

School : **Rainier Beach High School**
 Survey : **Student**
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	Healthy community							
	High School							
	I enjoy going to school most days	144	283	50.9%	4,075	8,846	46.1%	4.8%
	Adults at school care about me	167	276	60.5%	5,341	8,815	60.6%	-0.1%
	Adults at school treat students fairly	138	274	50.4%	4,915	8,742	56.2%	-5.9%
	People of different races/ethnicity treat each other well at school	147	272	54.0%	5,770	8,758	65.9%	-11.8%
		596	1,105	53.9%	20,101	35,161	57.2%	-3.2%
Subcategory :	Belonging and Identity							
	High School							
	I am treated with as much respect as other students	174	270	64.4%	5,891	8,738	67.4%	-3.0%
	I feel proud of my school	135	276	48.9%	4,992	8,731	57.2%	-8.3%
	In my school I feel that I belong to a group of friends	147	273	53.8%	5,939	8,716	68.1%	-14.3%
	There is at least one adult in this school I can talk to if I have a problem	177	271	65.3%	5,681	8,736	65.0%	0.3%
	I am comfortable asking my teacher(s) for help	177	274	64.6%	5,987	8,724	68.6%	-4.0%
	I feel good about my cultural or ethnic background	218	277	78.7%	6,758	8,683	77.8%	0.9%
		1,028	1,641	62.6%	35,248	52,328	67.4%	-4.7%
Subcategory :	School Safety							
	High School							
	I feel safe at my school	153	280	54.6%	6,281	8,773	71.6%	-17.0%
	I feel safe in the neighborhood by my school	113	279	40.5%	5,326	8,773	60.7%	-20.2%
	I feel safe in school bathrooms	158	275	57.5%	6,268	8,761	71.5%	-14.1%
	Adults notice if someone is being bullied at school	112	271	41.3%	3,391	8,674	39.1%	2.2%
	Adults at school are able to stop someone from being a bully	124	272	45.6%	3,883	8,677	44.8%	0.8%
		660	1,377	47.9%	25,149	43,658	57.6%	-9.7%
Subcategory :	Learning environment							
	High School							
	Students in my class(es) follow the rules	80	277	28.9%	3,704	8,771	42.2%	-13.3%
	Students in my class(es) are friendly to each other	121	279	43.4%	5,544	8,791	63.1%	-19.7%
	Students in my class(es) are respectful to adults	84	275	30.5%	4,255	8,765	48.5%	-18.0%
	Students in my class(es) help each other learn	108	275	39.3%	4,101	8,768	46.8%	-7.5%
	Students in my class(es) are focused on learning	93	272	34.2%	3,362	8,749	38.4%	-4.2%
		486	1,378	35.3%	20,966	43,844	47.8%	-12.6%

