

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **School Climate**



School Results			District Results			Difference
# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	

Subcategory : **Healthy community**

Elementary							
I enjoy going to school most days	57	95	60.0%	7,158	10,580	67.7%	-7.7%
Adults at school care about me	68	94	72.3%	8,474	10,466	81.0%	-8.6%
Adults at school treat students fairly	60	93	64.5%	7,835	10,384	75.5%	-10.9%
People of different races/ethnicity treat each other well at school	48	94	51.1%	7,984	10,297	77.5%	-26.5%
	233	376	62.0%	31,451	41,727	75.4%	-13.4%
Middle School							
I enjoy going to school most days	104	178	58.4%	4,858	8,809	55.1%	3.3%
Adults at school care about me	116	178	65.2%	5,835	8,761	66.6%	-1.4%
Adults at school treat students fairly	86	173	49.7%	5,110	8,651	59.1%	-9.4%
People of different races/ethnicity treat each other well at school	86	175	49.1%	5,537	8,706	63.6%	-14.5%
	392	704	55.7%	21,340	34,927	61.1%	-5.4%

Subcategory : **Belonging and Identity**

Elementary							
I am treated with as much respect as other students	53	92	57.6%	7,658	10,375	73.8%	-16.2%
I feel proud of my school	58	93	62.4%	8,310	10,422	79.7%	-17.4%
In my school I feel that I belong to a group of friends	70	93	75.3%	8,178	10,442	78.3%	-3.0%
There is at least one adult in this school I can talk to if I have a problem	81	93	87.1%	8,198	10,435	78.6%	8.5%
I am comfortable asking my teacher(s) for help	65	93	69.9%	8,259	10,457	79.0%	-9.1%
I feel good about my cultural or ethnic background	75	93	80.6%	8,597	10,004	85.9%	-5.3%
	402	557	72.2%	49,200	62,135	79.2%	-7.0%
Middle School							
I am treated with as much respect as other students	91	173	52.6%	5,710	8,690	65.7%	-13.1%
I feel proud of my school	90	174	51.7%	4,987	8,683	57.4%	-5.7%
In my school I feel that I belong to a group of friends	120	171	70.2%	6,666	8,678	76.8%	-6.6%
There is at least one adult in this school I can talk to if I have a problem	103	173	59.5%	5,627	8,694	64.7%	-5.2%
I am comfortable asking my teacher(s) for help	113	174	64.9%	5,991	8,687	69.0%	-4.0%
I feel good about my cultural or ethnic background	143	172	83.1%	7,224	8,621	83.8%	-0.7%
	660	1,037	63.6%	36,205	52,053	69.6%	-5.9%

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Safety							
	Elementary							
	I feel safe at my school	68	95	71.6%	8,820	10,523	83.8%	-12.2%
	I feel safe in the neighborhood by my school	48	90	53.3%	7,801	10,354	75.3%	-22.0%
	I feel safe in school bathrooms	59	90	65.6%	6,826	10,336	66.0%	-0.5%
	Adults notice if someone is being bullied at school	57	94	60.6%	6,188	10,306	60.0%	0.6%
	Adults at school are able to stop someone from being a bully	64	93	68.8%	6,976	10,298	67.7%	1.1%
		296	462	64.1%	36,611	51,817	70.7%	-6.6%
	Middle School							
	I feel safe at my school	101	177	57.1%	6,159	8,722	70.6%	-13.6%
	I feel safe in the neighborhood by my school	68	174	39.1%	5,692	8,669	65.7%	-26.6%
	I feel safe in school bathrooms	110	175	62.9%	5,760	8,677	66.4%	-3.5%
	Adults notice if someone is being bullied at school	56	172	32.6%	3,804	8,643	44.0%	-11.5%
	Adults at school are able to stop someone from being a bully	83	176	47.2%	4,329	8,629	50.2%	-3.0%
		418	874	47.8%	25,744	43,340	59.4%	-11.6%
	Learning environment							
	Elementary							
	Students in my class(es) follow the rules	38	93	40.9%	4,900	10,388	47.2%	-6.3%
	Students in my class(es) are friendly to each other	50	94	53.2%	7,091	10,457	67.8%	-14.6%
	Students in my class(es) are respectful to adults	57	95	60.0%	7,453	10,446	71.3%	-11.3%
	Students in my class(es) help each other learn	54	92	58.7%	6,801	10,397	65.4%	-6.7%
	Students in my class(es) are focused on learning	41	92	44.6%	5,471	10,364	52.8%	-8.2%
		240	466	51.5%	31,716	52,052	60.9%	-9.4%
	Middle School							
	Students in my class(es) follow the rules	24	173	13.9%	3,019	8,705	34.7%	-20.8%
	Students in my class(es) are friendly to each other	56	175	32.0%	5,035	8,741	57.6%	-25.6%
	Students in my class(es) are respectful to adults	40	169	23.7%	4,145	8,706	47.6%	-23.9%
	Students in my class(es) help each other learn	70	175	40.0%	3,987	8,718	45.7%	-5.7%
	Students in my class(es) are focused on learning	43	173	24.9%	3,222	8,677	37.1%	-12.3%
		233	865	26.9%	19,408	43,547	44.6%	-17.6%

