

School : **Queen Anne Elementary**
 Survey : **Student**
 Category : **School Climate**



				School Results			District Results			Difference
				# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : Healthy community										
Elementary										
	I enjoy going to school most days	23	43	53.5%	7,158	10,580	67.7%	-14.2%		
	Adults at school care about me	41	43	95.3%	8,474	10,466	81.0%	14.4%		
	Adults at school treat students fairly	37	41	90.2%	7,835	10,384	75.5%	14.8%		
	People of different races/ethnicity treat each other well at school	42	43	97.7%	7,984	10,297	77.5%	20.1%		
		143	170	84.1%	31,451	41,727	75.4%	8.7%		
Subcategory : Belonging and Identity										
Elementary										
	I am treated with as much respect as other students	33	43	76.7%	7,658	10,375	73.8%	2.9%		
	I feel proud of my school	35	42	83.3%	8,310	10,422	79.7%	3.6%		
	In my school I feel that I belong to a group of friends	31	42	73.8%	8,178	10,442	78.3%	-4.5%		
	There is at least one adult in this school I can talk to if I have a problem	35	42	83.3%	8,198	10,435	78.6%	4.8%		
	I am comfortable asking my teacher(s) for help	37	41	90.2%	8,259	10,457	79.0%	11.3%		
	I feel good about my cultural or ethnic background	39	41	95.1%	8,597	10,004	85.9%	9.2%		
		210	251	83.7%	49,200	62,135	79.2%	4.5%		
Subcategory : School Safety										
Elementary										
	I feel safe at my school	37	43	86.0%	8,820	10,523	83.8%	2.2%		
	I feel safe in the neighborhood by my school	36	43	83.7%	7,801	10,354	75.3%	8.4%		
	I feel safe in school bathrooms	30	40	75.0%	6,826	10,336	66.0%	9.0%		
	Adults notice if someone is being bullied at school	23	43	53.5%	6,188	10,306	60.0%	-6.6%		
	Adults at school are able to stop someone from being a bully	25	40	62.5%	6,976	10,298	67.7%	-5.2%		
		151	209	72.2%	36,611	51,817	70.7%	1.6%		
Subcategory : Learning environment										
Elementary										
	Students in my class(es) follow the rules	16	43	37.2%	4,900	10,388	47.2%	-10.0%		
	Students in my class(es) are friendly to each other	22	43	51.2%	7,091	10,457	67.8%	-16.6%		
	Students in my class(es) are respectful to adults	26	43	60.5%	7,453	10,446	71.3%	-10.9%		
	Students in my class(es) help each other learn	26	42	61.9%	6,801	10,397	65.4%	-3.5%		
	Students in my class(es) are focused on learning	19	42	45.2%	5,471	10,364	52.8%	-7.6%		
		109	213	51.2%	31,716	52,052	60.9%	-9.8%		

School : **Queen Anne Elementary**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Academic Behaviors							
	Elementary							
	I work hard at school	41	42	97.6%	9,404	10,494	89.6%	8.0%
	I complete my schoolwork regularly	35	42	83.3%	8,612	10,427	82.6%	0.7%
	I concentrate on my schoolwork	36	42	85.7%	8,580	10,311	83.2%	2.5%
	I am a responsible student	40	42	95.2%	8,811	10,382	84.9%	10.4%
		152	168	90.5%	35,407	41,614	85.1%	5.4%
Subcategory :	Future Orientation							
	Elementary							
	I am good at staying focused on my goals	31	42	73.8%	7,996	10,387	77.0%	-3.2%
	I am hopeful about my future	39	41	95.1%	9,368	10,396	90.1%	5.0%
	My friends expects me to go to college	24	42	57.1%	7,374	9,967	74.0%	-16.8%
	My family expects me to go to college	34	41	82.9%	9,573	10,322	92.7%	-9.8%
		128	166	77.1%	34,311	41,072	83.5%	-6.4%
Subcategory :	Grit/Perseverance							
	Elementary							
	I am a hard worker	40	42	95.2%	8,888	10,293	86.3%	8.9%
	I finish whatever I begin	25	42	59.5%	7,061	10,312	68.5%	-8.9%
		65	84	77.4%	15,949	20,605	77.4%	0.0%
Subcategory :	Self Regulation							
	Elementary							
	I pay attention to how I feel	33	42	78.6%	8,323	10,300	80.8%	-2.2%
	I can resist (stop myself) doing something when I know I shouldn't do it	38	41	92.7%	8,173	10,188	80.2%	12.5%
	I can calm myself down when I am excited or upset	31	42	73.8%	7,672	10,334	74.2%	-0.4%
		102	125	81.6%	24,168	30,822	78.4%	3.2%
Subcategory :	Self-Efficacy & Mindsets							
	Elementary							
	I can do almost all the work in class if I don't give up	39	42	92.9%	8,808	10,433	84.4%	8.4%
	I can learn the things taught in school	40	42	95.2%	9,243	10,397	88.9%	6.3%
	What we do in school will help me succeed in life	38	41	92.7%	8,761	10,303	85.0%	7.6%
	How smart I am is something that I can change	32	42	76.2%	8,045	10,126	79.4%	-3.3%
	One of my goals in class is to learn as much as I can	33	42	78.6%	8,651	10,294	84.0%	-5.5%
	I try things even if I might fail	37	42	88.1%	8,715	10,345	84.2%	3.9%
	It's important to me that I improve my skills this year	40	42	95.2%	9,345	10,326	90.5%	4.7%
		259	293	88.4%	61,568	72,224	85.2%	3.2%

