

School : **West Seattle High School**
 Survey : **Student**
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	Healthy community							
	High School							
	I enjoy going to school most days	272	732	37.2%	4,075	8,846	46.1%	-8.9%
	Adults at school care about me	364	727	50.1%	5,341	8,815	60.6%	-10.5%
	Adults at school treat students fairly	341	724	47.1%	4,915	8,742	56.2%	-9.1%
	People of different races/ethnicity treat each other well at school	455	727	62.6%	5,770	8,758	65.9%	-3.3%
		1,432	2,910	49.2%	20,101	35,161	57.2%	-8.0%
Subcategory :	Belonging and Identity							
	High School							
	I am treated with as much respect as other students	431	722	59.7%	5,891	8,738	67.4%	-7.7%
	I feel proud of my school	287	719	39.9%	4,992	8,731	57.2%	-17.3%
	In my school I feel that I belong to a group of friends	444	720	61.7%	5,939	8,716	68.1%	-6.5%
	There is at least one adult in this school I can talk to if I have a problem	435	724	60.1%	5,681	8,736	65.0%	-4.9%
	I am comfortable asking my teacher(s) for help	445	721	61.7%	5,987	8,724	68.6%	-6.9%
	I feel good about my cultural or ethnic background	557	722	77.1%	6,758	8,683	77.8%	-0.7%
		2,599	4,328	60.1%	35,248	52,328	67.4%	-7.3%
Subcategory :	School Safety							
	High School							
	I feel safe at my school	478	725	65.9%	6,281	8,773	71.6%	-5.7%
	I feel safe in the neighborhood by my school	486	722	67.3%	5,326	8,773	60.7%	6.6%
	I feel safe in school bathrooms	503	726	69.3%	6,268	8,761	71.5%	-2.3%
	Adults notice if someone is being bullied at school	208	719	28.9%	3,391	8,674	39.1%	-10.2%
	Adults at school are able to stop someone from being a bully	277	715	38.7%	3,883	8,677	44.8%	-6.0%
		1,952	3,607	54.1%	25,149	43,658	57.6%	-3.5%
Subcategory :	Learning environment							
	High School							
	Students in my class(es) follow the rules	231	723	32.0%	3,704	8,771	42.2%	-10.3%
	Students in my class(es) are friendly to each other	384	727	52.8%	5,544	8,791	63.1%	-10.2%
	Students in my class(es) are respectful to adults	261	725	36.0%	4,255	8,765	48.5%	-12.5%
	Students in my class(es) help each other learn	279	724	38.5%	4,101	8,768	46.8%	-8.2%
	Students in my class(es) are focused on learning	196	721	27.2%	3,362	8,749	38.4%	-11.2%
		1,351	3,620	37.3%	20,966	43,844	47.8%	-10.5%