School : **Rainier Beach High School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Academic Behaviors							
	High School							
	I work hard at school	187	276	67.8%	6,095	8,719	69.9%	-2.2%
	I complete my schoolwork regularly	164	279	58.8%	5,864	8,713	67.3%	-8.5%
	I concentrate on my schoolwork	171	275	62.2%	5,681	8,703	65.3%	-3.1%
	I am a responsible student	189	279	67.7%	6,228	8,721	71.4%	-3.7%
		711	1,109	64.1%	23,868	34,856	68.5%	-4.4%
Subcategory :	Future Orientation							
	High School							
	I take responsibility for working on my goals	209	272	76.8%	6,506	8,697	74.8%	2.0%
	I am good at staying focused on my goals	183	274	66.8%	5,390	8,659	62.2%	4.5%
	I know I will graduate from high school	224	273	82.1%	7,390	8,695	85.0%	-2.9%
	I have a plan for what I want to do after high school	207	275	75.3%	6,366	8,700	73.2%	2.1%
	I am hopeful about my future	230	277	83.0%	7,036	8,688	81.0%	2.0%
	My family expects me to go to college	237	278	85.3%	7,493	8,719	85.9%	-0.7%
	My friends expects me to go to college	197	276	71.4%	6,581	8,702	75.6%	-4.2%
		1,487	1,925	77.2%	46,762	60,860	76.8%	0.4%
Subcategory :	Grit/Perseverance							
	High School							
	I am a hard worker	194	267	72.7%	6,124	8,581	71.4%	1.3%
	I finish whatever I begin	156	267	58.4%	4,774	8,600	55.5%	2.9%
	I am diligent (hard working and careful)	178	267	66.7%	5,661	8,548	66.2%	0.4%
	Setbacks don't discourage me	147	267	55.1%	4,255	8,539	49.8%	5.2%
		675	1,068	63.2%	20,814	34,268	60.7%	2.5%
Subcategory :	Self Regulation							
	High School							
	I pay attention to how I feel	198	269	73.6%	6,155	8,638	71.3%	2.4%
	I can resist (stop myself) doing something when I know I shouldn't do it	189	264	71.6%	6,056	8,543	70.9%	0.7%
	I can calm myself down when I am excited or upset	181	268	67.5%	5,554	8,580	64.7%	2.8%
		568	801	70.9%	17,765	25,761	69.0%	2.0%

School : **Rainier Beach High School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Self-Efficacy & Mindsets							
	High School							
	I can do almost all the work in class if I don't give up	223	267	83.5%	6,533	8,560	76.3%	7.2%
	I can learn the things taught in school	206	265	77.7%	6,536	8,547	76.5%	1.3%
	What we do in school will help me succeed in life	183	265	69.1%	4,606	8,532	54.0%	15.1%
	How smart I am is something that I can change	194	260	74.6%	5,868	8,506	69.0%	5.6%
	One of my goals in class is to learn as much as I can	184	264	69.7%	5,546	8,529	65.0%	4.7%
	I try things even if I might fail	185	264	70.1%	5,662	8,526	66.4%	3.7%
	It's important to me that I improve my skills this year	204	260	78.5%	6,730	8,517	79.0%	-0.6%
		1,379	1,845	74.7%	41,481	59,717	69.5%	5.3%
Subcategory :	Creativity							
	High School							
	I can come up with new ideas	187	259	72.2%	6,516	8,487	76.8%	-4.6%
	I like to imagine new ways to do things	177	259	68.3%	5,939	8,466	70.2%	-1.8%
	I am a creative person	169	255	66.3%	5,803	8,470	68.5%	-2.2%
		533	773	69.0%	18,258	25,423	71.8%	-2.9%
Subcategory :	Critical Thinking							
	High School							
	When my solution to a problem is not working I try to figure out what went wrong	181	258	70.2%	6,082	8,459	71.9%	-1.7%
	I try to think of many solutions when I have a problem	178	260	68.5%	5,497	8,425	65.2%	3.2%
	I am good at figuring out the best solution to problems I'm facing	154	258	59.7%	5,154	8,435	61.1%	-1.4%
	I solve problems by first breaking them into smaller steps	121	258	46.9%	3,994	8,421	47.4%	-0.5%
		634	1,034	61.3%	20,727	33,740	61.4%	-0.1%
Subcategory :	Interpersonal Skills							
	High School							
	I respect other points of view even when I disagree	191	266	71.8%	6,435	8,499	75.7%	-3.9%
	I work well in a group or team	161	266	60.5%	5,643	8,498	66.4%	-5.9%
	It is easy for me to communicate my thoughts and ideas	143	263	54.4%	5,062	8,491	59.6%	-5.2%
	I can discuss a problem with a friend without making it worse	161	258	62.4%	5,740	8,489	67.6%	-5.2%
	I feel bad when someone gets their feelings hurt	180	259	69.5%	6,354	8,485	74.9%	-5.4%
	I am comfortable interacting with people from a different racial or ethnic background	194	257	75.5%	7,124	8,476	84.0%	-8.6%
		1,030	1,569	65.6%	36,358	50,938	71.4%	-5.7%