School : **Queen Anne Elementary**
 Survey : **Student**
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	Creativity							
	Elementary							
	I can come up with new ideas	39	42	92.9%	8,707	10,386	83.8%	9.0%
	I like to imagine new ways to do things	36	42	85.7%	8,443	10,303	81.9%	3.8%
	I am a creative person	40	42	95.2%	8,815	10,280	85.7%	9.5%
		115	126	91.3%	25,965	30,969	83.8%	7.4%
Subcategory :	Critical Thinking							
	Elementary							
	When my solution to a problem is not working I try to figure out what went wrong	36	42	85.7%	7,999	10,248	78.1%	7.7%
	I try to think of many solutions when I have a problem	31	40	77.5%	7,450	10,234	72.8%	4.7%
	I am good at figuring out the best solution to problems I'm facing	26	41	63.4%	6,790	10,182	66.7%	-3.3%
	I solve problems by first breaking them into smaller steps	26	42	61.9%	5,897	10,171	58.0%	3.9%
		119	165	72.1%	28,136	40,835	68.9%	3.2%
Subcategory :	Interpersonal Skills							
	Elementary							
	I work well in a group or team	30	42	71.4%	7,972	10,388	76.7%	-5.3%
	It is easy for me to communicate my thoughts and ideas	28	42	66.7%	6,772	10,274	65.9%	0.8%
	I feel bad when someone gets their feelings hurt	37	42	88.1%	9,036	10,312	87.6%	0.5%
		95	126	75.4%	23,780	30,974	76.8%	-1.4%
Subcategory :	Resourcefulness							
	Elementary							
	I know how to find answers to difficult questions	33	42	78.6%	6,978	10,290	67.8%	10.8%
	I often participate in after-school programs at school or in my community	32	41	78.0%	5,790	10,177	56.9%	21.2%
	There is at least one adult at school who I talk to about my future goals	21	42	50.0%	5,580	10,182	54.8%	-4.8%
	I have the support I need at home to reach my goals	39	42	92.9%	8,804	10,262	85.8%	7.1%
	I often learn from people or resources I find online (the Internet)	30	42	71.4%	6,000	10,242	58.6%	12.8%
		155	209	74.2%	33,152	51,153	64.8%	9.4%

School : **Queen Anne Elementary**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	Elementary							
	I feel respected and appreciated by students	15	16	93.8%	2,055	2,189	93.9%	-0.1%
	I feel respected and appreciated by other staff members	16	16	100.0%	1,965	2,176	90.3%	9.7%
	I feel respected and appreciated by parents	14	16	87.5%	1,951	2,169	89.9%	-2.4%
	I enjoy working at this school most days	16	16	100.0%	1,990	2,171	91.7%	8.3%
	Adults at school treat students fairly	16	16	100.0%	1,970	2,174	90.6%	9.4%
	I am treated with as much respect as other staff members	16	16	100.0%	1,839	2,172	84.7%	15.3%
	People of different races/ethnicity treat each other well at school	16	16	100.0%	1,967	2,187	89.9%	10.1%
		109	112	97.3%	13,737	15,238	90.1%	7.2%
Subcategory :	School Safety							
	Elementary							
	I feel safe at school	16	16	100.0%	2,017	2,181	92.5%	7.5%
	Adults notice if someone is being bullied or harassed at school	15	16	93.8%	1,852	2,162	85.7%	8.1%
	Adults at school are able to stop someone from bullying or harassing others	14	16	87.5%	1,713	2,172	78.9%	8.6%
		45	48	93.8%	5,582	6,515	85.7%	8.1%
Subcategory :	Learning environment							
	Elementary							
	Students in my class(es) follow the rules	10	11	90.9%	1,318	1,487	88.6%	2.3%
	Students in my class(es) are friendly to each other	9	10	90.0%	1,332	1,477	90.2%	-0.2%
	Students in my class(es) are respectful to adults	11	11	100.0%	1,312	1,473	89.1%	10.9%
	Students in my class(es) help each other learn	11	11	100.0%	1,291	1,467	88.0%	12.0%
	Students in my class(es) are focused on learning	10	11	90.9%	1,244	1,467	84.8%	6.1%
		51	54	94.4%	6,497	7,371	88.1%	6.3%

