

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **School Climate**



School Results			District Results			Difference
# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	

Subcategory : **Healthy community**

Elementary							
I enjoy going to school most days	88	144	61.1%	7,158	10,580	67.7%	-6.5%
Adults at school care about me	115	141	81.6%	8,474	10,466	81.0%	0.6%
Adults at school treat students fairly	102	141	72.3%	7,835	10,384	75.5%	-3.1%
People of different races/ethnicity treat each other well at school	126	142	88.7%	7,984	10,297	77.5%	11.2%
	431	568	75.9%	31,451	41,727	75.4%	0.5%
Middle School							
I enjoy going to school most days	186	313	59.4%	4,858	8,809	55.1%	4.3%
Adults at school care about me	227	312	72.8%	5,835	8,761	66.6%	6.2%
Adults at school treat students fairly	224	308	72.7%	5,110	8,651	59.1%	13.7%
People of different races/ethnicity treat each other well at school	270	304	88.8%	5,537	8,706	63.6%	25.2%
	907	1,237	73.3%	21,340	34,927	61.1%	12.2%

Subcategory : **Belonging and Identity**

Elementary							
I am treated with as much respect as other students	108	139	77.7%	7,658	10,375	73.8%	3.9%
I feel proud of my school	113	141	80.1%	8,310	10,422	79.7%	0.4%
In my school I feel that I belong to a group of friends	104	138	75.4%	8,178	10,442	78.3%	-3.0%
There is at least one adult in this school I can talk to if I have a problem	109	140	77.9%	8,198	10,435	78.6%	-0.7%
I am comfortable asking my teacher(s) for help	112	138	81.2%	8,259	10,457	79.0%	2.2%
I feel good about my cultural or ethnic background	108	127	85.0%	8,597	10,004	85.9%	-0.9%
	654	823	79.5%	49,200	62,135	79.2%	0.3%
Middle School							
I am treated with as much respect as other students	219	311	70.4%	5,710	8,690	65.7%	4.7%
I feel proud of my school	212	310	68.4%	4,987	8,683	57.4%	11.0%
In my school I feel that I belong to a group of friends	257	312	82.4%	6,666	8,678	76.8%	5.6%
There is at least one adult in this school I can talk to if I have a problem	201	310	64.8%	5,627	8,694	64.7%	0.1%
I am comfortable asking my teacher(s) for help	229	311	73.6%	5,991	8,687	69.0%	4.7%
I feel good about my cultural or ethnic background	258	307	84.0%	7,224	8,621	83.8%	0.2%
	1,376	1,861	73.9%	36,205	52,053	69.6%	4.4%

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Safety							
	Elementary							
	I feel safe at my school	121	142	85.2%	8,820	10,523	83.8%	1.4%
	I feel safe in the neighborhood by my school	115	139	82.7%	7,801	10,354	75.3%	7.4%
	I feel safe in school bathrooms	87	141	61.7%	6,826	10,336	66.0%	-4.3%
	Adults notice if someone is being bullied at school	86	141	61.0%	6,188	10,306	60.0%	1.0%
	Adults at school are able to stop someone from being a bully	87	138	63.0%	6,976	10,298	67.7%	-4.7%
		496	701	70.8%	36,611	51,817	70.7%	0.1%
	Middle School							
	I feel safe at my school	251	309	81.2%	6,159	8,722	70.6%	10.6%
	I feel safe in the neighborhood by my school	240	311	77.2%	5,692	8,669	65.7%	11.5%
	I feel safe in school bathrooms	214	311	68.8%	5,760	8,677	66.4%	2.4%
	Adults notice if someone is being bullied at school	155	309	50.2%	3,804	8,643	44.0%	6.1%
	Adults at school are able to stop someone from being a bully	159	310	51.3%	4,329	8,629	50.2%	1.1%
		1,019	1,550	65.7%	25,744	43,340	59.4%	6.3%
	Learning environment							
	Elementary							
	Students in my class(es) follow the rules	53	141	37.6%	4,900	10,388	47.2%	-9.6%
	Students in my class(es) are friendly to each other	99	141	70.2%	7,091	10,457	67.8%	2.4%
	Students in my class(es) are respectful to adults	107	139	77.0%	7,453	10,446	71.3%	5.6%
	Students in my class(es) help each other learn	80	140	57.1%	6,801	10,397	65.4%	-8.3%
	Students in my class(es) are focused on learning	56	140	40.0%	5,471	10,364	52.8%	-12.8%
		395	701	56.3%	31,716	52,052	60.9%	-4.6%
	Middle School							
	Students in my class(es) follow the rules	109	310	35.2%	3,019	8,705	34.7%	0.5%
	Students in my class(es) are friendly to each other	218	310	70.3%	5,035	8,741	57.6%	12.7%
	Students in my class(es) are respectful to adults	162	309	52.4%	4,145	8,706	47.6%	4.8%
	Students in my class(es) help each other learn	165	308	53.6%	3,987	8,718	45.7%	7.8%
	Students in my class(es) are focused on learning	109	304	35.9%	3,222	8,677	37.1%	-1.3%
		763	1,541	49.5%	19,408	43,547	44.6%	4.9%

