

School : **McClure Middle School**
 Survey : **Student**
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	Healthy community							
	Middle School							
	I enjoy going to school most days	232	445	52.1%	4,858	8,809	55.1%	-3.0%
	Adults at school care about me	287	441	65.1%	5,835	8,761	66.6%	-1.5%
	Adults at school treat students fairly	247	438	56.4%	5,110	8,651	59.1%	-2.7%
	People of different races/ethnicity treat each other well at school	324	445	72.8%	5,537	8,706	63.6%	9.2%
		1,090	1,769	61.6%	21,340	34,927	61.1%	0.5%
Subcategory :	Belonging and Identity							
	Middle School							
	I am treated with as much respect as other students	278	441	63.0%	5,710	8,690	65.7%	-2.7%
	I feel proud of my school	207	438	47.3%	4,987	8,683	57.4%	-10.2%
	In my school I feel that I belong to a group of friends	326	440	74.1%	6,666	8,678	76.8%	-2.7%
	There is at least one adult in this school I can talk to if I have a problem	268	442	60.6%	5,627	8,694	64.7%	-4.1%
	I am comfortable asking my teacher(s) for help	283	439	64.5%	5,991	8,687	69.0%	-4.5%
	I feel good about my cultural or ethnic background	361	433	83.4%	7,224	8,621	83.8%	-0.4%
		1,723	2,633	65.4%	36,205	52,053	69.6%	-4.1%
Subcategory :	School Safety							
	Middle School							
	I feel safe at my school	324	446	72.6%	6,159	8,722	70.6%	2.0%
	I feel safe in the neighborhood by my school	342	443	77.2%	5,692	8,669	65.7%	11.5%
	I feel safe in school bathrooms	286	439	65.1%	5,760	8,677	66.4%	-1.2%
	Adults notice if someone is being bullied at school	182	438	41.6%	3,804	8,643	44.0%	-2.5%
	Adults at school are able to stop someone from being a bully	195	439	44.4%	4,329	8,629	50.2%	-5.7%
		1,329	2,205	60.3%	25,744	43,340	59.4%	0.9%
Subcategory :	Learning environment							
	Middle School							
	Students in my class(es) follow the rules	122	442	27.6%	3,019	8,705	34.7%	-7.1%
	Students in my class(es) are friendly to each other	272	442	61.5%	5,035	8,741	57.6%	3.9%
	Students in my class(es) are respectful to adults	186	443	42.0%	4,145	8,706	47.6%	-5.6%
	Students in my class(es) help each other learn	190	442	43.0%	3,987	8,718	45.7%	-2.7%
	Students in my class(es) are focused on learning	141	440	32.0%	3,222	8,677	37.1%	-5.1%
		911	2,209	41.2%	19,408	43,547	44.6%	-3.3%