School : **West Seattle High School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Academic Behaviors							
	High School							
	I work hard at school	481	724	66.4%	6,095	8,719	69.9%	-3.5%
	I complete my schoolwork regularly	431	722	59.7%	5,864	8,713	67.3%	-7.6%
	I concentrate on my schoolwork	430	723	59.5%	5,681	8,703	65.3%	-5.8%
	I am a responsible student	481	719	66.9%	6,228	8,721	71.4%	-4.5%
		1,823	2,888	63.1%	23,868	34,856	68.5%	-5.4%
Subcategory :	Future Orientation							
	High School							
	I take responsibility for working on my goals	523	719	72.7%	6,506	8,697	74.8%	-2.1%
	I am good at staying focused on my goals	425	716	59.4%	5,390	8,659	62.2%	-2.9%
	I know I will graduate from high school	585	714	81.9%	7,390	8,695	85.0%	-3.1%
	I have a plan for what I want to do after high school	509	713	71.4%	6,366	8,700	73.2%	-1.8%
	I am hopeful about my future	542	710	76.3%	7,036	8,688	81.0%	-4.6%
	My family expects me to go to college	600	715	83.9%	7,493	8,719	85.9%	-2.0%
	My friends expects me to go to college	532	715	74.4%	6,581	8,702	75.6%	-1.2%
		3,716	5,002	74.3%	46,762	60,860	76.8%	-2.5%
Subcategory :	Grit/Perseverance							
	High School							
	I am a hard worker	482	713	67.6%	6,124	8,581	71.4%	-3.8%
	I finish whatever I begin	375	718	52.2%	4,774	8,600	55.5%	-3.3%
	I am diligent (hard working and careful)	437	709	61.6%	5,661	8,548	66.2%	-4.6%
	Setbacks don't discourage me	319	713	44.7%	4,255	8,539	49.8%	-5.1%
		1,613	2,853	56.5%	20,814	34,268	60.7%	-4.2%
Subcategory :	Self Regulation							
	High School							
	I pay attention to how I feel	456	718	63.5%	6,155	8,638	71.3%	-7.7%
	I can resist (stop myself) doing something when I know I shouldn't do it	492	703	70.0%	6,056	8,543	70.9%	-0.9%
	I can calm myself down when I am excited or upset	439	714	61.5%	5,554	8,580	64.7%	-3.2%
		1,387	2,135	65.0%	17,765	25,761	69.0%	-4.0%

School : **West Seattle High School**
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 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Self-Efficacy & Mindsets							
	High School							
	I can do almost all the work in class if I don't give up	510	709	71.9%	6,533	8,560	76.3%	-4.4%
	I can learn the things taught in school	489	708	69.1%	6,536	8,547	76.5%	-7.4%
	What we do in school will help me succeed in life	323	709	45.6%	4,606	8,532	54.0%	-8.4%
	How smart I am is something that I can change	473	710	66.6%	5,868	8,506	69.0%	-2.4%
	One of my goals in class is to learn as much as I can	424	709	59.8%	5,546	8,529	65.0%	-5.2%
	I try things even if I might fail	456	711	64.1%	5,662	8,526	66.4%	-2.3%
	It's important to me that I improve my skills this year	552	710	77.7%	6,730	8,517	79.0%	-1.3%
		3,227	4,966	65.0%	41,481	59,717	69.5%	-4.5%
	Creativity							
	High School							
	I can come up with new ideas	522	705	74.0%	6,516	8,487	76.8%	-2.7%
	I like to imagine new ways to do things	464	706	65.7%	5,939	8,466	70.2%	-4.4%
	I am a creative person	464	703	66.0%	5,803	8,470	68.5%	-2.5%
		1,450	2,114	68.6%	18,258	25,423	71.8%	-3.2%
	Critical Thinking							
	High School							
	When my solution to a problem is not working I try to figure out what went wrong	474	703	67.4%	6,082	8,459	71.9%	-4.5%
	I try to think of many solutions when I have a problem	433	705	61.4%	5,497	8,425	65.2%	-3.8%
	I am good at figuring out the best solution to problems I'm facing	400	703	56.9%	5,154	8,435	61.1%	-4.2%
	I solve problems by first breaking them into smaller steps	305	704	43.3%	3,994	8,421	47.4%	-4.1%
		1,612	2,815	57.3%	20,727	33,740	61.4%	-4.2%
	Interpersonal Skills							
	High School							
	I respect other points of view even when I disagree	506	710	71.3%	6,435	8,499	75.7%	-4.4%
	I work well in a group or team	450	710	63.4%	5,643	8,498	66.4%	-3.0%
	It is easy for me to communicate my thoughts and ideas	384	703	54.6%	5,062	8,491	59.6%	-5.0%
	I can discuss a problem with a friend without making it worse	444	708	62.7%	5,740	8,489	67.6%	-4.9%
	I feel bad when someone gets their feelings hurt	515	706	72.9%	6,354	8,485	74.9%	-1.9%
	I am comfortable interacting with people from a different racial or ethnic background	579	710	81.5%	7,124	8,476	84.0%	-2.5%
		2,878	4,247	67.8%	36,358	50,938	71.4%	-3.6%

