



South Shore K-8 School

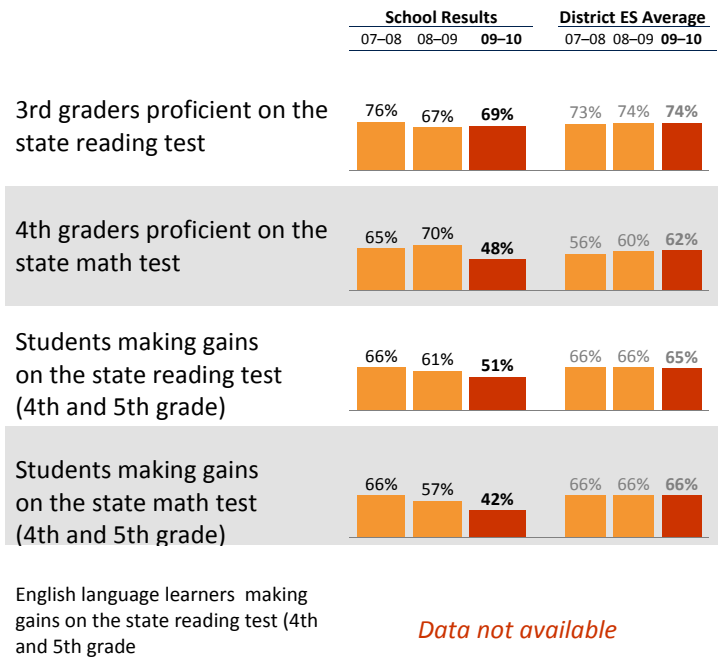
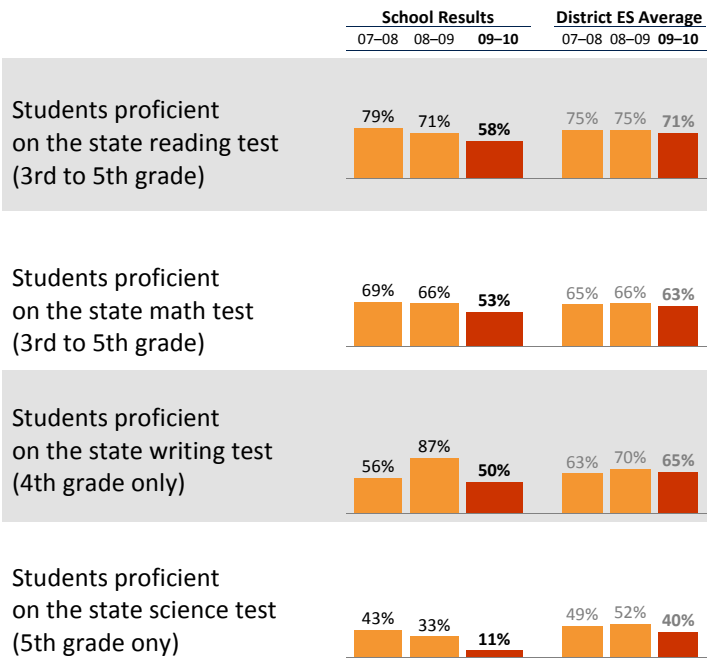
Keisha Scarlett, Principal

School Report for 2009–2010 (Grades K–5)

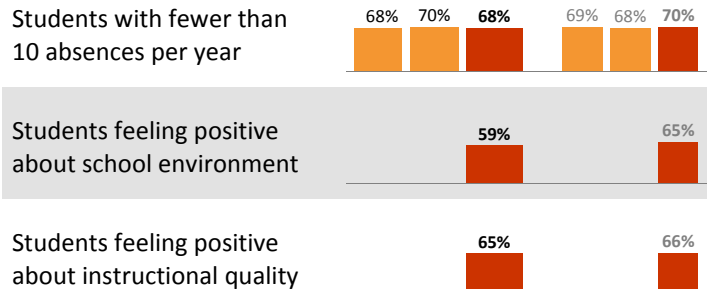
sites.google.com/site/southshoreseadragons

