

School : **McDonald Intl ES**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I enjoy going to school most days	48	78	61.5%	7,158	10,580	67.7%	-6.1%
	Adults at school care about me	60	76	78.9%	8,474	10,466	81.0%	-2.0%
	Adults at school treat students fairly	64	78	82.1%	7,835	10,384	75.5%	6.6%
	People of different races/ethnicity treat each other well at school	66	72	91.7%	7,984	10,297	77.5%	14.1%
		238	304	78.3%	31,451	41,727	75.4%	2.9%
Subcategory :	<b>Belonging and Identity</b>							
	<b>Elementary</b>							
	I am treated with as much respect as other students	57	77	74.0%	7,658	10,375	73.8%	0.2%
	I feel proud of my school	55	76	72.4%	8,310	10,422	79.7%	-7.4%
	In my school I feel that I belong to a group of friends	51	73	69.9%	8,178	10,442	78.3%	-8.5%
	There is at least one adult in this school I can talk to if I have a problem	55	76	72.4%	8,198	10,435	78.6%	-6.2%
	I am comfortable asking my teacher(s) for help	61	77	79.2%	8,259	10,457	79.0%	0.2%
	I feel good about my cultural or ethnic background	55	67	82.1%	8,597	10,004	85.9%	-3.8%
		334	446	74.9%	49,200	62,135	79.2%	-4.3%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at my school	65	77	84.4%	8,820	10,523	83.8%	0.6%
	I feel safe in the neighborhood by my school	65	76	85.5%	7,801	10,354	75.3%	10.2%
	I feel safe in school bathrooms	55	74	74.3%	6,826	10,336	66.0%	8.3%
	Adults notice if someone is being bullied at school	53	75	70.7%	6,188	10,306	60.0%	10.6%
	Adults at school are able to stop someone from being a bully	58	78	74.4%	6,976	10,298	67.7%	6.6%
		296	380	77.9%	36,611	51,817	70.7%	7.2%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	44	77	57.1%	4,900	10,388	47.2%	10.0%
	Students in my class(es) are friendly to each other	53	78	67.9%	7,091	10,457	67.8%	0.1%
	Students in my class(es) are respectful to adults	58	76	76.3%	7,453	10,446	71.3%	5.0%
	Students in my class(es) help each other learn	51	76	67.1%	6,801	10,397	65.4%	1.7%
	Students in my class(es) are focused on learning	47	76	61.8%	5,471	10,364	52.8%	9.1%
		253	383	66.1%	31,716	52,052	60.9%	5.1%

School : **McDonald Intl ES**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>Elementary</b>							
	I work hard at school	69	78	88.5%	9,404	10,494	89.6%	-1.2%
	I complete my schoolwork regularly	65	76	85.5%	8,612	10,427	82.6%	2.9%
	I concentrate on my schoolwork	57	70	81.4%	8,580	10,311	83.2%	-1.8%
	I am a responsible student	67	78	85.9%	8,811	10,382	84.9%	1.0%
		258	302	85.4%	35,407	41,614	85.1%	0.3%
Subcategory :	<b>Future Orientation</b>							
	<b>Elementary</b>							
	I am good at staying focused on my goals	59	77	76.6%	7,996	10,387	77.0%	-0.4%
	I am hopeful about my future	65	76	85.5%	9,368	10,396	90.1%	-4.6%
	My friends expects me to go to college	52	68	76.5%	7,374	9,967	74.0%	2.5%
	My family expects me to go to college	70	74	94.6%	9,573	10,322	92.7%	1.9%
		246	295	83.4%	34,311	41,072	83.5%	-0.1%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>Elementary</b>							
	I am a hard worker	64	75	85.3%	8,888	10,293	86.3%	-1.0%
	I finish whatever I begin	51	77	66.2%	7,061	10,312	68.5%	-2.2%
		115	152	75.7%	15,949	20,605	77.4%	-1.7%
Subcategory :	<b>Self Regulation</b>							
	<b>Elementary</b>							
	I pay attention to how I feel	58	73	79.5%	8,323	10,300	80.8%	-1.4%
	I can resist (stop myself) doing something when I know I shouldn't do it	57	76	75.0%	8,173	10,188	80.2%	-5.2%
	I can calm myself down when I am excited or upset	48	76	63.2%	7,672	10,334	74.2%	-11.1%
		163	225	72.4%	24,168	30,822	78.4%	-6.0%
Subcategory :	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Elementary</b>							
	I can do almost all the work in class if I don't give up	64	76	84.2%	8,808	10,433	84.4%	-0.2%
	I can learn the things taught in school	62	76	81.6%	9,243	10,397	88.9%	-7.3%
	What we do in school will help me succeed in life	57	74	77.0%	8,761	10,303	85.0%	-8.0%
	How smart I am is something that I can change	45	68	66.2%	8,045	10,126	79.4%	-13.3%
	One of my goals in class is to learn as much as I can	58	76	76.3%	8,651	10,294	84.0%	-7.7%
	I try things even if I might fail	61	76	80.3%	8,715	10,345	84.2%	-4.0%
	It's important to me that I improve my skills this year	66	76	86.8%	9,345	10,326	90.5%	-3.7%
		413	522	79.1%	61,568	72,224	85.2%	-6.1%

