

School : **Roxhill Elementary**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I enjoy going to school most days	99	146	67.8%	7,158	10,580	67.7%	0.2%
	Adults at school care about me	115	142	81.0%	8,474	10,466	81.0%	0.0%
	Adults at school treat students fairly	100	139	71.9%	7,835	10,384	75.5%	-3.5%
	People of different races/ethnicity treat each other well at school	90	139	64.7%	7,984	10,297	77.5%	-12.8%
		404	566	71.4%	31,451	41,727	75.4%	-4.0%
Subcategory :	<b>Belonging and Identity</b>							
	<b>Elementary</b>							
	I am treated with as much respect as other students	92	141	65.2%	7,658	10,375	73.8%	-8.6%
	I feel proud of my school	107	144	74.3%	8,310	10,422	79.7%	-5.4%
	In my school I feel that I belong to a group of friends	97	142	68.3%	8,178	10,442	78.3%	-10.0%
	There is at least one adult in this school I can talk to if I have a problem	116	144	80.6%	8,198	10,435	78.6%	2.0%
	I am comfortable asking my teacher(s) for help	101	141	71.6%	8,259	10,457	79.0%	-7.3%
	I feel good about my cultural or ethnic background	114	141	80.9%	8,597	10,004	85.9%	-5.1%
		627	853	73.5%	49,200	62,135	79.2%	-5.7%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at my school	110	145	75.9%	8,820	10,523	83.8%	-8.0%
	I feel safe in the neighborhood by my school	75	144	52.1%	7,801	10,354	75.3%	-23.3%
	I feel safe in school bathrooms	73	146	50.0%	6,826	10,336	66.0%	-16.0%
	Adults notice if someone is being bullied at school	92	143	64.3%	6,188	10,306	60.0%	4.3%
	Adults at school are able to stop someone from being a bully	95	136	69.9%	6,976	10,298	67.7%	2.1%
		445	714	62.3%	36,611	51,817	70.7%	-8.3%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	62	138	44.9%	4,900	10,388	47.2%	-2.2%
	Students in my class(es) are friendly to each other	87	145	60.0%	7,091	10,457	67.8%	-7.8%
	Students in my class(es) are respectful to adults	87	140	62.1%	7,453	10,446	71.3%	-9.2%
	Students in my class(es) help each other learn	96	143	67.1%	6,801	10,397	65.4%	1.7%
	Students in my class(es) are focused on learning	89	139	64.0%	5,471	10,364	52.8%	11.2%
		421	705	59.7%	31,716	52,052	60.9%	-1.2%

School : **Roxhill Elementary**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>Elementary</b>							
	I work hard at school	130	144	90.3%	9,404	10,494	89.6%	0.7%
	I complete my schoolwork regularly	115	142	81.0%	8,612	10,427	82.6%	-1.6%
	I concentrate on my schoolwork	122	139	87.8%	8,580	10,311	83.2%	4.6%
	I am a responsible student	123	140	87.9%	8,811	10,382	84.9%	3.0%
		490	565	86.7%	35,407	41,614	85.1%	1.6%
Subcategory :	<b>Future Orientation</b>							
	<b>Elementary</b>							
	I am good at staying focused on my goals	121	141	85.8%	7,996	10,387	77.0%	8.8%
	I am hopeful about my future	124	141	87.9%	9,368	10,396	90.1%	-2.2%
	My friends expects me to go to college	109	140	77.9%	7,374	9,967	74.0%	3.9%
	My family expects me to go to college	127	143	88.8%	9,573	10,322	92.7%	-3.9%
		481	565	85.1%	34,311	41,072	83.5%	1.6%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>Elementary</b>							
	I am a hard worker	129	140	92.1%	8,888	10,293	86.3%	5.8%
	I finish whatever I begin	94	141	66.7%	7,061	10,312	68.5%	-1.8%
		223	281	79.4%	15,949	20,605	77.4%	2.0%
Subcategory :	<b>Self Regulation</b>							
	<b>Elementary</b>							
	I pay attention to how I feel	112	140	80.0%	8,323	10,300	80.8%	-0.8%
	I can resist (stop myself) doing something when I know I shouldn't do it	113	140	80.7%	8,173	10,188	80.2%	0.5%
	I can calm myself down when I am excited or upset	108	140	77.1%	7,672	10,334	74.2%	2.9%
		333	420	79.3%	24,168	30,822	78.4%	0.9%
Subcategory :	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Elementary</b>							
	I can do almost all the work in class if I don't give up	121	143	84.6%	8,808	10,433	84.4%	0.2%
	I can learn the things taught in school	127	141	90.1%	9,243	10,397	88.9%	1.2%
	What we do in school will help me succeed in life	120	140	85.7%	8,761	10,303	85.0%	0.7%
	How smart I am is something that I can change	104	137	75.9%	8,045	10,126	79.4%	-3.5%
	One of my goals in class is to learn as much as I can	127	141	90.1%	8,651	10,294	84.0%	6.0%
	I try things even if I might fail	123	141	87.2%	8,715	10,345	84.2%	3.0%
	It's important to me that I improve my skills this year	130	140	92.9%	9,345	10,326	90.5%	2.4%
		852	983	86.7%	61,568	72,224	85.2%	1.4%