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference	
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive		
Academic Behaviors	Elementary								
	I work hard at school	128	140	91.4%	9,404	10,494	89.6%	1.8%	
	I complete my schoolwork regularly	120	139	86.3%	8,612	10,427	82.6%	3.7%	
	I concentrate on my schoolwork	112	138	81.2%	8,580	10,311	83.2%	-2.1%	
	I am a responsible student	119	138	86.2%	8,811	10,382	84.9%	1.4%	
		479	555	86.3%	35,407	41,614	85.1%	1.2%	
	Middle School								
	I work hard at school	253	310	81.6%	7,099	8,682	81.8%	-0.2%	
	I complete my schoolwork regularly	236	310	76.1%	6,599	8,678	76.0%	0.1%	
	I concentrate on my schoolwork	225	308	73.1%	6,534	8,655	75.5%	-2.4%	
	I am a responsible student	240	304	78.9%	6,807	8,678	78.4%	0.5%	
		954	1,232	77.4%	27,039	34,693	77.9%	-0.5%	
	Future Orientation	Elementary							
		I am good at staying focused on my goals	105	137	76.6%	7,996	10,387	77.0%	-0.3%
		I am hopeful about my future	123	140	87.9%	9,368	10,396	90.1%	-2.3%
My friends expects me to go to college		105	135	77.8%	7,374	9,967	74.0%	3.8%	
My family expects me to go to college		127	138	92.0%	9,573	10,322	92.7%	-0.7%	
		460	550	83.6%	34,311	41,072	83.5%	0.1%	
Middle School									
I take responsibility for working on my goals		236	308	76.6%	6,582	8,630	76.3%	0.4%	
I am good at staying focused on my goals		183	305	60.0%	5,678	8,595	66.1%	-6.1%	
I know I will graduate from high school		268	305	87.9%	7,636	8,626	88.5%	-0.7%	
I have a plan for what I want to do after high school		207	309	67.0%	6,307	8,631	73.1%	-6.1%	
I am hopeful about my future		277	309	89.6%	7,607	8,641	88.0%	1.6%	
My family expects me to go to college		283	310	91.3%	7,887	8,634	91.3%	-0.1%	
My friends expects me to go to college		247	305	81.0%	6,557	8,595	76.3%	4.7%	
		1,701	2,151	79.1%	48,254	60,352	80.0%	-0.9%	

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference	
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive		
Subcategory : Grit/Perseverance	Elementary								
		I am a hard worker	119	138	86.2%	8,888	10,293	86.3%	-0.1%
		I finish whatever I begin	98	141	69.5%	7,061	10,312	68.5%	1.0%
			217	279	77.8%	15,949	20,605	77.4%	0.4%
	Middle School								
		I am a hard worker	239	307	77.9%	6,651	8,557	77.7%	0.1%
		I finish whatever I begin	187	309	60.5%	5,385	8,557	62.9%	-2.4%
		I am diligent (hard working and careful)	218	308	70.8%	6,206	8,533	72.7%	-2.0%
		Setbacks don't discourage me	169	308	54.9%	5,138	8,439	60.9%	-6.0%
			813	1,232	66.0%	23,380	34,086	68.6%	-2.6%
Subcategory : Self Regulation	Elementary								
		I pay attention to how I feel	109	137	79.6%	8,323	10,300	80.8%	-1.2%
		I can resist (stop myself) doing something when I know I shouldn't do it	111	138	80.4%	8,173	10,188	80.2%	0.2%
		I can calm myself down when I am excited or upset	112	136	82.4%	7,672	10,334	74.2%	8.1%
			332	411	80.8%	24,168	30,822	78.4%	2.4%
	Middle School								
		I pay attention to how I feel	228	307	74.3%	6,401	8,566	74.7%	-0.5%
		I can resist (stop myself) doing something when I know I shouldn't do it	228	305	74.8%	6,360	8,523	74.6%	0.1%
		I can calm myself down when I am excited or upset	205	308	66.6%	5,835	8,550	68.2%	-1.7%
			661	920	71.8%	18,596	25,639	72.5%	-0.7%

