

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **School Climate**



School Results			District Results			Difference
# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	

Subcategory : **Healthy community**

	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Elementary							
I enjoy going to school most days	100	151	66.2%	7,158	10,580	67.7%	-1.4%
Adults at school care about me	117	151	77.5%	8,474	10,466	81.0%	-3.5%
Adults at school treat students fairly	112	146	76.7%	7,835	10,384	75.5%	1.3%
People of different races/ethnicity treat each other well at school	123	146	84.2%	7,984	10,297	77.5%	6.7%
	452	594	76.1%	31,451	41,727	75.4%	0.7%
Middle School							
I enjoy going to school most days	88	147	59.9%	4,858	8,809	55.1%	4.7%
Adults at school care about me	101	147	68.7%	5,835	8,761	66.6%	2.1%
Adults at school treat students fairly	99	146	67.8%	5,110	8,651	59.1%	8.7%
People of different races/ethnicity treat each other well at school	113	146	77.4%	5,537	8,706	63.6%	13.8%
	401	586	68.4%	21,340	34,927	61.1%	7.3%

Subcategory : **Belonging and Identity**

	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Elementary							
I am treated with as much respect as other students	107	146	73.3%	7,658	10,375	73.8%	-0.5%
I feel proud of my school	118	146	80.8%	8,310	10,422	79.7%	1.1%
In my school I feel that I belong to a group of friends	109	148	73.6%	8,178	10,442	78.3%	-4.7%
There is at least one adult in this school I can talk to if I have a problem	117	148	79.1%	8,198	10,435	78.6%	0.5%
I am comfortable asking my teacher(s) for help	116	148	78.4%	8,259	10,457	79.0%	-0.6%
I feel good about my cultural or ethnic background	132	147	89.8%	8,597	10,004	85.9%	3.9%
	699	883	79.2%	49,200	62,135	79.2%	0.0%
Middle School							
I am treated with as much respect as other students	88	145	60.7%	5,710	8,690	65.7%	-5.0%
I feel proud of my school	88	145	60.7%	4,987	8,683	57.4%	3.3%
In my school I feel that I belong to a group of friends	105	145	72.4%	6,666	8,678	76.8%	-4.4%
There is at least one adult in this school I can talk to if I have a problem	90	144	62.5%	5,627	8,694	64.7%	-2.2%
I am comfortable asking my teacher(s) for help	106	145	73.1%	5,991	8,687	69.0%	4.1%
I feel good about my cultural or ethnic background	115	140	82.1%	7,224	8,621	83.8%	-1.7%
	592	864	68.5%	36,205	52,053	69.6%	-1.0%

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Safety							
	Elementary							
	I feel safe at my school	126	148	85.1%	8,820	10,523	83.8%	1.3%
	I feel safe in the neighborhood by my school	112	147	76.2%	7,801	10,354	75.3%	0.8%
	I feel safe in school bathrooms	111	149	74.5%	6,826	10,336	66.0%	8.5%
	Adults notice if someone is being bullied at school	83	148	56.1%	6,188	10,306	60.0%	-4.0%
	Adults at school are able to stop someone from being a bully	84	148	56.8%	6,976	10,298	67.7%	-11.0%
		516	740	69.7%	36,611	51,817	70.7%	-0.9%
	Middle School							
	I feel safe at my school	107	146	73.3%	6,159	8,722	70.6%	2.7%
	I feel safe in the neighborhood by my school	97	143	67.8%	5,692	8,669	65.7%	2.2%
	I feel safe in school bathrooms	113	146	77.4%	5,760	8,677	66.4%	11.0%
	Adults notice if someone is being bullied at school	67	144	46.5%	3,804	8,643	44.0%	2.5%
	Adults at school are able to stop someone from being a bully	69	145	47.6%	4,329	8,629	50.2%	-2.6%
		453	724	62.6%	25,744	43,340	59.4%	3.2%
	Learning environment							
	Elementary							
	Students in my class(es) follow the rules	74	150	49.3%	4,900	10,388	47.2%	2.2%
	Students in my class(es) are friendly to each other	98	148	66.2%	7,091	10,457	67.8%	-1.6%
	Students in my class(es) are respectful to adults	97	148	65.5%	7,453	10,446	71.3%	-5.8%
	Students in my class(es) help each other learn	97	149	65.1%	6,801	10,397	65.4%	-0.3%
	Students in my class(es) are focused on learning	75	147	51.0%	5,471	10,364	52.8%	-1.8%
		441	742	59.4%	31,716	52,052	60.9%	-1.5%
	Middle School							
	Students in my class(es) follow the rules	54	148	36.5%	3,019	8,705	34.7%	1.8%
	Students in my class(es) are friendly to each other	87	145	60.0%	5,035	8,741	57.6%	2.4%
	Students in my class(es) are respectful to adults	82	146	56.2%	4,145	8,706	47.6%	8.6%
	Students in my class(es) help each other learn	59	147	40.1%	3,987	8,718	45.7%	-5.6%
	Students in my class(es) are focused on learning	53	145	36.6%	3,222	8,677	37.1%	-0.6%
		335	731	45.8%	19,408	43,547	44.6%	1.3%

