

School : **Olympic View Elementary**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I enjoy going to school most days	140	202	69.3%	7,158	10,580	67.7%	1.7%
	Adults at school care about me	170	202	84.2%	8,474	10,466	81.0%	3.2%
	Adults at school treat students fairly	141	194	72.7%	7,835	10,384	75.5%	-2.8%
	People of different races/ethnicity treat each other well at school	160	200	80.0%	7,984	10,297	77.5%	2.5%
		611	798	76.6%	31,451	41,727	75.4%	1.2%
Subcategory :	<b>Belonging and Identity</b>							
	<b>Elementary</b>							
	I am treated with as much respect as other students	152	199	76.4%	7,658	10,375	73.8%	2.6%
	I feel proud of my school	162	199	81.4%	8,310	10,422	79.7%	1.7%
	In my school I feel that I belong to a group of friends	158	200	79.0%	8,178	10,442	78.3%	0.7%
	There is at least one adult in this school I can talk to if I have a problem	158	200	79.0%	8,198	10,435	78.6%	0.4%
	I am comfortable asking my teacher(s) for help	162	198	81.8%	8,259	10,457	79.0%	2.8%
	I feel good about my cultural or ethnic background	167	193	86.5%	8,597	10,004	85.9%	0.6%
		959	1,189	80.7%	49,200	62,135	79.2%	1.5%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at my school	167	200	83.5%	8,820	10,523	83.8%	-0.3%
	I feel safe in the neighborhood by my school	152	196	77.6%	7,801	10,354	75.3%	2.2%
	I feel safe in school bathrooms	119	194	61.3%	6,826	10,336	66.0%	-4.7%
	Adults notice if someone is being bullied at school	121	200	60.5%	6,188	10,306	60.0%	0.5%
	Adults at school are able to stop someone from being a bully	137	197	69.5%	6,976	10,298	67.7%	1.8%
		696	987	70.5%	36,611	51,817	70.7%	-0.1%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	84	200	42.0%	4,900	10,388	47.2%	-5.2%
	Students in my class(es) are friendly to each other	132	201	65.7%	7,091	10,457	67.8%	-2.1%
	Students in my class(es) are respectful to adults	151	198	76.3%	7,453	10,446	71.3%	4.9%
	Students in my class(es) help each other learn	153	200	76.5%	6,801	10,397	65.4%	11.1%
	Students in my class(es) are focused on learning	99	198	50.0%	5,471	10,364	52.8%	-2.8%
		619	997	62.1%	31,716	52,052	60.9%	1.2%

School : **Olympic View Elementary**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>Elementary</b>							
	I work hard at school	181	201	90.0%	9,404	10,494	89.6%	0.4%
	I complete my schoolwork regularly	159	201	79.1%	8,612	10,427	82.6%	-3.5%
	I concentrate on my schoolwork	164	201	81.6%	8,580	10,311	83.2%	-1.6%
	I am a responsible student	169	200	84.5%	8,811	10,382	84.9%	-0.4%
		673	803	83.8%	35,407	41,614	85.1%	-1.3%
Subcategory :	<b>Future Orientation</b>							
	<b>Elementary</b>							
	I am good at staying focused on my goals	154	199	77.4%	7,996	10,387	77.0%	0.4%
	I am hopeful about my future	182	196	92.9%	9,368	10,396	90.1%	2.7%
	My friends expects me to go to college	132	184	71.7%	7,374	9,967	74.0%	-2.2%
	My family expects me to go to college	183	197	92.9%	9,573	10,322	92.7%	0.1%
		651	776	83.9%	34,311	41,072	83.5%	0.4%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>Elementary</b>							
	I am a hard worker	171	197	86.8%	8,888	10,293	86.3%	0.5%
	I finish whatever I begin	138	198	69.7%	7,061	10,312	68.5%	1.2%
		309	395	78.2%	15,949	20,605	77.4%	0.8%
Subcategory :	<b>Self Regulation</b>							
	<b>Elementary</b>							
	I pay attention to how I feel	163	194	84.0%	8,323	10,300	80.8%	3.2%
	I can resist (stop myself) doing something when I know I shouldn't do it	153	193	79.3%	8,173	10,188	80.2%	-0.9%
	I can calm myself down when I am excited or upset	143	196	73.0%	7,672	10,334	74.2%	-1.3%
		459	583	78.7%	24,168	30,822	78.4%	0.3%
Subcategory :	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Elementary</b>							
	I can do almost all the work in class if I don't give up	172	199	86.4%	8,808	10,433	84.4%	2.0%
	I can learn the things taught in school	177	197	89.8%	9,243	10,397	88.9%	0.9%
	What we do in school will help me succeed in life	163	195	83.6%	8,761	10,303	85.0%	-1.4%
	How smart I am is something that I can change	167	194	86.1%	8,045	10,126	79.4%	6.6%
	One of my goals in class is to learn as much as I can	166	194	85.6%	8,651	10,294	84.0%	1.5%
	I try things even if I might fail	171	199	85.9%	8,715	10,345	84.2%	1.7%
	It's important to me that I improve my skills this year	182	195	93.3%	9,345	10,326	90.5%	2.8%
		1,198	1,373	87.3%	61,568	72,224	85.2%	2.0%