Students: 391
 # Teachers: 39 # Other Staff: 15
 Average class size: 22
 Average daily attendance: 95.2%
 Student mobility: 8%

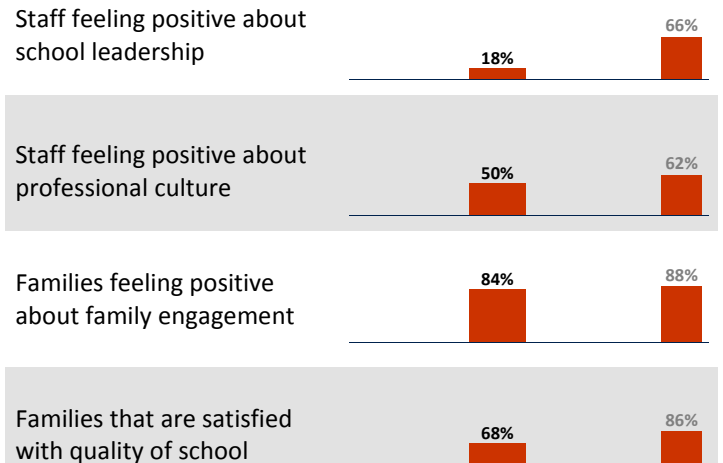
Academic Growth & Student Outcomes



Student Climate & Engagement



Family/Staff Climate & Engagement



Accountability & School Performance

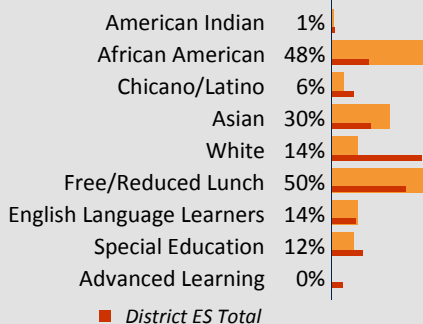
Seattle Public Schools Segmentation Level: **Level 2**

Federal Annual Yearly Progress (AYP) Status: **Not in Improvement**

Percent of Federal AYP criteria met: **80%**

School Demographics

Data as of October 1, 2009



Student Proficiency on State Tests

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		53% ↘13		39% ↘12
African American	46%	↘15	46%	↘6
Chicano/Latino	46%	↘15	54%	↗8
Asian	73%	↘6	73%	↘3
White	83%	↘6	83%	↘6
Free/Reduced Lunch	46%	↘15	51%	↘5
Eng. Lang. Learners	29%	↘5	27%	↘8
Special Education	39%	↗9	48%	↘6
Advanced Learning		98% ↘1		97% ↘1

* Families responding to survey: 18%; Students responding to survey: 66%; Staff responding to survey: 80%



South Shore K-8 School

Keisha Scarlett, *Principal*

School Report for 2009–2010 School Year (Grades K-5)

School Mission Statement

South Shore is a PK-8 school where we create a loving community of purposeful learning that honors the whole child: body, mind, and spirit. We support their academic and social/emotional lives through a comprehensive wellness system, personalized educational experiences, and an emphasis on state standards.

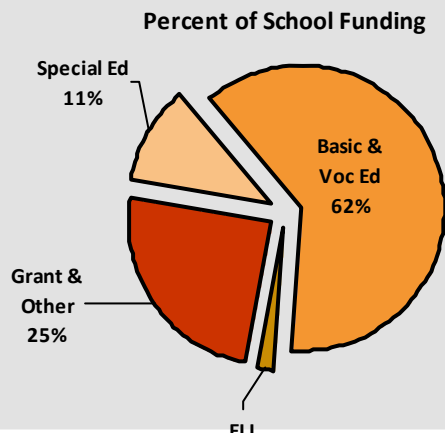
School Goals

- **Mathematics:** At least 80% of 3rd grade students and 65% of 4th and 5th grade students will be proficient on the state test.
- **Reading:** At least 80% of 3rd grade students and 75% of 4th and 5th grade students will be proficient on the state test.
- **Writing:** At least 80% of 4th grade students will meet state standards on their writing test.
- **Science:** At least 40% of 4th and 5th grade students will meet state science standards on their state test, an increase from 11% in 2010.