School : **Roxhill Elementary**  
 Survey : **Student**  
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Creativity</b>							
	<b>Elementary</b>							
	I can come up with new ideas	114	141	80.9%	8,707	10,386	83.8%	-3.0%
	I like to imagine new ways to do things	122	140	87.1%	8,443	10,303	81.9%	5.2%
	I am a creative person	113	138	81.9%	8,815	10,280	85.7%	-3.9%
		349	419	83.3%	25,965	30,969	83.8%	-0.5%
Subcategory :	<b>Critical Thinking</b>							
	<b>Elementary</b>							
	When my solution to a problem is not working I try to figure out what went wrong	116	137	84.7%	7,999	10,248	78.1%	6.6%
	I try to think of many solutions when I have a problem	114	135	84.4%	7,450	10,234	72.8%	11.6%
	I am good at figuring out the best solution to problems I'm facing	103	137	75.2%	6,790	10,182	66.7%	8.5%
	I solve problems by first breaking them into smaller steps	97	136	71.3%	5,897	10,171	58.0%	13.3%
		430	545	78.9%	28,136	40,835	68.9%	10.0%
Subcategory :	<b>Interpersonal Skills</b>							
	<b>Elementary</b>							
	I work well in a group or team	116	142	81.7%	7,972	10,388	76.7%	4.9%
	It is easy for me to communicate my thoughts and ideas	90	138	65.2%	6,772	10,274	65.9%	-0.7%
	I feel bad when someone gets their feelings hurt	129	139	92.8%	9,036	10,312	87.6%	5.2%
		335	419	80.0%	23,780	30,974	76.8%	3.2%
Subcategory :	<b>Resourcefulness</b>							
	<b>Elementary</b>							
	I know how to find answers to difficult questions	92	139	66.2%	6,978	10,290	67.8%	-1.6%
	I often participate in after-school programs at school or in my community	96	135	71.1%	5,790	10,177	56.9%	14.2%
	There is at least one adult at school who I talk to about my future goals	81	139	58.3%	5,580	10,182	54.8%	3.5%
	I have the support I need at home to reach my goals	114	136	83.8%	8,804	10,262	85.8%	-2.0%
	I often learn from people or resources I find online (the Internet)	79	140	56.4%	6,000	10,242	58.6%	-2.2%
		462	689	67.1%	33,152	51,153	64.8%	2.2%

School : **Roxhill Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I feel respected and appreciated by students	42	42	100.0%	2,055	2,189	93.9%	6.1%
	I feel respected and appreciated by other staff members	41	42	97.6%	1,965	2,176	90.3%	7.3%
	I feel respected and appreciated by parents	42	42	100.0%	1,951	2,169	89.9%	10.1%
	I enjoy working at this school most days	38	41	92.7%	1,990	2,171	91.7%	1.0%
	Adults at school treat students fairly	42	42	100.0%	1,970	2,174	90.6%	9.4%
	I am treated with as much respect as other staff members	38	42	90.5%	1,839	2,172	84.7%	5.8%
	People of different races/ethnicity treat each other well at school	41	42	97.6%	1,967	2,187	89.9%	7.7%
		284	293	96.9%	13,737	15,238	90.1%	6.8%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at school	40	42	95.2%	2,017	2,181	92.5%	2.8%
	Adults notice if someone is being bullied or harassed at school	37	39	94.9%	1,852	2,162	85.7%	9.2%
	Adults at school are able to stop someone from bullying or harassing others	33	42	78.6%	1,713	2,172	78.9%	-0.3%
		110	123	89.4%	5,582	6,515	85.7%	3.8%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	25	25	100.0%	1,318	1,487	88.6%	11.4%
	Students in my class(es) are friendly to each other	25	25	100.0%	1,332	1,477	90.2%	9.8%
	Students in my class(es) are respectful to adults	25	25	100.0%	1,312	1,473	89.1%	10.9%
	Students in my class(es) help each other learn	24	25	96.0%	1,291	1,467	88.0%	8.0%
	Students in my class(es) are focused on learning	20	23	87.0%	1,244	1,467	84.8%	2.2%
		119	123	96.7%	6,497	7,371	88.1%	8.6%