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference		
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive			
Academic Behaviors	Elementary									
		I work hard at school	77	91	84.6%	9,404	10,494	89.6%	-5.0%	
		I complete my schoolwork regularly	70	93	75.3%	8,612	10,427	82.6%	-7.3%	
		I concentrate on my schoolwork	70	91	76.9%	8,580	10,311	83.2%	-6.3%	
		I am a responsible student	71	91	78.0%	8,811	10,382	84.9%	-6.8%	
			288	366	78.7%	35,407	41,614	85.1%	-6.4%	
		Middle School								
		I work hard at school	139	174	79.9%	7,099	8,682	81.8%	-1.9%	
		I complete my schoolwork regularly	130	173	75.1%	6,599	8,678	76.0%	-0.9%	
		I concentrate on my schoolwork	133	172	77.3%	6,534	8,655	75.5%	1.8%	
		I am a responsible student	137	173	79.2%	6,807	8,678	78.4%	0.8%	
			539	692	77.9%	27,039	34,693	77.9%	0.0%	
	Future Orientation	Elementary								
			I am good at staying focused on my goals	63	93	67.7%	7,996	10,387	77.0%	-9.2%
			I am hopeful about my future	75	94	79.8%	9,368	10,396	90.1%	-10.3%
		My friends expects me to go to college	62	92	67.4%	7,374	9,967	74.0%	-6.6%	
		My family expects me to go to college	84	92	91.3%	9,573	10,322	92.7%	-1.4%	
			284	371	76.5%	34,311	41,072	83.5%	-7.0%	
		Middle School								
		I take responsibility for working on my goals	136	172	79.1%	6,582	8,630	76.3%	2.8%	
		I am good at staying focused on my goals	113	172	65.7%	5,678	8,595	66.1%	-0.4%	
		I know I will graduate from high school	147	172	85.5%	7,636	8,626	88.5%	-3.1%	
		I have a plan for what I want to do after high school	121	173	69.9%	6,307	8,631	73.1%	-3.1%	
		I am hopeful about my future	140	172	81.4%	7,607	8,641	88.0%	-6.6%	
		My family expects me to go to college	159	173	91.9%	7,887	8,634	91.3%	0.6%	
		My friends expects me to go to college	140	173	80.9%	6,557	8,595	76.3%	4.6%	
			956	1,207	79.2%	48,254	60,352	80.0%	-0.7%	

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : Grit/Perseverance	Elementary							
	I am a hard worker	69	86	80.2%	8,888	10,293	86.3%	-6.1%
	I finish whatever I begin	58	89	65.2%	7,061	10,312	68.5%	-3.3%
		127	175	72.6%	15,949	20,605	77.4%	-4.8%
	Middle School							
	I am a hard worker	129	170	75.9%	6,651	8,557	77.7%	-1.8%
	I finish whatever I begin	99	170	58.2%	5,385	8,557	62.9%	-4.7%
	I am diligent (hard working and careful)	120	165	72.7%	6,206	8,533	72.7%	0.0%
	Setbacks don't discourage me	106	167	63.5%	5,138	8,439	60.9%	2.6%
		454	672	67.6%	23,380	34,086	68.6%	-1.0%
Subcategory : Self Regulation	Elementary							
	I pay attention to how I feel	69	90	76.7%	8,323	10,300	80.8%	-4.1%
	I can resist (stop myself) doing something when I know I shouldn't do it	68	89	76.4%	8,173	10,188	80.2%	-3.8%
	I can calm myself down when I am excited or upset	66	89	74.2%	7,672	10,334	74.2%	-0.1%
		203	268	75.7%	24,168	30,822	78.4%	-2.7%
	Middle School							
	I pay attention to how I feel	117	171	68.4%	6,401	8,566	74.7%	-6.3%
	I can resist (stop myself) doing something when I know I shouldn't do it	124	169	73.4%	6,360	8,523	74.6%	-1.2%
	I can calm myself down when I am excited or upset	110	169	65.1%	5,835	8,550	68.2%	-3.2%
		351	509	69.0%	18,596	25,639	72.5%	-3.6%