School Description & Plans to Achieve Goals

After meeting State standards in 2009, South Shore experienced some academic setbacks in 2010. Our action steps include, **Mathematics** (Grades PK-8): All teachers are working in collaboration to implement cross-grade instructional strategies, focus on common, assessments and data analysis, and will participate in district professional development. We have two full time mathematics support teachers who provide lesson planning support; co-teach in classrooms and small groups. Students in grade 3-8 have access to a computerized intervention program called Math Whizz that provides individualized skills support. **Reading** (Grades K-8) South Shore implements the “Readers Workshop” to help develop students’ strengths as readers. Every language arts classroom has leveled libraries with high interest books. The literacy instructional support staff provide lesson planning support, co-teaching support in classrooms, and small group skill building for students. We have the Powerful Readers Program that serves identified K-3 students with on-site tutoring and individualized instruction through the highly successful Reading Recovery program. **Writing** (Grade K-8): We use a teaching model called “Writers Workshop” to help develop students’ strengths as authentic writers. Teachers confer with students to discuss their writing, progress and goals and work in grade level teams to collaborate around lesson design. We focus on writing styles in other content areas such as social studies, science, arts and foreign language. **Science** (Grade PK-8): South Shore uses the SPS adopted inquiry-based science program to teach students Systems, Inquiry, Application and Domains of Science. This year, all teachers will focus on improving high cognitive questioning skills and provide student science writing opportunities that emphasize writing scientific conclusions.

Annual Budget Report



Total School Budget:
\$4,801,985

Per-Student Funding:
\$8,294

All financial data are from the 2010-11 recommended budget.

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student’s academic success. To get involved, please share this information with your friends and neighbors, visit your child’s school, or consider talking to your child’s teacher or principal about joining the school’s Building Leadership Team or Parent Teacher Student Association to shape your school’s improvement plan.

District Mission Statement

Enabling all students to achieve to their potential through quality instructional programs and a shared commitment to continuous improvement.



South Shore K-8 School

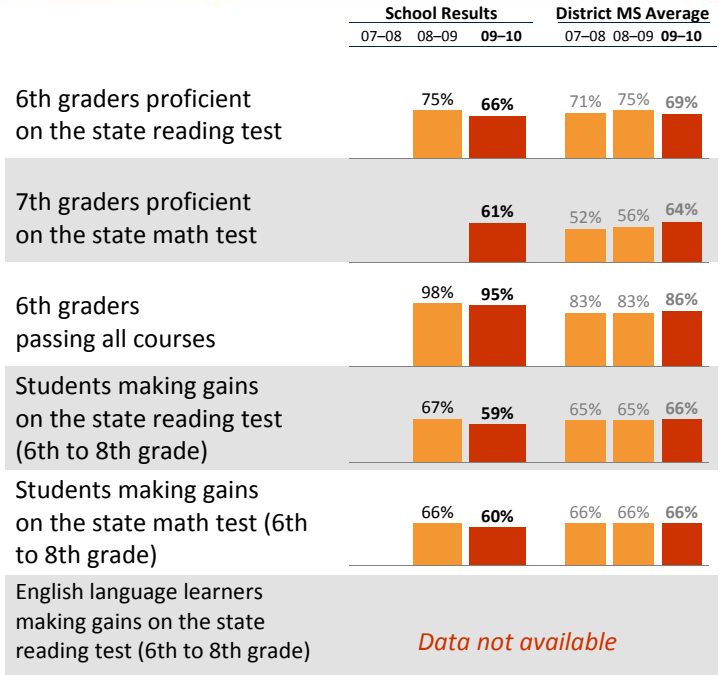
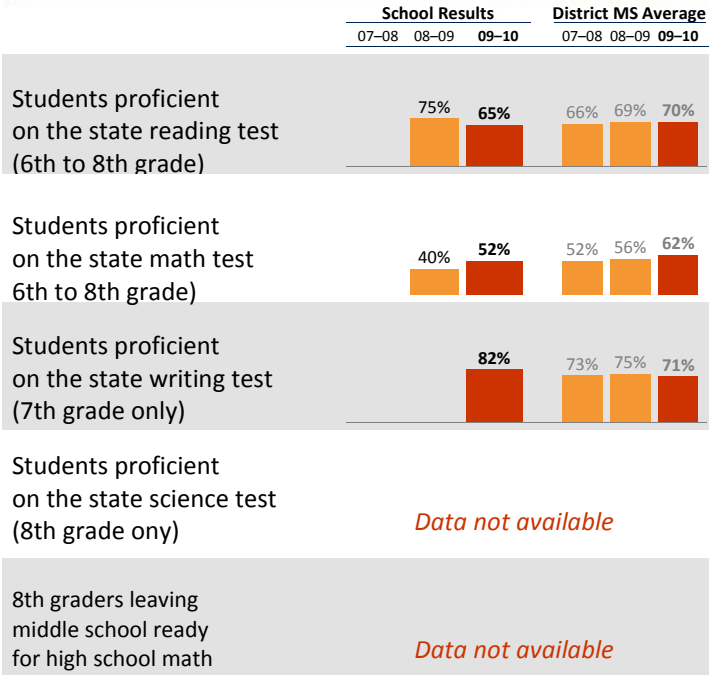
Keisha Scarlett, Principal