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference		
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive			
Academic Behaviors	Elementary									
		I work hard at school	136	151	90.1%	9,404	10,494	89.6%	0.5%	
		I complete my schoolwork regularly	115	147	78.2%	8,612	10,427	82.6%	-4.4%	
		I concentrate on my schoolwork	123	149	82.6%	8,580	10,311	83.2%	-0.7%	
		I am a responsible student	126	149	84.6%	8,811	10,382	84.9%	-0.3%	
			500	596	83.9%	35,407	41,614	85.1%	-1.2%	
		Middle School								
		I work hard at school	113	146	77.4%	7,099	8,682	81.8%	-4.4%	
		I complete my schoolwork regularly	97	144	67.4%	6,599	8,678	76.0%	-8.7%	
		I concentrate on my schoolwork	101	144	70.1%	6,534	8,655	75.5%	-5.4%	
		I am a responsible student	104	144	72.2%	6,807	8,678	78.4%	-6.2%	
			415	578	71.8%	27,039	34,693	77.9%	-6.1%	
	Future Orientation	Elementary								
			I am good at staying focused on my goals	116	148	78.4%	7,996	10,387	77.0%	1.4%
			I am hopeful about my future	133	146	91.1%	9,368	10,396	90.1%	1.0%
		My friends expects me to go to college	83	133	62.4%	7,374	9,967	74.0%	-11.6%	
		My family expects me to go to college	127	142	89.4%	9,573	10,322	92.7%	-3.3%	
			459	569	80.7%	34,311	41,072	83.5%	-2.9%	
		Middle School								
		I take responsibility for working on my goals	109	143	76.2%	6,582	8,630	76.3%	0.0%	
		I am good at staying focused on my goals	89	144	61.8%	5,678	8,595	66.1%	-4.3%	
		I know I will graduate from high school	118	143	82.5%	7,636	8,626	88.5%	-6.0%	
		I have a plan for what I want to do after high school	108	144	75.0%	6,307	8,631	73.1%	1.9%	
		I am hopeful about my future	125	144	86.8%	7,607	8,641	88.0%	-1.2%	
		My family expects me to go to college	126	143	88.1%	7,887	8,634	91.3%	-3.2%	
		My friends expects me to go to college	98	144	68.1%	6,557	8,595	76.3%	-8.2%	
			773	1,005	76.9%	48,254	60,352	80.0%	-3.0%	

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : Grit/Perseverance	Elementary							
	I am a hard worker	123	143	86.0%	8,888	10,293	86.3%	-0.3%
	I finish whatever I begin	80	142	56.3%	7,061	10,312	68.5%	-12.1%
		203	285	71.2%	15,949	20,605	77.4%	-6.2%
	Middle School							
	I am a hard worker	103	142	72.5%	6,651	8,557	77.7%	-5.2%
	I finish whatever I begin	81	142	57.0%	5,385	8,557	62.9%	-5.9%
	I am diligent (hard working and careful)	99	144	68.8%	6,206	8,533	72.7%	-4.0%
	Setbacks don't discourage me	73	140	52.1%	5,138	8,439	60.9%	-8.7%
		356	568	62.7%	23,380	34,086	68.6%	-5.9%
Subcategory : Self Regulation	Elementary							
	I pay attention to how I feel	111	143	77.6%	8,323	10,300	80.8%	-3.2%
	I can resist (stop myself) doing something when I know I shouldn't do it	106	146	72.6%	8,173	10,188	80.2%	-7.6%
	I can calm myself down when I am excited or upset	106	151	70.2%	7,672	10,334	74.2%	-4.0%
		323	440	73.4%	24,168	30,822	78.4%	-5.0%
	Middle School							
	I pay attention to how I feel	96	145	66.2%	6,401	8,566	74.7%	-8.5%
	I can resist (stop myself) doing something when I know I shouldn't do it	109	143	76.2%	6,360	8,523	74.6%	1.6%
	I can calm myself down when I am excited or upset	101	141	71.6%	5,835	8,550	68.2%	3.4%
		306	429	71.3%	18,596	25,639	72.5%	-1.2%