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Self-Efficacy & Mindsets							
	Elementary							
	I can do almost all the work in class if I don't give up	115	138	83.3%	8,808	10,433	84.4%	-1.1%
	I can learn the things taught in school	116	137	84.7%	9,243	10,397	88.9%	-4.2%
	What we do in school will help me succeed in life	118	138	85.5%	8,761	10,303	85.0%	0.5%
	How smart I am is something that I can change	102	133	76.7%	8,045	10,126	79.4%	-2.8%
	One of my goals in class is to learn as much as I can	110	136	80.9%	8,651	10,294	84.0%	-3.2%
	I try things even if I might fail	108	138	78.3%	8,715	10,345	84.2%	-6.0%
	It's important to me that I improve my skills this year	121	134	90.3%	9,345	10,326	90.5%	-0.2%
		790	954	82.8%	61,568	72,224	85.2%	-2.4%
	Middle School							
	I can do almost all the work in class if I don't give up	237	308	76.9%	6,852	8,525	80.4%	-3.4%
	I can learn the things taught in school	246	306	80.4%	7,063	8,548	82.6%	-2.2%
	What we do in school will help me succeed in life	211	307	68.7%	6,032	8,498	71.0%	-2.3%
	How smart I am is something that I can change	239	306	78.1%	6,525	8,446	77.3%	0.8%
	One of my goals in class is to learn as much as I can	213	305	69.8%	6,134	8,479	72.3%	-2.5%
	I try things even if I might fail	221	304	72.7%	6,284	8,525	73.7%	-1.0%
	It's important to me that I improve my skills this year	251	304	82.6%	7,231	8,492	85.2%	-2.6%
		1,618	2,140	75.6%	46,121	59,513	77.5%	-1.9%
	Creativity							
	Elementary							
	I can come up with new ideas	116	134	86.6%	8,707	10,386	83.8%	2.7%
	I like to imagine new ways to do things	111	132	84.1%	8,443	10,303	81.9%	2.1%
	I am a creative person	122	135	90.4%	8,815	10,280	85.7%	4.6%
		349	401	87.0%	25,965	30,969	83.8%	3.2%
	Middle School							
	I can come up with new ideas	259	302	85.8%	6,789	8,463	80.2%	5.5%
	I like to imagine new ways to do things	229	302	75.8%	6,329	8,438	75.0%	0.8%
	I am a creative person	238	301	79.1%	6,512	8,472	76.9%	2.2%
		726	905	80.2%	19,630	25,373	77.4%	2.9%