School : **McClure Middle School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	Academic Behaviors							
	Middle School							
	I work hard at school	354	436	81.2%	7,099	8,682	81.8%	-0.6%
	I complete my schoolwork regularly	336	436	77.1%	6,599	8,678	76.0%	1.0%
	I concentrate on my schoolwork	324	435	74.5%	6,534	8,655	75.5%	-1.0%
	I am a responsible student	350	437	80.1%	6,807	8,678	78.4%	1.7%
		1,364	1,744	78.2%	27,039	34,693	77.9%	0.3%
	Future Orientation							
	Middle School							
	I take responsibility for working on my goals	327	436	75.0%	6,582	8,630	76.3%	-1.3%
	I am good at staying focused on my goals	281	437	64.3%	5,678	8,595	66.1%	-1.8%
	I know I will graduate from high school	374	436	85.8%	7,636	8,626	88.5%	-2.7%
	I have a plan for what I want to do after high school	300	435	69.0%	6,307	8,631	73.1%	-4.1%
	I am hopeful about my future	386	439	87.9%	7,607	8,641	88.0%	-0.1%
	My family expects me to go to college	376	441	85.3%	7,887	8,634	91.3%	-6.1%
	My friends expects me to go to college	323	434	74.4%	6,557	8,595	76.3%	-1.9%
		2,367	3,058	77.4%	48,254	60,352	80.0%	-2.6%
	Grit/Perseverance							
	Middle School							
	I am a hard worker	329	428	76.9%	6,651	8,557	77.7%	-0.9%
	I finish whatever I begin	261	431	60.6%	5,385	8,557	62.9%	-2.4%
	I am diligent (hard working and careful)	306	426	71.8%	6,206	8,533	72.7%	-0.9%
	Setbacks don't discourage me	240	422	56.9%	5,138	8,439	60.9%	-4.0%
		1,136	1,707	66.5%	23,380	34,086	68.6%	-2.0%
	Self Regulation							
	Middle School							
	I pay attention to how I feel	321	428	75.0%	6,401	8,566	74.7%	0.3%
	I can resist (stop myself) doing something when I know I shouldn't do it	302	426	70.9%	6,360	8,523	74.6%	-3.7%
	I can calm myself down when I am excited or upset	270	427	63.2%	5,835	8,550	68.2%	-5.0%
		893	1,281	69.7%	18,596	25,639	72.5%	-2.8%

School : **McClure Middle School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Self-Efficacy & Mindsets							
	Middle School							
	I can do almost all the work in class if I don't give up	317	421	75.3%	6,852	8,525	80.4%	-5.1%
	I can learn the things taught in school	328	422	77.7%	7,063	8,548	82.6%	-4.9%
	What we do in school will help me succeed in life	287	416	69.0%	6,032	8,498	71.0%	-2.0%
	How smart I am is something that I can change	313	417	75.1%	6,525	8,446	77.3%	-2.2%
	One of my goals in class is to learn as much as I can	285	418	68.2%	6,134	8,479	72.3%	-4.2%
	I try things even if I might fail	317	417	76.0%	6,284	8,525	73.7%	2.3%
	It's important to me that I improve my skills this year	343	414	82.9%	7,231	8,492	85.2%	-2.3%
		2,190	2,925	74.9%	46,121	59,513	77.5%	-2.6%
Subcategory :	Creativity							
	Middle School							
	I can come up with new ideas	335	413	81.1%	6,789	8,463	80.2%	0.9%
	I like to imagine new ways to do things	311	415	74.9%	6,329	8,438	75.0%	-0.1%
	I am a creative person	325	416	78.1%	6,512	8,472	76.9%	1.3%
		971	1,244	78.1%	19,630	25,373	77.4%	0.7%
Subcategory :	Critical Thinking							
	Middle School							
	When my solution to a problem is not working I try to figure out what went wrong	299	410	72.9%	6,221	8,413	73.9%	-1.0%
	I try to think of many solutions when I have a problem	266	412	64.6%	5,556	8,400	66.1%	-1.6%
	I am good at figuring out the best solution to problems I'm facing	252	407	61.9%	5,298	8,367	63.3%	-1.4%
	I solve problems by first breaking them into smaller steps	203	405	50.1%	4,142	8,345	49.6%	0.5%
		1,020	1,634	62.4%	21,217	33,525	63.3%	-0.9%
Subcategory :	Interpersonal Skills							
	Middle School							
	I respect other points of view even when I disagree	308	415	74.2%	6,427	8,489	75.7%	-1.5%
	I work well in a group or team	310	417	74.3%	6,076	8,478	71.7%	2.7%
	It is easy for me to communicate my thoughts and ideas	263	417	63.1%	5,279	8,466	62.4%	0.7%
	I can discuss a problem with a friend without making it worse	280	413	67.8%	5,762	8,437	68.3%	-0.5%
	I feel bad when someone gets their feelings hurt	325	416	78.1%	6,599	8,468	77.9%	0.2%
	I am comfortable interacting with people from a different racial or ethnic background	340	410	82.9%	7,335	8,439	86.9%	-4.0%
		1,826	2,488	73.4%	37,478	50,777	73.8%	-0.4%