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Self-Efficacy & Mindsets							
	Elementary							
	I can do almost all the work in class if I don't give up	114	148	77.0%	8,808	10,433	84.4%	-7.4%
	I can learn the things taught in school	127	147	86.4%	9,243	10,397	88.9%	-2.5%
	What we do in school will help me succeed in life	114	147	77.6%	8,761	10,303	85.0%	-7.5%
	How smart I am is something that I can change	111	145	76.6%	8,045	10,126	79.4%	-2.9%
	One of my goals in class is to learn as much as I can	125	148	84.5%	8,651	10,294	84.0%	0.4%
	I try things even if I might fail	116	144	80.6%	8,715	10,345	84.2%	-3.7%
	It's important to me that I improve my skills this year	124	146	84.9%	9,345	10,326	90.5%	-5.6%
		831	1,025	81.1%	61,568	72,224	85.2%	-4.2%
	Middle School							
	I can do almost all the work in class if I don't give up	114	143	79.7%	6,852	8,525	80.4%	-0.7%
	I can learn the things taught in school	129	143	90.2%	7,063	8,548	82.6%	7.6%
	What we do in school will help me succeed in life	112	140	80.0%	6,032	8,498	71.0%	9.0%
	How smart I am is something that I can change	109	141	77.3%	6,525	8,446	77.3%	0.0%
	One of my goals in class is to learn as much as I can	99	143	69.2%	6,134	8,479	72.3%	-3.1%
	I try things even if I might fail	109	144	75.7%	6,284	8,525	73.7%	2.0%
	It's important to me that I improve my skills this year	126	144	87.5%	7,231	8,492	85.2%	2.3%
		798	998	80.0%	46,121	59,513	77.5%	2.5%
	Creativity							
	Elementary							
	I can come up with new ideas	126	148	85.1%	8,707	10,386	83.8%	1.3%
	I like to imagine new ways to do things	124	147	84.4%	8,443	10,303	81.9%	2.4%
	I am a creative person	128	146	87.7%	8,815	10,280	85.7%	1.9%
		378	441	85.7%	25,965	30,969	83.8%	1.9%
	Middle School							
	I can come up with new ideas	113	142	79.6%	6,789	8,463	80.2%	-0.6%
	I like to imagine new ways to do things	110	142	77.5%	6,329	8,438	75.0%	2.5%
	I am a creative person	113	142	79.6%	6,512	8,472	76.9%	2.7%
		336	426	78.9%	19,630	25,373	77.4%	1.5%