School : **Rainier Beach High School**
 Survey : **Student**
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Resourcefulness							
	High School							
	I know how to find answers to difficult questions	134	257	52.1%	4,772	8,374	57.0%	-4.8%
	I often participate in after-school programs at school or in my community	137	257	53.3%	4,371	8,401	52.0%	1.3%
	There is at least one adult at school who I talk to about my future goals	152	258	58.9%	4,971	8,418	59.1%	-0.1%
	I have the support I need at home to reach my goals	170	254	66.9%	6,037	8,414	71.7%	-4.8%
	I often learn from people or resources I find online (the Internet)	155	255	60.8%	6,108	8,403	72.7%	-11.9%
		748	1,281	58.4%	26,259	42,010	62.5%	-4.1%
Subcategory :	Technology Literacy							
	High School							
	I am good at using technology/the Internet to search for information that helps me learn	178	257	69.3%	6,711	8,426	79.6%	-10.4%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	191	257	74.3%	6,803	8,393	81.1%	-6.7%
	I have easy access to the Internet when I am not at school (home library friend etc.)	187	253	73.9%	6,835	8,413	81.2%	-7.3%
	I know how to practice safe behavior for myself on the Internet	204	260	78.5%	6,688	8,427	79.4%	-0.9%
		760	1,027	74.0%	27,037	33,659	80.3%	-6.3%
Subcategory :	Digital Classroom							
	High School							
	I often access or download my class materials or textbooks online (using the Internet)	108	251	43.0%	3,868	8,371	46.2%	-3.2%
	I often use the Source to view my class assignments or course grades online	174	260	66.9%	5,668	8,421	67.3%	-0.4%
	I often use digital/online library resources provided by Seattle Public School	122	258	47.3%	2,948	8,427	35.0%	12.3%
		404	769	52.5%	12,484	25,219	49.5%	3.0%

School : **Rainier Beach High School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	High Schools							
	I feel respected and appreciated by students	22	24	91.7%	796	895	88.9%	2.7%
	I feel respected and appreciated by other staff members	23	24	95.8%	766	891	86.0%	9.9%
	I feel respected and appreciated by parents	19	24	79.2%	701	885	79.2%	0.0%
	I enjoy working at this school most days	23	24	95.8%	799	880	90.8%	5.0%
	Adults at school treat students fairly	23	24	95.8%	741	889	83.4%	12.5%
	I am treated with as much respect as other staff members	23	24	95.8%	720	888	81.1%	14.8%
	People of different races/ethnicity treat each other well at school	18	24	75.0%	717	894	80.2%	-5.2%
		151	168	89.9%	5,240	6,222	84.2%	5.7%
Subcategory :	School Safety							
	High Schools							
	I feel safe at school	23	24	95.8%	800	890	89.9%	5.9%
	Adults notice if someone is being bullied or harassed at school	17	24	70.8%	576	891	64.6%	6.2%
	Adults at school are able to stop someone from bullying or harassing others	18	24	75.0%	533	890	59.9%	15.1%
		58	72	80.6%	1,909	2,671	71.5%	9.1%
Subcategory :	Learning environment							
	High Schools							
	Students in my class(es) follow the rules	7	14	50.0%	514	654	78.6%	-28.6%
	Students in my class(es) are friendly to each other	11	15	73.3%	572	658	86.9%	-13.6%
	Students in my class(es) are respectful to adults	9	14	64.3%	519	651	79.7%	-15.4%
	Students in my class(es) help each other learn	10	15	66.7%	501	644	77.8%	-11.1%
	Students in my class(es) are focused on learning	8	14	57.1%	420	645	65.1%	-8.0%
		45	72	62.5%	2,526	3,252	77.7%	-15.2%

