



Lowell Elementary

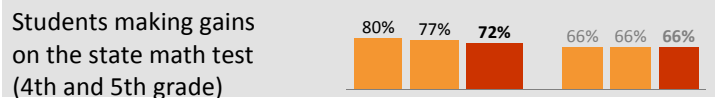
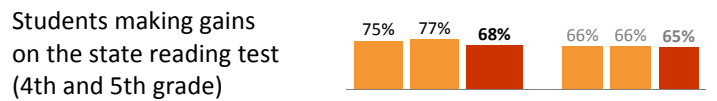
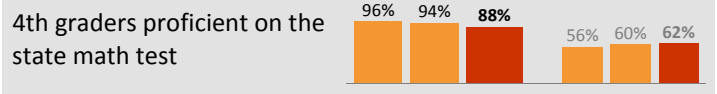
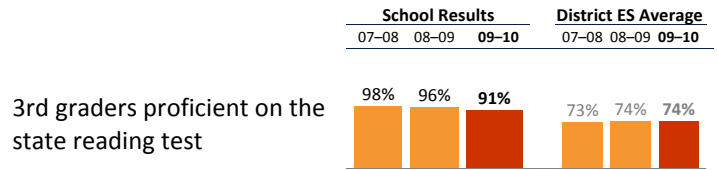
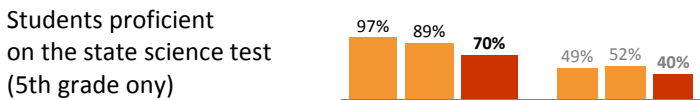
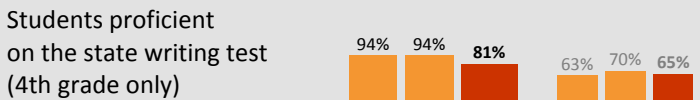
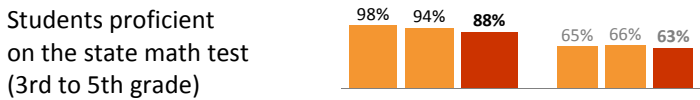
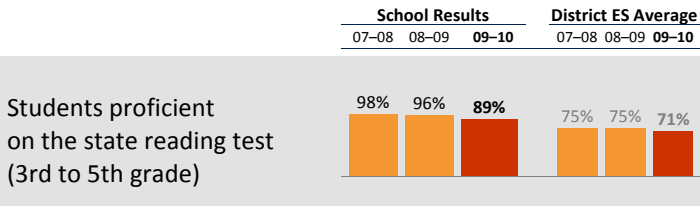
Gregory L. King, Principal

School Report for 2009–2010 School Year

www.seattleschools.org/schools/lowell

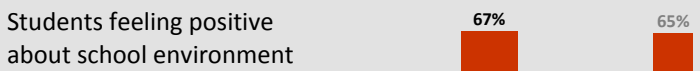
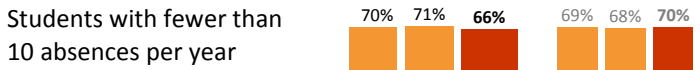
Students: 441
 # Teachers: 33 # Other Staff: 18
 Average class size: 24
 Average daily attendance: 94.3%
 Student mobility: 12%

Academic Growth & Student Outcomes

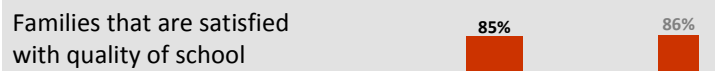
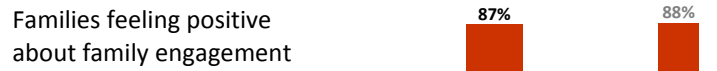
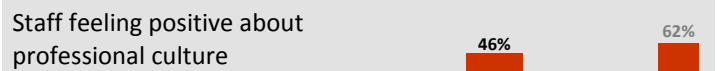


English language learners making gains on the state reading test (4th and 5th grade) *Data not available*

Student Climate & Engagement



Family/Staff Climate & Engagement



Accountability & School Performance

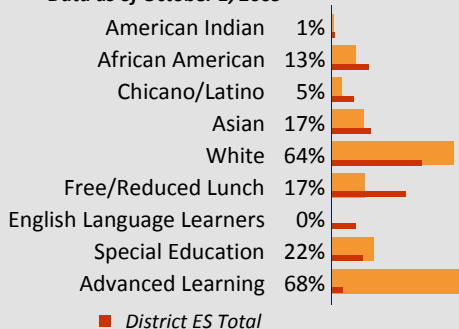
Seattle Public Schools Segmentation Level: **Level 4**

