



John Hay Elementary

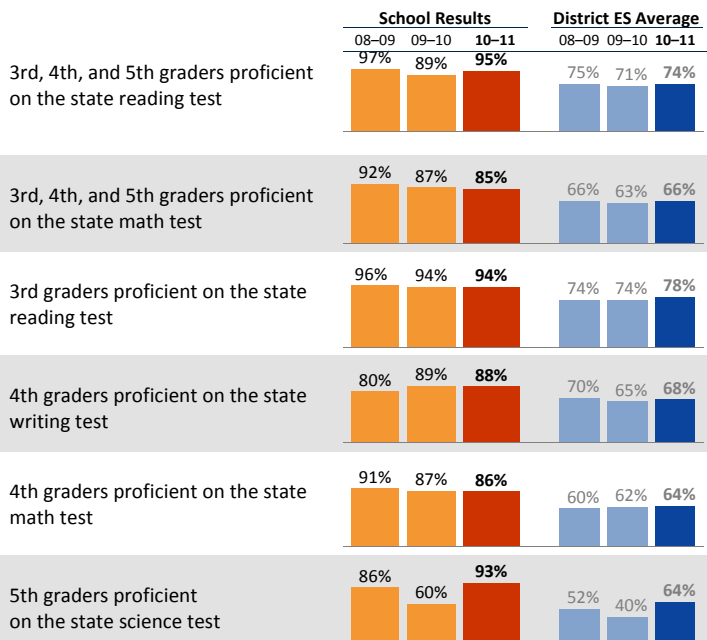
Karen Hanson, Principal

School Report for the 2010–2011 School Year

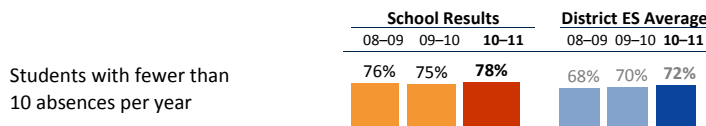
<http://hayes.seattleschools.org/>

2010-2011 School Year
 # Students: 487
 # Teachers: 29 # Other Staff: 9
 Average class size: 26
 Average daily attendance: 96.1%
 Student mobility: 11%

Student Achievement



Attendance



Accountability and School Performance

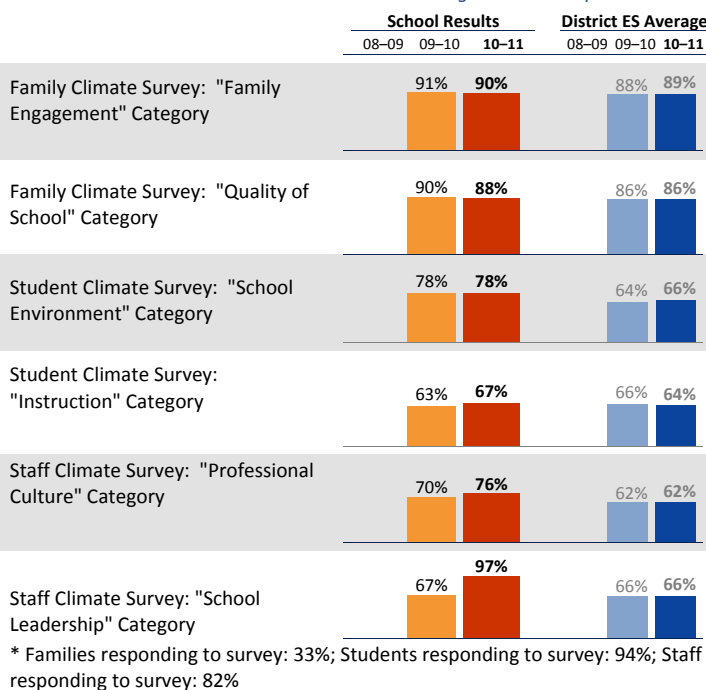
Seattle Public Schools Segmentation Level: **Level 5**

Federal Adequate Yearly Progress (AYP) Status: **Not in Improvement**

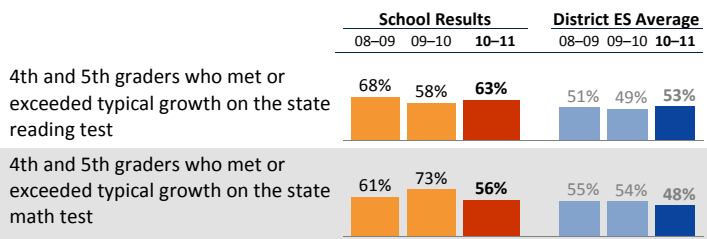
Percent of Federal AYP criteria met: **100%**

