

School : **Nova High School**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>High School</b>							
	I enjoy going to school most days	168	235	71.5%	4,075	8,846	46.1%	25.4%
	Adults at school care about me	201	234	85.9%	5,341	8,815	60.6%	25.3%
	Adults at school treat students fairly	196	229	85.6%	4,915	8,742	56.2%	29.4%
	People of different races/ethnicity treat each other well at school	189	230	82.2%	5,770	8,758	65.9%	16.3%
		754	928	81.3%	20,101	35,161	57.2%	24.1%
Subcategory :	<b>Belonging and Identity</b>							
	<b>High School</b>							
	I am treated with as much respect as other students	195	236	82.6%	5,891	8,738	67.4%	15.2%
	I feel proud of my school	170	231	73.6%	4,992	8,731	57.2%	16.4%
	In my school I feel that I belong to a group of friends	161	236	68.2%	5,939	8,716	68.1%	0.1%
	There is at least one adult in this school I can talk to if I have a problem	208	235	88.5%	5,681	8,736	65.0%	23.5%
	I am comfortable asking my teacher(s) for help	179	236	75.8%	5,987	8,724	68.6%	7.2%
	I feel good about my cultural or ethnic background	171	234	73.1%	6,758	8,683	77.8%	-4.8%
		1,084	1,408	77.0%	35,248	52,328	67.4%	9.6%
Subcategory :	<b>School Safety</b>							
	<b>High School</b>							
	I feel safe at my school	198	236	83.9%	6,281	8,773	71.6%	12.3%
	I feel safe in the neighborhood by my school	181	236	76.7%	5,326	8,773	60.7%	16.0%
	I feel safe in school bathrooms	203	236	86.0%	6,268	8,761	71.5%	14.5%
	Adults notice if someone is being bullied at school	169	236	71.6%	3,391	8,674	39.1%	32.5%
	Adults at school are able to stop someone from being a bully	166	235	70.6%	3,883	8,677	44.8%	25.9%
		917	1,179	77.8%	25,149	43,658	57.6%	20.2%
Subcategory :	<b>Learning environment</b>							
	<b>High School</b>							
	Students in my class(es) follow the rules	135	235	57.4%	3,704	8,771	42.2%	15.2%
	Students in my class(es) are friendly to each other	197	236	83.5%	5,544	8,791	63.1%	20.4%
	Students in my class(es) are respectful to adults	179	235	76.2%	4,255	8,765	48.5%	27.6%
	Students in my class(es) help each other learn	156	235	66.4%	4,101	8,768	46.8%	19.6%
	Students in my class(es) are focused on learning	108	234	46.2%	3,362	8,749	38.4%	7.7%
		775	1,175	66.0%	20,966	43,844	47.8%	18.1%