School : **Roxhill Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>School Professional Community</b>								
<b>Elementary</b>								
This school has an effective process for making group decisions and solving problems		34	42	81.0%	1,483	2,183	67.9%	13.0%
I feel included in the decision-making process at this school		31	42	73.8%	1,479	2,176	68.0%	5.8%
This school has a collaborative work culture		39	41	95.1%	1,724	2,168	79.5%	15.6%
My colleagues and I share information effectively at this school		33	39	84.6%	1,728	2,167	79.7%	4.9%
This school implements effective programs and practices to support family engagement		38	41	92.7%	1,771	2,175	81.4%	11.3%
Conflict among staff is resolved in a timely and effective manner		35	42	83.3%	1,375	2,162	63.6%	19.7%
Continuous professional learning is highly valued by staff		36	41	87.8%	1,846	2,183	84.6%	3.2%
Staff at this school share a common understanding of instructional best practices		24	25	96.0%	1,133	1,476	76.8%	19.2%
I have adequate time to plan collaboratively with my colleagues		14	25	56.0%	639	1,480	43.2%	12.8%
		284	338	84.0%	13,178	18,170	72.5%	11.5%
Subcategory : <b>MTSS Practices</b>								
<b>Elementary</b>								
I receive the support I need to differentiate and modify instruction for my students		17	25	68.0%	868	1,464	59.3%	8.7%
I have access to strategies and materials to support all learners in my classes		18	25	72.0%	885	1,469	60.2%	11.8%
This school has a consistent process for identifying students who struggle academically		22	25	88.0%	1,055	1,478	71.4%	16.6%
This school implements a clear plan of action when a student struggles academically		22	25	88.0%	923	1,476	62.5%	25.5%
I receive the support I need to address student behavior and discipline problems		23	25	92.0%	1,035	1,464	70.7%	21.3%
It is important to use student data to inform instruction and improve learning		25	25	100.0%	1,398	1,468	95.2%	4.8%
We use common formative and interim assessments to help us plan and improve instruction		22	25	88.0%	1,179	1,469	80.3%	7.7%
I meet regularly and often with colleagues to discuss student data		25	25	100.0%	918	1,472	62.4%	37.6%
		174	200	87.0%	8,261	11,760	70.2%	16.8%
Subcategory : <b>Data Systems</b>								
<b>Elementary</b>								
I have access to student data that helps me plan and differentiate instruction		25	25	100.0%	1,254	1,476	85.0%	15.0%
District student information systems and data portals are easy to access and navigate		7	25	28.0%	457	1,466	31.2%	-3.2%
Teachers have the tools and support they need to manage and interpret classroom data		19	25	76.0%	804	1,458	55.1%	20.9%
		51	75	68.0%	2,515	4,400	57.2%	10.8%

School : **Roxhill Elementary**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
		<b>Elementary</b>						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	19	25	76.0%	770	1,462	52.7%	23.3%
	I am given useful feedback by my evaluator that supports and elevates my practice	22	25	88.0%	1,061	1,470	72.2%	15.8%
	I have altered my practices as a result of feedback I have received based on the evaluation process	21	25	84.0%	1,065	1,464	72.7%	11.3%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	17	25	68.0%	715	1,469	48.7%	19.3%
		79	100	79.0%	3,611	5,865	61.6%	17.4%
Subcategory : <b>Digital Classroom</b>								
		<b>Elementary</b>						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	14	25	56.0%	803	1,471	54.6%	1.4%
	My students have sufficient access to technology to develop digital literacy	14	25	56.0%	620	1,462	42.4%	13.6%
	It is important to incorporate information technology into teaching and learning	21	25	84.0%	1,272	1,467	86.7%	-2.7%
	I have the training/tools to help my students develop digital literacy and technology skills	10	25	40.0%	625	1,463	42.7%	-2.7%
	I utilize classroom technology to enhance learning for my students	12	25	48.0%	1,007	1,463	68.8%	-20.8%
	My students use software/web-based instructional programs to supplement learning	13	23	56.5%	790	1,450	54.5%	2.0%
	Software/web-based learning programs are a good use of time and resources	16	23	69.6%	917	1,440	63.7%	5.9%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	5	24	20.8%	257	1,452	17.7%	3.1%
		105	195	53.8%	6,291	11,668	53.9%	-0.1%

