Through the use of the analytic traits, writing is integrated into content areas.

**MATH:** Vertical alignment of math instruction using a balanced mathematics instructional program approach. The use of Everyday Math curriculum supplemented as needed with Singapore Math or ReThink Math! resources to address math standards. School-wide implementation of REACH Core Habits of Teaching and Learning through professional development lead by math specialist. Teachers collaboratively plan EDM lessons and formative assessments to use with each EDM unit.

### Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

**\$2,323,606**

Projected 2012-13 Student Enrollment:

**189**

Per-Student Funding:

**\$12,294**

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.