School : **Nova High School**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>High School</b>							
	I work hard at school	141	236	59.7%	6,095	8,719	69.9%	-10.2%
	I complete my schoolwork regularly	110	233	47.2%	5,864	8,713	67.3%	-20.1%
	I concentrate on my schoolwork	118	232	50.9%	5,681	8,703	65.3%	-14.4%
	I am a responsible student	132	235	56.2%	6,228	8,721	71.4%	-15.2%
		501	936	53.5%	23,868	34,856	68.5%	-15.0%
Subcategory :	<b>Future Orientation</b>							
	<b>High School</b>							
	I take responsibility for working on my goals	166	235	70.6%	6,506	8,697	74.8%	-4.2%
	I am good at staying focused on my goals	105	234	44.9%	5,390	8,659	62.2%	-17.4%
	I know I will graduate from high school	177	232	76.3%	7,390	8,695	85.0%	-8.7%
	I have a plan for what I want to do after high school	153	229	66.8%	6,366	8,700	73.2%	-6.4%
	I am hopeful about my future	163	233	70.0%	7,036	8,688	81.0%	-11.0%
	My family expects me to go to college	148	233	63.5%	7,493	8,719	85.9%	-22.4%
	My friends expects me to go to college	100	233	42.9%	6,581	8,702	75.6%	-32.7%
		1,012	1,629	62.1%	46,762	60,860	76.8%	-14.7%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>High School</b>							
	I am a hard worker	132	226	58.4%	6,124	8,581	71.4%	-13.0%
	I finish whatever I begin	77	229	33.6%	4,774	8,600	55.5%	-21.9%
	I am diligent (hard working and careful)	113	227	49.8%	5,661	8,548	66.2%	-16.4%
	Setbacks don't discourage me	76	226	33.6%	4,255	8,539	49.8%	-16.2%
		398	908	43.8%	20,814	34,268	60.7%	-16.9%
Subcategory :	<b>Self Regulation</b>							
	<b>High School</b>							
	I pay attention to how I feel	165	228	72.4%	6,155	8,638	71.3%	1.1%
	I can resist (stop myself) doing something when I know I shouldn't do it	141	223	63.2%	6,056	8,543	70.9%	-7.7%
	I can calm myself down when I am excited or upset	134	224	59.8%	5,554	8,580	64.7%	-4.9%
		440	675	65.2%	17,765	25,761	69.0%	-3.8%

School : **Nova High School**  
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Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>High School</b>							
	I can do almost all the work in class if I don't give up	164	227	72.2%	6,533	8,560	76.3%	-4.1%
	I can learn the things taught in school	177	227	78.0%	6,536	8,547	76.5%	1.5%
	What we do in school will help me succeed in life	145	226	64.2%	4,606	8,532	54.0%	10.2%
	How smart I am is something that I can change	147	224	65.6%	5,868	8,506	69.0%	-3.4%
	One of my goals in class is to learn as much as I can	144	224	64.3%	5,546	8,529	65.0%	-0.7%
	I try things even if I might fail	143	226	63.3%	5,662	8,526	66.4%	-3.1%
	It's important to me that I improve my skills this year	177	225	78.7%	6,730	8,517	79.0%	-0.4%
		1,097	1,579	69.5%	41,481	59,717	69.5%	0.0%
	<b>Creativity</b>							
	<b>High School</b>							
	I can come up with new ideas	181	224	80.8%	6,516	8,487	76.8%	4.0%
	I like to imagine new ways to do things	170	225	75.6%	5,939	8,466	70.2%	5.4%
	I am a creative person	168	228	73.7%	5,803	8,470	68.5%	5.2%
		519	677	76.7%	18,258	25,423	71.8%	4.8%
	<b>Critical Thinking</b>							
	<b>High School</b>							
	When my solution to a problem is not working I try to figure out what went wrong	163	223	73.1%	6,082	8,459	71.9%	1.2%
	I try to think of many solutions when I have a problem	142	222	64.0%	5,497	8,425	65.2%	-1.3%
	I am good at figuring out the best solution to problems I'm facing	121	222	54.5%	5,154	8,435	61.1%	-6.6%
	I solve problems by first breaking them into smaller steps	106	223	47.5%	3,994	8,421	47.4%	0.1%
		532	890	59.8%	20,727	33,740	61.4%	-1.7%
	<b>Interpersonal Skills</b>							
	<b>High School</b>							
	I respect other points of view even when I disagree	174	225	77.3%	6,435	8,499	75.7%	1.6%
	I work well in a group or team	129	226	57.1%	5,643	8,498	66.4%	-9.3%
	It is easy for me to communicate my thoughts and ideas	112	226	49.6%	5,062	8,491	59.6%	-10.1%
	I can discuss a problem with a friend without making it worse	142	224	63.4%	5,740	8,489	67.6%	-4.2%
	I feel bad when someone gets their feelings hurt	162	224	72.3%	6,354	8,485	74.9%	-2.6%
	I am comfortable interacting with people from a different racial or ethnic background	199	224	88.8%	7,124	8,476	84.0%	4.8%
		918	1,349	68.1%	36,358	50,938	71.4%	-3.3%