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Critical Thinking							
	Elementary							
	When my solution to a problem is not working I try to figure out what went wrong	105	133	78.9%	7,999	10,248	78.1%	0.9%
	I try to think of many solutions when I have a problem	94	133	70.7%	7,450	10,234	72.8%	-2.1%
	I am good at figuring out the best solution to problems I'm facing	90	133	67.7%	6,790	10,182	66.7%	1.0%
	I solve problems by first breaking them into smaller steps	75	130	57.7%	5,897	10,171	58.0%	-0.3%
		364	529	68.8%	28,136	40,835	68.9%	-0.1%
	Middle School							
	When my solution to a problem is not working I try to figure out what went wrong	221	301	73.4%	6,221	8,413	73.9%	-0.5%
	I try to think of many solutions when I have a problem	196	300	65.3%	5,556	8,400	66.1%	-0.8%
	I am good at figuring out the best solution to problems I'm facing	182	296	61.5%	5,298	8,367	63.3%	-1.8%
	I solve problems by first breaking them into smaller steps	145	298	48.7%	4,142	8,345	49.6%	-1.0%
		744	1,195	62.3%	21,217	33,525	63.3%	-1.0%
	Interpersonal Skills							
	Elementary							
	I work well in a group or team	94	138	68.1%	7,972	10,388	76.7%	-8.6%
	It is easy for me to communicate my thoughts and ideas	88	135	65.2%	6,772	10,274	65.9%	-0.7%
	I feel bad when someone gets their feelings hurt	125	136	91.9%	9,036	10,312	87.6%	4.3%
		307	409	75.1%	23,780	30,974	76.8%	-1.7%
	Middle School							
	I respect other points of view even when I disagree	233	300	77.7%	6,427	8,489	75.7%	2.0%
	I work well in a group or team	222	304	73.0%	6,076	8,478	71.7%	1.4%
	It is easy for me to communicate my thoughts and ideas	192	302	63.6%	5,279	8,466	62.4%	1.2%
	I can discuss a problem with a friend without making it worse	206	304	67.8%	5,762	8,437	68.3%	-0.5%
	I feel bad when someone gets their feelings hurt	251	304	82.6%	6,599	8,468	77.9%	4.6%
	I am comfortable interacting with people from a different racial or ethnic background	278	301	92.4%	7,335	8,439	86.9%	5.4%
		1,382	1,815	76.1%	37,478	50,777	73.8%	2.3%

School : **Salmon Bay K-8 School**
 Survey : **Student**
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Resourcefulness							
	Elementary							
	I know how to find answers to difficult questions	88	135	65.2%	6,978	10,290	67.8%	-2.6%
	I often participate in after-school programs at school or in my community	65	134	48.5%	5,790	10,177	56.9%	-8.4%
	There is at least one adult at school who I talk to about my future goals	63	129	48.8%	5,580	10,182	54.8%	-6.0%
	I have the support I need at home to reach my goals	110	133	82.7%	8,804	10,262	85.8%	-3.1%
	I often learn from people or resources I find online (the Internet)	74	134	55.2%	6,000	10,242	58.6%	-3.4%
		400	665	60.2%	33,152	51,153	64.8%	-4.7%
	Middle School							
	I know how to find answers to difficult questions	189	300	63.0%	5,264	8,345	63.1%	-0.1%
	I often participate in after-school programs at school or in my community	151	300	50.3%	4,072	8,353	48.7%	1.6%
	There is at least one adult at school who I talk to about my future goals	164	297	55.2%	4,412	8,337	52.9%	2.3%
	I have the support I need at home to reach my goals	241	296	81.4%	6,653	8,355	79.6%	1.8%
	I often learn from people or resources I find online (the Internet)	200	298	67.1%	5,794	8,348	69.4%	-2.3%
		945	1,491	63.4%	26,195	41,738	62.8%	0.6%
	Technology Literacy							
	Middle School							
	I am good at using technology/the Internet to search for information that helps me learn	235	298	78.9%	6,926	8,405	82.4%	-3.5%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	247	300	82.3%	7,185	8,397	85.6%	-3.2%
	I have easy access to the Internet when I am not at school (home library friend etc.)	261	301	86.7%	7,026	8,376	83.9%	2.8%
	I know how to practice safe behavior for myself on the Internet	256	302	84.8%	6,861	8,391	81.8%	3.0%
		999	1,201	83.2%	27,998	33,569	83.4%	-0.2%
	Digital Classroom							
	Middle School							
	I often access or download my class materials or textbooks online (using the Internet)	102	302	33.8%	3,014	8,321	36.2%	-2.4%
	I often use the Source to view my class assignments or course grades online	215	300	71.7%	5,663	8,386	67.5%	4.1%
	I often use digital/online library resources provided by Seattle Public School	115	300	38.3%	3,039	8,351	36.4%	1.9%
		432	902	47.9%	11,716	25,058	46.8%	1.1%

