

School : **Madison Middle School**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>Middle School</b>							
	I enjoy going to school most days	342	619	55.3%	4,858	8,809	55.1%	0.1%
	Adults at school care about me	387	614	63.0%	5,835	8,761	66.6%	-3.6%
	Adults at school treat students fairly	333	602	55.3%	5,110	8,651	59.1%	-3.8%
	People of different races/ethnicity treat each other well at school	385	609	63.2%	5,537	8,706	63.6%	-0.4%
		1,447	2,444	59.2%	21,340	34,927	61.1%	-1.9%
Subcategory :	<b>Belonging and Identity</b>							
	<b>Middle School</b>							
	I am treated with as much respect as other students	392	614	63.8%	5,710	8,690	65.7%	-1.9%
	I feel proud of my school	350	608	57.6%	4,987	8,683	57.4%	0.1%
	In my school I feel that I belong to a group of friends	461	612	75.3%	6,666	8,678	76.8%	-1.5%
	There is at least one adult in this school I can talk to if I have a problem	390	612	63.7%	5,627	8,694	64.7%	-1.0%
	I am comfortable asking my teacher(s) for help	415	615	67.5%	5,991	8,687	69.0%	-1.5%
	I feel good about my cultural or ethnic background	506	606	83.5%	7,224	8,621	83.8%	-0.3%
		2,514	3,667	68.6%	36,205	52,053	69.6%	-1.0%
Subcategory :	<b>School Safety</b>							
	<b>Middle School</b>							
	I feel safe at my school	423	610	69.3%	6,159	8,722	70.6%	-1.3%
	I feel safe in the neighborhood by my school	383	604	63.4%	5,692	8,669	65.7%	-2.2%
	I feel safe in school bathrooms	415	606	68.5%	5,760	8,677	66.4%	2.1%
	Adults notice if someone is being bullied at school	203	601	33.8%	3,804	8,643	44.0%	-10.2%
	Adults at school are able to stop someone from being a bully	270	609	44.3%	4,329	8,629	50.2%	-5.8%
		1,694	3,030	55.9%	25,744	43,340	59.4%	-3.5%
Subcategory :	<b>Learning environment</b>							
	<b>Middle School</b>							
	Students in my class(es) follow the rules	195	618	31.6%	3,019	8,705	34.7%	-3.1%
	Students in my class(es) are friendly to each other	334	615	54.3%	5,035	8,741	57.6%	-3.3%
	Students in my class(es) are respectful to adults	231	610	37.9%	4,145	8,706	47.6%	-9.7%
	Students in my class(es) help each other learn	268	614	43.6%	3,987	8,718	45.7%	-2.1%
	Students in my class(es) are focused on learning	216	608	35.5%	3,222	8,677	37.1%	-1.6%
		1,244	3,065	40.6%	19,408	43,547	44.6%	-4.0%