School : **McClure Middle School**
 Survey : **Student**
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Resourcefulness							
	Middle School							
	I know how to find answers to difficult questions	243	407	59.7%	5,264	8,345	63.1%	-3.4%
	I often participate in after-school programs at school or in my community	199	406	49.0%	4,072	8,353	48.7%	0.3%
	There is at least one adult at school who I talk to about my future goals	203	408	49.8%	4,412	8,337	52.9%	-3.2%
	I have the support I need at home to reach my goals	326	406	80.3%	6,653	8,355	79.6%	0.7%
	I often learn from people or resources I find online (the Internet)	269	404	66.6%	5,794	8,348	69.4%	-2.8%
		1,240	2,031	61.1%	26,195	41,738	62.8%	-1.7%
Subcategory :	Technology Literacy							
	Middle School							
	I am good at using technology/the Internet to search for information that helps me learn	334	409	81.7%	6,926	8,405	82.4%	-0.7%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	342	409	83.6%	7,185	8,397	85.6%	-1.9%
	I have easy access to the Internet when I am not at school (home library friend etc.)	325	405	80.2%	7,026	8,376	83.9%	-3.6%
	I know how to practice safe behavior for myself on the Internet	323	401	80.5%	6,861	8,391	81.8%	-1.2%
		1,324	1,624	81.5%	27,998	33,569	83.4%	-1.9%
Subcategory :	Digital Classroom							
	Middle School							
	I often access or download my class materials or textbooks online (using the Internet)	153	398	38.4%	3,014	8,321	36.2%	2.2%
	I often use the Source to view my class assignments or course grades online	245	408	60.0%	5,663	8,386	67.5%	-7.5%
	I often use digital/online library resources provided by Seattle Public School	154	399	38.6%	3,039	8,351	36.4%	2.2%
		552	1,205	45.8%	11,716	25,058	46.8%	-0.9%

School : **McClure Middle School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	Middle Schools							
	I feel respected and appreciated by students	46	48	95.8%	520	616	84.4%	11.4%
	I feel respected and appreciated by other staff members	36	47	76.6%	522	612	85.3%	-8.7%
	I feel respected and appreciated by parents	39	48	81.3%	498	608	81.9%	-0.7%
	I enjoy working at this school most days	42	48	87.5%	527	613	86.0%	1.5%
	Adults at school treat students fairly	40	47	85.1%	480	607	79.1%	6.0%
	I am treated with as much respect as other staff members	35	48	72.9%	461	613	75.2%	-2.3%
	People of different races/ethnicity treat each other well at school	36	48	75.0%	451	614	73.5%	1.5%
		274	334	82.0%	3,459	4,283	80.8%	1.3%
Subcategory :	School Safety							
	Middle Schools							
	I feel safe at school	40	46	87.0%	535	608	88.0%	-1.0%
	Adults notice if someone is being bullied or harassed at school	32	48	66.7%	420	609	69.0%	-2.3%
	Adults at school are able to stop someone from bullying or harassing others	32	48	66.7%	361	611	59.1%	7.6%
		104	142	73.2%	1,316	1,828	72.0%	1.2%
Subcategory :	Learning environment							
	Middle Schools							
	Students in my class(es) follow the rules	27	32	84.4%	360	442	81.4%	2.9%
	Students in my class(es) are friendly to each other	28	31	90.3%	368	441	83.4%	6.9%
	Students in my class(es) are respectful to adults	27	31	87.1%	354	436	81.2%	5.9%
	Students in my class(es) help each other learn	27	31	87.1%	316	431	73.3%	13.8%
	Students in my class(es) are focused on learning	26	32	81.3%	327	433	75.5%	5.7%
		135	157	86.0%	1,725	2,183	79.0%	7.0%

School : **McClure Middle School**
 Survey : **Staff**
 Category : **School Climate**



