



Pinehurst K-8

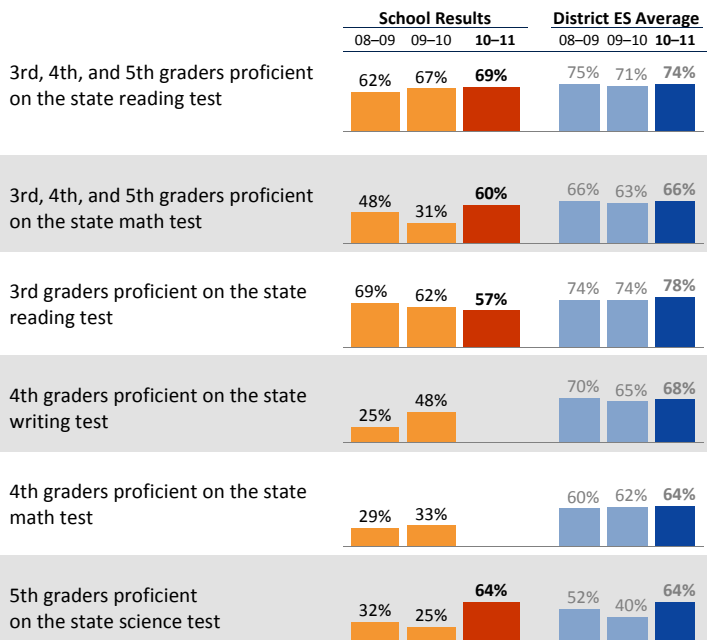
Roy Merca, Principal

School Report for the 2010–2011 (Grades K–5)

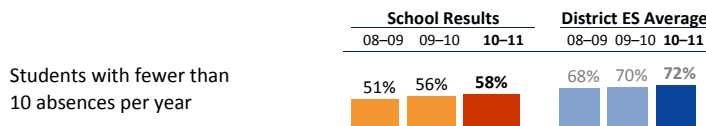
<http://as1web.com/>

2010-2011 School Year
 # Students: 85
 # Teachers: 13 # Other Staff: 7
 Average class size: 16
 Average daily attendance: 92.4%
 Student mobility: 12%

Student Achievement



Attendance



Accountability and School Performance

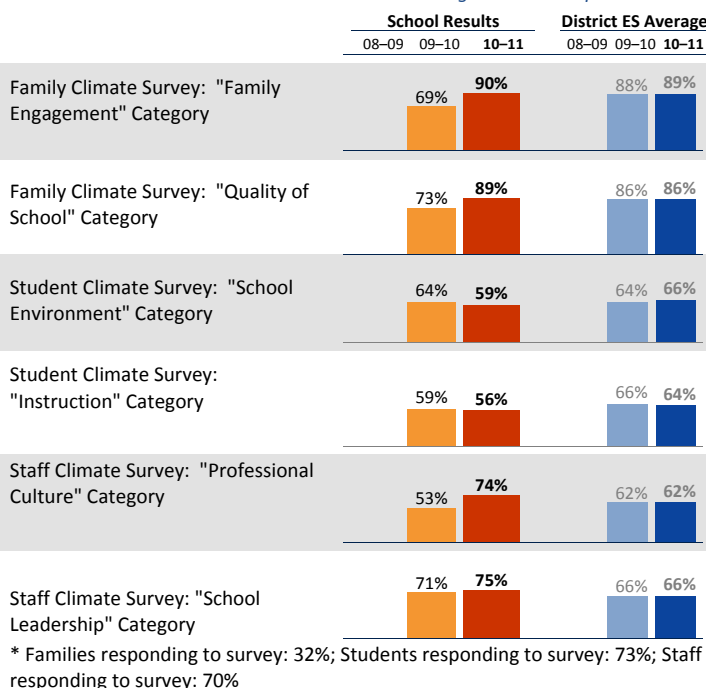
Seattle Public Schools Segmentation Level: **Level 3**

Federal Adequate Yearly Progress (AYP) Status: **Step 5**

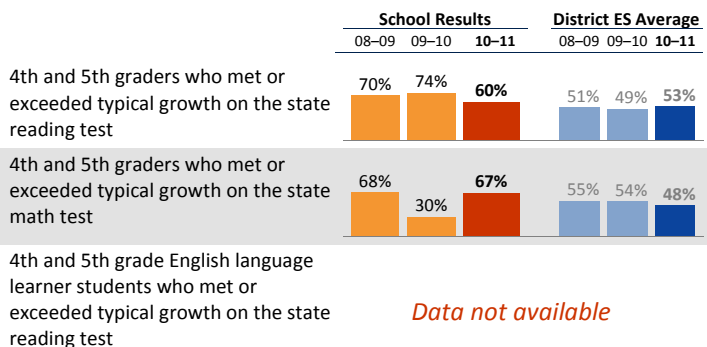
Percent of Federal AYP criteria met: **85%**