School : **Madison Middle School**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>Middle School</b>							
	I work hard at school	496	609	81.4%	7,099	8,682	81.8%	-0.3%
	I complete my schoolwork regularly	471	611	77.1%	6,599	8,678	76.0%	1.0%
	I concentrate on my schoolwork	466	607	76.8%	6,534	8,655	75.5%	1.3%
	I am a responsible student	490	612	80.1%	6,807	8,678	78.4%	1.6%
		1,923	2,439	78.8%	27,039	34,693	77.9%	0.9%
Subcategory :	<b>Future Orientation</b>							
	<b>Middle School</b>							
	I take responsibility for working on my goals	471	606	77.7%	6,582	8,630	76.3%	1.5%
	I am good at staying focused on my goals	401	602	66.6%	5,678	8,595	66.1%	0.5%
	I know I will graduate from high school	535	602	88.9%	7,636	8,626	88.5%	0.3%
	I have a plan for what I want to do after high school	432	601	71.9%	6,307	8,631	73.1%	-1.2%
	I am hopeful about my future	529	602	87.9%	7,607	8,641	88.0%	-0.2%
	My family expects me to go to college	532	595	89.4%	7,887	8,634	91.3%	-1.9%
	My friends expects me to go to college	443	597	74.2%	6,557	8,595	76.3%	-2.1%
		3,343	4,205	79.5%	48,254	60,352	80.0%	-0.5%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>Middle School</b>							
	I am a hard worker	471	605	77.9%	6,651	8,557	77.7%	0.1%
	I finish whatever I begin	394	603	65.3%	5,385	8,557	62.9%	2.4%
	I am diligent (hard working and careful)	448	599	74.8%	6,206	8,533	72.7%	2.1%
	Setbacks don't discourage me	388	597	65.0%	5,138	8,439	60.9%	4.1%
		1,701	2,404	70.8%	23,380	34,086	68.6%	2.2%
Subcategory :	<b>Self Regulation</b>							
	<b>Middle School</b>							
	I pay attention to how I feel	465	606	76.7%	6,401	8,566	74.7%	2.0%
	I can resist (stop myself) doing something when I know I shouldn't do it	455	599	76.0%	6,360	8,523	74.6%	1.3%
	I can calm myself down when I am excited or upset	418	598	69.9%	5,835	8,550	68.2%	1.7%
		1,338	1,803	74.2%	18,596	25,639	72.5%	1.7%

School : **Madison Middle School**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Middle School</b>							
	I can do almost all the work in class if I don't give up	480	601	79.9%	6,852	8,525	80.4%	-0.5%
	I can learn the things taught in school	488	605	80.7%	7,063	8,548	82.6%	-2.0%
	What we do in school will help me succeed in life	416	596	69.8%	6,032	8,498	71.0%	-1.2%
	How smart I am is something that I can change	464	595	78.0%	6,525	8,446	77.3%	0.7%
	One of my goals in class is to learn as much as I can	437	593	73.7%	6,134	8,479	72.3%	1.3%
	I try things even if I might fail	433	600	72.2%	6,284	8,525	73.7%	-1.5%
	It's important to me that I improve my skills this year	501	596	84.1%	7,231	8,492	85.2%	-1.1%
		3,219	4,186	76.9%	46,121	59,513	77.5%	-0.6%
Subcategory :	<b>Creativity</b>							
	<b>Middle School</b>							
	I can come up with new ideas	478	593	80.6%	6,789	8,463	80.2%	0.4%
	I like to imagine new ways to do things	438	593	73.9%	6,329	8,438	75.0%	-1.1%
	I am a creative person	466	599	77.8%	6,512	8,472	76.9%	0.9%
		1,382	1,785	77.4%	19,630	25,373	77.4%	0.1%
Subcategory :	<b>Critical Thinking</b>							
	<b>Middle School</b>							
	When my solution to a problem is not working I try to figure out what went wrong	440	594	74.1%	6,221	8,413	73.9%	0.1%
	I try to think of many solutions when I have a problem	410	596	68.8%	5,556	8,400	66.1%	2.6%
	I am good at figuring out the best solution to problems I'm facing	381	592	64.4%	5,298	8,367	63.3%	1.0%
	I solve problems by first breaking them into smaller steps	311	590	52.7%	4,142	8,345	49.6%	3.1%
		1,542	2,372	65.0%	21,217	33,525	63.3%	1.7%
Subcategory :	<b>Interpersonal Skills</b>							
	<b>Middle School</b>							
	I respect other points of view even when I disagree	448	599	74.8%	6,427	8,489	75.7%	-0.9%
	I work well in a group or team	459	596	77.0%	6,076	8,478	71.7%	5.3%
	It is easy for me to communicate my thoughts and ideas	368	598	61.5%	5,279	8,466	62.4%	-0.8%
	I can discuss a problem with a friend without making it worse	395	596	66.3%	5,762	8,437	68.3%	-2.0%
	I feel bad when someone gets their feelings hurt	458	599	76.5%	6,599	8,468	77.9%	-1.5%
	I am comfortable interacting with people from a different racial or ethnic background	516	594	86.9%	7,335	8,439	86.9%	0.0%
		2,644	3,582	73.8%	37,478	50,777	73.8%	0.0%

