



# Salmon Bay K-8 School

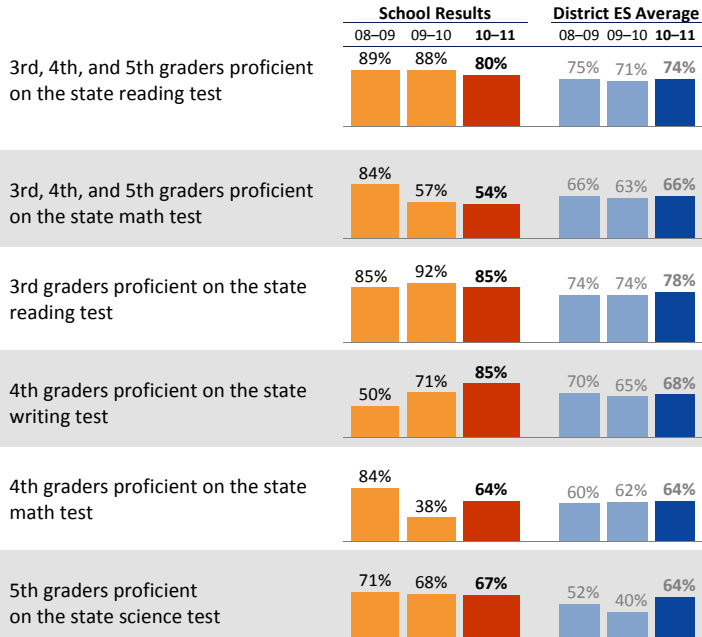
Jodee Reed, Principal

## School Report for the 2010–2011 (Grades K–5)

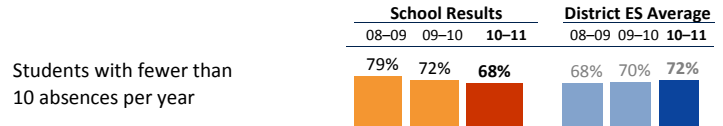
[www.salmonbayschool.org](http://www.salmonbayschool.org)

**2010-2011 School Year**  
 # Students: 236  
 # Teachers: 36 # Other Staff: 14  
 Average class size: 26  
 Average daily attendance: 95.6%  
 Student mobility: 1%

### Student Achievement



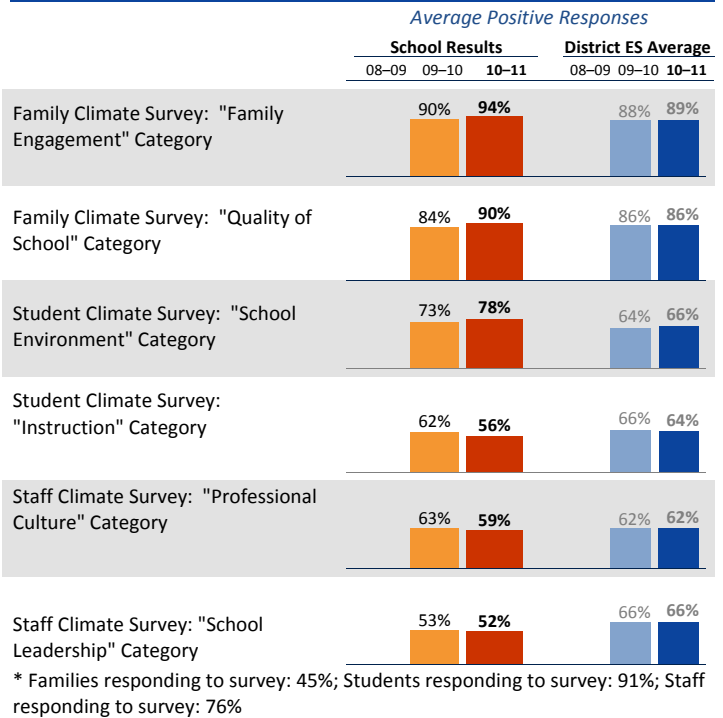
### Attendance



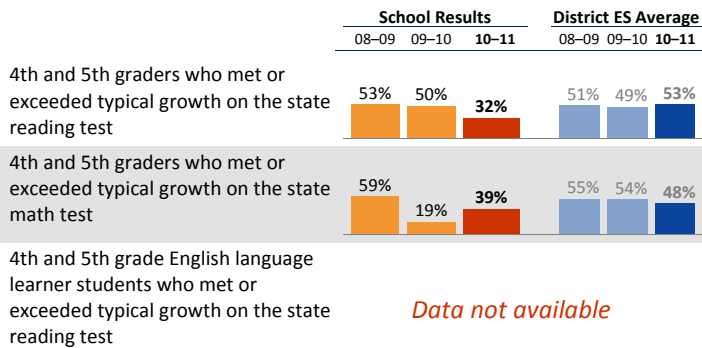
### Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 5**  
 Federal Adequate Yearly Progress (AYP) Status: **Step 1**  
 Percent of Federal AYP criteria met: **92%**