School : **West Seattle High School**
 Survey : **Student**
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Resourcefulness							
	High School							
	I know how to find answers to difficult questions	358	699	51.2%	4,772	8,374	57.0%	-5.8%
	I often participate in after-school programs at school or in my community	347	698	49.7%	4,371	8,401	52.0%	-2.3%
	There is at least one adult at school who I talk to about my future goals	382	703	54.3%	4,971	8,418	59.1%	-4.7%
	I have the support I need at home to reach my goals	467	699	66.8%	6,037	8,414	71.7%	-4.9%
	I often learn from people or resources I find online (the Internet)	462	698	66.2%	6,108	8,403	72.7%	-6.5%
		2,016	3,497	57.6%	26,259	42,010	62.5%	-4.9%
Subcategory :	Technology Literacy							
	High School							
	I am good at using technology/the Internet to search for information that helps me learn	543	699	77.7%	6,711	8,426	79.6%	-2.0%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	554	695	79.7%	6,803	8,393	81.1%	-1.3%
	I have easy access to the Internet when I am not at school (home library friend etc.)	546	701	77.9%	6,835	8,413	81.2%	-3.4%
	I know how to practice safe behavior for myself on the Internet	532	702	75.8%	6,688	8,427	79.4%	-3.6%
		2,175	2,797	77.8%	27,037	33,659	80.3%	-2.6%
Subcategory :	Digital Classroom							
	High School							
	I often access or download my class materials or textbooks online (using the Internet)	267	701	38.1%	3,868	8,371	46.2%	-8.1%
	I often use the Source to view my class assignments or course grades online	481	703	68.4%	5,668	8,421	67.3%	1.1%
	I often use digital/online library resources provided by Seattle Public School	199	697	28.6%	2,948	8,427	35.0%	-6.4%
		947	2,101	45.1%	12,484	25,219	49.5%	-4.4%

School : **West Seattle High School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	High Schools							
	I feel respected and appreciated by students	53	60	88.3%	796	895	88.9%	-0.6%
	I feel respected and appreciated by other staff members	52	59	88.1%	766	891	86.0%	2.2%
	I feel respected and appreciated by parents	51	60	85.0%	701	885	79.2%	5.8%
	I enjoy working at this school most days	53	60	88.3%	799	880	90.8%	-2.5%
	Adults at school treat students fairly	44	60	73.3%	741	889	83.4%	-10.0%
	I am treated with as much respect as other staff members	46	60	76.7%	720	888	81.1%	-4.4%
	People of different races/ethnicity treat each other well at school	43	60	71.7%	717	894	80.2%	-8.5%
		342	419	81.6%	5,240	6,222	84.2%	-2.6%
Subcategory :	School Safety							
	High Schools							
	I feel safe at school	57	60	95.0%	800	890	89.9%	5.1%
	Adults notice if someone is being bullied or harassed at school	32	60	53.3%	576	891	64.6%	-11.3%
	Adults at school are able to stop someone from bullying or harassing others	34	60	56.7%	533	890	59.9%	-3.2%
		123	180	68.3%	1,909	2,671	71.5%	-3.1%
Subcategory :	Learning environment							
	High Schools							
	Students in my class(es) follow the rules	30	44	68.2%	514	654	78.6%	-10.4%
	Students in my class(es) are friendly to each other	33	45	73.3%	572	658	86.9%	-13.6%
	Students in my class(es) are respectful to adults	28	45	62.2%	519	651	79.7%	-17.5%
	Students in my class(es) help each other learn	32	45	71.1%	501	644	77.8%	-6.7%
	Students in my class(es) are focused on learning	29	44	65.9%	420	645	65.1%	0.8%
		152	223	68.2%	2,526	3,252	77.7%	-9.5%