School : **Salmon Bay K-8 School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	K-8 Schools							
	I feel respected and appreciated by students	45	46	97.8%	390	427	91.3%	6.5%
	I feel respected and appreciated by other staff members	40	47	85.1%	380	424	89.6%	-4.5%
	I feel respected and appreciated by parents	38	45	84.4%	370	423	87.5%	-3.0%
	I enjoy working at this school most days	40	46	87.0%	374	422	88.6%	-1.7%
	Adults at school treat students fairly	44	46	95.7%	381	422	90.3%	5.4%
	I am treated with as much respect as other staff members	35	46	76.1%	350	424	82.5%	-6.5%
	People of different races/ethnicity treat each other well at school	42	47	89.4%	374	428	87.4%	2.0%
		284	323	87.9%	2,619	2,970	88.2%	-0.3%
Subcategory :	School Safety							
	K-8 Schools							
	I feel safe at school	45	47	95.7%	390	426	91.5%	4.2%
	Adults notice if someone is being bullied or harassed at school	39	47	83.0%	341	423	80.6%	2.4%
	Adults at school are able to stop someone from bullying or harassing others	38	47	80.9%	304	426	71.4%	9.5%
		122	141	86.5%	1,035	1,275	81.2%	5.3%
Subcategory :	Learning environment							
	K-8 Schools							
	Students in my class(es) follow the rules	36	38	94.7%	261	308	84.7%	10.0%
	Students in my class(es) are friendly to each other	37	38	97.4%	270	306	88.2%	9.1%
	Students in my class(es) are respectful to adults	36	38	94.7%	247	305	81.0%	13.8%
	Students in my class(es) help each other learn	36	38	94.7%	242	301	80.4%	14.3%
	Students in my class(es) are focused on learning	31	38	81.6%	243	307	79.2%	2.4%
		176	190	92.6%	1,263	1,527	82.7%	9.9%

School : **Salmon Bay K-8 School**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	K-8 Schools							
	This school has an effective process for making group decisions and solving problems	7	47	14.9%	211	425	49.6%	-34.8%
	I feel included in the decision-making process at this school	12	46	26.1%	222	424	52.4%	-26.3%
	This school has a collaborative work culture	29	47	61.7%	300	424	70.8%	-9.1%
	My colleagues and I share information effectively at this school	25	46	54.3%	306	426	71.8%	-17.5%
	This school implements effective programs and practices to support family engagement	38	47	80.9%	321	423	75.9%	5.0%
	Conflict among staff is resolved in a timely and effective manner	21	47	44.7%	223	422	52.8%	-8.2%
	Continuous professional learning is highly valued by staff	37	47	78.7%	340	428	79.4%	-0.7%
	Staff at this school share a common understanding of instructional best practices	24	39	61.5%	195	305	63.9%	-2.4%
	I have adequate time to plan collaboratively with my colleagues	5	39	12.8%	103	308	33.4%	-20.6%
		198	405	48.9%	2,221	3,585	62.0%	-13.1%
	MTSS Practices							
	K-8 Schools							
	I receive the support I need to differentiate and modify instruction for my students	12	40	30.0%	139	303	45.9%	-15.9%
	I have access to strategies and materials to support all learners in my classes	21	39	53.8%	168	304	55.3%	-1.4%
	This school has a consistent process for identifying students who struggle academically	23	39	59.0%	209	301	69.4%	-10.5%
	This school implements a clear plan of action when a student struggles academically	17	39	43.6%	167	307	54.4%	-10.8%
	I receive the support I need to address student behavior and discipline problems	15	39	38.5%	172	304	56.6%	-18.1%
	It is important to use student data to inform instruction and improve learning	31	39	79.5%	277	305	90.8%	-11.3%
	We use common formative and interim assessments to help us plan and improve instruction	18	39	46.2%	228	306	74.5%	-28.4%
	I meet regularly and often with colleagues to discuss student data	14	39	35.9%	179	304	58.9%	-23.0%
		151	313	48.2%	1,539	2,434	63.2%	-15.0%
	Data Systems							
	K-8 Schools							
	I have access to student data that helps me plan and differentiate instruction	28	39	71.8%	250	307	81.4%	-9.6%
	District student information systems and data portals are easy to access and navigate	4	39	10.3%	91	308	29.5%	-19.3%
	Teachers have the tools and support they need to manage and interpret classroom data	11	39	28.2%	148	305	48.5%	-20.3%
		43	117	36.8%	489	920	53.2%	-16.4%