School : **Rainier Beach High School**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Professional Community							
	High Schools							
	This school has an effective process for making group decisions and solving problems	18	24	75.0%	479	891	53.8%	21.2%
	I feel included in the decision-making process at this school	16	24	66.7%	480	891	53.9%	12.8%
	This school has a collaborative work culture	24	24	100.0%	611	890	68.7%	31.3%
	My colleagues and I share information effectively at this school	21	23	91.3%	653	892	73.2%	18.1%
	This school implements effective programs and practices to support family engagement	19	24	79.2%	502	887	56.6%	22.6%
	Conflict among staff is resolved in a timely and effective manner	18	24	75.0%	467	885	52.8%	22.2%
	Continuous professional learning is highly valued by staff	22	24	91.7%	652	894	72.9%	18.7%
	Staff at this school share a common understanding of instructional best practices	14	14	100.0%	413	653	63.2%	36.8%
	I have adequate time to plan collaboratively with my colleagues	9	14	64.3%	227	646	35.1%	29.1%
		161	195	82.6%	4,484	7,529	59.6%	23.0%
	MTSS Practices							
	High Schools							
	I receive the support I need to differentiate and modify instruction for my students	8	13	61.5%	273	639	42.7%	18.8%
	I have access to strategies and materials to support all learners in my classes	9	14	64.3%	331	640	51.7%	12.6%
	This school has a consistent process for identifying students who struggle academically	8	13	61.5%	349	644	54.2%	7.3%
	This school implements a clear plan of action when a student struggles academically	10	14	71.4%	282	646	43.7%	27.8%
	I receive the support I need to address student behavior and discipline problems	11	13	84.6%	394	638	61.8%	22.9%
	It is important to use student data to inform instruction and improve learning	9	12	75.0%	520	639	81.4%	-6.4%
	We use common formative and interim assessments to help us plan and improve instruction	9	12	75.0%	375	635	59.1%	15.9%
	I meet regularly and often with colleagues to discuss student data	10	13	76.9%	284	647	43.9%	33.0%
		74	104	71.2%	2,808	5,128	54.8%	16.4%
	Data Systems							
	High Schools							
	I have access to student data that helps me plan and differentiate instruction	11	13	84.6%	372	649	57.3%	27.3%
	District student information systems and data portals are easy to access and navigate	2	13	15.4%	120	645	18.6%	-3.2%
	Teachers have the tools and support they need to manage and interpret classroom data	4	13	30.8%	213	641	33.2%	-2.5%
		17	39	43.6%	705	1,935	36.4%	7.2%

School : **Rainier Beach High School**
 Survey : **Staff**
 Category : **School Practices/Systems**



	School Results			District Results			Difference
	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : PG&E Teacher Evaluation System							
High Schools							
The Charlotte Danielson rubric measures important aspects of my teaching performance	6	13	46.2%	224	642	34.9%	11.3%
I am given useful feedback by my evaluator that supports and elevates my practice	12	14	85.7%	399	642	62.1%	23.6%
I have altered my practices as a result of feedback I have received based on the evaluation process	12	14	85.7%	374	641	58.3%	27.4%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	10	14	71.4%	224	642	34.9%	36.5%
	40	55	72.7%	1,221	2,567	47.6%	25.2%
Subcategory : Digital Classroom							
High Schools							
My students regularly use technology (computers tablets clickers etc.) to learn at school	7	13	53.8%	387	641	60.4%	-6.5%
My students have sufficient access to technology to develop digital literacy	6	14	42.9%	339	643	52.7%	-9.9%
It is important to incorporate information technology into teaching and learning	13	14	92.9%	546	637	85.7%	7.1%
I have the training/tools to help my students develop digital literacy and technology skills	5	13	38.5%	329	639	51.5%	-13.0%
I utilize classroom technology to enhance learning for my students	10	14	71.4%	501	644	77.8%	-6.4%
My students use software/web-based instructional programs to supplement learning	5	11	45.5%	301	632	47.6%	-2.2%
Software/web-based learning programs are a good use of time and resources	7	13	53.8%	354	636	55.7%	-1.8%
I use PowerTeacher and/or class webpages to communicate/share materials with students	7	13	53.8%	409	641	63.8%	-10.0%
	60	105	57.1%	3,166	5,113	61.9%	-4.8%