School : **McDonald Intl ES**  
 Survey : **Student**  
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Creativity</b>							
	<b>Elementary</b>							
	I can come up with new ideas	62	75	82.7%	8,707	10,386	83.8%	-1.2%
	I like to imagine new ways to do things	64	75	85.3%	8,443	10,303	81.9%	3.4%
	I am a creative person	65	74	87.8%	8,815	10,280	85.7%	2.1%
		191	224	85.3%	25,965	30,969	83.8%	1.4%
Subcategory :	<b>Critical Thinking</b>							
	<b>Elementary</b>							
	When my solution to a problem is not working I try to figure out what went wrong	59	72	81.9%	7,999	10,248	78.1%	3.9%
	I try to think of many solutions when I have a problem	52	73	71.2%	7,450	10,234	72.8%	-1.6%
	I am good at figuring out the best solution to problems I'm facing	43	73	58.9%	6,790	10,182	66.7%	-7.8%
	I solve problems by first breaking them into smaller steps	39	73	53.4%	5,897	10,171	58.0%	-4.6%
		193	291	66.3%	28,136	40,835	68.9%	-2.6%
Subcategory :	<b>Interpersonal Skills</b>							
	<b>Elementary</b>							
	I work well in a group or team	55	77	71.4%	7,972	10,388	76.7%	-5.3%
	It is easy for me to communicate my thoughts and ideas	49	76	64.5%	6,772	10,274	65.9%	-1.4%
	I feel bad when someone gets their feelings hurt	63	74	85.1%	9,036	10,312	87.6%	-2.5%
		167	227	73.6%	23,780	30,974	76.8%	-3.2%
Subcategory :	<b>Resourcefulness</b>							
	<b>Elementary</b>							
	I know how to find answers to difficult questions	44	75	58.7%	6,978	10,290	67.8%	-9.1%
	I often participate in after-school programs at school or in my community	36	72	50.0%	5,790	10,177	56.9%	-6.9%
	There is at least one adult at school who I talk to about my future goals	38	71	53.5%	5,580	10,182	54.8%	-1.3%
	I have the support I need at home to reach my goals	64	74	86.5%	8,804	10,262	85.8%	0.7%
	I often learn from people or resources I find online (the Internet)	41	72	56.9%	6,000	10,242	58.6%	-1.6%
		223	364	61.3%	33,152	51,153	64.8%	-3.5%

School : **McDonald Intl ES**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I feel respected and appreciated by students	32	32	100.0%	2,055	2,189	93.9%	6.1%
	I feel respected and appreciated by other staff members	32	32	100.0%	1,965	2,176	90.3%	9.7%
	I feel respected and appreciated by parents	31	32	96.9%	1,951	2,169	89.9%	6.9%
	I enjoy working at this school most days	32	32	100.0%	1,990	2,171	91.7%	8.3%
	Adults at school treat students fairly	28	30	93.3%	1,970	2,174	90.6%	2.7%
	I am treated with as much respect as other staff members	32	32	100.0%	1,839	2,172	84.7%	15.3%
	People of different races/ethnicity treat each other well at school	31	32	96.9%	1,967	2,187	89.9%	6.9%
		218	222	98.2%	13,737	15,238	90.1%	8.0%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at school	30	31	96.8%	2,017	2,181	92.5%	4.3%
	Adults notice if someone is being bullied or harassed at school	27	31	87.1%	1,852	2,162	85.7%	1.4%
	Adults at school are able to stop someone from bullying or harassing others	31	32	96.9%	1,713	2,172	78.9%	18.0%
		88	94	93.6%	5,582	6,515	85.7%	7.9%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	21	21	100.0%	1,318	1,487	88.6%	11.4%
	Students in my class(es) are friendly to each other	21	21	100.0%	1,332	1,477	90.2%	9.8%
	Students in my class(es) are respectful to adults	20	21	95.2%	1,312	1,473	89.1%	6.2%
	Students in my class(es) help each other learn	20	21	95.2%	1,291	1,467	88.0%	7.2%
	Students in my class(es) are focused on learning	20	21	95.2%	1,244	1,467	84.8%	10.4%
		102	105	97.1%	6,497	7,371	88.1%	9.0%