School : **Madison Middle School**  
 Survey : **Student**  
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Resourcefulness</b>							
	<b>Middle School</b>							
	I know how to find answers to difficult questions	378	592	63.9%	5,264	8,345	63.1%	0.8%
	I often participate in after-school programs at school or in my community	296	592	50.0%	4,072	8,353	48.7%	1.3%
	There is at least one adult at school who I talk to about my future goals	303	592	51.2%	4,412	8,337	52.9%	-1.7%
	I have the support I need at home to reach my goals	481	590	81.5%	6,653	8,355	79.6%	1.9%
	I often learn from people or resources I find online (the Internet)	411	592	69.4%	5,794	8,348	69.4%	0.0%
		1,869	2,958	63.2%	26,195	41,738	62.8%	0.4%
Subcategory :	<b>Technology Literacy</b>							
	<b>Middle School</b>							
	I am good at using technology/the Internet to search for information that helps me learn	494	598	82.6%	6,926	8,405	82.4%	0.2%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	518	592	87.5%	7,185	8,397	85.6%	1.9%
	I have easy access to the Internet when I am not at school (home library friend etc.)	506	594	85.2%	7,026	8,376	83.9%	1.3%
	I know how to practice safe behavior for myself on the Internet	489	599	81.6%	6,861	8,391	81.8%	-0.1%
		2,007	2,383	84.2%	27,998	33,569	83.4%	0.8%
Subcategory :	<b>Digital Classroom</b>							
	<b>Middle School</b>							
	I often access or download my class materials or textbooks online (using the Internet)	187	595	31.4%	3,014	8,321	36.2%	-4.8%
	I often use the Source to view my class assignments or course grades online	417	590	70.7%	5,663	8,386	67.5%	3.1%
	I often use digital/online library resources provided by Seattle Public School	205	597	34.3%	3,039	8,351	36.4%	-2.1%
		809	1,782	45.4%	11,716	25,058	46.8%	-1.4%

School : **Madison Middle School**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Middle Schools</b>							
	I feel respected and appreciated by students	20	23	87.0%	520	616	84.4%	2.5%
	I feel respected and appreciated by other staff members	20	24	83.3%	522	612	85.3%	-2.0%
	I feel respected and appreciated by parents	18	24	75.0%	498	608	81.9%	-6.9%
	I enjoy working at this school most days	21	24	87.5%	527	613	86.0%	1.5%
	Adults at school treat students fairly	20	24	83.3%	480	607	79.1%	4.3%
	I am treated with as much respect as other staff members	19	24	79.2%	461	613	75.2%	4.0%
	People of different races/ethnicity treat each other well at school	20	24	83.3%	451	614	73.5%	9.9%
		138	167	82.6%	3,459	4,283	80.8%	1.9%
Subcategory :	<b>School Safety</b>							
	<b>Middle Schools</b>							
	I feel safe at school	20	24	83.3%	535	608	88.0%	-4.7%
	Adults notice if someone is being bullied or harassed at school	19	23	82.6%	420	609	69.0%	13.6%
	Adults at school are able to stop someone from bullying or harassing others	16	23	69.6%	361	611	59.1%	10.5%
		55	70	78.6%	1,316	1,828	72.0%	6.6%
Subcategory :	<b>Learning environment</b>							
	<b>Middle Schools</b>							
	Students in my class(es) follow the rules	15	15	100.0%	360	442	81.4%	18.6%
	Students in my class(es) are friendly to each other	13	15	86.7%	368	441	83.4%	3.2%
	Students in my class(es) are respectful to adults	14	15	93.3%	354	436	81.2%	12.1%
	Students in my class(es) help each other learn	15	15	100.0%	316	431	73.3%	26.7%
	Students in my class(es) are focused on learning	13	15	86.7%	327	433	75.5%	11.1%
		70	75	93.3%	1,725	2,183	79.0%	14.3%