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Self-Efficacy & Mindsets							
	Elementary							
	I can do almost all the work in class if I don't give up	73	91	80.2%	8,808	10,433	84.4%	-4.2%
	I can learn the things taught in school	79	90	87.8%	9,243	10,397	88.9%	-1.1%
	What we do in school will help me succeed in life	75	88	85.2%	8,761	10,303	85.0%	0.2%
	How smart I am is something that I can change	67	89	75.3%	8,045	10,126	79.4%	-4.2%
	One of my goals in class is to learn as much as I can	76	87	87.4%	8,651	10,294	84.0%	3.3%
	I try things even if I might fail	77	91	84.6%	8,715	10,345	84.2%	0.4%
	It's important to me that I improve my skills this year	77	90	85.6%	9,345	10,326	90.5%	-4.9%
		524	626	83.7%	61,568	72,224	85.2%	-1.5%
	Middle School							
	I can do almost all the work in class if I don't give up	137	170	80.6%	6,852	8,525	80.4%	0.2%
	I can learn the things taught in school	134	167	80.2%	7,063	8,548	82.6%	-2.4%
	What we do in school will help me succeed in life	127	167	76.0%	6,032	8,498	71.0%	5.1%
	How smart I am is something that I can change	114	162	70.4%	6,525	8,446	77.3%	-6.9%
	One of my goals in class is to learn as much as I can	119	159	74.8%	6,134	8,479	72.3%	2.5%
	I try things even if I might fail	116	163	71.2%	6,284	8,525	73.7%	-2.5%
	It's important to me that I improve my skills this year	139	159	87.4%	7,231	8,492	85.2%	2.3%
		886	1,147	77.2%	46,121	59,513	77.5%	-0.3%
	Creativity							
	Elementary							
	I can come up with new ideas	68	88	77.3%	8,707	10,386	83.8%	-6.6%
	I like to imagine new ways to do things	69	89	77.5%	8,443	10,303	81.9%	-4.4%
	I am a creative person	62	87	71.3%	8,815	10,280	85.7%	-14.5%
		199	264	75.4%	25,965	30,969	83.8%	-8.5%
	Middle School							
	I can come up with new ideas	113	160	70.6%	6,789	8,463	80.2%	-9.6%
	I like to imagine new ways to do things	110	160	68.8%	6,329	8,438	75.0%	-6.3%
	I am a creative person	108	161	67.1%	6,512	8,472	76.9%	-9.8%
		331	481	68.8%	19,630	25,373	77.4%	-8.6%