School : **Nova High School**  
 Survey : **Student**  
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>Resourcefulness</b>							
	<b>High School</b>							
	I know how to find answers to difficult questions	129	223	57.8%	4,772	8,374	57.0%	0.9%
	I often participate in after-school programs at school or in my community	77	220	35.0%	4,371	8,401	52.0%	-17.0%
	There is at least one adult at school who I talk to about my future goals	167	218	76.6%	4,971	8,418	59.1%	17.6%
	I have the support I need at home to reach my goals	145	219	66.2%	6,037	8,414	71.7%	-5.5%
	I often learn from people or resources I find online (the Internet)	170	218	78.0%	6,108	8,403	72.7%	5.3%
		688	1,098	62.7%	26,259	42,010	62.5%	0.2%
	<b>Technology Literacy</b>							
	<b>High School</b>							
	I am good at using technology/the Internet to search for information that helps me learn	177	219	80.8%	6,711	8,426	79.6%	1.2%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	170	220	77.3%	6,803	8,393	81.1%	-3.8%
	I have easy access to the Internet when I am not at school (home library friend etc.)	178	221	80.5%	6,835	8,413	81.2%	-0.7%
	I know how to practice safe behavior for myself on the Internet	179	220	81.4%	6,688	8,427	79.4%	2.0%
		704	880	80.0%	27,037	33,659	80.3%	-0.3%
	<b>Digital Classroom</b>							
	<b>High School</b>							
	I often access or download my class materials or textbooks online (using the Internet)	65	216	30.1%	3,868	8,371	46.2%	-16.1%
	I often use the Source to view my class assignments or course grades online	26	216	12.0%	5,668	8,421	67.3%	-55.3%
	I often use digital/online library resources provided by Seattle Public School	40	219	18.3%	2,948	8,427	35.0%	-16.7%
		131	651	20.1%	12,484	25,219	49.5%	-29.4%

School : **Nova High School**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>High Schools</b>							
	I feel respected and appreciated by students	22	25	88.0%	796	895	88.9%	-0.9%
	I feel respected and appreciated by other staff members	21	25	84.0%	766	891	86.0%	-2.0%
	I feel respected and appreciated by parents	22	24	91.7%	701	885	79.2%	12.5%
	I enjoy working at this school most days	21	23	91.3%	799	880	90.8%	0.5%
	Adults at school treat students fairly	24	25	96.0%	741	889	83.4%	12.6%
	I am treated with as much respect as other staff members	21	25	84.0%	720	888	81.1%	2.9%
	People of different races/ethnicity treat each other well at school	23	25	92.0%	717	894	80.2%	11.8%
		154	172	89.5%	5,240	6,222	84.2%	5.3%
Subcategory :	<b>School Safety</b>							
	<b>High Schools</b>							
	I feel safe at school	23	25	92.0%	800	890	89.9%	2.1%
	Adults notice if someone is being bullied or harassed at school	24	25	96.0%	576	891	64.6%	31.4%
	Adults at school are able to stop someone from bullying or harassing others	23	25	92.0%	533	890	59.9%	32.1%
		70	75	93.3%	1,909	2,671	71.5%	21.9%
Subcategory :	<b>Learning environment</b>							
	<b>High Schools</b>							
	Students in my class(es) follow the rules	16	19	84.2%	514	654	78.6%	5.6%
	Students in my class(es) are friendly to each other	19	19	100.0%	572	658	86.9%	13.1%
	Students in my class(es) are respectful to adults	16	19	84.2%	519	651	79.7%	4.5%
	Students in my class(es) help each other learn	17	19	89.5%	501	644	77.8%	11.7%
	Students in my class(es) are focused on learning	15	19	78.9%	420	645	65.1%	13.8%
		83	95	87.4%	2,526	3,252	77.7%	9.7%

