



# Laurelhurst Elementary

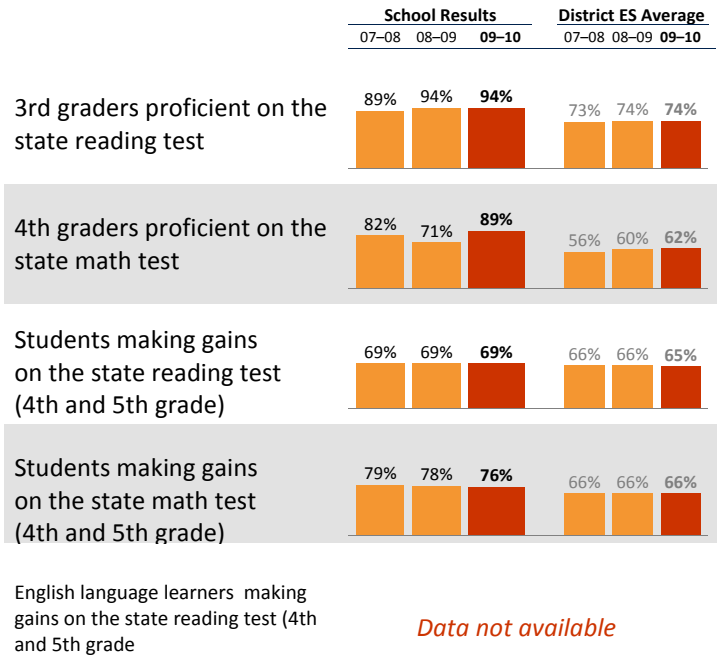
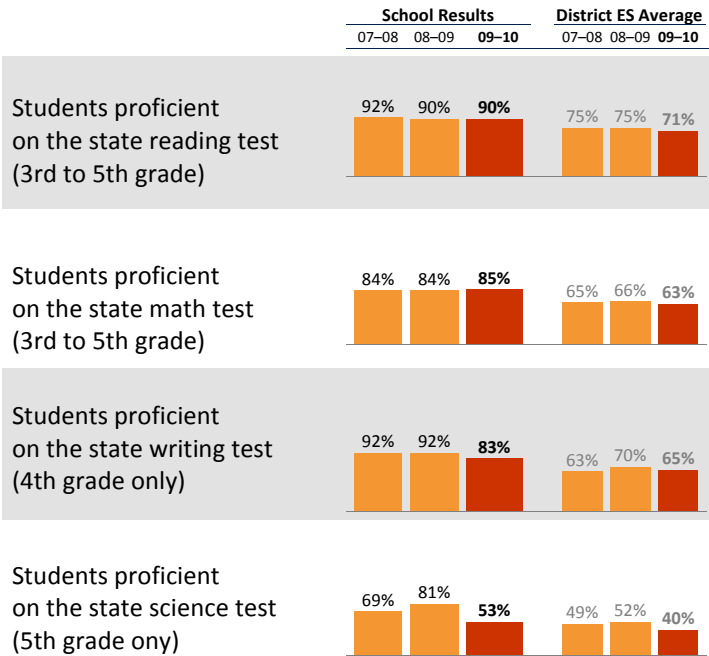
Kathy Jolly, Principal

## School Report for 2009–2010 School Year

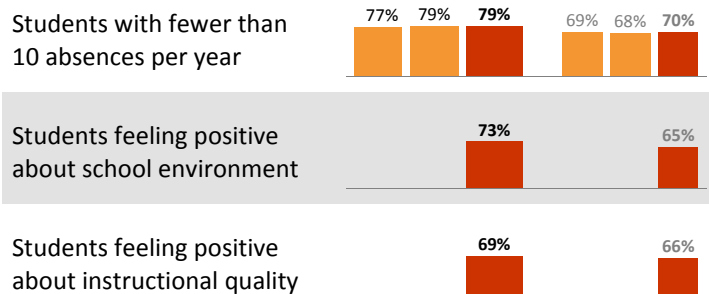
www.seattleschools.org/schools/laurelhurst

# Students: 464  
 # Teachers: 26 # Other Staff: 5  
 Average class size: 24  
 Average daily attendance: 96.0%  
 Student mobility: 4%

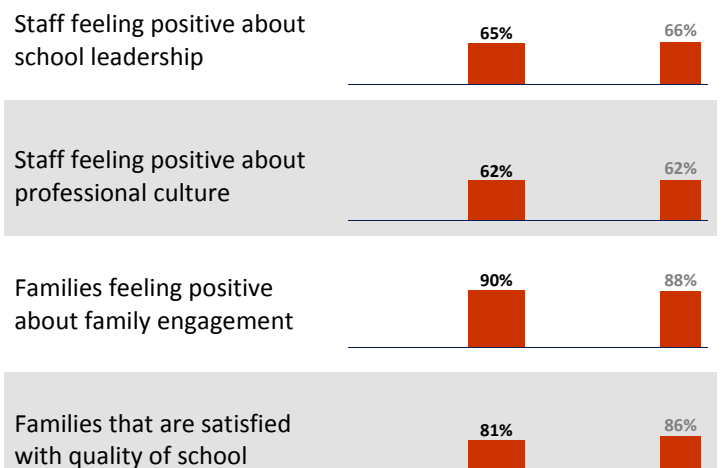
### Academic Growth & Student Outcomes



### Student Climate & Engagement



### Family/Staff Climate & Engagement

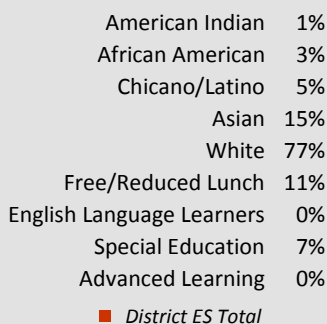


### Accountability & School Performance

Seattle Public Schools Segmentation Level: **Level 4**  
 Federal Annual Yearly Progress (AYP) Status: **Not in Improvement**  
 Percent of Federal AYP criteria met: **100%**