School : **Olympic View Elementary**  
 Survey : **Student**  
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Creativity</b>							
	<b>Elementary</b>							
	I can come up with new ideas	170	198	85.9%	8,707	10,386	83.8%	2.0%
	I like to imagine new ways to do things	160	198	80.8%	8,443	10,303	81.9%	-1.1%
	I am a creative person	172	198	86.9%	8,815	10,280	85.7%	1.1%
		502	594	84.5%	25,965	30,969	83.8%	0.7%
Subcategory :	<b>Critical Thinking</b>							
	<b>Elementary</b>							
	When my solution to a problem is not working I try to figure out what went wrong	159	195	81.5%	7,999	10,248	78.1%	3.5%
	I try to think of many solutions when I have a problem	154	194	79.4%	7,450	10,234	72.8%	6.6%
	I am good at figuring out the best solution to problems I'm facing	134	193	69.4%	6,790	10,182	66.7%	2.7%
	I solve problems by first breaking them into smaller steps	121	192	63.0%	5,897	10,171	58.0%	5.0%
		568	774	73.4%	28,136	40,835	68.9%	4.5%
Subcategory :	<b>Interpersonal Skills</b>							
	<b>Elementary</b>							
	I work well in a group or team	161	198	81.3%	7,972	10,388	76.7%	4.6%
	It is easy for me to communicate my thoughts and ideas	127	197	64.5%	6,772	10,274	65.9%	-1.4%
	I feel bad when someone gets their feelings hurt	181	197	91.9%	9,036	10,312	87.6%	4.3%
		469	592	79.2%	23,780	30,974	76.8%	2.4%
Subcategory :	<b>Resourcefulness</b>							
	<b>Elementary</b>							
	I know how to find answers to difficult questions	133	194	68.6%	6,978	10,290	67.8%	0.7%
	I often participate in after-school programs at school or in my community	120	194	61.9%	5,790	10,177	56.9%	5.0%
	There is at least one adult at school who I talk to about my future goals	107	194	55.2%	5,580	10,182	54.8%	0.4%
	I have the support I need at home to reach my goals	177	196	90.3%	8,804	10,262	85.8%	4.5%
	I often learn from people or resources I find online (the Internet)	120	191	62.8%	6,000	10,242	58.6%	4.2%
		657	969	67.8%	33,152	51,153	64.8%	3.0%

School : **Olympic View Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I feel respected and appreciated by students	39	39	100.0%	2,055	2,189	93.9%	6.1%
	I feel respected and appreciated by other staff members	37	38	97.4%	1,965	2,176	90.3%	7.1%
	I feel respected and appreciated by parents	39	39	100.0%	1,951	2,169	89.9%	10.1%
	I enjoy working at this school most days	38	38	100.0%	1,990	2,171	91.7%	8.3%
	Adults at school treat students fairly	37	39	94.9%	1,970	2,174	90.6%	4.3%
	I am treated with as much respect as other staff members	35	39	89.7%	1,839	2,172	84.7%	5.1%
	People of different races/ethnicity treat each other well at school	36	39	92.3%	1,967	2,187	89.9%	2.4%
		261	271	96.3%	13,737	15,238	90.1%	6.2%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at school	39	39	100.0%	2,017	2,181	92.5%	7.5%
	Adults notice if someone is being bullied or harassed at school	33	39	84.6%	1,852	2,162	85.7%	-1.0%
	Adults at school are able to stop someone from bullying or harassing others	29	39	74.4%	1,713	2,172	78.9%	-4.5%
		101	117	86.3%	5,582	6,515	85.7%	0.6%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	28	30	93.3%	1,318	1,487	88.6%	4.7%
	Students in my class(es) are friendly to each other	26	29	89.7%	1,332	1,477	90.2%	-0.5%
	Students in my class(es) are respectful to adults	27	29	93.1%	1,312	1,473	89.1%	4.0%
	Students in my class(es) help each other learn	26	29	89.7%	1,291	1,467	88.0%	1.7%
	Students in my class(es) are focused on learning	25	29	86.2%	1,244	1,467	84.8%	1.4%
		132	146	90.4%	6,497	7,371	88.1%	2.3%