School : **McDonald Intl ES**  
 Survey : **Staff**  
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School Professional Community</b>							
	<b>Elementary</b>							
	This school has an effective process for making group decisions and solving problems	32	32	100.0%	1,483	2,183	67.9%	32.1%
	I feel included in the decision-making process at this school	31	32	96.9%	1,479	2,176	68.0%	28.9%
	This school has a collaborative work culture	31	32	96.9%	1,724	2,168	79.5%	17.4%
	My colleagues and I share information effectively at this school	29	31	93.5%	1,728	2,167	79.7%	13.8%
	This school implements effective programs and practices to support family engagement	28	31	90.3%	1,771	2,175	81.4%	8.9%
	Conflict among staff is resolved in a timely and effective manner	29	30	96.7%	1,375	2,162	63.6%	33.1%
	Continuous professional learning is highly valued by staff	29	32	90.6%	1,846	2,183	84.6%	6.1%
	Staff at this school share a common understanding of instructional best practices	16	21	76.2%	1,133	1,476	76.8%	-0.6%
	I have adequate time to plan collaboratively with my colleagues	7	21	33.3%	639	1,480	43.2%	-9.8%
		<b>232</b>	<b>262</b>	<b>88.5%</b>	<b>13,178</b>	<b>18,170</b>	<b>72.5%</b>	<b>16.0%</b>
	<b>MTSS Practices</b>							
	<b>Elementary</b>							
	I receive the support I need to differentiate and modify instruction for my students	10	20	50.0%	868	1,464	59.3%	-9.3%
	I have access to strategies and materials to support all learners in my classes	10	20	50.0%	885	1,469	60.2%	-10.2%
	This school has a consistent process for identifying students who struggle academically	11	19	57.9%	1,055	1,478	71.4%	-13.5%
	This school implements a clear plan of action when a student struggles academically	8	21	38.1%	923	1,476	62.5%	-24.4%
	I receive the support I need to address student behavior and discipline problems	19	21	90.5%	1,035	1,464	70.7%	19.8%
	It is important to use student data to inform instruction and improve learning	20	21	95.2%	1,398	1,468	95.2%	0.0%
	We use common formative and interim assessments to help us plan and improve instruction	17	20	85.0%	1,179	1,469	80.3%	4.7%
	I meet regularly and often with colleagues to discuss student data	13	20	65.0%	918	1,472	62.4%	2.6%
		<b>108</b>	<b>162</b>	<b>66.7%</b>	<b>8,261</b>	<b>11,760</b>	<b>70.2%</b>	<b>-3.6%</b>
	<b>Data Systems</b>							
	<b>Elementary</b>							
	I have access to student data that helps me plan and differentiate instruction	18	20	90.0%	1,254	1,476	85.0%	5.0%
	District student information systems and data portals are easy to access and navigate	6	21	28.6%	457	1,466	31.2%	-2.6%
	Teachers have the tools and support they need to manage and interpret classroom data	10	20	50.0%	804	1,458	55.1%	-5.1%
		<b>34</b>	<b>61</b>	<b>55.7%</b>	<b>2,515</b>	<b>4,400</b>	<b>57.2%</b>	<b>-1.4%</b>

School : **McDonald Intl ES**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
		<b>Elementary</b>						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	16	21	76.2%	770	1,462	52.7%	23.5%
	I am given useful feedback by my evaluator that supports and elevates my practice	14	21	66.7%	1,061	1,470	72.2%	-5.5%
	I have altered my practices as a result of feedback I have received based on the evaluation process	18	21	85.7%	1,065	1,464	72.7%	13.0%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	16	21	76.2%	715	1,469	48.7%	27.5%
		<b>64</b>	<b>84</b>	<b>76.2%</b>	<b>3,611</b>	<b>5,865</b>	<b>61.6%</b>	<b>14.6%</b>
Subcategory : <b>Digital Classroom</b>								
		<b>Elementary</b>						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	6	21	28.6%	803	1,471	54.6%	-26.0%
	My students have sufficient access to technology to develop digital literacy	8	21	38.1%	620	1,462	42.4%	-4.3%
	It is important to incorporate information technology into teaching and learning	18	21	85.7%	1,272	1,467	86.7%	-1.0%
	I have the training/tools to help my students develop digital literacy and technology skills	10	21	47.6%	625	1,463	42.7%	4.9%
	I utilize classroom technology to enhance learning for my students	14	21	66.7%	1,007	1,463	68.8%	-2.2%
	My students use software/web-based instructional programs to supplement learning	5	21	23.8%	790	1,450	54.5%	-30.7%
	Software/web-based learning programs are a good use of time and resources	5	20	25.0%	917	1,440	63.7%	-38.7%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	5	20	25.0%	257	1,452	17.7%	7.3%
		<b>71</b>	<b>166</b>	<b>42.8%</b>	<b>6,291</b>	<b>11,668</b>	<b>53.9%</b>	<b>-11.1%</b>