School : **Roxhill Elementary**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	Adults at school care a lot about my child's academic success and personal well being	41	44	93.2%	5,171	5,788	89.3%	3.8%
	There is at least one adult in this school I can talk to if I have a concern	46	46	100.0%	5,275	5,760	91.6%	8.4%
	My child is treated with as much respect as other students	37	42	88.1%	5,155	5,738	89.8%	-1.7%
	Adults at school are knowledgeable and respectful of different cultures and races	35	43	81.4%	4,449	5,499	80.9%	0.5%
		159	175	90.9%	20,050	22,785	88.0%	2.9%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel my child is safe at school	31	42	73.8%	4,754	5,701	83.4%	-9.6%
		31	42	73.8%	4,754	5,701	83.4%	-9.6%
Subcategory :	<b>School Effectiveness</b>							
	<b>Elementary</b>							
	The school is preparing my child well for the future	36	43	83.7%	4,471	5,697	78.5%	5.2%
		36	43	83.7%	4,471	5,697	78.5%	5.2%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Elementary</b>							
	The school does a good job sharing information about my child's academic progress	37	43	86.0%	4,232	5,699	74.3%	11.8%
	The school is responsive to the input and concerns of families	34	42	81.0%	4,035	5,573	72.4%	8.5%
	The district central office is responsive to the input and concerns of families	21	39	53.8%	1,359	4,827	28.2%	25.7%
	It is easy to find useful information on the district website	24	40	60.0%	2,002	5,336	37.5%	22.5%
		116	164	70.7%	11,628	21,435	54.2%	16.5%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Elementary</b>							
	The school reaches out to families when decisions important to families need to be made	33	40	82.5%	4,034	5,467	73.8%	8.7%
	The district reaches out to parents when decisions important to families need to be made	25	38	65.8%	2,704	5,367	50.4%	15.4%
	I have opportunities to influence what happens at the school	30	40	75.0%	3,635	5,535	65.7%	9.3%
	My school partners with families to improve the learning environment at school	32	40	80.0%	4,081	5,508	74.1%	5.9%
		120	158	75.9%	14,454	21,877	66.1%	9.9%

School : **Roxhill Elementary**  
 Survey : **Family**  
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>School-Family Partnerships</b>							
	<b>Elementary</b>							
	I know special programs available at school or the district to help my child	32	42	76.2%	3,119	5,244	59.5%	16.7%
	I know what my child will learn this year at school	32	41	78.0%	4,144	5,601	74.0%	4.1%
	I know community resources that are available to help my child	26	37	70.3%	2,735	5,336	51.3%	19.0%
	I feel confident discussing my child's education with teachers at school	37	42	88.1%	4,931	5,605	88.0%	0.1%
	I feel confident in my ability to support my child's learning at home	37	40	92.5%	5,146	5,614	91.7%	0.8%
		164	202	81.2%	20,075	27,400	73.3%	7.9%
Subcategory :	<b>Welcoming/Culturally Responsive</b>							
	<b>Elementary</b>							
	I am greeted warmly when I call or visit the school	38	43	88.4%	4,595	5,625	81.7%	6.7%
	The school encourages feedback from parents and the community	38	43	88.4%	4,307	5,604	76.9%	11.5%
	My home culture and home language are valued by the school	35	43	81.4%	3,834	5,129	74.8%	6.6%
	Teachers at my school know how to meet the specific learning needs of my child	36	43	83.7%	4,207	5,603	75.1%	8.6%
	This school has successfully overcome cultural barriers between staff and families	35	41	85.4%	2,311	4,577	50.5%	34.9%
		182	213	85.4%	19,254	26,538	72.6%	12.9%