School : **Queen Anne Elementary**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Professional Community							
	Elementary							
	This school has an effective process for making group decisions and solving problems	13	16	81.3%	1,483	2,183	67.9%	13.3%
	I feel included in the decision-making process at this school	14	16	87.5%	1,479	2,176	68.0%	19.5%
	This school has a collaborative work culture	16	16	100.0%	1,724	2,168	79.5%	20.5%
	My colleagues and I share information effectively at this school	14	16	87.5%	1,728	2,167	79.7%	7.8%
	This school implements effective programs and practices to support family engagement	16	16	100.0%	1,771	2,175	81.4%	18.6%
	Conflict among staff is resolved in a timely and effective manner	15	16	93.8%	1,375	2,162	63.6%	30.2%
	Continuous professional learning is highly valued by staff	16	16	100.0%	1,846	2,183	84.6%	15.4%
	Staff at this school share a common understanding of instructional best practices	10	11	90.9%	1,133	1,476	76.8%	14.1%
	I have adequate time to plan collaboratively with my colleagues	7	11	63.6%	639	1,480	43.2%	20.5%
		121	134	90.3%	13,178	18,170	72.5%	17.8%
	MTSS Practices							
	Elementary							
	I receive the support I need to differentiate and modify instruction for my students	8	11	72.7%	868	1,464	59.3%	13.4%
	I have access to strategies and materials to support all learners in my classes	8	11	72.7%	885	1,469	60.2%	12.5%
	This school has a consistent process for identifying students who struggle academically	10	11	90.9%	1,055	1,478	71.4%	19.5%
	This school implements a clear plan of action when a student struggles academically	11	11	100.0%	923	1,476	62.5%	37.5%
	I receive the support I need to address student behavior and discipline problems	8	11	72.7%	1,035	1,464	70.7%	2.0%
	It is important to use student data to inform instruction and improve learning	11	11	100.0%	1,398	1,468	95.2%	4.8%
	We use common formative and interim assessments to help us plan and improve instruction	4	10	40.0%	1,179	1,469	80.3%	-40.3%
	I meet regularly and often with colleagues to discuss student data	7	11	63.6%	918	1,472	62.4%	1.3%
		67	87	77.0%	8,261	11,760	70.2%	6.8%
	Data Systems							
	Elementary							
	I have access to student data that helps me plan and differentiate instruction	9	11	81.8%	1,254	1,476	85.0%	-3.1%
	District student information systems and data portals are easy to access and navigate	3	11	27.3%	457	1,466	31.2%	-3.9%
	Teachers have the tools and support they need to manage and interpret classroom data	7	11	63.6%	804	1,458	55.1%	8.5%
		19	33	57.6%	2,515	4,400	57.2%	0.4%

School : **Queen Anne Elementary**
 Survey : **Staff**
 Category : **School Practices/Systems**



	School Results			District Results			Difference
	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : PG&E Teacher Evaluation System							
Elementary							
The Charlotte Danielson rubric measures important aspects of my teaching performance	6	11	54.5%	770	1,462	52.7%	1.9%
I am given useful feedback by my evaluator that supports and elevates my practice	9	11	81.8%	1,061	1,470	72.2%	9.6%
I have altered my practices as a result of feedback I have received based on the evaluation process	9	11	81.8%	1,065	1,464	72.7%	9.1%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	6	11	54.5%	715	1,469	48.7%	5.9%
	30	44	68.2%	3,611	5,865	61.6%	6.6%
Subcategory : Digital Classroom							
Elementary							
My students regularly use technology (computers tablets clickers etc.) to learn at school	10	11	90.9%	803	1,471	54.6%	36.3%
My students have sufficient access to technology to develop digital literacy	10	11	90.9%	620	1,462	42.4%	48.5%
It is important to incorporate information technology into teaching and learning	11	11	100.0%	1,272	1,467	86.7%	13.3%
I have the training/tools to help my students develop digital literacy and technology skills	8	11	72.7%	625	1,463	42.7%	30.0%
I utilize classroom technology to enhance learning for my students	10	11	90.9%	1,007	1,463	68.8%	22.1%
My students use software/web-based instructional programs to supplement learning	9	11	81.8%	790	1,450	54.5%	27.3%
Software/web-based learning programs are a good use of time and resources	10	11	90.9%	917	1,440	63.7%	27.2%
I use PowerTeacher and/or class webpages to communicate/share materials with students	5	11	45.5%	257	1,452	17.7%	27.8%
	73	88	83.0%	6,291	11,668	53.9%	29.0%