Student, Family, and Staff School Climate Survey

Average Positive Responses



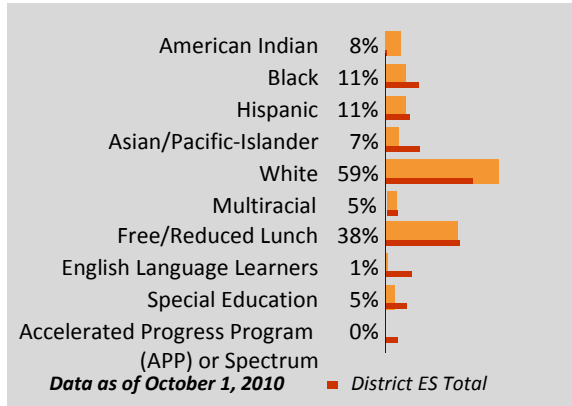
Year-to-Year Growth: Following the Same Students



Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		47% ↘ 6	38%	↘ 1
Black		49% ↗ 2	34%	↗ 1
Hispanic		57% ↗ 3	47%	↗ 2
Asian/Pacific-Islander		75% ↗ 2	71%	↘ 1
White	77%	↗ 1	88%	↗ 2
Multiracial		81%	76%	↗ 44
Free/Reduced Lunch	37%	↘ 10	55%	↗ 4
Eng. Lang. Learners		33%	28%	↗ 4
Special Education		50%	33%	↗ 6
APP or Spectrum		99%	50%	↗ 2
			98%	↗ 1



Pinehurst K-8

Roy Merca, *Principal*

School Plan & Budget for the 2011-2012 School Year (Grades K-8)

School Mission Statement

Pinehurst K-8 is a creative, holistic, experiential learning environment which nurtures respect, self discovery, and integrity, preparing the whole child to engage our global community.

School Goals

We will increase the percentage of students proficient on the state math test from 23% to 38% for 3rd grade, from 33% to 48% for 4th grade, from 38% to 48% for 5th grade, from 33% to 48% for 6th grade, from 44% to 59% for 7th grade, and 36% to 51% for 8th grade. We will increase the percentage of students proficient on the state reading test from 62% to 74% for 3rd grade, 70% to 72% for 4th grade, 67% to 70% for 5th grade, and 64% to 70% for 6th-8th grade students.

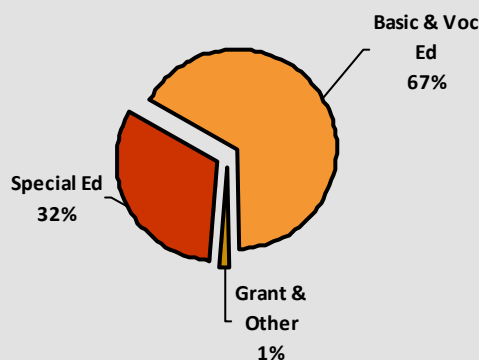
School Description and Plan to Achieve Goals

READING: Teachers will use the Daily 5 as we move towards a balanced literacy program to aide students in developing stamina and independence during RW. Teachers will arrange support of struggling readers using tutors during the school day and before/after school. Teachers will use Guided Reading to give small group instruction during Readers Workshop to differentiate reading instruction in the classroom. Teachers will use Reading Logs with students to see reading growth and set reading goals.

MATH: Students will be provided with extra teacher instruction time. We will be using MSSP money to fund the instructors. Teachers will be interviewing students to pin point their mathematical understandings and difficulties so teachers can focus on their needs. Staff members will provide staff professional development workshops 1 to 2 times a month on EDM (K-5) and CMP2 (6-8). PD will focus on differentiating instruction in EDM and CMP2. Graphic Arts and Math teacher will reinforce student learning of terminology from subject areas including geometry, measurement, and graphing and charting. In both Graphic Arts and math, common terms will be taught to all students, and they will be applied in both settings by all students. Students will learn Excel for data collection and graphing and charting data.

Annual Budget Report

2011-2012 Percent of School Funding



All financial data are from the 2011-12 recommended budget.

Total 2011-2012 School Budget:

\$1,441,746

Projected 2011-12 Student Enrollment:

130

Per-Student Funding:

\$11,090

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.