	School Results			District Results			Difference
	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : School Professional Community							
Middle Schools							
This school has an effective process for making group decisions and solving problems	22	48	45.8%	324	612	52.9%	-7.1%
I feel included in the decision-making process at this school	23	48	47.9%	315	614	51.3%	-3.4%
This school has a collaborative work culture	30	46	65.2%	435	607	71.7%	-6.4%
My colleagues and I share information effectively at this school	30	48	62.5%	446	611	73.0%	-10.5%
This school implements effective programs and practices to support family engagement	32	47	68.1%	396	614	64.5%	3.6%
Conflict among staff is resolved in a timely and effective manner	17	48	35.4%	271	605	44.8%	-9.4%
Continuous professional learning is highly valued by staff	35	48	72.9%	457	618	73.9%	-1.0%
Staff at this school share a common understanding of instructional best practices	19	33	57.6%	277	443	62.5%	-5.0%
I have adequate time to plan collaboratively with my colleagues	12	32	37.5%	176	440	40.0%	-2.5%
	220	398	55.3%	3,097	5,164	60.0%	-4.7%
Subcategory : MTSS Practices							
Middle Schools							
I receive the support I need to differentiate and modify instruction for my students	11	29	37.9%	164	431	38.1%	-0.1%
I have access to strategies and materials to support all learners in my classes	11	30	36.7%	214	430	49.8%	-13.1%
This school has a consistent process for identifying students who struggle academically	16	30	53.3%	261	434	60.1%	-6.8%
This school implements a clear plan of action when a student struggles academically	12	31	38.7%	187	436	42.9%	-4.2%
I receive the support I need to address student behavior and discipline problems	24	31	77.4%	252	436	57.8%	19.6%
It is important to use student data to inform instruction and improve learning	28	30	93.3%	389	429	90.7%	2.7%
We use common formative and interim assessments to help us plan and improve instruction	17	31	54.8%	310	435	71.3%	-16.4%
I meet regularly and often with colleagues to discuss student data	9	31	29.0%	225	435	51.7%	-22.7%
	128	243	52.7%	2,002	3,466	57.8%	-5.1%
Subcategory : Data Systems							
Middle Schools							
I have access to student data that helps me plan and differentiate instruction	22	31	71.0%	301	437	68.9%	2.1%
District student information systems and data portals are easy to access and navigate	7	31	22.6%	112	437	25.6%	-3.0%
Teachers have the tools and support they need to manage and interpret classroom data	10	31	32.3%	162	435	37.2%	-5.0%
	39	93	41.9%	575	1,309	43.9%	-2.0%

School : **McClure Middle School**
 Survey : **Staff**
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : PG&E Teacher Evaluation System								
		Middle Schools						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	8	29	27.6%	196	429	45.7%	-18.1%
	I am given useful feedback by my evaluator that supports and elevates my practice	14	30	46.7%	253	431	58.7%	-12.0%
	I have altered my practices as a result of feedback I have received based on the evaluation process	14	30	46.7%	261	430	60.7%	-14.0%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	12	30	40.0%	161	433	37.2%	2.8%
		48	119	40.3%	871	1,723	50.6%	-10.2%
Subcategory : Digital Classroom								
		Middle Schools						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	12	30	40.0%	183	435	42.1%	-2.1%
	My students have sufficient access to technology to develop digital literacy	7	29	24.1%	143	435	32.9%	-8.7%
	It is important to incorporate information technology into teaching and learning	26	30	86.7%	383	432	88.7%	-2.0%
	I have the training/tools to help my students develop digital literacy and technology skills	10	30	33.3%	180	434	41.5%	-8.1%
	I utilize classroom technology to enhance learning for my students	19	29	65.5%	297	433	68.6%	-3.1%
	My students use software/web-based instructional programs to supplement learning	10	30	33.3%	158	427	37.0%	-3.7%
	Software/web-based learning programs are a good use of time and resources	14	30	46.7%	243	427	56.9%	-10.2%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	16	30	53.3%	262	433	60.5%	-7.2%
		114	238	47.9%	1,849	3,456	53.5%	-5.6%

