



Madrona K-8 School

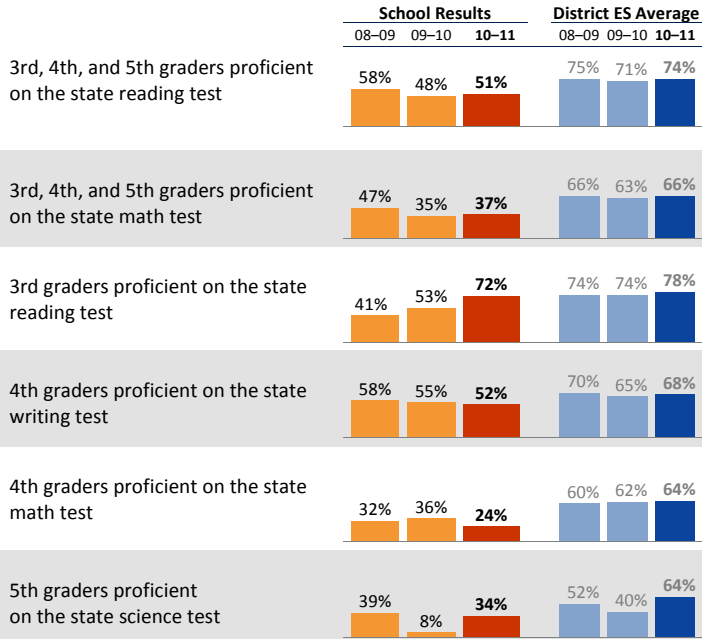
Farah Thaxton, Principal

School Report for the 2010–2011 (Grades K–5)

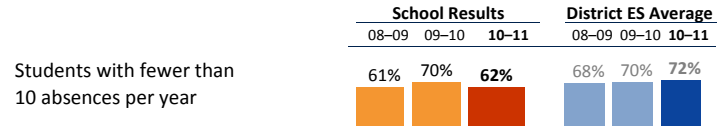
<http://madronak8.seattleschools.org/>

2010-2011 School Year
 # Students: 228
 # Teachers: 24 # Other Staff: 11
 Average class size: 18
 Average daily attendance: 92.8%
 Student mobility: 17%

Student Achievement



Attendance

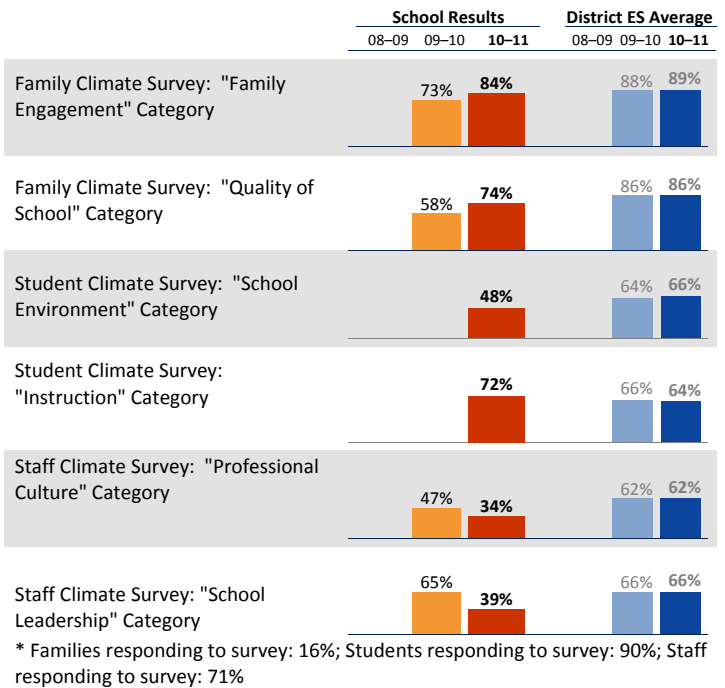


Accountability and School Performance

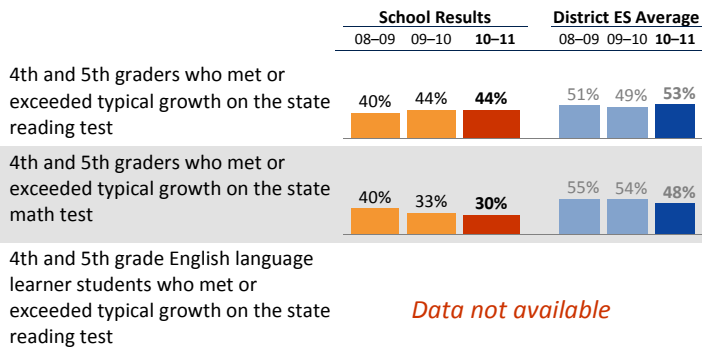
Seattle Public Schools Segmentation Level: **Level 1**
 Federal Adequate Yearly Progress (AYP) Status: **Step 5**
 Percent of Federal AYP criteria met: **53%**