School : **Salmon Bay K-8 School**
 Survey : **Staff**
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : PG&E Teacher Evaluation System								
K-8 Schools								
	The Charlotte Danielson rubric measures important aspects of my teaching performance	16	38	42.1%	136	304	44.7%	-2.6%
	I am given useful feedback by my evaluator that supports and elevates my practice	15	38	39.5%	175	305	57.4%	-17.9%
	I have altered my practices as a result of feedback I have received based on the evaluation process	13	38	34.2%	182	306	59.5%	-25.3%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	16	38	42.1%	118	305	38.7%	3.4%
		60	152	39.5%	611	1,220	50.1%	-10.6%
Subcategory : Digital Classroom								
K-8 Schools								
	My students regularly use technology (computers tablets clickers etc.) to learn at school	21	39	53.8%	144	307	46.9%	6.9%
	My students have sufficient access to technology to develop digital literacy	19	39	48.7%	122	308	39.6%	9.1%
	It is important to incorporate information technology into teaching and learning	31	39	79.5%	256	307	83.4%	-3.9%
	I have the training/tools to help my students develop digital literacy and technology skills	10	39	25.6%	98	303	32.3%	-6.7%
	I utilize classroom technology to enhance learning for my students	27	39	69.2%	195	307	63.5%	5.7%
	My students use software/web-based instructional programs to supplement learning	17	39	43.6%	125	302	41.4%	2.2%
	Software/web-based learning programs are a good use of time and resources	20	38	52.6%	176	301	58.5%	-5.8%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	13	38	34.2%	95	305	31.1%	3.1%
		158	310	51.0%	1,211	2,440	49.6%	1.3%

School : **Salmon Bay K-8 School**
 Survey : **Family**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Healthy community							
	Elementary							
	Adults at school care a lot about my child's academic success and personal well being	97	103	94.2%	5,171	5,788	89.3%	4.8%
	There is at least one adult in this school I can talk to if I have a concern	99	102	97.1%	5,275	5,760	91.6%	5.5%
	My child is treated with as much respect as other students	94	103	91.3%	5,155	5,738	89.8%	1.4%
	Adults at school are knowledgeable and respectful of different cultures and races	77	101	76.2%	4,449	5,499	80.9%	-4.7%
		367	409	89.7%	20,050	22,785	88.0%	1.7%
	Middle School							
	Adults at school care a lot about my child's academic success and personal well being	92	105	87.6%	1,609	2,053	78.4%	9.2%
	There is at least one adult in this school I can talk to if I have a concern	96	103	93.2%	1,636	2,040	80.2%	13.0%
	My child is treated with as much respect as other students	87	99	87.9%	1,631	2,026	80.5%	7.4%
	Adults at school are knowledgeable and respectful of different cultures and races	77	93	82.8%	1,348	1,891	71.3%	11.5%
		352	400	88.0%	6,224	8,010	77.7%	10.3%
	School Safety							
	Elementary							
	I feel my child is safe at school	75	102	73.5%	4,754	5,701	83.4%	-9.9%
		75	102	73.5%	4,754	5,701	83.4%	-9.9%
	Middle School							
	I feel my child is safe at school	87	104	83.7%	1,592	2,029	78.5%	5.2%
		87	104	83.7%	1,592	2,029	78.5%	5.2%
	School Effectiveness							
	Elementary							
	The school is preparing my child well for the future	72	103	69.9%	4,471	5,697	78.5%	-8.6%
		72	103	69.9%	4,471	5,697	78.5%	-8.6%
	Middle School							
	The school is preparing my child well for the future	66	102	64.7%	1,380	2,020	68.3%	-3.6%
		66	102	64.7%	1,380	2,020	68.3%	-3.6%