School : **McClure Middle School**
 Survey : **Family**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	Middle School							
	Adults at school care a lot about my child's academic success and personal well being	81	108	75.0%	1,609	2,053	78.4%	-3.4%
	There is at least one adult in this school I can talk to if I have a concern	87	107	81.3%	1,636	2,040	80.2%	1.1%
	My child is treated with as much respect as other students	88	107	82.2%	1,631	2,026	80.5%	1.7%
	Adults at school are knowledgeable and respectful of different cultures and races	65	99	65.7%	1,348	1,891	71.3%	-5.6%
		321	421	76.2%	6,224	8,010	77.7%	-1.5%
Subcategory :	School Safety							
	Middle School							
	I feel my child is safe at school	83	108	76.9%	1,592	2,029	78.5%	-1.6%
		83	108	76.9%	1,592	2,029	78.5%	-1.6%
Subcategory :	School Effectiveness							
	Middle School							
	The school is preparing my child well for the future	53	108	49.1%	1,380	2,020	68.3%	-19.2%
		53	108	49.1%	1,380	2,020	68.3%	-19.2%
Subcategory :	Communications/Responsiveness							
	Middle School							
	The school does a good job sharing information about my child's academic progress	63	108	58.3%	1,421	2,021	70.3%	-12.0%
	The school is responsive to the input and concerns of families	48	107	44.9%	1,135	1,946	58.3%	-13.5%
	The district central office is responsive to the input and concerns of families	24	93	25.8%	509	1,796	28.3%	-2.5%
	It is easy to find useful information on the district website	45	106	42.5%	843	1,948	43.3%	-0.8%
		180	414	43.5%	3,908	7,711	50.7%	-7.2%
Subcategory :	Family Leadership Opportunities							
	Middle School							
	The school reaches out to families when decisions important to families need to be made	59	105	56.2%	1,210	1,930	62.7%	-6.5%
	The district reaches out to parents when decisions important to families need to be made	51	105	48.6%	941	1,935	48.6%	-0.1%
	I have opportunities to influence what happens at the school	43	105	41.0%	956	1,945	49.2%	-8.2%
	My school partners with families to improve the learning environment at school	52	107	48.6%	1,056	1,915	55.1%	-6.5%
		205	422	48.6%	4,163	7,725	53.9%	-5.3%

School : **McClure Middle School**
 Survey : **Family**
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School-Family Partnerships							
	Middle School							
	I know special programs available at school or the district to help my child	52	100	52.0%	1,054	1,840	57.3%	-5.3%
	I know what my child will learn this year at school	60	107	56.1%	1,227	1,984	61.8%	-5.8%
	I know community resources that are available to help my child	43	103	41.7%	948	1,882	50.4%	-8.6%
	I feel confident discussing my child's education with teachers at school	77	106	72.6%	1,526	1,981	77.0%	-4.4%
	I feel confident in my ability to support my child's learning at home	88	106	83.0%	1,686	1,978	85.2%	-2.2%
		320	522	61.3%	6,441	9,665	66.6%	-5.3%
	Welcoming/Culturally Responsive							
	Middle School							
	I am greeted warmly when I call or visit the school	83	107	77.6%	1,386	1,973	70.2%	7.3%
	The school encourages feedback from parents and the community	63	105	60.0%	1,245	1,974	63.1%	-3.1%
	My home culture and home language are valued by the school	62	94	66.0%	1,183	1,793	66.0%	0.0%
	Teachers at my school know how to meet the specific learning needs of my child	61	106	57.5%	1,219	1,964	62.1%	-4.5%
	This school has successfully overcome cultural barriers between staff and families	33	91	36.3%	683	1,608	42.5%	-6.2%
		302	503	60.0%	5,716	9,312	61.4%	-1.3%