School Report for 2009–2010 (Grades 6–8)

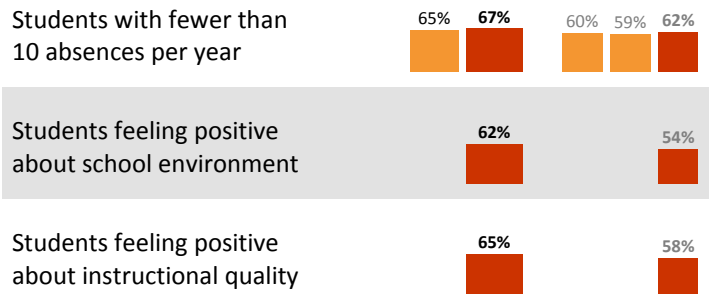
sites.google.com/site/southshoreseadragons

Students: 130
 # Teachers: 39 # Other Staff: 15
 Average class size: —
 Average daily attendance: 94.3%
 Student mobility: 5%

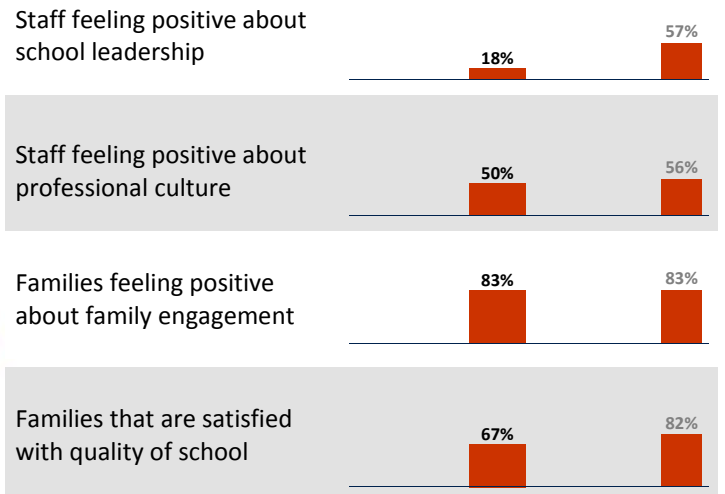
Academic Growth & Student Outcomes



Student Climate & Engagement



Family/Staff Climate & Engagement

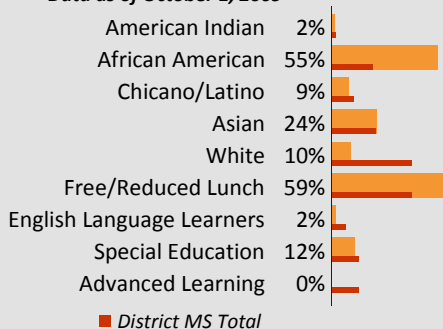


Accountability & School Performance

Seattle Public Schools Segmentation Level: **Not Available**
 Federal Annual Yearly Progress (AYP) Status: **Not in Improvement**
 Percent of Federal AYP criteria met: **Not available**