Federal Annual Yearly Progress (AYP) Status: **Not in Improvement**

Percent of Federal AYP criteria met: **100%**

School Demographics

Data as of October 1, 2009



Student Proficiency on State Tests

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		53% ↘13	39%	↘12
African American	64%	46% ↘6	48%	33% ↘5
Chicano/Latino		54% ↘6	46%	↘1
Asian	90%	↘6	73%	↘3
White	95%	↘2	86%	↘3
Free/Reduced Lunch	55%	↘10	51%	↘5
Eng. Lang. Learners		27%	↘8	30%
Special Education	72%	↔	48%	↘6
Advanced Learning	99%	↘1	98%	↘1
			95%	↗1
			94%	↘1
			72%	↗1
			79%	↘5
			42%	↘2
			30%	↗2
			64%	↘6
			36%	↘3
			99%	↔
			97%	↘1

* Families responding to survey: 44%; Students responding to survey: 90%; Staff responding to survey: 90%



Lowell Elementary

Gregory L. King, *Principal*

School Report for 2009–2010 School Year

School Mission Statement

Lowell Elementary challenges its students, staff and families to be inspired, confident learners; we celebrate diversity and contribute as citizens of the global community.

School Goals

- At least 92% of students meet or exceed state grade level math standards on the MSP math test, an increase from 88% in 2010.
- At least 80% of 5th graders meet or exceed state grade level science standards on the MSP science test, an increase from 70% in 2010.
- At least 91% of 4th graders meet or exceed state grade level writing standards on the MSP writing test, an increase from 81% in 2010.
- Increase student achievement in Reading comprehension and fluency

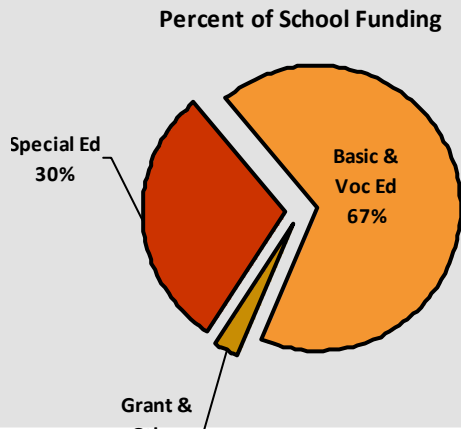
School Description & Plans to Achieve Goals

Lowell Elementary is home to three programs: the Low Incidence Special Education Program, the Regular Education Program with Advanced Learning Opportunity (K-5), and the Accelerated Progress Program (1-5). Lowell continues to be one of the district's most unique schools. The Special Education program offers excellent and challenging opportunities for students with developmental disabilities, sensory impairments and/or severe orthopedic handicaps. The Regular Education Program offers students accelerated reading and math curriculum as appropriate through the ALO program. The APP offers accelerated instruction for students who perform within the top 2% on standardized aptitude and achievement tests.

- Lowell Elementary is implementing the "Readers Workshop" instructional model from Columbia University in all classrooms to promote critical thinking and effective reading strategies through the use of shared inquiry, guided discussion and literature circles. Teachers continue to use the "Writers Workshop" model too, to encourage student writing in a variety of genres and for a variety of purposes.
- In math Lowell staff will continue to align Everyday Math Curriculum and assessment in all grades to ensure consistency in instruction and evaluation.
- In science, Inquiry based science curriculum will be fully implemented across programs to encourage scientific reasoning and process.

In addition, all Lowell teachers meet in groups to discuss student academic needs, monitor student progress and use this information to guide their teacher training.

Annual Budget Report



Total School Budget:

\$3,018,536

Per-Student Funding:

\$6,753

All financial data are from the 2010-11 recommended budget.

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success.

To get involved, please contact Treena Sterk; her phone number is (206) 252-3020 and email address is tksterk@seattleschools.org.

District Mission Statement

Enabling all students to achieve to their potential through quality instructional programs and a shared commitment to continuous improvement.