



# The Center School

Oksana Britsova, Principal

## School Report for the 2010–2011 School Year

[www.centerschoolseattle.org](http://www.centerschoolseattle.org)

2010-2011 School Year

# Students: 299

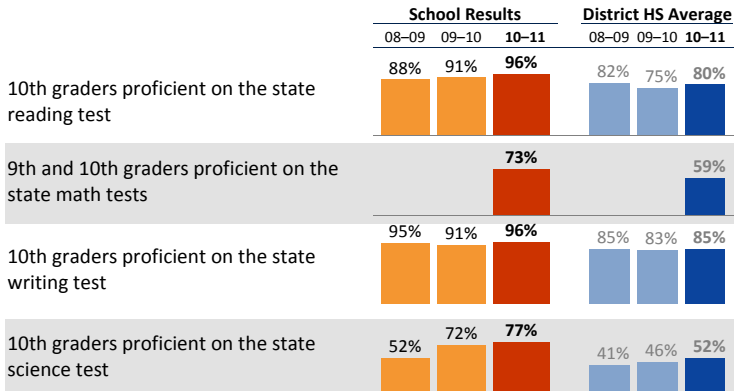
# Teachers: 17 # Other Staff: 5

Average class size: 21

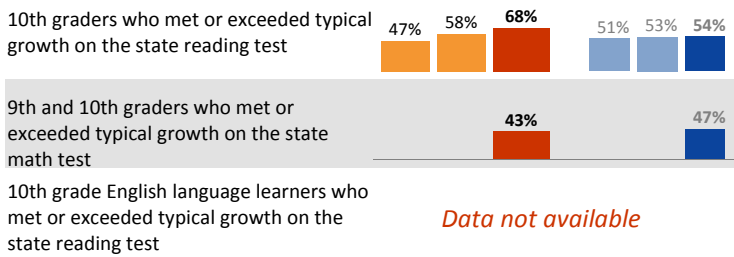
Average daily attendance: 90.9%

Student mobility: 15%

### Student Achievement

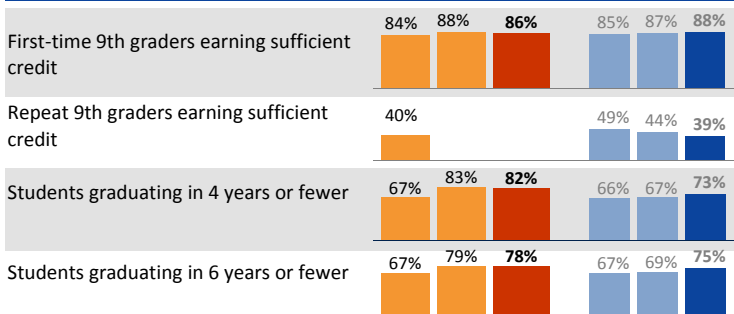


### Year-to-Year Growth: Following the Same Students



Growth measures compare academic gains from year-to-year for the same group or cohort of students. Students who "met or exceeded typical growth" grew as much (or more) than other students across the state with similar scores in previous years.