Student, Family, and Staff School Climate Survey

Average Positive Responses



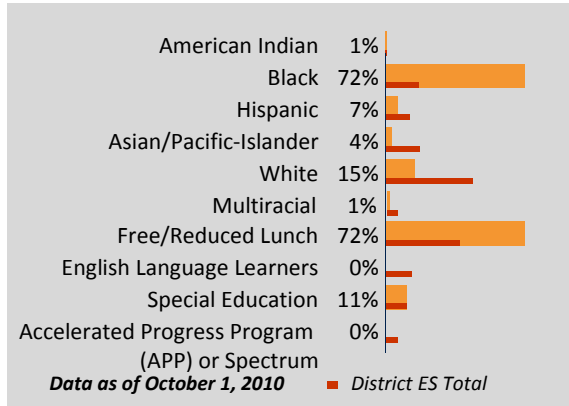
Year-to-Year Growth: Following the Same Students



Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

* Families responding to survey: 16%; Students responding to survey: 90%; Staff responding to survey: 71%
 **Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		47% ↘ 6	38%	↘ 1
Black	49%	↗ 5	49%	↗ 2
Hispanic		57%	36%	↗ 6
Asian/Pacific-Islander		↗ 3	47%	↗ 2
White	75%	↗ 10	71%	↘ 1
Multiracial		88%	46%	↘ 10
Free/Reduced Lunch		↗ 2	82%	↗ 3
Eng. Lang. Learners		81%	69%	
Special Education	48%	↗ 5	33%	↗ 3
APP or Spectrum		55%	44%	↗ 1
		↗ 4	27%	↘ 2
		↗ 6	37%	↗ 2
	14%	↘ 8	7%	↗ 1
		50%	98%	↗ 1
		↗ 2		
		↗ 1		



Madrona K-8 School

Farah Thaxton, *Principal*

School Plan & Budget for the 2011-2012 School Year (Grades K-8)

School Mission Statement

We are academic achievers, respectful and caring of ourselves, our school, and our community. Madrona aims to ensure that each student receives an education that will prepare them for success in college and in life.

School Goals

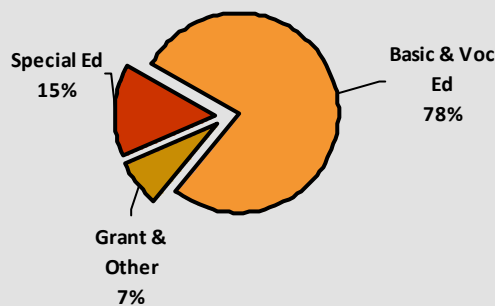
For reading, we will increase the % of students proficient on the state test from 72% to 82% for 3rd grade, 42% to 52% for 4th grade, from 35% to 45% for 5th grade, from 36% to 46% for 6th grade, from 39% to 49% for 7th grade, and from 48% to 58% for 8th grade. For math we will increase the % of students proficient on the state test from 58% to 68% for 3rd grade, from 24% to 46% for 4th grade, from 24% to 34% for 5th grade, from 13% to 40% for 6th grade, from 46% to 56% for 7th grade and from 35% to 45% for 8th grade.

School Description and Plan to Achieve Goals

We use data to guide our use of high leverage teaching moves, use of time, use of materials, and intervention strategies for each student. Teachers have common planning time every day that is focused on team planning and student review. We provide dedicated Math and Reading blocks. We use Readers Workshop, where students are provided time to read independently, partner read, and receive instruction through focused mini lessons. We also utilize literacy centers, guided reading, and one-on-one support through conferring. Students below grade level receive supplemental small group instruction provided by our Reading Specialist. Students that are below grade level in 3rd/4th grade are using Read 180 using balanced literacy. Teachers received training to integrate art into the reading block to increase comprehension. Reading is integrated across all content areas. In Math, middle school students are provided a double dose intensive math class to address the math gaps in learning using I Can Learn and other math interventions. Math tutors are provided by our Community Learning Center. Math instruction is provided using workshop and Walk to Math models. This provides instruction at various levels for students, allowing for small group instruction in areas of need. Our Math Specialist provides intervention support and Math Olympiad instruction for academic enrichment. K-3 students receive Dreambox access at home/school, which is used as enrichment and acceleration. MESA lessons are integrated into the math classrooms.

Annual Budget Report

2011-2012 Percent of School Funding



All financial data are from the 2011-12 recommended budget.

Total 2011-2012 School Budget:

\$2,721,974

Projected 2011-12 Student Enrollment:

320

Per-Student Funding:

\$8,506

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To support the school, please get involved by visiting your child's school, or consider talking to your child's teacher or principal about how to get involved. Please share this information with your friends and neighbors and ask them to get involved too.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

For additional data including teacher quality and NAEP results, please visit <http://reportcard.ospi.k12.wa.us>



Madrona K-8 School

Farah Thaxton, Principal

School Report for the 2010–2011 (Grades 6–8)