### School Demographics

Data as of October 1, 2009



### Student Proficiency on State Tests

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		53% ↘13		39% ↘12
African American		46% ↘6		33% ↘5
Chicano/Latino	93% ↗11	54% ↘6	53% ↘11	46% ↘1
Asian	94% ↗9	73% ↘3	91% ↗11	72% ↗1
White	93% ↘1	86% ↘3	90% ↘2	79% ↘5
Free/Reduced Lunch	69% ↔	51% ↘5	62% ↗13	42% ↘2
Eng. Lang. Learners		27% ↘8		30% ↗2
Special Education	63% ↘20	48% ↘6	56% ↘15	36% ↘3
Advanced Learning	100%	98% ↘1	100%	97% ↘1

\* Families responding to survey: 53%; Students responding to survey: 96%; Staff responding to survey: 74%



# Laurelhurst Elementary

Kathy Jolly, Principal

## School Report for 2009–2010 School Year

### School Mission Statement

At **Laurelhurst School** we believe in educating the whole child. Our aim is to create an inviting school community that supports each child’s innate passion for learning. Our goal is to foster the development of responsible, effective, compassionate individuals who develop a strong sense of environmental stewardship and appreciate communities and cultures different from their own.

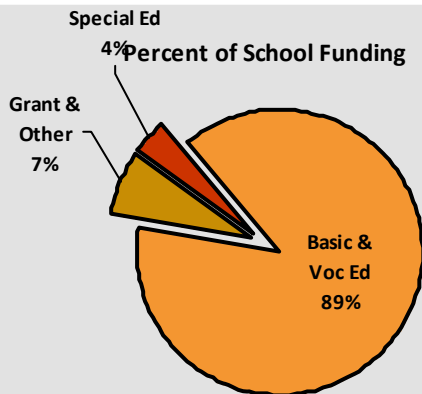
### School Goals

Goals reflect students meeting or exceeding state standard on the Measurements of Student Progress (MSP) unless otherwise noted. •**Reading:** 91% of 2nd graders on the DRA, an increase from 90% in 2010; at least 95% of 3rd graders, an increase from 94% in 2010; at least 91% of 4th graders, an increase from 89% in 2010; and, at least 89% of 5th graders, an increase from 87% in 2010. •**Math:** At least 88% of 3rd graders, an increase from 87% in 2010; at least 90% of 4th graders, an increase from 89% in 2010; and at least 90% of 5th graders, an increase from 77% in 2010. •**Writing:**At least 84% of 4th graders, an increase from 83% in 2010. •**Science:**At least 54% of 5th graders, an increase from 53% in 2010.

### School Description & Plans to Achieve Goals

**Reading:** Our reading program uses the "Balanced Literacy" instructional model. All primary classrooms have leveled reading libraries and students select books that are at their independent reading level. Teachers use the "Reader’s Workshop" model from Columbia University, guided reading groups, literature circles, and Junior Great Books. Sound Partner Tutors work with students in grades K -2 that need additional instruction in phonics and decoding. Small group reading instruction for students in grades 1 -5 is provided by our reading specialist for students needing extra support. A free book shelf is managed to encourage students to take home books. A PTA sponsored Family Literacy Night helps promote reading at home. **Math:** We have a comprehensive math program that focuses on students mastering the basics and developing strong problem-solving skills. Students learn to construct math concepts through a variety of hands-on experiences. Extra math support for advanced learners and students needing additional help is provided by math tutors, and parent volunteers. Fourth and fifth grade students participate in Math Olympiad. We offer Monthly Family Math Nights. **Writing:** Our writing program focuses on developing strong writers through prewriting, drafting, revising, editing, and publishing. Students write in science notebooks and celebrate their writing through Authors’ Chair, multi-media presentations, and classroom celebrations. **Science:** All grade levels engage in inquiry-based science lessons based on state and national standards. Students record the results of their fair tests in a science notebook. Fifth Grade Outdoor Education Camp, an all-school garden, school-wide composting, and environmental stewardship projects provide opportunities for students to engage in real-life learning. Our annual Aki Kurose Science Fair features all our budding scientists as they display their own experiments and results.

### Annual Budget Report



Total School Budget:

**\$2,241,516**

Per-Student Funding:

**\$5,249**

*All financial data are from the 2010-11 recommended budget.*

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student’s academic success.

To get involved, please contact Kathy Jolly, Principal, 252-5405, [kmjolly@seattleschools.org](mailto:kmjolly@seattleschools.org).

### District Mission Statement

Enabling all students to achieve to their potential through quality instructional programs and a shared commitment to continuous improvement.