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Critical Thinking							
	Elementary							
	When my solution to a problem is not working I try to figure out what went wrong	104	145	71.7%	7,999	10,248	78.1%	-6.3%
	I try to think of many solutions when I have a problem	103	146	70.5%	7,450	10,234	72.8%	-2.2%
	I am good at figuring out the best solution to problems I'm facing	89	147	60.5%	6,790	10,182	66.7%	-6.1%
	I solve problems by first breaking them into smaller steps	76	147	51.7%	5,897	10,171	58.0%	-6.3%
		372	585	63.6%	28,136	40,835	68.9%	-5.3%
	Middle School							
	When my solution to a problem is not working I try to figure out what went wrong	99	140	70.7%	6,221	8,413	73.9%	-3.2%
	I try to think of many solutions when I have a problem	95	142	66.9%	5,556	8,400	66.1%	0.8%
	I am good at figuring out the best solution to problems I'm facing	86	141	61.0%	5,298	8,367	63.3%	-2.3%
	I solve problems by first breaking them into smaller steps	68	141	48.2%	4,142	8,345	49.6%	-1.4%
		348	564	61.7%	21,217	33,525	63.3%	-1.6%
	Interpersonal Skills							
	Elementary							
	I work well in a group or team	103	150	68.7%	7,972	10,388	76.7%	-8.1%
	It is easy for me to communicate my thoughts and ideas	102	147	69.4%	6,772	10,274	65.9%	3.5%
	I feel bad when someone gets their feelings hurt	132	147	89.8%	9,036	10,312	87.6%	2.2%
		337	444	75.9%	23,780	30,974	76.8%	-0.9%
	Middle School							
	I respect other points of view even when I disagree	112	140	80.0%	6,427	8,489	75.7%	4.3%
	I work well in a group or team	89	143	62.2%	6,076	8,478	71.7%	-9.4%
	It is easy for me to communicate my thoughts and ideas	79	142	55.6%	5,279	8,466	62.4%	-6.7%
	I can discuss a problem with a friend without making it worse	91	140	65.0%	5,762	8,437	68.3%	-3.3%
	I feel bad when someone gets their feelings hurt	107	142	75.4%	6,599	8,468	77.9%	-2.6%
	I am comfortable interacting with people from a different racial or ethnic background	133	141	94.3%	7,335	8,439	86.9%	7.4%
		611	848	72.1%	37,478	50,777	73.8%	-1.8%

School : **Pathfinder K-8 School**
 Survey : **Student**
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Resourcefulness							
	Elementary							
	I know how to find answers to difficult questions	107	147	72.8%	6,978	10,290	67.8%	5.0%
	I often participate in after-school programs at school or in my community	84	147	57.1%	5,790	10,177	56.9%	0.2%
	There is at least one adult at school who I talk to about my future goals	74	145	51.0%	5,580	10,182	54.8%	-3.8%
	I have the support I need at home to reach my goals	125	147	85.0%	8,804	10,262	85.8%	-0.8%
	I often learn from people or resources I find online (the Internet)	77	147	52.4%	6,000	10,242	58.6%	-6.2%
		467	733	63.7%	33,152	51,153	64.8%	-1.1%
	Middle School							
	I know how to find answers to difficult questions	93	140	66.4%	5,264	8,345	63.1%	3.3%
	I often participate in after-school programs at school or in my community	56	139	40.3%	4,072	8,353	48.7%	-8.5%
	There is at least one adult at school who I talk to about my future goals	73	141	51.8%	4,412	8,337	52.9%	-1.1%
	I have the support I need at home to reach my goals	111	141	78.7%	6,653	8,355	79.6%	-0.9%
	I often learn from people or resources I find online (the Internet)	92	140	65.7%	5,794	8,348	69.4%	-3.7%
		425	701	60.6%	26,195	41,738	62.8%	-2.1%
Subcategory :	Technology Literacy							
	Middle School							
	I am good at using technology/the Internet to search for information that helps me learn	115	140	82.1%	6,926	8,405	82.4%	-0.3%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	114	137	83.2%	7,185	8,397	85.6%	-2.4%
	I have easy access to the Internet when I am not at school (home library friend etc.)	111	138	80.4%	7,026	8,376	83.9%	-3.4%
	I know how to practice safe behavior for myself on the Internet	113	139	81.3%	6,861	8,391	81.8%	-0.5%
		453	554	81.8%	27,998	33,569	83.4%	-1.6%
Subcategory :	Digital Classroom							
	Middle School							
	I often access or download my class materials or textbooks online (using the Internet)	44	136	32.4%	3,014	8,321	36.2%	-3.9%
	I often use the Source to view my class assignments or course grades online	80	139	57.6%	5,663	8,386	67.5%	-10.0%
	I often use digital/online library resources provided by Seattle Public School	45	136	33.1%	3,039	8,351	36.4%	-3.3%
		169	411	41.1%	11,716	25,058	46.8%	-5.6%

