

School : **Lowell Elementary**  
 Survey : **Student**  
 Category : **School Climate**



				School Results			District Results			Difference
				# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>									
	<b>Elementary</b>									
	I enjoy going to school most days	31	63	49.2%	7,158	10,580	67.7%	-18.4%		
	Adults at school care about me	37	63	58.7%	8,474	10,466	81.0%	-22.2%		
	Adults at school treat students fairly	36	61	59.0%	7,835	10,384	75.5%	-16.4%		
	People of different races/ethnicity treat each other well at school	40	61	65.6%	7,984	10,297	77.5%	-12.0%		
		144	248	58.1%	31,451	41,727	75.4%	-17.3%		
Subcategory :	<b>Belonging and Identity</b>									
	<b>Elementary</b>									
	I am treated with as much respect as other students	39	61	63.9%	7,658	10,375	73.8%	-9.9%		
	I feel proud of my school	35	61	57.4%	8,310	10,422	79.7%	-22.4%		
	In my school I feel that I belong to a group of friends	45	63	71.4%	8,178	10,442	78.3%	-6.9%		
	There is at least one adult in this school I can talk to if I have a problem	48	62	77.4%	8,198	10,435	78.6%	-1.1%		
	I am comfortable asking my teacher(s) for help	51	63	81.0%	8,259	10,457	79.0%	2.0%		
	I feel good about my cultural or ethnic background	47	58	81.0%	8,597	10,004	85.9%	-4.9%		
		265	368	72.0%	49,200	62,135	79.2%	-7.2%		
Subcategory :	<b>School Safety</b>									
	<b>Elementary</b>									
	I feel safe at my school	39	63	61.9%	8,820	10,523	83.8%	-21.9%		
	I feel safe in the neighborhood by my school	42	59	71.2%	7,801	10,354	75.3%	-4.2%		
	I feel safe in school bathrooms	25	60	41.7%	6,826	10,336	66.0%	-24.4%		
	Adults notice if someone is being bullied at school	29	62	46.8%	6,188	10,306	60.0%	-13.3%		
	Adults at school are able to stop someone from being a bully	38	62	61.3%	6,976	10,298	67.7%	-6.5%		
		173	306	56.5%	36,611	51,817	70.7%	-14.1%		
Subcategory :	<b>Learning environment</b>									
	<b>Elementary</b>									
	Students in my class(es) follow the rules	22	62	35.5%	4,900	10,388	47.2%	-11.7%		
	Students in my class(es) are friendly to each other	31	62	50.0%	7,091	10,457	67.8%	-17.8%		
	Students in my class(es) are respectful to adults	35	62	56.5%	7,453	10,446	71.3%	-14.9%		
	Students in my class(es) help each other learn	34	61	55.7%	6,801	10,397	65.4%	-9.7%		
	Students in my class(es) are focused on learning	24	62	38.7%	5,471	10,364	52.8%	-14.1%		
		146	309	47.2%	31,716	52,052	60.9%	-13.7%		