School : **Nova High School**  
 Survey : **Staff**  
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School Professional Community</b>							
	<b>High Schools</b>							
	This school has an effective process for making group decisions and solving problems	18	25	72.0%	479	891	53.8%	18.2%
	I feel included in the decision-making process at this school	21	25	84.0%	480	891	53.9%	30.1%
	This school has a collaborative work culture	21	25	84.0%	611	890	68.7%	15.3%
	My colleagues and I share information effectively at this school	19	25	76.0%	653	892	73.2%	2.8%
	This school implements effective programs and practices to support family engagement	20	25	80.0%	502	887	56.6%	23.4%
	Conflict among staff is resolved in a timely and effective manner	18	25	72.0%	467	885	52.8%	19.2%
	Continuous professional learning is highly valued by staff	24	25	96.0%	652	894	72.9%	23.1%
	Staff at this school share a common understanding of instructional best practices	13	19	68.4%	413	653	63.2%	5.2%
	I have adequate time to plan collaboratively with my colleagues	11	19	57.9%	227	646	35.1%	22.8%
		165	213	77.5%	4,484	7,529	59.6%	17.9%
	<b>MTSS Practices</b>							
	<b>High Schools</b>							
	I receive the support I need to differentiate and modify instruction for my students	13	19	68.4%	273	639	42.7%	25.7%
	I have access to strategies and materials to support all learners in my classes	13	19	68.4%	331	640	51.7%	16.7%
	This school has a consistent process for identifying students who struggle academically	14	19	73.7%	349	644	54.2%	19.5%
	This school implements a clear plan of action when a student struggles academically	14	19	73.7%	282	646	43.7%	30.0%
	I receive the support I need to address student behavior and discipline problems	16	19	84.2%	394	638	61.8%	22.5%
	It is important to use student data to inform instruction and improve learning	19	19	100.0%	520	639	81.4%	18.6%
	We use common formative and interim assessments to help us plan and improve instruction	12	19	63.2%	375	635	59.1%	4.1%
	I meet regularly and often with colleagues to discuss student data	14	19	73.7%	284	647	43.9%	29.8%
		115	152	75.7%	2,808	5,128	54.8%	20.9%
	<b>Data Systems</b>							
	<b>High Schools</b>							
	I have access to student data that helps me plan and differentiate instruction	11	19	57.9%	372	649	57.3%	0.6%
	District student information systems and data portals are easy to access and navigate	2	19	10.5%	120	645	18.6%	-8.1%
	Teachers have the tools and support they need to manage and interpret classroom data	8	19	42.1%	213	641	33.2%	8.9%
		21	57	36.8%	705	1,935	36.4%	0.4%

School : **Nova High School**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
<b>High Schools</b>								
The Charlotte Danielson rubric measures important aspects of my teaching performance		3	19	15.8%	224	642	34.9%	-19.1%
I am given useful feedback by my evaluator that supports and elevates my practice		17	19	89.5%	399	642	62.1%	27.3%
I have altered my practices as a result of feedback I have received based on the evaluation process		17	19	89.5%	374	641	58.3%	31.1%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice		5	19	26.3%	224	642	34.9%	-8.6%
		42	76	55.3%	1,221	2,567	47.6%	7.7%
Subcategory : <b>Digital Classroom</b>								
<b>High Schools</b>								
My students regularly use technology (computers tablets clickers etc.) to learn at school		13	19	68.4%	387	641	60.4%	8.0%
My students have sufficient access to technology to develop digital literacy		8	19	42.1%	339	643	52.7%	-10.6%
It is important to incorporate information technology into teaching and learning		17	19	89.5%	546	637	85.7%	3.8%
I have the training/tools to help my students develop digital literacy and technology skills		10	19	52.6%	329	639	51.5%	1.1%
I utilize classroom technology to enhance learning for my students		15	19	78.9%	501	644	77.8%	1.2%
My students use software/web-based instructional programs to supplement learning		9	19	47.4%	301	632	47.6%	-0.3%
Software/web-based learning programs are a good use of time and resources		11	19	57.9%	354	636	55.7%	2.2%
I use PowerTeacher and/or class webpages to communicate/share materials with students		1	19	5.3%	409	641	63.8%	-58.5%
		84	152	55.3%	3,166	5,113	61.9%	-6.7%