<http://madronak8.seattleschools.org/>

2010-2011 School Year

Students: 128

Teachers: 24 # Other Staff: 11

Average class size: 19

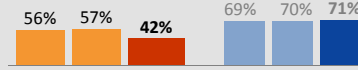
Average daily attendance: 92.8%

Student mobility: 15%

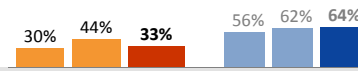
Student Achievement

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

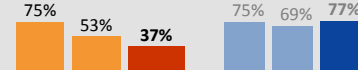
6th, 7th, and 8th graders proficient on the state reading test



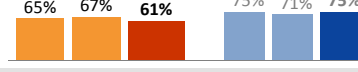
6th, 7th, and 8th graders proficient on the state math test



6th graders proficient on the state reading test



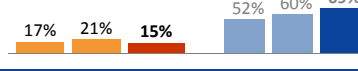
7th graders proficient on the state writing test



7th graders proficient on the state math test



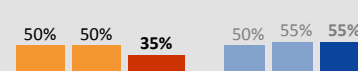
8th graders proficient on the state science test



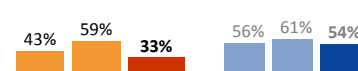
Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

6th, 7th and 8th graders who met or exceeded typical growth on the state reading test



6th, 7th, and 8th graders who met or exceeded typical growth on the state math test



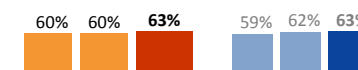
6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test

Data not available

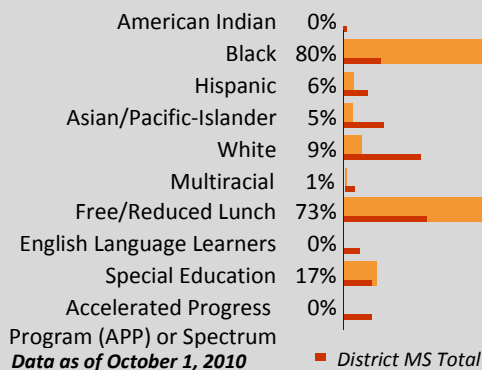
Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

Attendance

Students with fewer than 10 absences per year



Student Demographics



Accountability and School Performance

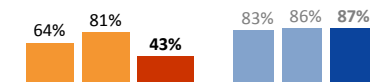
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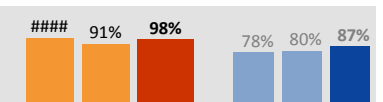
Percent of Federal AYP criteria met: **53%**

Prepared for High School Success

6th graders passing all courses



8th graders leaving middle school ready for high school math

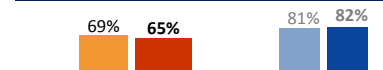


Student, Family, and Staff School Climate Survey

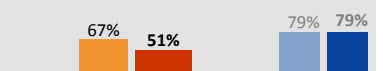
Average Positive Responses

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

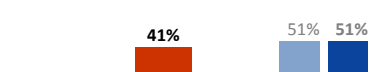
Family Climate Survey: "Family Engagement" Category



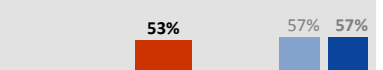
Family Climate Survey: "Quality of School" Category



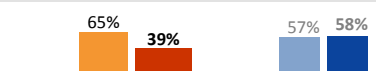
Student Climate Survey: "School Environment" Category



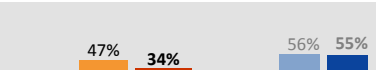
Student Climate Survey: "Instruction" Category



Staff Climate Survey: "School Leadership" Category



Staff Climate Survey: "Professional Culture" Category



* Families responding to survey: 20%; Students responding to survey: 80%; Staff responding to survey: 71%

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Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics					
	School	District Avg	School	District Avg				
American Indian		57%	↘ 1	47%	↘ 3			
Black	37%	↘ 16	50%	↗ 1	24%	↘ 17	37%	↗ 5
Hispanic		56%	↔	45%	↘ 18	50%	↗ 7	
Asian/Pacific-Islander		74%	↗ 2	64%	↗ 6	76%	↗ 4	
White	60%	↘ 20	83%	↔	64%	↗ 6	82%	↗ 5
Multiracial		78%					71%	
Free/Reduced Lunch	40%	↘ 13	56%	↗ 2	30%	↘ 14	49%	↗ 7
Eng. Lang. Learners		26%	↗ 6				31%	↗ 10
Special Education	20%	↘ 30	46%	↗ 7	12%	↘ 2	31%	↗ 7
APP or Spectrum		98%	↔				99%	↔



Madrona K-8 School

Farah Thaxton, *Principal*

School Plan & Budget for the 2011-2012 School Year (Grades K-8)

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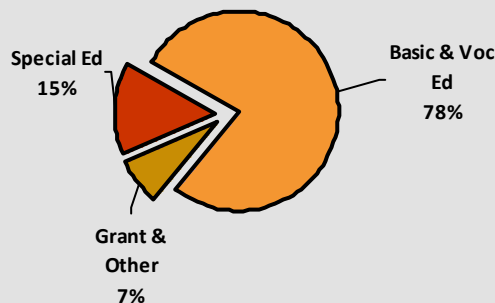
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