School : **Pathfinder K-8 School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	K-8 Schools							
	I feel respected and appreciated by students	46	49	93.9%	390	427	91.3%	2.5%
	I feel respected and appreciated by other staff members	47	49	95.9%	380	424	89.6%	6.3%
	I feel respected and appreciated by parents	44	49	89.8%	370	423	87.5%	2.3%
	I enjoy working at this school most days	44	49	89.8%	374	422	88.6%	1.2%
	Adults at school treat students fairly	47	48	97.9%	381	422	90.3%	7.6%
	I am treated with as much respect as other staff members	41	48	85.4%	350	424	82.5%	2.9%
	People of different races/ethnicity treat each other well at school	41	49	83.7%	374	428	87.4%	-3.7%
		310	341	90.9%	2,619	2,970	88.2%	2.7%
Subcategory :	School Safety							
	K-8 Schools							
	I feel safe at school	48	49	98.0%	390	426	91.5%	6.4%
	Adults notice if someone is being bullied or harassed at school	35	49	71.4%	341	423	80.6%	-9.2%
	Adults at school are able to stop someone from bullying or harassing others	33	49	67.3%	304	426	71.4%	-4.0%
		116	147	78.9%	1,035	1,275	81.2%	-2.3%
Subcategory :	Learning environment							
	K-8 Schools							
	Students in my class(es) follow the rules	25	32	78.1%	261	308	84.7%	-6.6%
	Students in my class(es) are friendly to each other	28	32	87.5%	270	306	88.2%	-0.7%
	Students in my class(es) are respectful to adults	26	32	81.3%	247	305	81.0%	0.3%
	Students in my class(es) help each other learn	23	32	71.9%	242	301	80.4%	-8.5%
	Students in my class(es) are focused on learning	23	32	71.9%	243	307	79.2%	-7.3%
		125	160	78.1%	1,263	1,527	82.7%	-4.6%

School : **Pathfinder K-8 School**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Professional Community							
	K-8 Schools							
	This school has an effective process for making group decisions and solving problems	32	49	65.3%	211	425	49.6%	15.7%
	I feel included in the decision-making process at this school	34	49	69.4%	222	424	52.4%	17.0%
	This school has a collaborative work culture	40	48	83.3%	300	424	70.8%	12.6%
	My colleagues and I share information effectively at this school	39	49	79.6%	306	426	71.8%	7.8%
	This school implements effective programs and practices to support family engagement	39	48	81.3%	321	423	75.9%	5.4%
	Conflict among staff is resolved in a timely and effective manner	27	49	55.1%	223	422	52.8%	2.3%
	Continuous professional learning is highly valued by staff	41	49	83.7%	340	428	79.4%	4.2%
	Staff at this school share a common understanding of instructional best practices	22	32	68.8%	195	305	63.9%	4.8%
	I have adequate time to plan collaboratively with my colleagues	17	32	53.1%	103	308	33.4%	19.7%
		291	405	71.9%	2,221	3,585	62.0%	9.9%
	MTSS Practices							
	K-8 Schools							
	I receive the support I need to differentiate and modify instruction for my students	14	30	46.7%	139	303	45.9%	0.8%
	I have access to strategies and materials to support all learners in my classes	15	30	50.0%	168	304	55.3%	-5.3%
	This school has a consistent process for identifying students who struggle academically	17	31	54.8%	209	301	69.4%	-14.6%
	This school implements a clear plan of action when a student struggles academically	11	32	34.4%	167	307	54.4%	-20.0%
	I receive the support I need to address student behavior and discipline problems	19	31	61.3%	172	304	56.6%	4.7%
	It is important to use student data to inform instruction and improve learning	29	32	90.6%	277	305	90.8%	-0.2%
	We use common formative and interim assessments to help us plan and improve instruction	24	32	75.0%	228	306	74.5%	0.5%
	I meet regularly and often with colleagues to discuss student data	19	32	59.4%	179	304	58.9%	0.5%
		148	250	59.2%	1,539	2,434	63.2%	-4.0%
	Data Systems							
	K-8 Schools							
	I have access to student data that helps me plan and differentiate instruction	24	32	75.0%	250	307	81.4%	-6.4%
	District student information systems and data portals are easy to access and navigate	11	32	34.4%	91	308	29.5%	4.8%
	Teachers have the tools and support they need to manage and interpret classroom data	12	32	37.5%	148	305	48.5%	-11.0%
		47	96	49.0%	489	920	53.2%	-4.2%