School : **West Seattle High School**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Professional Community							
	High Schools							
	This school has an effective process for making group decisions and solving problems	24	60	40.0%	479	891	53.8%	-13.8%
	I feel included in the decision-making process at this school	29	60	48.3%	480	891	53.9%	-5.5%
	This school has a collaborative work culture	31	60	51.7%	611	890	68.7%	-17.0%
	My colleagues and I share information effectively at this school	40	60	66.7%	653	892	73.2%	-6.5%
	This school implements effective programs and practices to support family engagement	31	60	51.7%	502	887	56.6%	-4.9%
	Conflict among staff is resolved in a timely and effective manner	23	60	38.3%	467	885	52.8%	-14.4%
	Continuous professional learning is highly valued by staff	37	60	61.7%	652	894	72.9%	-11.3%
	Staff at this school share a common understanding of instructional best practices	22	45	48.9%	413	653	63.2%	-14.4%
	I have adequate time to plan collaboratively with my colleagues	6	45	13.3%	227	646	35.1%	-21.8%
		243	510	47.6%	4,484	7,529	59.6%	-11.9%
	MTSS Practices							
	High Schools							
	I receive the support I need to differentiate and modify instruction for my students	9	44	20.5%	273	639	42.7%	-22.3%
	I have access to strategies and materials to support all learners in my classes	15	42	35.7%	331	640	51.7%	-16.0%
	This school has a consistent process for identifying students who struggle academically	21	45	46.7%	349	644	54.2%	-7.5%
	This school implements a clear plan of action when a student struggles academically	17	45	37.8%	282	646	43.7%	-5.9%
	I receive the support I need to address student behavior and discipline problems	19	44	43.2%	394	638	61.8%	-18.6%
	It is important to use student data to inform instruction and improve learning	40	45	88.9%	520	639	81.4%	7.5%
	We use common formative and interim assessments to help us plan and improve instruction	25	44	56.8%	375	635	59.1%	-2.2%
	I meet regularly and often with colleagues to discuss student data	13	45	28.9%	284	647	43.9%	-15.0%
		159	354	44.9%	2,808	5,128	54.8%	-9.8%
	Data Systems							
	High Schools							
	I have access to student data that helps me plan and differentiate instruction	17	45	37.8%	372	649	57.3%	-19.5%
	District student information systems and data portals are easy to access and navigate	3	45	6.7%	120	645	18.6%	-11.9%
	Teachers have the tools and support they need to manage and interpret classroom data	12	45	26.7%	213	641	33.2%	-6.6%
		32	135	23.7%	705	1,935	36.4%	-12.7%

School : **West Seattle High School**
 Survey : **Staff**
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : PG&E Teacher Evaluation System								
High Schools								
The Charlotte Danielson rubric measures important aspects of my teaching performance		14	45	31.1%	224	642	34.9%	-3.8%
I am given useful feedback by my evaluator that supports and elevates my practice		24	45	53.3%	399	642	62.1%	-8.8%
I have altered my practices as a result of feedback I have received based on the evaluation process		21	44	47.7%	374	641	58.3%	-10.6%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice		17	45	37.8%	224	642	34.9%	2.9%
		76	179	42.5%	1,221	2,567	47.6%	-5.1%
Subcategory : Digital Classroom								
High Schools								
My students regularly use technology (computers tablets clickers etc.) to learn at school		26	45	57.8%	387	641	60.4%	-2.6%
My students have sufficient access to technology to develop digital literacy		22	45	48.9%	339	643	52.7%	-3.8%
It is important to incorporate information technology into teaching and learning		40	44	90.9%	546	637	85.7%	5.2%
I have the training/tools to help my students develop digital literacy and technology skills		17	44	38.6%	329	639	51.5%	-12.9%
I utilize classroom technology to enhance learning for my students		35	45	77.8%	501	644	77.8%	0.0%
My students use software/web-based instructional programs to supplement learning		19	44	43.2%	301	632	47.6%	-4.4%
Software/web-based learning programs are a good use of time and resources		29	45	64.4%	354	636	55.7%	8.8%
I use PowerTeacher and/or class webpages to communicate/share materials with students		29	45	64.4%	409	641	63.8%	0.6%
		217	357	60.8%	3,166	5,113	61.9%	-1.1%