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Critical Thinking							
	Elementary							
	When my solution to a problem is not working I try to figure out what went wrong	61	89	68.5%	7,999	10,248	78.1%	-9.5%
	I try to think of many solutions when I have a problem	59	86	68.6%	7,450	10,234	72.8%	-4.2%
	I am good at figuring out the best solution to problems I'm facing	46	85	54.1%	6,790	10,182	66.7%	-12.6%
	I solve problems by first breaking them into smaller steps	52	87	59.8%	5,897	10,171	58.0%	1.8%
		218	347	62.8%	28,136	40,835	68.9%	-6.1%
	Middle School							
	When my solution to a problem is not working I try to figure out what went wrong	109	159	68.6%	6,221	8,413	73.9%	-5.4%
	I try to think of many solutions when I have a problem	95	160	59.4%	5,556	8,400	66.1%	-6.8%
	I am good at figuring out the best solution to problems I'm facing	94	156	60.3%	5,298	8,367	63.3%	-3.1%
	I solve problems by first breaking them into smaller steps	78	157	49.7%	4,142	8,345	49.6%	0.0%
		376	632	59.5%	21,217	33,525	63.3%	-3.8%
	Interpersonal Skills							
	Elementary							
	I work well in a group or team	56	87	64.4%	7,972	10,388	76.7%	-12.4%
	It is easy for me to communicate my thoughts and ideas	51	88	58.0%	6,772	10,274	65.9%	-8.0%
	I feel bad when someone gets their feelings hurt	72	88	81.8%	9,036	10,312	87.6%	-5.8%
		179	263	68.1%	23,780	30,974	76.8%	-8.7%
	Middle School							
	I respect other points of view even when I disagree	112	160	70.0%	6,427	8,489	75.7%	-5.7%
	I work well in a group or team	113	159	71.1%	6,076	8,478	71.7%	-0.6%
	It is easy for me to communicate my thoughts and ideas	81	156	51.9%	5,279	8,466	62.4%	-10.4%
	I can discuss a problem with a friend without making it worse	93	160	58.1%	5,762	8,437	68.3%	-10.2%
	I feel bad when someone gets their feelings hurt	124	160	77.5%	6,599	8,468	77.9%	-0.4%
	I am comfortable interacting with people from a different racial or ethnic background	129	158	81.6%	7,335	8,439	86.9%	-5.3%
		652	953	68.4%	37,478	50,777	73.8%	-5.4%

School : **South Shore K-8 School**
 Survey : **Student**
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Resourcefulness							
	Elementary							
	I know how to find answers to difficult questions	54	88	61.4%	6,978	10,290	67.8%	-6.4%
	I often participate in after-school programs at school or in my community	42	87	48.3%	5,790	10,177	56.9%	-8.6%
	There is at least one adult at school who I talk to about my future goals	53	88	60.2%	5,580	10,182	54.8%	5.4%
	I have the support I need at home to reach my goals	69	89	77.5%	8,804	10,262	85.8%	-8.3%
	I often learn from people or resources I find online (the Internet)	51	87	58.6%	6,000	10,242	58.6%	0.0%
		269	439	61.3%	33,152	51,153	64.8%	-3.5%
	Middle School							
	I know how to find answers to difficult questions	89	154	57.8%	5,264	8,345	63.1%	-5.3%
	I often participate in after-school programs at school or in my community	76	154	49.4%	4,072	8,353	48.7%	0.6%
	There is at least one adult at school who I talk to about my future goals	85	156	54.5%	4,412	8,337	52.9%	1.6%
	I have the support I need at home to reach my goals	114	155	73.5%	6,653	8,355	79.6%	-6.1%
	I often learn from people or resources I find online (the Internet)	109	150	72.7%	5,794	8,348	69.4%	3.3%
		473	769	61.5%	26,195	41,738	62.8%	-1.3%
	Technology Literacy							
	Middle School							
	I am good at using technology/the Internet to search for information that helps me learn	129	154	83.8%	6,926	8,405	82.4%	1.4%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	130	154	84.4%	7,185	8,397	85.6%	-1.2%
	I have easy access to the Internet when I am not at school (home library friend etc.)	130	153	85.0%	7,026	8,376	83.9%	1.1%
	I know how to practice safe behavior for myself on the Internet	116	155	74.8%	6,861	8,391	81.8%	-6.9%
		505	616	82.0%	27,998	33,569	83.4%	-1.4%
	Digital Classroom							
	Middle School							
	I often access or download my class materials or textbooks online (using the Internet)	56	151	37.1%	3,014	8,321	36.2%	0.9%
	I often use the Source to view my class assignments or course grades online	105	155	67.7%	5,663	8,386	67.5%	0.2%
	I often use digital/online library resources provided by Seattle Public School	64	155	41.3%	3,039	8,351	36.4%	4.9%
		225	461	48.8%	11,716	25,058	46.8%	2.1%