School : **Queen Anne Elementary**
 Survey : **Family**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	Elementary							
	Adults at school care a lot about my child's academic success and personal well being	99	101	98.0%	5,171	5,788	89.3%	8.7%
	There is at least one adult in this school I can talk to if I have a concern	98	100	98.0%	5,275	5,760	91.6%	6.4%
	My child is treated with as much respect as other students	96	101	95.0%	5,155	5,738	89.8%	5.2%
	Adults at school are knowledgeable and respectful of different cultures and races	84	95	88.4%	4,449	5,499	80.9%	7.5%
		377	397	95.0%	20,050	22,785	88.0%	7.0%
Subcategory :	School Safety							
	Elementary							
	I feel my child is safe at school	84	100	84.0%	4,754	5,701	83.4%	0.6%
		84	100	84.0%	4,754	5,701	83.4%	0.6%
Subcategory :	School Effectiveness							
	Elementary							
	The school is preparing my child well for the future	87	99	87.9%	4,471	5,697	78.5%	9.4%
		87	99	87.9%	4,471	5,697	78.5%	9.4%
Subcategory :	Communications/Responsiveness							
	Elementary							
	The school does a good job sharing information about my child's academic progress	72	98	73.5%	4,232	5,699	74.3%	-0.8%
	The school is responsive to the input and concerns of families	82	97	84.5%	4,035	5,573	72.4%	12.1%
	The district central office is responsive to the input and concerns of families	15	84	17.9%	1,359	4,827	28.2%	-10.3%
	It is easy to find useful information on the district website	25	93	26.9%	2,002	5,336	37.5%	-10.6%
		194	372	52.2%	11,628	21,435	54.2%	-2.1%
Subcategory :	Family Leadership Opportunities							
	Elementary							
	The school reaches out to families when decisions important to families need to be made	79	96	82.3%	4,034	5,467	73.8%	8.5%
	The district reaches out to parents when decisions important to families need to be made	39	94	41.5%	2,704	5,367	50.4%	-8.9%
	I have opportunities to influence what happens at the school	72	99	72.7%	3,635	5,535	65.7%	7.1%
	My school partners with families to improve the learning environment at school	84	98	85.7%	4,081	5,508	74.1%	11.6%
		274	387	70.8%	14,454	21,877	66.1%	4.7%

School : **Queen Anne Elementary**
 Survey : **Family**
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	School-Family Partnerships							
	Elementary							
	I know special programs available at school or the district to help my child	49	87	56.3%	3,119	5,244	59.5%	-3.2%
	I know what my child will learn this year at school	76	98	77.6%	4,144	5,601	74.0%	3.6%
	I know community resources that are available to help my child	49	95	51.6%	2,735	5,336	51.3%	0.3%
	I feel confident discussing my child's education with teachers at school	89	98	90.8%	4,931	5,605	88.0%	2.8%
	I feel confident in my ability to support my child's learning at home	86	99	86.9%	5,146	5,614	91.7%	-4.8%
		349	477	73.2%	20,075	27,400	73.3%	-0.1%
Subcategory :	Welcoming/Culturally Responsive							
	Elementary							
	I am greeted warmly when I call or visit the school	87	97	89.7%	4,595	5,625	81.7%	8.0%
	The school encourages feedback from parents and the community	87	97	89.7%	4,307	5,604	76.9%	12.8%
	My home culture and home language are valued by the school	78	92	84.8%	3,834	5,129	74.8%	10.0%
	Teachers at my school know how to meet the specific learning needs of my child	79	96	82.3%	4,207	5,603	75.1%	7.2%
	This school has successfully overcome cultural barriers between staff and families	40	71	56.3%	2,311	4,577	50.5%	5.8%
		371	453	81.9%	19,254	26,538	72.6%	9.3%