School Demographics

Data as of October 1, 2009



Student Proficiency on State Tests

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		58% ↗ 5	50%	↗ 6
African American	52%	↘ 8	34%	↗ 8
Chicano/Latino	67%	↘ 1	50%	↗ 9
Asian	77%	↔	81%	↗ 27
White	100%	↗ 3	77%	↗ 2
Free/Reduced Lunch	61%	↘ 10	44%	↗ 6
Eng. Lang. Learners		20%	↘ 8	21%
Special Education	47%	↗ 2	20%	↗ 5
Advanced Learning		98%	↔	99%

* Families responding to survey: 15%; Students responding to survey: 100%; Staff responding to survey: 80%



South Shore K-8 School

Keisha Scarlett, *Principal*

School Report for 2009–2010 School Year (Grades 6–8)

School Mission Statement

South Shore is a K-8 school that aims to create a loving community of purposeful learning that focuses on the whole child: body, mind and spirit. We view each child as a bright spirit on a magnificent journey in our quest to contribute powerfully to the healing of humanity and Mother Earth.

School Goals

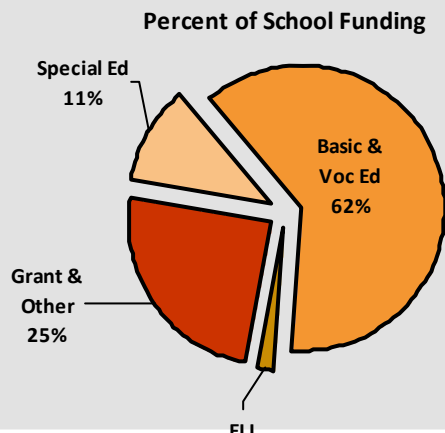
South Shore School will be focusing on increasing the number of students meeting standards and closing our achievement gap in core subjects, specifically:

- **Math:** At least 65% of our students will be proficient in math on the state test, an increase from 54% in 2010.
- **Reading:** At least 75% of our students will be proficient in reading on the state test, an increase from 65% in 2010.
- **Writing:** At least 90% of our students will be proficient in writing on the state test, an increase from 82% in 2010.

School Description & Plans to Achieve Goals

After meeting State standards in 2009, South Shore experienced some academic setbacks in 2010. Our action steps include, **Mathematics** (Grades PK-8): All teachers are working in collaboration to implement cross-grade instructional strategies, focus on common, assessments and data analysis, and will participate in district professional development. We have two full time mathematics support teachers who provide lesson planning support; co-teach in classrooms and small groups. Students in grade 3-8 have access to a computerized intervention program called Math Whizz that provides individualized skills support. **Reading** (Grades K-8) South Shore implements the “Readers Workshop” to help develop students’ strengths as readers. Every language arts classroom has leveled libraries with high interest books. The literacy instructional support staff provide lesson planning support, co-teaching support in classrooms, and small group skill building for students. We have the Powerful Readers Program that serves identified K-3 students with on-site tutoring and individualized instruction through the highly successful Reading Recovery program. **Writing** (Grade K-8): We use a teaching model called “Writers Workshop” to help develop students’ strengths as authentic writers. Teachers confer with students to discuss their writing, progress and goals and work in grade level teams to collaborate around lesson design. We focus on writing styles in other content areas such as social studies, science, arts and foreign language. **Science** (Grade PK-8): South Shore uses the SPS adopted inquiry-based science program to teach students Systems, Inquiry, Application and Domains of Science. This year, all teachers will focus on improving high cognitive questioning skills and provide student science writing opportunities that emphasize writing scientific conclusions.

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