School : **McDonald Intl ES**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	Adults at school care a lot about my child's academic success and personal well being	130	143	90.9%	5,171	5,788	89.3%	1.6%
	There is at least one adult in this school I can talk to if I have a concern	132	143	92.3%	5,275	5,760	91.6%	0.7%
	My child is treated with as much respect as other students	137	143	95.8%	5,155	5,738	89.8%	6.0%
	Adults at school are knowledgeable and respectful of different cultures and races	128	139	92.1%	4,449	5,499	80.9%	11.2%
		527	568	92.8%	20,050	22,785	88.0%	4.8%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel my child is safe at school	132	143	92.3%	4,754	5,701	83.4%	8.9%
		132	143	92.3%	4,754	5,701	83.4%	8.9%
Subcategory :	<b>School Effectiveness</b>							
	<b>Elementary</b>							
	The school is preparing my child well for the future	121	143	84.6%	4,471	5,697	78.5%	6.1%
		121	143	84.6%	4,471	5,697	78.5%	6.1%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Elementary</b>							
	The school does a good job sharing information about my child's academic progress	102	143	71.3%	4,232	5,699	74.3%	-2.9%
	The school is responsive to the input and concerns of families	112	138	81.2%	4,035	5,573	72.4%	8.8%
	The district central office is responsive to the input and concerns of families	27	119	22.7%	1,359	4,827	28.2%	-5.5%
	It is easy to find useful information on the district website	58	140	41.4%	2,002	5,336	37.5%	3.9%
		299	540	55.4%	11,628	21,435	54.2%	1.1%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Elementary</b>							
	The school reaches out to families when decisions important to families need to be made	113	139	81.3%	4,034	5,467	73.8%	7.5%
	The district reaches out to parents when decisions important to families need to be made	76	135	56.3%	2,704	5,367	50.4%	5.9%
	I have opportunities to influence what happens at the school	101	142	71.1%	3,635	5,535	65.7%	5.5%
	My school partners with families to improve the learning environment at school	110	139	79.1%	4,081	5,508	74.1%	5.0%
		400	555	72.1%	14,454	21,877	66.1%	6.0%

School : **McDonald Intl ES**  
 Survey : **Family**  
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>School-Family Partnerships</b>							
	<b>Elementary</b>							
	I know special programs available at school or the district to help my child	68	129	52.7%	3,119	5,244	59.5%	-6.8%
	I know what my child will learn this year at school	117	143	81.8%	4,144	5,601	74.0%	7.8%
	I know community resources that are available to help my child	74	131	56.5%	2,735	5,336	51.3%	5.2%
	I feel confident discussing my child's education with teachers at school	133	142	93.7%	4,931	5,605	88.0%	5.7%
	I feel confident in my ability to support my child's learning at home	128	142	90.1%	5,146	5,614	91.7%	-1.5%
		520	687	75.7%	20,075	27,400	73.3%	2.4%
Subcategory :	<b>Welcoming/Culturally Responsive</b>							
	<b>Elementary</b>							
	I am greeted warmly when I call or visit the school	124	140	88.6%	4,595	5,625	81.7%	6.9%
	The school encourages feedback from parents and the community	121	142	85.2%	4,307	5,604	76.9%	8.4%
	My home culture and home language are valued by the school	111	131	84.7%	3,834	5,129	74.8%	10.0%
	Teachers at my school know how to meet the specific learning needs of my child	113	143	79.0%	4,207	5,603	75.1%	3.9%
	This school has successfully overcome cultural barriers between staff and families	74	113	65.5%	2,311	4,577	50.5%	15.0%
		543	669	81.2%	19,254	26,538	72.6%	8.6%