### Student, Family, and Staff School Climate Survey



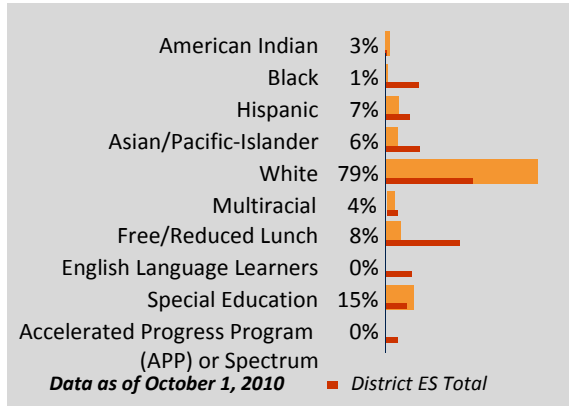
### Year-to-Year Growth: Following the Same Students



Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Student Demographics



### Student Proficiency on State Tests

*School average compared to District elementary school average*

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		47% ↘ 6	38%	↘ 1
Black		49% ↗ 2	34%	↗ 1
Hispanic	91%	↘ 1	57%	↗ 3
Asian/Pacific-Islander		75%	↗ 12	47%
White	81%	↘ 9	88%	↗ 2
Multiracial		81%	54%	↘ 8
Free/Reduced Lunch	50%	↗ 4	82%	↗ 3
Eng. Lang. Learners		45%	69%	↗ 1
Special Education	33%	↗ 6	44%	↗ 1
APP or Spectrum	59%	↘ 20	50%	↗ 2
		47%	↘ 4	37%
		99%	↗ 1	98%



# Salmon Bay K-8 School

Jodee Reed, *Principal*

## School Plan & Budget for the 2011-2012 School Year (Grades K-8)

### School Mission Statement

Alternative education at Salmon Bay K-8 means immersing the student in a program that embraces child development as the guiding principle of learning, and builds relationships between kids, teachers, families and communities. This also means looking at the whole child in order to empower students to take ownership of their learning.

### School Goals

- Increase the number of intermediate students, grades 3,4,5, proficient in mathematics as measured on the spring MSP assessment to 75% or higher.
- Increase the number of 7th & 8th grade students proficient in reading on the spring MSP assessment to 92% or higher.
- Increase the number of 8th grade students proficient in mathematics on the spring MSP assessment by 5% or higher.
- Increase the number of 5th grade students proficient in reading on the spring MSP assessment by 5% or higher.

### School Description and Plan to Achieve Goals

In all instruction we strive to include:

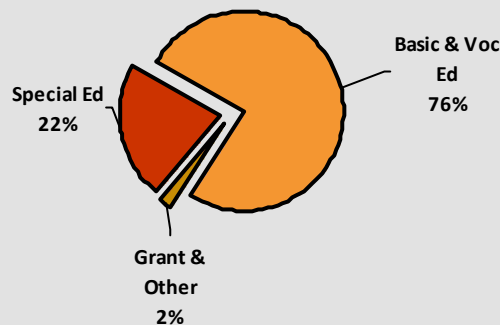
- include multiple perspectives and learning styles
- student-centered, integrated, project-based, hands-on curriculum
- outdoor, environmental and experiential education
- creativity & artistic expression in music, drama, art, dance, writing and thinking
- a connection to the world as local and global citizens
- the values of inclusion and diversity

Math Goals: Students will be identified who need specific skill-targeted work, more intense tutoring or additional time on math skills. Students will receive differentiated instruction in the classroom during the school day, with some specific pull out tutoring, or accelerated class. Students may also receive before/after school instruction, homework club, or lunch math help. Students will be identified who may have "skills gaps" and be given supplemental materials, either in classroom /school day or after school.

Literacy Goals: Students will receive reading instruction through the CTC reading workshop, implemented by highly qualified teachers, using specific, skill targeted strategies. These strategies will be used in integrated content areas, as well as in literacy instruction.

### Annual Budget Report

2011-2012 Percent of School Funding



*All financial data are from the 2011-12 recommended budget.*

Total 2011-2012 School Budget:

**\$3,883,762**

Projected 2011-12 Student Enrollment:

**574**

Per-Student Funding:

**\$6,766**

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.