School : **Nova High School**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>High School</b>							
	Adults at school care a lot about my child's academic success and personal well being	53	66	80.3%	1,380	1,983	69.6%	10.7%
	There is at least one adult in this school I can talk to if I have a concern	54	63	85.7%	1,501	1,955	76.8%	8.9%
	My child is treated with as much respect as other students	55	64	85.9%	1,528	1,937	78.9%	7.1%
	Adults at school are knowledgeable and respectful of different cultures and races	55	63	87.3%	1,188	1,825	65.1%	22.2%
		217	256	84.8%	5,597	7,700	72.7%	12.1%
Subcategory :	<b>School Safety</b>							
	<b>High School</b>							
	I feel my child is safe at school	52	65	80.0%	1,479	1,947	76.0%	4.0%
		52	65	80.0%	1,479	1,947	76.0%	4.0%
Subcategory :	<b>School Effectiveness</b>							
	<b>High School</b>							
	The school is preparing my child well for the future	40	64	62.5%	1,286	1,945	66.1%	-3.6%
		40	64	62.5%	1,286	1,945	66.1%	-3.6%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>High School</b>							
	The school does a good job sharing information about my child's academic progress	15	63	23.8%	1,267	1,938	65.4%	-41.6%
	The school is responsive to the input and concerns of families	39	63	61.9%	980	1,861	52.7%	9.2%
	The district central office is responsive to the input and concerns of families	11	61	18.0%	458	1,737	26.4%	-8.3%
	It is easy to find useful information on the district website	15	61	24.6%	781	1,853	42.1%	-17.6%
		80	248	32.3%	3,486	7,389	47.2%	-14.9%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>High School</b>							
	The school reaches out to families when decisions important to families need to be made	32	61	52.5%	1,003	1,825	55.0%	-2.5%
	The district reaches out to parents when decisions important to families need to be made	26	61	42.6%	814	1,822	44.7%	-2.1%
	I have opportunities to influence what happens at the school	33	64	51.6%	816	1,850	44.1%	7.5%
	My school partners with families to improve the learning environment at school	32	65	49.2%	839	1,836	45.7%	3.5%
		123	251	49.0%	3,472	7,333	47.3%	1.7%



School : **Nova High School**  
 Survey : **Family**  
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>School-Family Partnerships</b>							
	<b>High School</b>							
	I know special programs available at school or the district to help my child	32	62	51.6%	921	1,753	52.5%	-0.9%
	I know what my child will learn this year at school	29	63	46.0%	1,192	1,898	62.8%	-16.8%
	I know community resources that are available to help my child	36	63	57.1%	968	1,836	52.7%	4.4%
	I feel confident discussing my child's education with teachers at school	44	63	69.8%	1,313	1,887	69.6%	0.3%
	I feel confident in my ability to support my child's learning at home	48	63	76.2%	1,491	1,892	78.8%	-2.6%
		189	314	60.2%	5,885	9,266	63.5%	-3.3%
Subcategory :	<b>Welcoming/Culturally Responsive</b>							
	<b>High School</b>							
	I am greeted warmly when I call or visit the school	44	62	71.0%	1,218	1,881	64.8%	6.2%
	The school encourages feedback from parents and the community	40	63	63.5%	1,039	1,882	55.2%	8.3%
	My home culture and home language are valued by the school	41	58	70.7%	1,093	1,708	64.0%	6.7%
	Teachers at my school know how to meet the specific learning needs of my child	45	63	71.4%	1,034	1,882	54.9%	16.5%
	This school has successfully overcome cultural barriers between staff and families	33	60	55.0%	659	1,571	41.9%	13.1%
		203	306	66.3%	5,043	8,924	56.5%	9.8%