Pinehurst K-8

Roy Merca, Principal

School Report for the 2010-2011 (Grades 6-8)

<http://as1web.com/>

2010-2011 School Year

Students: 65

Teachers: 13 # Other Staff: 7

Average class size: 22

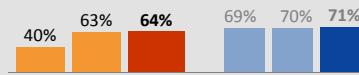
Average daily attendance: 92.9%

Student mobility: 18%

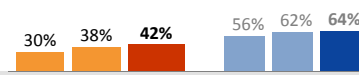
Student Achievement

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

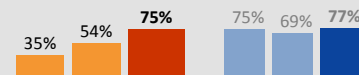
6th, 7th, and 8th graders proficient on the state reading test



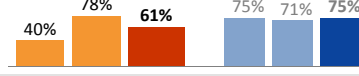
6th, 7th, and 8th graders proficient on the state math test



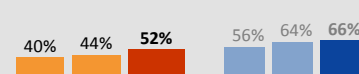
6th graders proficient on the state reading test



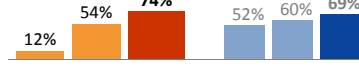
7th graders proficient on the state writing test



7th graders proficient on the state math test



8th graders proficient on the state science test



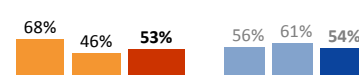
Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

6th, 7th and 8th graders who met or exceeded typical growth on the state reading test



6th, 7th, and 8th graders who met or exceeded typical growth on the state math test



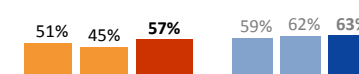
6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test

Data not available

Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

Attendance

Students with fewer than 10 absences per year



Student Demographics

American Indian	8%
Black	8%
Hispanic	11%
Asian/Pacific-Islander	12%
White	60%
Multiracial	2%
Free/Reduced Lunch	34%
English Language Learners	0%
Special Education	22%
Accelerated Progress Program (APP) or Spectrum	0%

Data as of October 1, 2010 ■ District MS Total

Accountability and School Performance

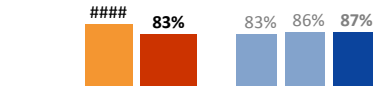
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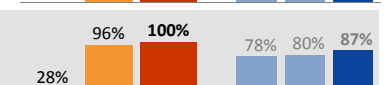
Percent of Federal AYP criteria met: **85%**

Prepared for High School Success

6th graders passing all courses



8th graders leaving middle school ready for high school math

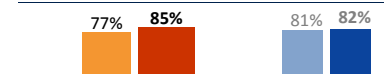


Student, Family, and Staff School Climate Survey

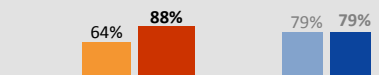
Average Positive Responses

School Results			District MS Average		
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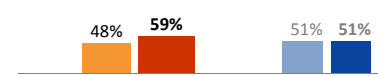
Family Climate Survey: "Family Engagement" Category



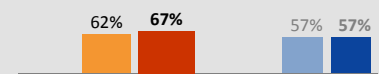
Family Climate Survey: "Quality of School" Category



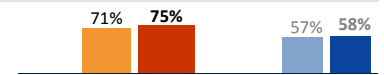
Student Climate Survey: "School Environment" Category



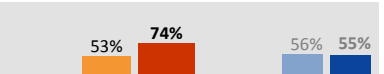
Student Climate Survey: "Instruction" Category



Staff Climate Survey: "School Leadership" Category



Staff Climate Survey: "Professional Culture" Category



* Families responding to survey: 31%; Students responding to survey: 52%; Staff responding to survey: 70%

** Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics	
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Black		50%	↗ 1	37%
Hispanic		56%	↔	50%
Asian/Pacific-Islander		74%	↗ 2	76%
White	64%	↘ 2	83%	↔
Multiracial		78%		71%
Free/Reduced Lunch	52%	↗ 2	22%	↗ 2
Eng. Lang. Learners		26%	↗ 6	31%
Special Education	33%	↘ 21	46%	↗ 7
APP or Spectrum		98%	↔	99%



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Roy Merca, *Principal*

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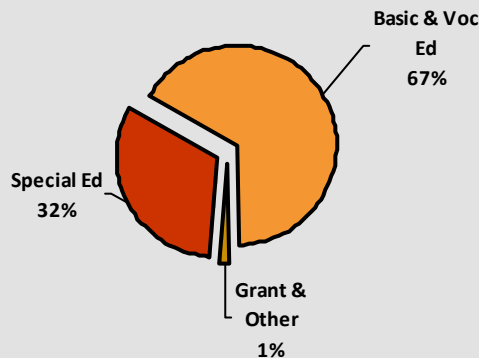
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