School : **Olympic View Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>School Professional Community</b>								
<b>Elementary</b>								
This school has an effective process for making group decisions and solving problems		27	38	71.1%	1,483	2,183	67.9%	3.1%
I feel included in the decision-making process at this school		25	38	65.8%	1,479	2,176	68.0%	-2.2%
This school has a collaborative work culture		28	37	75.7%	1,724	2,168	79.5%	-3.8%
My colleagues and I share information effectively at this school		33	38	86.8%	1,728	2,167	79.7%	7.1%
This school implements effective programs and practices to support family engagement		29	39	74.4%	1,771	2,175	81.4%	-7.1%
Conflict among staff is resolved in a timely and effective manner		22	37	59.5%	1,375	2,162	63.6%	-4.1%
Continuous professional learning is highly valued by staff		30	38	78.9%	1,846	2,183	84.6%	-5.6%
Staff at this school share a common understanding of instructional best practices		16	26	61.5%	1,133	1,476	76.8%	-15.2%
I have adequate time to plan collaboratively with my colleagues		5	29	17.2%	639	1,480	43.2%	-25.9%
		215	320	67.2%	13,178	18,170	72.5%	-5.3%
Subcategory : <b>MTSS Practices</b>								
<b>Elementary</b>								
I receive the support I need to differentiate and modify instruction for my students		9	29	31.0%	868	1,464	59.3%	-28.3%
I have access to strategies and materials to support all learners in my classes		9	29	31.0%	885	1,469	60.2%	-29.2%
This school has a consistent process for identifying students who struggle academically		12	29	41.4%	1,055	1,478	71.4%	-30.0%
This school implements a clear plan of action when a student struggles academically		8	29	27.6%	923	1,476	62.5%	-34.9%
I receive the support I need to address student behavior and discipline problems		20	28	71.4%	1,035	1,464	70.7%	0.7%
It is important to use student data to inform instruction and improve learning		27	29	93.1%	1,398	1,468	95.2%	-2.1%
We use common formative and interim assessments to help us plan and improve instruction		16	28	57.1%	1,179	1,469	80.3%	-23.1%
I meet regularly and often with colleagues to discuss student data		14	27	51.9%	918	1,472	62.4%	-10.5%
		115	228	50.4%	8,261	11,760	70.2%	-19.8%
Subcategory : <b>Data Systems</b>								
<b>Elementary</b>								
I have access to student data that helps me plan and differentiate instruction		17	29	58.6%	1,254	1,476	85.0%	-26.3%
District student information systems and data portals are easy to access and navigate		10	28	35.7%	457	1,466	31.2%	4.5%
Teachers have the tools and support they need to manage and interpret classroom data		6	27	22.2%	804	1,458	55.1%	-32.9%
		33	84	39.3%	2,515	4,400	57.2%	-17.9%

School : **Olympic View Elementary**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



	School Results			District Results			Difference
	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>							
<b>Elementary</b>							
The Charlotte Danielson rubric measures important aspects of my teaching performance	17	27	63.0%	770	1,462	52.7%	10.3%
I am given useful feedback by my evaluator that supports and elevates my practice	14	28	50.0%	1,061	1,470	72.2%	-22.2%
I have altered my practices as a result of feedback I have received based on the evaluation process	18	28	64.3%	1,065	1,464	72.7%	-8.5%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	13	29	44.8%	715	1,469	48.7%	-3.8%
	<b>62</b>	<b>112</b>	<b>55.4%</b>	<b>3,611</b>	<b>5,865</b>	<b>61.6%</b>	<b>-6.2%</b>
Subcategory : <b>Digital Classroom</b>							
<b>Elementary</b>							
My students regularly use technology (computers tablets clickers etc.) to learn at school	6	28	21.4%	803	1,471	54.6%	-33.2%
My students have sufficient access to technology to develop digital literacy	2	27	7.4%	620	1,462	42.4%	-35.0%
It is important to incorporate information technology into teaching and learning	26	29	89.7%	1,272	1,467	86.7%	2.9%
I have the training/tools to help my students develop digital literacy and technology skills	7	28	25.0%	625	1,463	42.7%	-17.7%
I utilize classroom technology to enhance learning for my students	15	28	53.6%	1,007	1,463	68.8%	-15.3%
My students use software/web-based instructional programs to supplement learning	7	27	25.9%	790	1,450	54.5%	-28.6%
Software/web-based learning programs are a good use of time and resources	16	28	57.1%	917	1,440	63.7%	-6.5%
I use PowerTeacher and/or class webpages to communicate/share materials with students	2	26	7.7%	257	1,452	17.7%	-10.0%
	<b>81</b>	<b>221</b>	<b>36.7%</b>	<b>6,291</b>	<b>11,668</b>	<b>53.9%</b>	<b>-17.3%</b>