School : **Lowell Elementary**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>Elementary</b>							
	I work hard at school	55	63	87.3%	9,404	10,494	89.6%	-2.3%
	I complete my schoolwork regularly	53	61	86.9%	8,612	10,427	82.6%	4.3%
	I concentrate on my schoolwork	50	61	82.0%	8,580	10,311	83.2%	-1.2%
	I am a responsible student	54	63	85.7%	8,811	10,382	84.9%	0.8%
		212	248	85.5%	35,407	41,614	85.1%	0.4%
Subcategory :	<b>Future Orientation</b>							
	<b>Elementary</b>							
	I am good at staying focused on my goals	46	61	75.4%	7,996	10,387	77.0%	-1.6%
	I am hopeful about my future	57	63	90.5%	9,368	10,396	90.1%	0.4%
	My friends expects me to go to college	42	63	66.7%	7,374	9,967	74.0%	-7.3%
	My family expects me to go to college	56	63	88.9%	9,573	10,322	92.7%	-3.9%
		201	250	80.4%	34,311	41,072	83.5%	-3.1%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>Elementary</b>							
	I am a hard worker	47	56	83.9%	8,888	10,293	86.3%	-2.4%
	I finish whatever I begin	47	61	77.0%	7,061	10,312	68.5%	8.6%
		94	117	80.3%	15,949	20,605	77.4%	2.9%
Subcategory :	<b>Self Regulation</b>							
	<b>Elementary</b>							
	I pay attention to how I feel	51	59	86.4%	8,323	10,300	80.8%	5.6%
	I can resist (stop myself) doing something when I know I shouldn't do it	48	57	84.2%	8,173	10,188	80.2%	4.0%
	I can calm myself down when I am excited or upset	46	60	76.7%	7,672	10,334	74.2%	2.4%
		145	176	82.4%	24,168	30,822	78.4%	4.0%
Subcategory :	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Elementary</b>							
	I can do almost all the work in class if I don't give up	51	62	82.3%	8,808	10,433	84.4%	-2.2%
	I can learn the things taught in school	53	62	85.5%	9,243	10,397	88.9%	-3.4%
	What we do in school will help me succeed in life	47	59	79.7%	8,761	10,303	85.0%	-5.4%
	How smart I am is something that I can change	49	60	81.7%	8,045	10,126	79.4%	2.2%
	One of my goals in class is to learn as much as I can	51	61	83.6%	8,651	10,294	84.0%	-0.4%
	I try things even if I might fail	54	62	87.1%	8,715	10,345	84.2%	2.9%
	It's important to me that I improve my skills this year	52	60	86.7%	9,345	10,326	90.5%	-3.8%
		357	426	83.8%	61,568	72,224	85.2%	-1.4%

School : **Lowell Elementary**  
 Survey : **Student**  
 Category : **21st Century Skills**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Creativity	<b>Elementary</b>							
	I can come up with new ideas	51	62	82.3%	8,707	10,386	83.8%	-1.6%
	I like to imagine new ways to do things	53	62	85.5%	8,443	10,303	81.9%	3.5%
	I am a creative person	52	61	85.2%	8,815	10,280	85.7%	-0.5%
		156	185	84.3%	25,965	30,969	83.8%	0.5%
Critical Thinking	<b>Elementary</b>							
	When my solution to a problem is not working I try to figure out what went wrong	47	59	79.7%	7,999	10,248	78.1%	1.6%
	I try to think of many solutions when I have a problem	40	61	65.6%	7,450	10,234	72.8%	-7.2%
	I am good at figuring out the best solution to problems I'm facing	43	59	72.9%	6,790	10,182	66.7%	6.2%
	I solve problems by first breaking them into smaller steps	35	62	56.5%	5,897	10,171	58.0%	-1.5%
	165	241	68.5%	28,136	40,835	68.9%	-0.4%	
Interpersonal Skills	<b>Elementary</b>							
	I work well in a group or team	43	62	69.4%	7,972	10,388	76.7%	-7.4%
	It is easy for me to communicate my thoughts and ideas	41	62	66.1%	6,772	10,274	65.9%	0.2%
	I feel bad when someone gets their feelings hurt	55	62	88.7%	9,036	10,312	87.6%	1.1%
	139	186	74.7%	23,780	30,974	76.8%	-2.0%	
Resourcefulness	<b>Elementary</b>							
	I know how to find answers to difficult questions	41	62	66.1%	6,978	10,290	67.8%	-1.7%
	I often participate in after-school programs at school or in my community	40	61	65.6%	5,790	10,177	56.9%	8.7%
	There is at least one adult at school who I talk to about my future goals	33	61	54.1%	5,580	10,182	54.8%	-0.7%
	I have the support I need at home to reach my goals	54	62	87.1%	8,804	10,262	85.8%	1.3%
	41	62	66.1%	6,000	10,242	58.6%	7.5%	
	209	308	67.9%	33,152	51,153	64.8%	3.0%	