School : **South Shore K-8 School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	K-8 Schools							
	I feel respected and appreciated by students	12	15	80.0%	390	427	91.3%	-11.3%
	I feel respected and appreciated by other staff members	13	15	86.7%	380	424	89.6%	-3.0%
	I feel respected and appreciated by parents	12	14	85.7%	370	423	87.5%	-1.8%
	I enjoy working at this school most days	13	15	86.7%	374	422	88.6%	-2.0%
	Adults at school treat students fairly	13	15	86.7%	381	422	90.3%	-3.6%
	I am treated with as much respect as other staff members	12	15	80.0%	350	424	82.5%	-2.5%
	People of different races/ethnicity treat each other well at school	11	15	73.3%	374	428	87.4%	-14.0%
		86	104	82.7%	2,619	2,970	88.2%	-5.5%
Subcategory :	School Safety							
	K-8 Schools							
	I feel safe at school	13	15	86.7%	390	426	91.5%	-4.9%
	Adults notice if someone is being bullied or harassed at school	8	14	57.1%	341	423	80.6%	-23.5%
	Adults at school are able to stop someone from bullying or harassing others	8	15	53.3%	304	426	71.4%	-18.0%
		29	44	65.9%	1,035	1,275	81.2%	-15.3%
Subcategory :	Learning environment							
	K-8 Schools							
	Students in my class(es) follow the rules	4	9	44.4%	261	308	84.7%	-40.3%
	Students in my class(es) are friendly to each other	5	9	55.6%	270	306	88.2%	-32.7%
	Students in my class(es) are respectful to adults	4	9	44.4%	247	305	81.0%	-36.5%
	Students in my class(es) help each other learn	4	9	44.4%	242	301	80.4%	-36.0%
	Students in my class(es) are focused on learning	5	9	55.6%	243	307	79.2%	-23.6%
		22	45	48.9%	1,263	1,527	82.7%	-33.8%

School : **South Shore K-8 School**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Professional Community							
	K-8 Schools							
	This school has an effective process for making group decisions and solving problems	4	15	26.7%	211	425	49.6%	-23.0%
	I feel included in the decision-making process at this school	4	15	26.7%	222	424	52.4%	-25.7%
	This school has a collaborative work culture	8	14	57.1%	300	424	70.8%	-13.6%
	My colleagues and I share information effectively at this school	12	15	80.0%	306	426	71.8%	8.2%
	This school implements effective programs and practices to support family engagement	12	15	80.0%	321	423	75.9%	4.1%
	Conflict among staff is resolved in a timely and effective manner	6	15	40.0%	223	422	52.8%	-12.8%
	Continuous professional learning is highly valued by staff	13	15	86.7%	340	428	79.4%	7.2%
	Staff at this school share a common understanding of instructional best practices	4	9	44.4%	195	305	63.9%	-19.5%
	I have adequate time to plan collaboratively with my colleagues	4	9	44.4%	103	308	33.4%	11.0%
		67	122	54.9%	2,221	3,585	62.0%	-7.0%
	MTSS Practices							
	K-8 Schools							
	I receive the support I need to differentiate and modify instruction for my students	5	9	55.6%	139	303	45.9%	9.7%
	I have access to strategies and materials to support all learners in my classes	6	9	66.7%	168	304	55.3%	11.4%
	This school has a consistent process for identifying students who struggle academically	7	9	77.8%	209	301	69.4%	8.3%
	This school implements a clear plan of action when a student struggles academically	4	9	44.4%	167	307	54.4%	-10.0%
	I receive the support I need to address student behavior and discipline problems	3	9	33.3%	172	304	56.6%	-23.2%
	It is important to use student data to inform instruction and improve learning	8	9	88.9%	277	305	90.8%	-1.9%
	We use common formative and interim assessments to help us plan and improve instruction	7	9	77.8%	228	306	74.5%	3.3%
	I meet regularly and often with colleagues to discuss student data	7	9	77.8%	179	304	58.9%	18.9%
		47	72	65.3%	1,539	2,434	63.2%	2.0%
	Data Systems							
	K-8 Schools							
	I have access to student data that helps me plan and differentiate instruction	7	9	77.8%	250	307	81.4%	-3.7%
	District student information systems and data portals are easy to access and navigate	5	9	55.6%	91	308	29.5%	26.0%
	Teachers have the tools and support they need to manage and interpret classroom data	4	9	44.4%	148	305	48.5%	-4.1%
		16	27	59.3%	489	920	53.2%	6.1%

School : **South Shore K-8 School**
 Survey : **Staff**
 Category : **School Practices/Systems**