School : **West Seattle High School**
 Survey : **Family**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	High School							
	Adults at school care a lot about my child's academic success and personal well being	67	125	53.6%	1,380	1,983	69.6%	-16.0%
	There is at least one adult in this school I can talk to if I have a concern	87	124	70.2%	1,501	1,955	76.8%	-6.6%
	My child is treated with as much respect as other students	89	123	72.4%	1,528	1,937	78.9%	-6.5%
	Adults at school are knowledgeable and respectful of different cultures and races	60	115	52.2%	1,188	1,825	65.1%	-12.9%
		303	487	62.2%	5,597	7,700	72.7%	-10.5%
Subcategory :	School Safety							
	High School							
	I feel my child is safe at school	86	126	68.3%	1,479	1,947	76.0%	-7.7%
		86	126	68.3%	1,479	1,947	76.0%	-7.7%
Subcategory :	School Effectiveness							
	High School							
	The school is preparing my child well for the future	61	124	49.2%	1,286	1,945	66.1%	-16.9%
		61	124	49.2%	1,286	1,945	66.1%	-16.9%
Subcategory :	Communications/Responsiveness							
	High School							
	The school does a good job sharing information about my child's academic progress	85	126	67.5%	1,267	1,938	65.4%	2.1%
	The school is responsive to the input and concerns of families	60	125	48.0%	980	1,861	52.7%	-4.7%
	The district central office is responsive to the input and concerns of families	27	111	24.3%	458	1,737	26.4%	-2.0%
	It is easy to find useful information on the district website	54	123	43.9%	781	1,853	42.1%	1.8%
		226	485	46.6%	3,486	7,389	47.2%	-0.6%
Subcategory :	Family Leadership Opportunities							
	High School							
	The school reaches out to families when decisions important to families need to be made	58	119	48.7%	1,003	1,825	55.0%	-6.2%
	The district reaches out to parents when decisions important to families need to be made	57	119	47.9%	814	1,822	44.7%	3.2%
	I have opportunities to influence what happens at the school	39	124	31.5%	816	1,850	44.1%	-12.7%
	My school partners with families to improve the learning environment at school	37	121	30.6%	839	1,836	45.7%	-15.1%
		191	483	39.5%	3,472	7,333	47.3%	-7.8%

School : **West Seattle High School**
 Survey : **Family**
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	School-Family Partnerships							
	High School							
	I know special programs available at school or the district to help my child	61	119	51.3%	921	1,753	52.5%	-1.3%
	I know what my child will learn this year at school	65	126	51.6%	1,192	1,898	62.8%	-11.2%
	I know community resources that are available to help my child	61	124	49.2%	968	1,836	52.7%	-3.5%
	I feel confident discussing my child's education with teachers at school	76	125	60.8%	1,313	1,887	69.6%	-8.8%
	I feel confident in my ability to support my child's learning at home	100	125	80.0%	1,491	1,892	78.8%	1.2%
		363	619	58.6%	5,885	9,266	63.5%	-4.9%
Subcategory :	Welcoming/Culturally Responsive							
	High School							
	I am greeted warmly when I call or visit the school	77	124	62.1%	1,218	1,881	64.8%	-2.7%
	The school encourages feedback from parents and the community	64	124	51.6%	1,039	1,882	55.2%	-3.6%
	My home culture and home language are valued by the school	68	109	62.4%	1,093	1,708	64.0%	-1.6%
	Teachers at my school know how to meet the specific learning needs of my child	53	122	43.4%	1,034	1,882	54.9%	-11.5%
	This school has successfully overcome cultural barriers between staff and families	35	105	33.3%	659	1,571	41.9%	-8.6%
		297	584	50.9%	5,043	8,924	56.5%	-5.7%