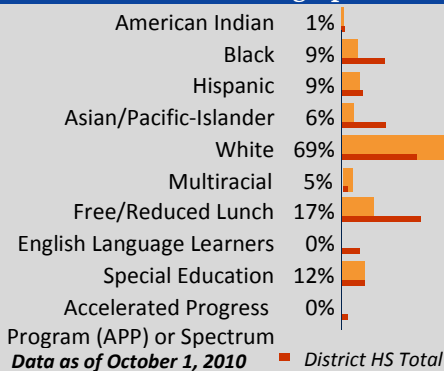
### On-Track for Graduation



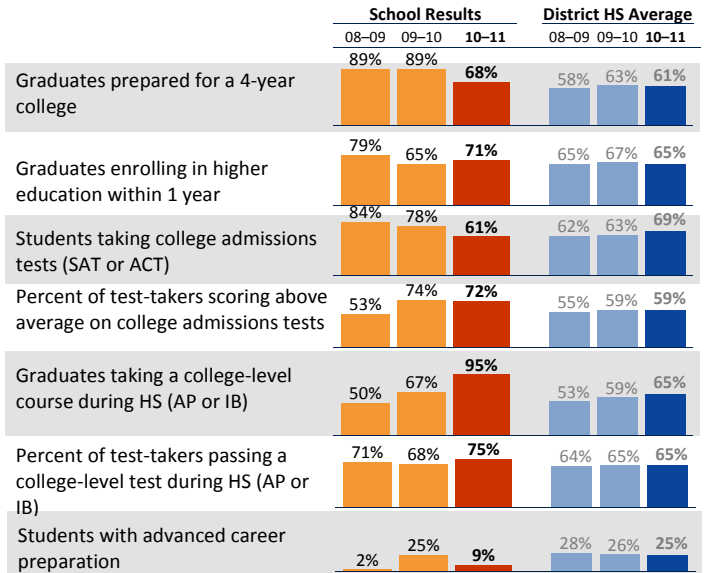
### Attendance



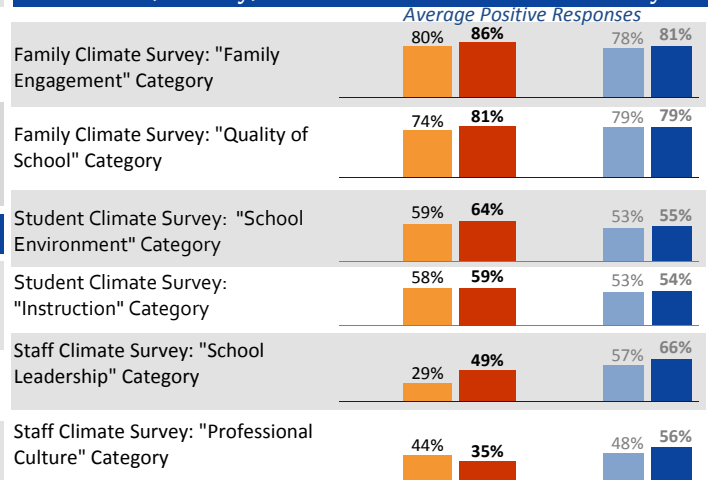
### Student Demographics



### College and Career Ready



### Student, Family, and Staff School Climate Survey



\* Families responding to survey: 24%; Students responding to survey: 86%; Staff responding to survey: 95%  
 \*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found here: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 5**  
 Federal Adequate Yearly Progress (AYP) Status: **Not in Improvement**  
 Percent of Federal AYP criteria met: **100%**

### Student Proficiency on State Tests

School average compared to District high school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian	75%	↗ 5	38%	
Black	63%	↗ 6	31%	
Hispanic	68%	↗ 9	73%	44%
Asian/Pacific-Islander	80%	↗ 6	64%	70%
White	96%	↘ 1	93%	↗ 4
Multiracial	84%		76%	77%
Free/Reduced Lunch	100%	↗ 9	68%	↗ 8
Eng. Lang. Learners	26%	↗ 9	65%	45%
Special Education	55%	↗ 8	63%	30%
APP or Spectrum	100%	↗ 1	100%	



# The Center School

Oksana Britsova, *Principal*

## School Plan & Budget for the 2011-2012 School Year

### School Mission Statement

Our mission is to empower and inspire all students to positively impact our world. We provide a high quality arts integrated college prep curriculum and provide an academic program that prepares all students for a four year university.

### School Goals

The Center School goals for the 2011-2012 school years include supporting students to earn the equivalent credits each semester to matriculate to the next grade annually. The staff will meet throughout the year in Professional Learning Communities (PLC) to align TCS curriculum with Common Core and WA State standards, look at student work to serve our students better within each classroom and make the learning rigorous and relevant to the students. The staff will work on student's high passing rate on End of Course Exam by increasing student success in mastering standards-based curriculum in Algebra, Geometry and Biology.

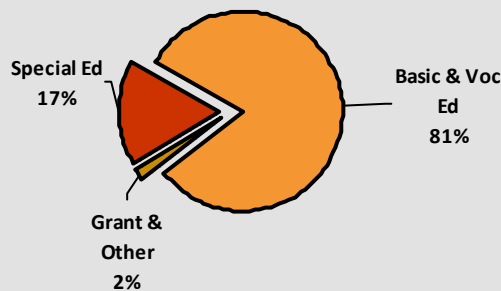
### School Description and Plan to Achieve Goals

**Mathematics:** TCS staff will provide before and after school instruction in math skill development such as pairing tutors with targeted students. In addition, TCS purchased "I Can Learn" tutoring computer program to close the gap in student's math skills. Mathematics teachers have formed a Math PLC in partnership with a Special Education teacher to ensure that class methodology is suitable for diverse learners. In addition, mathematics teachers will continue working together on curriculum planning, sharing scope and sequence between Algebra 1, Science and other disciplines. TCS, being the Seattle Public School's pilot for Response to Intervention, implemented a behavior intervention system school wide with rewards/reinforcement and modeling of the four mantras. Mini-grants were applied for from the CSCA to support the program. Dragon Dollars program works in the following way: • Teachers reward students for Be Here Now and Put Learning First • Teachers hand out Dragon Dollars on a daily basis • Students buy prizes from Dragon store

**GRADUATION:** We are implementing a positive behavior system that recognizes and reinforces positive behaviors conducive to academic success. Teachers will fill out 3 postcards per staff meeting to mail home. Labels will be available at the meetings. Moreover, barriers to student success are identified, students are grouped and interventions are provided for a specific barrier. Students on the E list will be in the Homework Club every Tuesday and Thursday after school. The HW club will have tutors and advisors available to coordinate the work. LAP parents attend conferences for struggling students. Parents are given strategies to do at home to support students. Students are given opportunities to address specific barriers to learning with support from school and family.

### Annual Budget Report

2011-2012 Percent of School Funding



All financial data are from the 2011-12 recommended budget.

Total 2011-2012 School Budget:

**\$1,817,820**

Projected 2011-12 Student Enrollment:

**279**

Per-Student Funding:

**\$6,515**

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.