School : **Olympic View Elementary**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	Adults at school care a lot about my child's academic success and personal well being	86	93	92.5%	5,171	5,788	89.3%	3.1%
	There is at least one adult in this school I can talk to if I have a concern	85	95	89.5%	5,275	5,760	91.6%	-2.1%
	My child is treated with as much respect as other students	76	92	82.6%	5,155	5,738	89.8%	-7.2%
	Adults at school are knowledgeable and respectful of different cultures and races	75	91	82.4%	4,449	5,499	80.9%	1.5%
		322	371	86.8%	20,050	22,785	88.0%	-1.2%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel my child is safe at school	83	94	88.3%	4,754	5,701	83.4%	4.9%
		83	94	88.3%	4,754	5,701	83.4%	4.9%
Subcategory :	<b>School Effectiveness</b>							
	<b>Elementary</b>							
	The school is preparing my child well for the future	69	93	74.2%	4,471	5,697	78.5%	-4.3%
		69	93	74.2%	4,471	5,697	78.5%	-4.3%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Elementary</b>							
	The school does a good job sharing information about my child's academic progress	58	94	61.7%	4,232	5,699	74.3%	-12.6%
	The school is responsive to the input and concerns of families	61	90	67.8%	4,035	5,573	72.4%	-4.6%
	The district central office is responsive to the input and concerns of families	21	75	28.0%	1,359	4,827	28.2%	-0.2%
	It is easy to find useful information on the district website	29	86	33.7%	2,002	5,336	37.5%	-3.8%
		169	345	49.0%	11,628	21,435	54.2%	-5.3%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Elementary</b>							
	The school reaches out to families when decisions important to families need to be made	67	90	74.4%	4,034	5,467	73.8%	0.7%
	The district reaches out to parents when decisions important to families need to be made	40	87	46.0%	2,704	5,367	50.4%	-4.4%
	I have opportunities to influence what happens at the school	56	89	62.9%	3,635	5,535	65.7%	-2.8%
	My school partners with families to improve the learning environment at school	65	91	71.4%	4,081	5,508	74.1%	-2.7%
		228	357	63.9%	14,454	21,877	66.1%	-2.2%

School : **Olympic View Elementary**  
 Survey : **Family**  
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School-Family Partnerships</b>							
	<b>Elementary</b>							
	I know special programs available at school or the district to help my child	36	83	43.4%	3,119	5,244	59.5%	-16.1%
	I know what my child will learn this year at school	67	91	73.6%	4,144	5,601	74.0%	-0.4%
	I know community resources that are available to help my child	40	91	44.0%	2,735	5,336	51.3%	-7.3%
	I feel confident discussing my child's education with teachers at school	74	91	81.3%	4,931	5,605	88.0%	-6.7%
	I feel confident in my ability to support my child's learning at home	80	92	87.0%	5,146	5,614	91.7%	-4.7%
		297	448	66.3%	20,075	27,400	73.3%	-7.0%
	<b>Welcoming/Culturally Responsive</b>							
	<b>Elementary</b>							
	I am greeted warmly when I call or visit the school	66	92	71.7%	4,595	5,625	81.7%	-9.9%
	The school encourages feedback from parents and the community	68	91	74.7%	4,307	5,604	76.9%	-2.1%
	My home culture and home language are valued by the school	63	86	73.3%	3,834	5,129	74.8%	-1.5%
	Teachers at my school know how to meet the specific learning needs of my child	68	93	73.1%	4,207	5,603	75.1%	-2.0%
	This school has successfully overcome cultural barriers between staff and families	38	71	53.5%	2,311	4,577	50.5%	3.0%
		303	433	70.0%	19,254	26,538	72.6%	-2.6%