School : **Rainier Beach High School**
 Survey : **Family**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	High School							
	Adults at school care a lot about my child's academic success and personal well being	28	37	75.7%	1,380	1,983	69.6%	6.1%
	There is at least one adult in this school I can talk to if I have a concern	24	31	77.4%	1,501	1,955	76.8%	0.6%
	My child is treated with as much respect as other students	25	30	83.3%	1,528	1,937	78.9%	4.4%
	Adults at school are knowledgeable and respectful of different cultures and races	25	29	86.2%	1,188	1,825	65.1%	21.1%
		102	127	80.3%	5,597	7,700	72.7%	7.6%
Subcategory :	School Safety							
	High School							
	I feel my child is safe at school	21	28	75.0%	1,479	1,947	76.0%	-1.0%
		21	28	75.0%	1,479	1,947	76.0%	-1.0%
Subcategory :	School Effectiveness							
	High School							
	The school is preparing my child well for the future	26	29	89.7%	1,286	1,945	66.1%	23.5%
		26	29	89.7%	1,286	1,945	66.1%	23.5%
Subcategory :	Communications/Responsiveness							
	High School							
	The school does a good job sharing information about my child's academic progress	25	29	86.2%	1,267	1,938	65.4%	20.8%
	The school is responsive to the input and concerns of families	25	27	92.6%	980	1,861	52.7%	39.9%
	The district central office is responsive to the input and concerns of families	21	28	75.0%	458	1,737	26.4%	48.6%
	It is easy to find useful information on the district website	14	27	51.9%	781	1,853	42.1%	9.7%
		85	111	76.6%	3,486	7,389	47.2%	29.4%
Subcategory :	Family Leadership Opportunities							
	High School							
	The school reaches out to families when decisions important to families need to be made	23	26	88.5%	1,003	1,825	55.0%	33.5%
	The district reaches out to parents when decisions important to families need to be made	18	24	75.0%	814	1,822	44.7%	30.3%
	I have opportunities to influence what happens at the school	15	25	60.0%	816	1,850	44.1%	15.9%
	My school partners with families to improve the learning environment at school	17	25	68.0%	839	1,836	45.7%	22.3%
		73	100	73.0%	3,472	7,333	47.3%	25.7%

School : **Rainier Beach High School**
 Survey : **Family**
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	School-Family Partnerships							
	High School							
	I know special programs available at school or the district to help my child	22	25	88.0%	921	1,753	52.5%	35.5%
	I know what my child will learn this year at school	23	27	85.2%	1,192	1,898	62.8%	22.4%
	I know community resources that are available to help my child	20	26	76.9%	968	1,836	52.7%	24.2%
	I feel confident discussing my child's education with teachers at school	22	25	88.0%	1,313	1,887	69.6%	18.4%
	I feel confident in my ability to support my child's learning at home	18	25	72.0%	1,491	1,892	78.8%	-6.8%
		105	128	82.0%	5,885	9,266	63.5%	18.5%
Subcategory :	Welcoming/Culturally Responsive							
	High School							
	I am greeted warmly when I call or visit the school	20	26	76.9%	1,218	1,881	64.8%	12.2%
	The school encourages feedback from parents and the community	20	27	74.1%	1,039	1,882	55.2%	18.9%
	My home culture and home language are valued by the school	22	27	81.5%	1,093	1,708	64.0%	17.5%
	Teachers at my school know how to meet the specific learning needs of my child	20	27	74.1%	1,034	1,882	54.9%	19.1%
	This school has successfully overcome cultural barriers between staff and families	18	25	72.0%	659	1,571	41.9%	30.1%
		100	132	75.8%	5,043	8,924	56.5%	19.2%