	School Results			District Results			Difference
	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : PG&E Teacher Evaluation System	K-8 Schools						
The Charlotte Danielson rubric measures important aspects of my teaching performance	2	9	22.2%	136	304	44.7%	-22.5%
I am given useful feedback by my evaluator that supports and elevates my practice	3	9	33.3%	175	305	57.4%	-24.0%
I have altered my practices as a result of feedback I have received based on the evaluation process	5	9	55.6%	182	306	59.5%	-3.9%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	3	9	33.3%	118	305	38.7%	-5.4%
	13	36	36.1%	611	1,220	50.1%	-14.0%
Subcategory : Digital Classroom	K-8 Schools						
My students regularly use technology (computers tablets clickers etc.) to learn at school	5	9	55.6%	144	307	46.9%	8.7%
My students have sufficient access to technology to develop digital literacy	4	9	44.4%	122	308	39.6%	4.8%
It is important to incorporate information technology into teaching and learning	6	9	66.7%	256	307	83.4%	-16.7%
I have the training/tools to help my students develop digital literacy and technology skills	7	9	77.8%	98	303	32.3%	45.4%
I utilize classroom technology to enhance learning for my students	7	9	77.8%	195	307	63.5%	14.3%
My students use software/web-based instructional programs to supplement learning	3	9	33.3%	125	302	41.4%	-8.1%
Software/web-based learning programs are a good use of time and resources	6	9	66.7%	176	301	58.5%	8.2%
I use PowerTeacher and/or class webpages to communicate/share materials with students	2	9	22.2%	95	305	31.1%	-8.9%
	40	72	55.6%	1,211	2,440	49.6%	5.9%

School : **South Shore K-8 School**
 Survey : **Family**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Elementary							
	Adults at school care a lot about my child's academic success and personal well being	29	37	78.4%	5,171	5,788	89.3%	-11.0%
	There is at least one adult in this school I can talk to if I have a concern	35	37	94.6%	5,275	5,760	91.6%	3.0%
	My child is treated with as much respect as other students	31	37	83.8%	5,155	5,738	89.8%	-6.1%
	Adults at school are knowledgeable and respectful of different cultures and races	28	37	75.7%	4,449	5,499	80.9%	-5.2%
		123	148	83.1%	20,050	22,785	88.0%	-4.9%
	Middle School							
	Adults at school care a lot about my child's academic success and personal well being	25	31	80.6%	1,609	2,053	78.4%	2.3%
	There is at least one adult in this school I can talk to if I have a concern	29	30	96.7%	1,636	2,040	80.2%	16.5%
	My child is treated with as much respect as other students	23	28	82.1%	1,631	2,026	80.5%	1.6%
	Adults at school are knowledgeable and respectful of different cultures and races	22	28	78.6%	1,348	1,891	71.3%	7.3%
		99	117	84.6%	6,224	8,010	77.7%	6.9%
	School Safety							
	Elementary							
	I feel my child is safe at school	22	36	61.1%	4,754	5,701	83.4%	-22.3%
		22	36	61.1%	4,754	5,701	83.4%	-22.3%
	Middle School							
	I feel my child is safe at school	22	27	81.5%	1,592	2,029	78.5%	3.0%
		22	27	81.5%	1,592	2,029	78.5%	3.0%
	School Effectiveness							
	Elementary							
	The school is preparing my child well for the future	23	36	63.9%	4,471	5,697	78.5%	-14.6%
		23	36	63.9%	4,471	5,697	78.5%	-14.6%
	Middle School							
	The school is preparing my child well for the future	21	28	75.0%	1,380	2,020	68.3%	6.7%
		21	28	75.0%	1,380	2,020	68.3%	6.7%