Student, Family, and Staff School Climate Survey

Average Positive Responses



Year-to-Year Growth: Following the Same Students



4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test

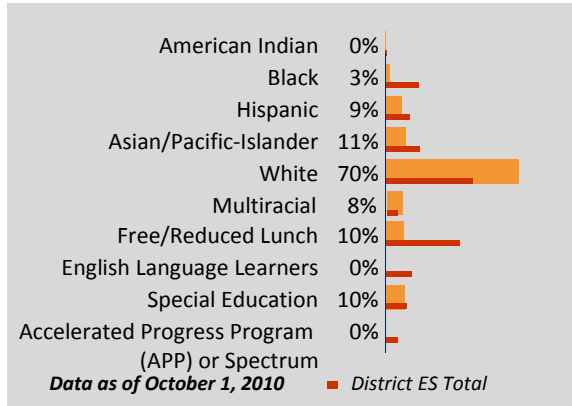
Data not available

Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar test scores in previous years.

* Families responding to survey: 33%; Students responding to survey: 94%; Staff responding to survey: 82%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		47% ↘ 6	38%	↘ 1
Black		49% ↗ 2	34%	↗ 1
Hispanic	96%	↗ 29	57%	↗ 3
Asian/Pacific-Islander	89%	↘ 6	72%	↘ 15
White	89%	↗ 3	89%	↗ 3
Multiracial	98%	↗ 6	71%	↘ 1
Free/Reduced Lunch	88%	↗ 2	88%	↘ 2
Eng. Lang. Learners	82%	↗ 1	82%	↗ 3
Special Education	76%		76%	69%
APP or Spectrum	88%	↗ 17	64%	↘ 7
		55%	↗ 4	44%
		↗ 4	↗ 1	↗ 1
		33%	↗ 6	27%
		↗ 6	↘ 2	↘ 2
		89%	↗ 32	50%
		↗ 2	66%	↗ 4
		↗ 2	37%	↗ 2
		99%	↗ 1	98%
		↗ 1	↗ 1	↗ 1



John Hay Elementary

Karen Hanson, Principal

School Plan & Budget for the 2011-2012 School Year

School Mission Statement

It is John Hay's mission to T.E.A.C.H.; as we develop caring learners who are growing and achieving.

School Goals

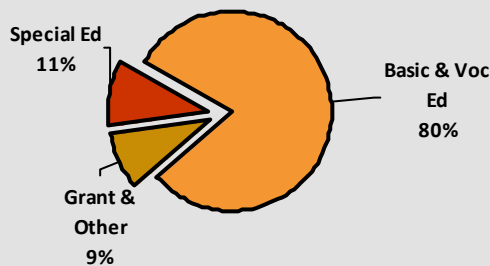
To increase the % of students meeting or exceeding typical growth on the MAP reading test from 62% to 80% for 5th grade students including 5th grade students receiving FRL services. For math, our goals include increasing the % of students proficient on the state test to from 86% to 91% for 3rd graders, 86% to 90% for 4th graders, 87% to 91% for 5th graders (95% for 5th grade FRL students). In addition, 4th grade writing proficiency will rise to 89% and in 5th grade, we will increase from 93% proficient to 95% in science, as measured in both subjects by the state test.

School Description and Plan to Achieve Goals

Math: •Specific and strategic double dose instruction through tutors•Regular analysis of student work, assessment data, and instructional practice,•Our school-wide math problem solving program promoting reasoning and communication of mathematical thinkin•Teachers will post and communicate learning objectives for each math lesson •Teachers will incorporate differentiation strategies targeting the individual learning needs of students into daily math insruction. •Instruction will be closely aligned to state standards and the EDM curriculum will be adapted accordingly. **Literacy:** •communication and reinforcement of the purpose of each reading and writing activity will be provided to students in written and verbal form. •Intentional early identification of struggling readers through assessment. •Reduced class size at 1st, 4th and 5th grades, for reading instruction.•Differentiated instrucion including ability grouping, interest-based reading groups, advanced pull-out instructional groups (4th/5th grades), classroom-based extensions for high achievers, tutoring programs at k-2 to support emerging and struggling readers. •Implementation of a Balanced Literacy Program for Reading and Writing in all classrooms. Science: •Cross level planning to assure continuous teaching of state science standards providing a scaffolded approach to science proficiency. •Professional development for teachers to promote best instructional practice in teaching of elementary science.

Annual Budget Report

2011-2012 Percent of School Funding



Total 2011-2012 School Budget:

\$3,016,489

Projected 2011-12 Student Enrollment:

495

Per-Student Funding:

\$6,094

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or parent organization to shape your school's improvement plan.

All financial data are from the 2011-12 recommended budget.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.