School : **Madison Middle School**  
 Survey : **Staff**  
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School Professional Community</b>							
	<b>Middle Schools</b>							
	This school has an effective process for making group decisions and solving problems	16	24	66.7%	324	612	52.9%	13.7%
	I feel included in the decision-making process at this school	15	24	62.5%	315	614	51.3%	11.2%
	This school has a collaborative work culture	16	24	66.7%	435	607	71.7%	-5.0%
	My colleagues and I share information effectively at this school	20	24	83.3%	446	611	73.0%	10.3%
	This school implements effective programs and practices to support family engagement	14	23	60.9%	396	614	64.5%	-3.6%
	Conflict among staff is resolved in a timely and effective manner	5	23	21.7%	271	605	44.8%	-23.1%
	Continuous professional learning is highly valued by staff	14	24	58.3%	457	618	73.9%	-15.6%
	Staff at this school share a common understanding of instructional best practices	4	15	26.7%	277	443	62.5%	-35.9%
	I have adequate time to plan collaboratively with my colleagues	4	15	26.7%	176	440	40.0%	-13.3%
		108	196	55.1%	3,097	5,164	60.0%	-4.9%
	<b>MTSS Practices</b>							
	<b>Middle Schools</b>							
	I receive the support I need to differentiate and modify instruction for my students	3	15	20.0%	164	431	38.1%	-18.1%
	I have access to strategies and materials to support all learners in my classes	5	14	35.7%	214	430	49.8%	-14.1%
	This school has a consistent process for identifying students who struggle academically	9	15	60.0%	261	434	60.1%	-0.1%
	This school implements a clear plan of action when a student struggles academically	7	15	46.7%	187	436	42.9%	3.8%
	I receive the support I need to address student behavior and discipline problems	5	15	33.3%	252	436	57.8%	-24.5%
	It is important to use student data to inform instruction and improve learning	14	15	93.3%	389	429	90.7%	2.7%
	We use common formative and interim assessments to help us plan and improve instruction	11	15	73.3%	310	435	71.3%	2.1%
	I meet regularly and often with colleagues to discuss student data	4	15	26.7%	225	435	51.7%	-25.1%
		58	119	48.7%	2,002	3,466	57.8%	-9.0%
	<b>Data Systems</b>							
	<b>Middle Schools</b>							
	I have access to student data that helps me plan and differentiate instruction	11	15	73.3%	301	437	68.9%	4.5%
	District student information systems and data portals are easy to access and navigate	6	15	40.0%	112	437	25.6%	14.4%
	Teachers have the tools and support they need to manage and interpret classroom data	4	15	26.7%	162	435	37.2%	-10.6%
		21	45	46.7%	575	1,309	43.9%	2.7%

School : **Madison Middle School**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
		<b>Middle Schools</b>						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	6	15	40.0%	196	429	45.7%	-5.7%
	I am given useful feedback by my evaluator that supports and elevates my practice	9	15	60.0%	253	431	58.7%	1.3%
	I have altered my practices as a result of feedback I have received based on the evaluation process	6	14	42.9%	261	430	60.7%	-17.8%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	4	15	26.7%	161	433	37.2%	-10.5%
		25	59	42.4%	871	1,723	50.6%	-8.2%
Subcategory : <b>Digital Classroom</b>								
		<b>Middle Schools</b>						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	8	15	53.3%	183	435	42.1%	11.3%
	My students have sufficient access to technology to develop digital literacy	7	15	46.7%	143	435	32.9%	13.8%
	It is important to incorporate information technology into teaching and learning	14	14	100.0%	383	432	88.7%	11.3%
	I have the training/tools to help my students develop digital literacy and technology skills	4	15	26.7%	180	434	41.5%	-14.8%
	I utilize classroom technology to enhance learning for my students	10	15	66.7%	297	433	68.6%	-1.9%
	My students use software/web-based instructional programs to supplement learning	4	14	28.6%	158	427	37.0%	-8.4%
	Software/web-based learning programs are a good use of time and resources	7	15	46.7%	243	427	56.9%	-10.2%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	12	15	80.0%	262	433	60.5%	19.5%
		66	118	55.9%	1,849	3,456	53.5%	2.4%