School : **South Shore K-8 School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Elementary							
	The school does a good job sharing information about my child's academic progress	25	35	71.4%	4,232	5,699	74.3%	-2.8%
	The school is responsive to the input and concerns of families	25	35	71.4%	4,035	5,573	72.4%	-1.0%
	The district central office is responsive to the input and concerns of families	15	31	48.4%	1,359	4,827	28.2%	20.2%
	It is easy to find useful information on the district website	18	35	51.4%	2,002	5,336	37.5%	13.9%
		83	136	61.0%	11,628	21,435	54.2%	6.8%
	Middle School							
	The school does a good job sharing information about my child's academic progress	23	28	82.1%	1,421	2,021	70.3%	11.8%
	The school is responsive to the input and concerns of families	20	26	76.9%	1,135	1,946	58.3%	18.6%
	The district central office is responsive to the input and concerns of families	10	23	43.5%	509	1,796	28.3%	15.1%
	It is easy to find useful information on the district website	16	28	57.1%	843	1,948	43.3%	13.9%
		69	105	65.7%	3,908	7,711	50.7%	15.0%
	Family Leadership Opportunities							
	Elementary							
	The school reaches out to families when decisions important to families need to be made	21	35	60.0%	4,034	5,467	73.8%	-13.8%
	The district reaches out to parents when decisions important to families need to be made	15	35	42.9%	2,704	5,367	50.4%	-7.5%
	I have opportunities to influence what happens at the school	21	35	60.0%	3,635	5,535	65.7%	-5.7%
	My school partners with families to improve the learning environment at school	22	35	62.9%	4,081	5,508	74.1%	-11.2%
		79	140	56.4%	14,454	21,877	66.1%	-9.6%
	Middle School							
	The school reaches out to families when decisions important to families need to be made	22	27	81.5%	1,210	1,930	62.7%	18.8%
	The district reaches out to parents when decisions important to families need to be made	18	28	64.3%	941	1,935	48.6%	15.7%
	I have opportunities to influence what happens at the school	18	27	66.7%	956	1,945	49.2%	17.5%
	My school partners with families to improve the learning environment at school	22	28	78.6%	1,056	1,915	55.1%	23.4%
		80	110	72.7%	4,163	7,725	53.9%	18.8%

School : **South Shore K-8 School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School-Family Partnerships							
	Elementary							
	I know special programs available at school or the district to help my child	20	35	57.1%	3,119	5,244	59.5%	-2.3%
	I know what my child will learn this year at school	20	35	57.1%	4,144	5,601	74.0%	-16.8%
	I know community resources that are available to help my child	17	35	48.6%	2,735	5,336	51.3%	-2.7%
	I feel confident discussing my child's education with teachers at school	30	35	85.7%	4,931	5,605	88.0%	-2.3%
	I feel confident in my ability to support my child's learning at home	33	35	94.3%	5,146	5,614	91.7%	2.6%
		120	175	68.6%	20,075	27,400	73.3%	-4.7%
	Middle School							
	I know special programs available at school or the district to help my child	19	26	73.1%	1,054	1,840	57.3%	15.8%
	I know what my child will learn this year at school	19	28	67.9%	1,227	1,984	61.8%	6.0%
	I know community resources that are available to help my child	16	28	57.1%	948	1,882	50.4%	6.8%
	I feel confident discussing my child's education with teachers at school	25	28	89.3%	1,526	1,981	77.0%	12.3%
	I feel confident in my ability to support my child's learning at home	23	26	88.5%	1,686	1,978	85.2%	3.2%
		102	136	75.0%	6,441	9,665	66.6%	8.4%
	Welcoming/Culturally Responsive							
	Elementary							
	I am greeted warmly when I call or visit the school	25	34	73.5%	4,595	5,625	81.7%	-8.2%
	The school encourages feedback from parents and the community	24	34	70.6%	4,307	5,604	76.9%	-6.3%
	My home culture and home language are valued by the school	21	35	60.0%	3,834	5,129	74.8%	-14.8%
	Teachers at my school know how to meet the specific learning needs of my child	24	35	68.6%	4,207	5,603	75.1%	-6.5%
	This school has successfully overcome cultural barriers between staff and families	19	35	54.3%	2,311	4,577	50.5%	3.8%
		113	173	65.3%	19,254	26,538	72.6%	-7.2%
	Middle School							
	I am greeted warmly when I call or visit the school	26	28	92.9%	1,386	1,973	70.2%	22.6%
	The school encourages feedback from parents and the community	24	28	85.7%	1,245	1,974	63.1%	22.6%
	My home culture and home language are valued by the school	19	26	73.1%	1,183	1,793	66.0%	7.1%
	Teachers at my school know how to meet the specific learning needs of my child	19	28	67.9%	1,219	1,964	62.1%	5.8%
	This school has successfully overcome cultural barriers between staff and families	19	27	70.4%	683	1,608	42.5%	27.9%
		107	137	78.1%	5,716	9,312	61.4%	16.7%