



McDonald Elementary

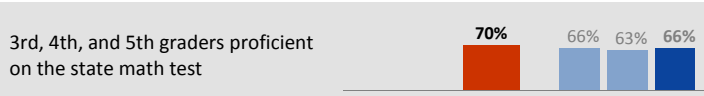
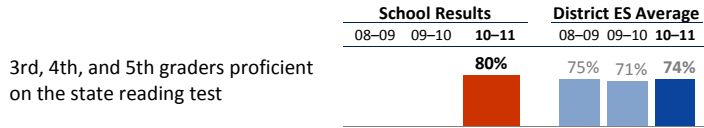
Cheryl Grinager, Principal

School Report for the 2010–2011 School Year

<http://www.mcdonaldpta.org/>

2010-2011 School Year
 # Students: 57
 # Teachers: 9 # Other Staff: 1
 Average class size: 21
 Average daily attendance: 93.6%
 Student mobility: 33%

Student Achievement



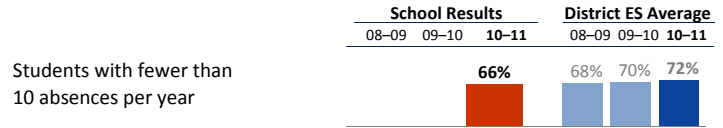
3rd graders proficient on the state reading test *Data not available*

4th graders proficient on the state writing test *Data not available*

4th graders proficient on the state math test *Data not available*

5th graders proficient on the state science test *Data not available*

Attendance

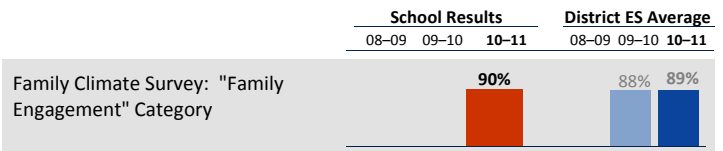


Accountability and School Performance

Seattle Public Schools Segmentation Level: **Not available**
 Federal Adequate Yearly Progress (AYP) Status: **Not in Improvement**
 Percent of Federal AYP criteria met: **100%**

Student, Family, and Staff School Climate Survey

Average Positive Responses



Student Climate Survey: "School Environment" Category *Data not available*

Student Climate Survey: "Instruction" Category *Data not available*

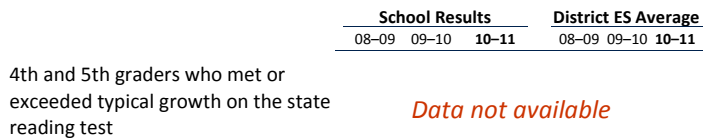
Staff Climate Survey: "Professional Culture" Category *Data not available*

Staff Climate Survey: "School Leadership" Category *Data not available*

* Families responding to survey: 36%; Students responding to survey: 0%; Staff responding to survey: 0%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students

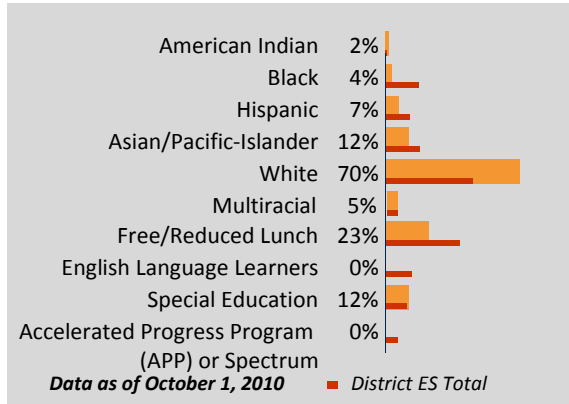


4th and 5th graders who met or exceeded typical growth on the state math test *Data not available*

4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test *Data not available*

Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		47% ↘ 6	38%	↘ 1
Black		49% ↗ 2	34%	↗ 1
Hispanic		57% ↗ 3	47%	↗ 2
Asian/Pacific-Islander		75% ↗ 2	71%	↘ 1
White		88% ↗ 2	82%	↗ 3
Multiracial		81%	69%	
Free/Reduced Lunch		55% ↗ 4	44%	↗ 1
Eng. Lang. Learners		33% ↗ 6	27%	↘ 2
Special Education		50% ↗ 2	37%	↗ 2
APP or Spectrum		99% ↗ 1	98%	↗ 1



McDonald Elementary

Cheryl Grinager, *Principal*

School Plan & Budget for the 2011-2012 School Year

School Mission Statement

At McDonald Elementary, we: Ignite passions in a place where all children learn, belong, and thrive; Feature strong academics, which embrace best learning practices; Infuse global perspective and build cultural competency, while building our Language Immersion program in Spanish and Japanese beginning in grades Kindergarten and First.

School Goals

To increase the % of students meeting grade level scores on CTC Running Records Assessment from 76% to 90% for Kindergarten, from 25% to 90% for 1st grade, from 88% to 90% for 2nd grade, and to 90% for 3rd through 5th grade students. For 3rd grade students we will increase the % of students making gains on the state math test from 63% to 90%.

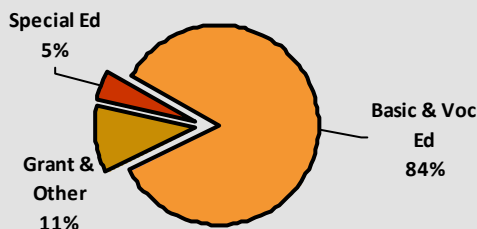
School Description and Plan to Achieve Goals

READING: Faithful implementation of Reader's Workshop which includes implementation of CTC assessment and leveled reading books, lesson formats that include a mini-lesson, conferencing and conferring strategies, independent/partner reading, guided reading and increased sustained reading time on task. Goal setting and monitoring of all students that are below expected levels.

MATH: Faithful implementation of the SPS Mathematics Instructional Guide including pre and post assessment. Grade level groups will regularly meet to review student progress on unit assessments and monitor and adjust for instruction. Teacher will use thoughtful questioning strategies; students will be given think time; teachers will scaffold learning for struggling students; timely feedback will be provided to all students on learning targets. Intervention strategies for students not proficient on state tests will include flexible grouping and small group instruction. We will closely monitor student progress using a variety of data points and set individual student improvement goals. We will collectively work to increase our understanding of the Danielson Rubric within the area of The Classroom Environment.

Annual Budget Report

2011-2012 Percent of School Funding



All financial data are from the 2011-12 recommended budget.

Total 2011-2012 School Budget:

\$1,032,151

Projected 2011-12 Student Enrollment:

133

Per-Student Funding:

\$7,761

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.