School : **Madison Middle School**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Middle School</b>							
	Adults at school care a lot about my child's academic success and personal well being	87	136	64.0%	1,609	2,053	78.4%	-14.4%
	There is at least one adult in this school I can talk to if I have a concern	109	137	79.6%	1,636	2,040	80.2%	-0.6%
	My child is treated with as much respect as other students	102	136	75.0%	1,631	2,026	80.5%	-5.5%
	Adults at school are knowledgeable and respectful of different cultures and races	80	127	63.0%	1,348	1,891	71.3%	-8.3%
		378	536	70.5%	6,224	8,010	77.7%	-7.2%
Subcategory :	<b>School Safety</b>							
	<b>Middle School</b>							
	I feel my child is safe at school	100	137	73.0%	1,592	2,029	78.5%	-5.5%
		100	137	73.0%	1,592	2,029	78.5%	-5.5%
Subcategory :	<b>School Effectiveness</b>							
	<b>Middle School</b>							
	The school is preparing my child well for the future	82	135	60.7%	1,380	2,020	68.3%	-7.6%
		82	135	60.7%	1,380	2,020	68.3%	-7.6%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Middle School</b>							
	The school does a good job sharing information about my child's academic progress	85	137	62.0%	1,421	2,021	70.3%	-8.3%
	The school is responsive to the input and concerns of families	69	135	51.1%	1,135	1,946	58.3%	-7.2%
	The district central office is responsive to the input and concerns of families	34	122	27.9%	509	1,796	28.3%	-0.5%
	It is easy to find useful information on the district website	61	129	47.3%	843	1,948	43.3%	4.0%
		249	523	47.6%	3,908	7,711	50.7%	-3.1%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Middle School</b>							
	The school reaches out to families when decisions important to families need to be made	81	130	62.3%	1,210	1,930	62.7%	-0.4%
	The district reaches out to parents when decisions important to families need to be made	69	128	53.9%	941	1,935	48.6%	5.3%
	I have opportunities to influence what happens at the school	51	130	39.2%	956	1,945	49.2%	-9.9%
	My school partners with families to improve the learning environment at school	59	131	45.0%	1,056	1,915	55.1%	-10.1%
		260	519	50.1%	4,163	7,725	53.9%	-3.8%



School : **Madison Middle School**  
 Survey : **Family**  
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>School-Family Partnerships</b>							
	<b>Middle School</b>							
	I know special programs available at school or the district to help my child	65	120	54.2%	1,054	1,840	57.3%	-3.1%
	I know what my child will learn this year at school	75	131	57.3%	1,227	1,984	61.8%	-4.6%
	I know community resources that are available to help my child	59	127	46.5%	948	1,882	50.4%	-3.9%
	I feel confident discussing my child's education with teachers at school	94	132	71.2%	1,526	1,981	77.0%	-5.8%
	I feel confident in my ability to support my child's learning at home	120	132	90.9%	1,686	1,978	85.2%	5.7%
		413	642	64.3%	6,441	9,665	66.6%	-2.3%
Subcategory :	<b>Welcoming/Culturally Responsive</b>							
	<b>Middle School</b>							
	I am greeted warmly when I call or visit the school	67	134	50.0%	1,386	1,973	70.2%	-20.2%
	The school encourages feedback from parents and the community	62	133	46.6%	1,245	1,974	63.1%	-16.5%
	My home culture and home language are valued by the school	65	118	55.1%	1,183	1,793	66.0%	-10.9%
	Teachers at my school know how to meet the specific learning needs of my child	78	132	59.1%	1,219	1,964	62.1%	-3.0%
	This school has successfully overcome cultural barriers between staff and families	36	109	33.0%	683	1,608	42.5%	-9.4%
		308	626	49.2%	5,716	9,312	61.4%	-12.2%