School : **Pathfinder K-8 School**
 Survey : **Staff**
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : PG&E Teacher Evaluation System								
		K-8 Schools						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	14	31	45.2%	136	304	44.7%	0.4%
	I am given useful feedback by my evaluator that supports and elevates my practice	22	32	68.8%	175	305	57.4%	11.4%
	I have altered my practices as a result of feedback I have received based on the evaluation process	22	32	68.8%	182	306	59.5%	9.3%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	11	32	34.4%	118	305	38.7%	-4.3%
		69	127	54.3%	611	1,220	50.1%	4.2%
Subcategory : Digital Classroom								
		K-8 Schools						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	11	32	34.4%	144	307	46.9%	-12.5%
	My students have sufficient access to technology to develop digital literacy	9	32	28.1%	122	308	39.6%	-11.5%
	It is important to incorporate information technology into teaching and learning	25	32	78.1%	256	307	83.4%	-5.3%
	I have the training/tools to help my students develop digital literacy and technology skills	10	32	31.3%	98	303	32.3%	-1.1%
	I utilize classroom technology to enhance learning for my students	20	32	62.5%	195	307	63.5%	-1.0%
	My students use software/web-based instructional programs to supplement learning	9	31	29.0%	125	302	41.4%	-12.4%
	Software/web-based learning programs are a good use of time and resources	10	31	32.3%	176	301	58.5%	-26.2%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	3	32	9.4%	95	305	31.1%	-21.8%
		97	254	38.2%	1,211	2,440	49.6%	-11.4%

School : **Pathfinder K-8 School**
 Survey : **Family**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Elementary							
	Adults at school care a lot about my child's academic success and personal well being	75	84	89.3%	5,171	5,788	89.3%	-0.1%
	There is at least one adult in this school I can talk to if I have a concern	77	84	91.7%	5,275	5,760	91.6%	0.1%
	My child is treated with as much respect as other students	79	84	94.0%	5,155	5,738	89.8%	4.2%
	Adults at school are knowledgeable and respectful of different cultures and races	71	81	87.7%	4,449	5,499	80.9%	6.7%
		302	333	90.7%	20,050	22,785	88.0%	2.7%
	Middle School							
	Adults at school care a lot about my child's academic success and personal well being	24	27	88.9%	1,609	2,053	78.4%	10.5%
	There is at least one adult in this school I can talk to if I have a concern	22	27	81.5%	1,636	2,040	80.2%	1.3%
	My child is treated with as much respect as other students	21	27	77.8%	1,631	2,026	80.5%	-2.7%
	Adults at school are knowledgeable and respectful of different cultures and races	22	26	84.6%	1,348	1,891	71.3%	13.3%
		89	107	83.2%	6,224	8,010	77.7%	5.5%
	School Safety							
	Elementary							
	I feel my child is safe at school	70	84	83.3%	4,754	5,701	83.4%	-0.1%
		70	84	83.3%	4,754	5,701	83.4%	-0.1%
	Middle School							
	I feel my child is safe at school	19	25	76.0%	1,592	2,029	78.5%	-2.5%
		19	25	76.0%	1,592	2,029	78.5%	-2.5%
	School Effectiveness							
	Elementary							
	The school is preparing my child well for the future	65	82	79.3%	4,471	5,697	78.5%	0.8%
		65	82	79.3%	4,471	5,697	78.5%	0.8%
	Middle School							
	The school is preparing my child well for the future	19	27	70.4%	1,380	2,020	68.3%	2.1%
		19	27	70.4%	1,380	2,020	68.3%	2.1%