School : **Salmon Bay K-8 School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Elementary							
	The school does a good job sharing information about my child's academic progress	65	103	63.1%	4,232	5,699	74.3%	-11.2%
	The school is responsive to the input and concerns of families	70	102	68.6%	4,035	5,573	72.4%	-3.8%
	The district central office is responsive to the input and concerns of families	13	94	13.8%	1,359	4,827	28.2%	-14.3%
	It is easy to find useful information on the district website	22	91	24.2%	2,002	5,336	37.5%	-13.3%
		170	390	43.6%	11,628	21,435	54.2%	-10.7%
	Middle School							
	The school does a good job sharing information about my child's academic progress	68	102	66.7%	1,421	2,021	70.3%	-3.6%
	The school is responsive to the input and concerns of families	75	100	75.0%	1,135	1,946	58.3%	16.7%
	The district central office is responsive to the input and concerns of families	16	86	18.6%	509	1,796	28.3%	-9.7%
	It is easy to find useful information on the district website	30	97	30.9%	843	1,948	43.3%	-12.3%
		189	385	49.1%	3,908	7,711	50.7%	-1.6%
	Family Leadership Opportunities							
	Elementary							
	The school reaches out to families when decisions important to families need to be made	62	99	62.6%	4,034	5,467	73.8%	-11.2%
	The district reaches out to parents when decisions important to families need to be made	32	96	33.3%	2,704	5,367	50.4%	-17.0%
	I have opportunities to influence what happens at the school	71	101	70.3%	3,635	5,535	65.7%	4.6%
	My school partners with families to improve the learning environment at school	75	102	73.5%	4,081	5,508	74.1%	-0.6%
		240	398	60.3%	14,454	21,877	66.1%	-5.8%
	Middle School							
	The school reaches out to families when decisions important to families need to be made	79	101	78.2%	1,210	1,930	62.7%	15.5%
	The district reaches out to parents when decisions important to families need to be made	40	101	39.6%	941	1,935	48.6%	-9.0%
	I have opportunities to influence what happens at the school	73	103	70.9%	956	1,945	49.2%	21.7%
	My school partners with families to improve the learning environment at school	74	101	73.3%	1,056	1,915	55.1%	18.1%
		266	406	65.5%	4,163	7,725	53.9%	11.6%

School : **Salmon Bay K-8 School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School-Family Partnerships							
	Elementary							
	I know special programs available at school or the district to help my child	43	94	45.7%	3,119	5,244	59.5%	-13.7%
	I know what my child will learn this year at school	67	102	65.7%	4,144	5,601	74.0%	-8.3%
	I know community resources that are available to help my child	52	94	55.3%	2,735	5,336	51.3%	4.1%
	I feel confident discussing my child's education with teachers at school	87	101	86.1%	4,931	5,605	88.0%	-1.8%
	I feel confident in my ability to support my child's learning at home	90	101	89.1%	5,146	5,614	91.7%	-2.6%
		339	492	68.9%	20,075	27,400	73.3%	-4.4%
	Middle School							
	I know special programs available at school or the district to help my child	44	89	49.4%	1,054	1,840	57.3%	-7.8%
	I know what my child will learn this year at school	62	101	61.4%	1,227	1,984	61.8%	-0.5%
	I know community resources that are available to help my child	38	95	40.0%	948	1,882	50.4%	-10.4%
	I feel confident discussing my child's education with teachers at school	78	102	76.5%	1,526	1,981	77.0%	-0.6%
	I feel confident in my ability to support my child's learning at home	82	100	82.0%	1,686	1,978	85.2%	-3.2%
		304	487	62.4%	6,441	9,665	66.6%	-4.2%
	Welcoming/Culturally Responsive							
	Elementary							
	I am greeted warmly when I call or visit the school	81	102	79.4%	4,595	5,625	81.7%	-2.3%
	The school encourages feedback from parents and the community	85	101	84.2%	4,307	5,604	76.9%	7.3%
	My home culture and home language are valued by the school	75	94	79.8%	3,834	5,129	74.8%	5.0%
	Teachers at my school know how to meet the specific learning needs of my child	66	99	66.7%	4,207	5,603	75.1%	-8.4%
	This school has successfully overcome cultural barriers between staff and families	28	79	35.4%	2,311	4,577	50.5%	-15.0%
		335	475	70.5%	19,254	26,538	72.6%	-2.0%
	Middle School							
	I am greeted warmly when I call or visit the school	81	99	81.8%	1,386	1,973	70.2%	11.6%
	The school encourages feedback from parents and the community	82	102	80.4%	1,245	1,974	63.1%	17.3%
	My home culture and home language are valued by the school	71	91	78.0%	1,183	1,793	66.0%	12.0%
	Teachers at my school know how to meet the specific learning needs of my child	66	101	65.3%	1,219	1,964	62.1%	3.3%
	This school has successfully overcome cultural barriers between staff and families	32	73	43.8%	683	1,608	42.5%	1.4%
		332	466	71.2%	5,716	9,312	61.4%	9.9%