# Salmon Bay K-8 School

Jodee Reed, Principal

## School Report for the 2010–2011 (Grades 6–8)

[www.salmonbayschool.org](http://www.salmonbayschool.org)

2010-2011 School Year

# Students: 353

# Teachers: 36 # Other Staff: 14

Average class size: 26

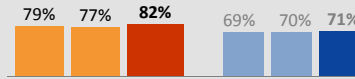
Average daily attendance: 94.4%

Student mobility: 3%

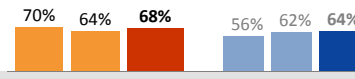
### Student Achievement

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

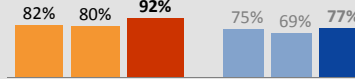
6th, 7th, and 8th graders proficient on the state reading test



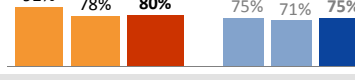
6th, 7th, and 8th graders proficient on the state math test



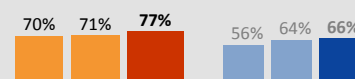
6th graders proficient on the state reading test



7th graders proficient on the state writing test



7th graders proficient on the state math test



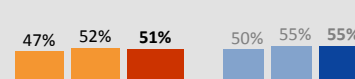
8th graders proficient on the state science test



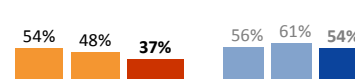
### Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

6th, 7th and 8th graders who met or exceeded typical growth on the state reading test



6th, 7th, and 8th graders who met or exceeded typical growth on the state math test



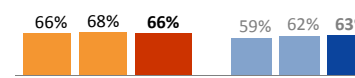
6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test

*Data not available*

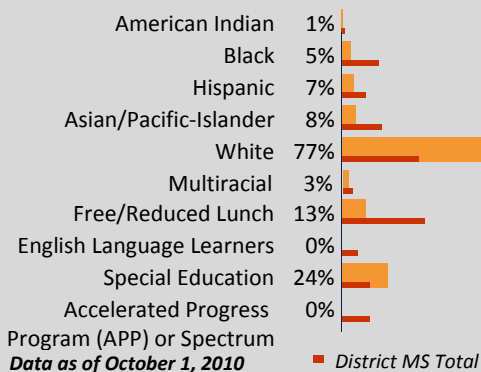
Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

### Attendance

Students with fewer than 10 absences per year



### Student Demographics



### Accountability and School Performance

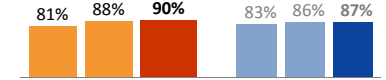
Seattle Public Schools Segmentation Level: **Level 5**

Federal Adequate Yearly Progress (AYP) Status: **Step 1**

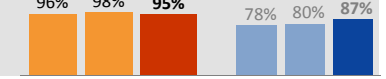
Percent of Federal AYP criteria met: **92%**

### Prepared for High School Success

6th graders passing all courses



8th graders leaving middle school ready for high school math

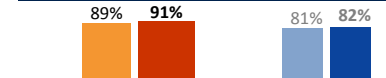


### Student, Family, and Staff School Climate Survey

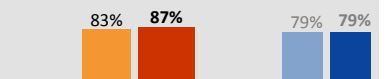
Average Positive Responses

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

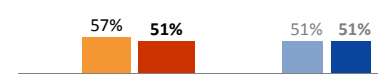
Family Climate Survey: "Family Engagement" Category



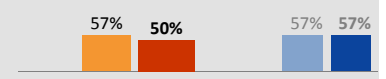
Family Climate Survey: "Quality of School" Category



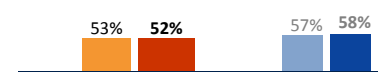
Student Climate Survey: "School Environment" Category



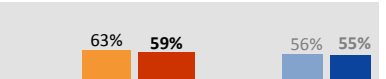
Student Climate Survey: "Instruction" Category



Staff Climate Survey: "School Leadership" Category



Staff Climate Survey: "Professional Culture" Category



\* Families responding to survey: 40%; Students responding to survey: 89%; Staff responding to survey: 76%

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School average compared to the District middle school average

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Hispanic	67%	↗ 8	44%	↗ 15
Asian/Pacific-Islander	76%	↘ 13	74%	↗ 2
White	84%	↗ 5	83%	↔
Multiracial	90%		78%	
Free/Reduced Lunch	65%	↗ 15	56%	↗ 2
Eng. Lang. Learners		26%		↗ 6
Special Education	64%	↗ 17	46%	↗ 9
APP or Spectrum		98%		↔



# Salmon Bay K-8 School

Jodee Reed, *Principal*

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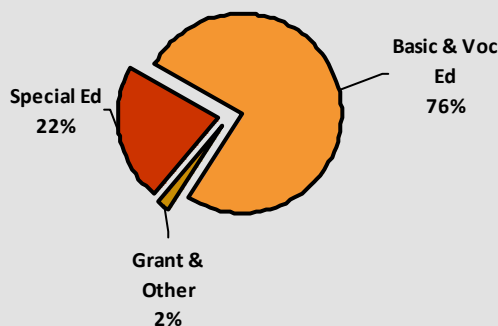
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