



Madison Middle School

Henterson Carlisle, *Principal*

School Report for the 2010–2011 School Year

<http://madisonms.seattleschools.org/>

2010-2011 School Year

Students: 849

Teachers: 48 # Other Staff: 20

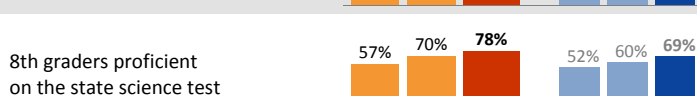
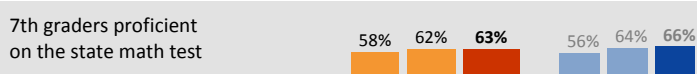
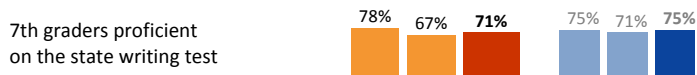
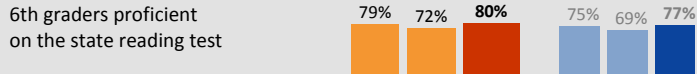
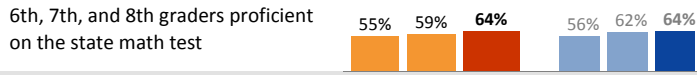
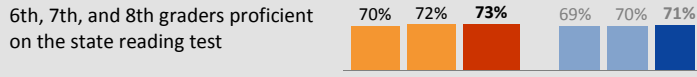
Average class size: 27

Average daily attendance: 93.5%

Student mobility: 7%

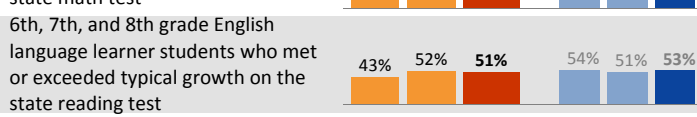
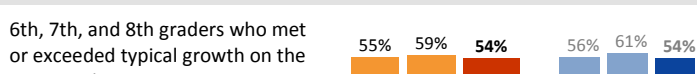
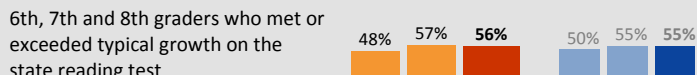
Student Achievement

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11



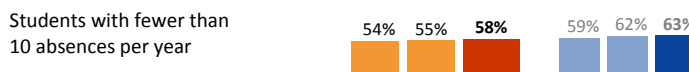
Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11

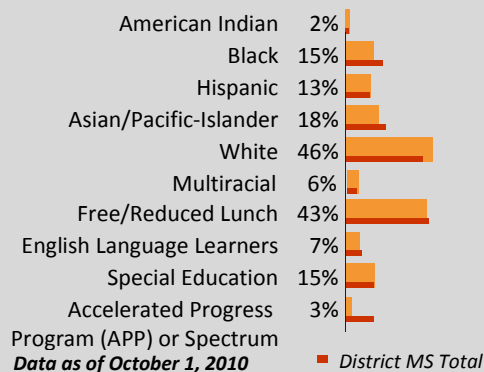


Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

Attendance



Student Demographics



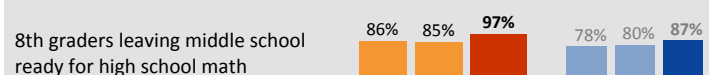
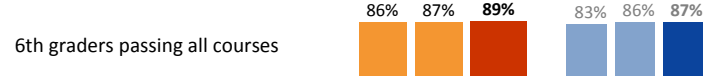
Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 3**

Federal Adequate Yearly Progress (AYP) Status: **Step 5**

Percent of Federal AYP criteria met: **82%**

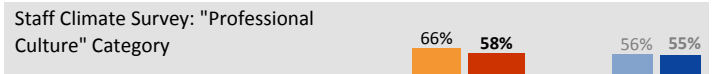
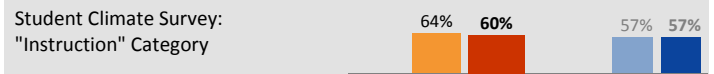
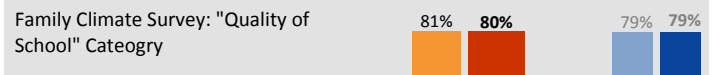
Prepared for High School Success