School : **Pathfinder K-8 School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Elementary							
	The school does a good job sharing information about my child's academic progress	65	82	79.3%	4,232	5,699	74.3%	5.0%
	The school is responsive to the input and concerns of families	65	82	79.3%	4,035	5,573	72.4%	6.9%
	The district central office is responsive to the input and concerns of families	8	67	11.9%	1,359	4,827	28.2%	-16.2%
	It is easy to find useful information on the district website	18	75	24.0%	2,002	5,336	37.5%	-13.5%
		156	306	51.0%	11,628	21,435	54.2%	-3.3%
	Middle School							
	The school does a good job sharing information about my child's academic progress	19	27	70.4%	1,421	2,021	70.3%	0.1%
	The school is responsive to the input and concerns of families	18	26	69.2%	1,135	1,946	58.3%	10.9%
	The district central office is responsive to the input and concerns of families	5	22	22.7%	509	1,796	28.3%	-5.6%
	It is easy to find useful information on the district website	4	25	16.0%	843	1,948	43.3%	-27.3%
		46	100	46.0%	3,908	7,711	50.7%	-4.7%
	Family Leadership Opportunities							
	Elementary							
	The school reaches out to families when decisions important to families need to be made	59	80	73.8%	4,034	5,467	73.8%	0.0%
	The district reaches out to parents when decisions important to families need to be made	28	79	35.4%	2,704	5,367	50.4%	-14.9%
	I have opportunities to influence what happens at the school	54	80	67.5%	3,635	5,535	65.7%	1.8%
	My school partners with families to improve the learning environment at school	56	80	70.0%	4,081	5,508	74.1%	-4.1%
		197	319	61.8%	14,454	21,877	66.1%	-4.3%
	Middle School							
	The school reaches out to families when decisions important to families need to be made	17	25	68.0%	1,210	1,930	62.7%	5.3%
	The district reaches out to parents when decisions important to families need to be made	10	24	41.7%	941	1,935	48.6%	-7.0%
	I have opportunities to influence what happens at the school	18	25	72.0%	956	1,945	49.2%	22.8%
	My school partners with families to improve the learning environment at school	16	25	64.0%	1,056	1,915	55.1%	8.9%
		61	99	61.6%	4,163	7,725	53.9%	7.7%

School : **Pathfinder K-8 School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School-Family Partnerships							
	Elementary							
	I know special programs available at school or the district to help my child	43	76	56.6%	3,119	5,244	59.5%	-2.9%
	I know what my child will learn this year at school	63	81	77.8%	4,144	5,601	74.0%	3.8%
	I know community resources that are available to help my child	44	81	54.3%	2,735	5,336	51.3%	3.1%
	I feel confident discussing my child's education with teachers at school	73	80	91.2%	4,931	5,605	88.0%	3.3%
	I feel confident in my ability to support my child's learning at home	76	82	92.7%	5,146	5,614	91.7%	1.0%
		299	400	74.8%	20,075	27,400	73.3%	1.5%
	Middle School							
	I know special programs available at school or the district to help my child	15	26	57.7%	1,054	1,840	57.3%	0.4%
	I know what my child will learn this year at school	19	25	76.0%	1,227	1,984	61.8%	14.2%
	I know community resources that are available to help my child	15	26	57.7%	948	1,882	50.4%	7.3%
	I feel confident discussing my child's education with teachers at school	21	26	80.8%	1,526	1,981	77.0%	3.7%
	I feel confident in my ability to support my child's learning at home	21	26	80.8%	1,686	1,978	85.2%	-4.5%
		91	129	70.5%	6,441	9,665	66.6%	3.9%
	Welcoming/Culturally Responsive							
	Elementary							
	I am greeted warmly when I call or visit the school	68	80	85.0%	4,595	5,625	81.7%	3.3%
	The school encourages feedback from parents and the community	69	82	84.1%	4,307	5,604	76.9%	7.3%
	My home culture and home language are valued by the school	55	75	73.3%	3,834	5,129	74.8%	-1.4%
	Teachers at my school know how to meet the specific learning needs of my child	61	82	74.4%	4,207	5,603	75.1%	-0.7%
	This school has successfully overcome cultural barriers between staff and families	27	66	40.9%	2,311	4,577	50.5%	-9.6%
		280	385	72.7%	19,254	26,538	72.6%	0.2%
	Middle School							
	I am greeted warmly when I call or visit the school	23	27	85.2%	1,386	1,973	70.2%	14.9%
	The school encourages feedback from parents and the community	19	26	73.1%	1,245	1,974	63.1%	10.0%
	My home culture and home language are valued by the school	19	25	76.0%	1,183	1,793	66.0%	10.0%
	Teachers at my school know how to meet the specific learning needs of my child	18	27	66.7%	1,219	1,964	62.1%	4.6%
	This school has successfully overcome cultural barriers between staff and families	10	21	47.6%	683	1,608	42.5%	5.1%
		89	126	70.6%	5,716	9,312	61.4%	9.3%