Student, Family, and Staff School Climate Survey

Average Positive Responses

School Results			District MS Average		
08-09	09-10	10-11	08-09	09-10	10-11



* Families responding to survey: 26%; Students responding to survey: 78%; Staff responding to survey: 62%

** Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics					
	School	District Avg	School	District Avg				
American Indian	50%	↘12	57%	↘1	48%	↘19	47%	↘3
Black	54%	↗2	50%	↗1	47%	↗17	37%	↗5
Hispanic	57%	↔	56%	↔	51%	↗11	50%	↗7
Asian/Pacific-Islander	76%	↗4	74%	↗2	76%	↗7	76%	↗4
White	82%	↘2	83%	↔	79%	↗9	82%	↗5
Multiracial	81%		78%		68%		71%	
Free/Reduced Lunch	60%	↗2	56%	↗2	51%	↗7	49%	↗7
Eng. Lang. Learners	34%	↗9	26%	↗6	22%	↗9	31%	↗10
Special Education	56%	↗14	46%	↗7	28%	↗8	31%	↗7
APP or Spectrum	100%	4	98%	↔	97%	↗5	99%	↔



Madison Middle School

Henterson Carlisle, *Principal*

School Plan & Budget for the 2011-2012 School Year

School Mission Statement

Focus on Learning, Every Student, Every Adult, Every Day, Achievement for All!

School Goals

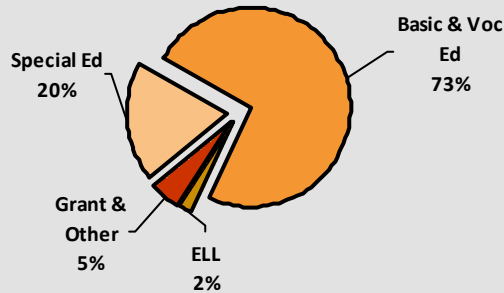
For math, we will increase the % of students proficient on the state test from 57% to 63% for 6th grade, from 63% to 67% for 7th grade and from 60% to 61% for 8th grade. For reading, we will increase the % of students proficient on the state test from 80% to 85% for 6th grade, from 79% to 84% for 7th grade and from 78% to 83% for 8th grade. For 7th grade students we will increase the % of students proficient on the state science test from 79% to 84%.

School Description and Plan to Achieve Goals

Madison Middle School is a cooperative partnership of students, parents, staff, and community members who have a vision of our school as a challenging and fun place to learn. Madison is a four time winner of the School of Distinction Learning Improvement Award for the State of Washington. We, at Madison value the development the “whole” child; their academic, social and emotional well being. **Reading:** Humanities and reading teachers will create and implement a culturally responsive and aligned curriculum using Readers’ and Writers’ workshop and other research based instructional practices. Humanities and reading teachers will use school-wide formative assessments like MAP to inform instruction. The department will work to realign power standards and the curriculum, create a series of teacher-scores shared assessments, and expand the bank of intervention strategies for students who read below grade level. 6th and 7th grade reading teachers will use Teachers’ College assessments and Fontes and Pinnell assessments to assess students and identify “just right” books for them. Administration has supported the creation and expansion of classroom libraries with baseline budget funding and grants. All teachers of humanities and reading have at least small classroom libraries; some have built them up over a period of years and have more extensive collections. **Math:** Teachers will use best practices to improve math discourse among our students. Teachers will collaborate to collectively identify effective strategies to increase student engagement. Some students who are identified as needing additional support will be given a second math class to provide extra instruction.

Annual Budget Report

2011-2012 Percent of School Funding



All financial data are from the 2011-12 recommended budget.

Total 2011-2012 School Budget:

\$5,284,693

Projected 2011-12 Student Enrollment:

812

Per-Student Funding:

\$6,508

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.