School : **Lowell Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I feel respected and appreciated by students	50	51	98.0%	2,055	2,189	93.9%	4.2%
	I feel respected and appreciated by other staff members	46	51	90.2%	1,965	2,176	90.3%	-0.1%
	I feel respected and appreciated by parents	46	51	90.2%	1,951	2,169	89.9%	0.2%
	I enjoy working at this school most days	48	51	94.1%	1,990	2,171	91.7%	2.5%
	Adults at school treat students fairly	45	51	88.2%	1,970	2,174	90.6%	-2.4%
	I am treated with as much respect as other staff members	43	51	84.3%	1,839	2,172	84.7%	-0.4%
	People of different races/ethnicity treat each other well at school	49	51	96.1%	1,967	2,187	89.9%	6.1%
		327	357	91.6%	13,737	15,238	90.1%	1.4%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at school	48	50	96.0%	2,017	2,181	92.5%	3.5%
	Adults notice if someone is being bullied or harassed at school	42	51	82.4%	1,852	2,162	85.7%	-3.3%
	Adults at school are able to stop someone from bullying or harassing others	41	51	80.4%	1,713	2,172	78.9%	1.5%
		131	152	86.2%	5,582	6,515	85.7%	0.5%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	25	26	96.2%	1,318	1,487	88.6%	7.5%
	Students in my class(es) are friendly to each other	24	24	100.0%	1,332	1,477	90.2%	9.8%
	Students in my class(es) are respectful to adults	25	25	100.0%	1,312	1,473	89.1%	10.9%
	Students in my class(es) help each other learn	25	26	96.2%	1,291	1,467	88.0%	8.2%
	Students in my class(es) are focused on learning	23	25	92.0%	1,244	1,467	84.8%	7.2%
		122	126	96.8%	6,497	7,371	88.1%	8.7%

School : **Lowell Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>School Professional Community</b>								
<b>Elementary</b>								
This school has an effective process for making group decisions and solving problems		36	51	70.6%	1,483	2,183	67.9%	2.7%
I feel included in the decision-making process at this school		33	51	64.7%	1,479	2,176	68.0%	-3.3%
This school has a collaborative work culture		37	51	72.5%	1,724	2,168	79.5%	-7.0%
My colleagues and I share information effectively at this school		35	51	68.6%	1,728	2,167	79.7%	-11.1%
This school implements effective programs and practices to support family engagement		35	51	68.6%	1,771	2,175	81.4%	-12.8%
Conflict among staff is resolved in a timely and effective manner		31	51	60.8%	1,375	2,162	63.6%	-2.8%
Continuous professional learning is highly valued by staff		41	51	80.4%	1,846	2,183	84.6%	-4.2%
Staff at this school share a common understanding of instructional best practices		14	25	56.0%	1,133	1,476	76.8%	-20.8%
I have adequate time to plan collaboratively with my colleagues		11	25	44.0%	639	1,480	43.2%	0.8%
		273	407	67.1%	13,178	18,170	72.5%	-5.4%
Subcategory : <b>MTSS Practices</b>								
<b>Elementary</b>								
I receive the support I need to differentiate and modify instruction for my students		19	25	76.0%	868	1,464	59.3%	16.7%
I have access to strategies and materials to support all learners in my classes		14	25	56.0%	885	1,469	60.2%	-4.2%
This school has a consistent process for identifying students who struggle academically		18	25	72.0%	1,055	1,478	71.4%	0.6%
This school implements a clear plan of action when a student struggles academically		13	25	52.0%	923	1,476	62.5%	-10.5%
I receive the support I need to address student behavior and discipline problems		16	25	64.0%	1,035	1,464	70.7%	-6.7%
It is important to use student data to inform instruction and improve learning		23	25	92.0%	1,398	1,468	95.2%	-3.2%
We use common formative and interim assessments to help us plan and improve instruction		21	25	84.0%	1,179	1,469	80.3%	3.7%
I meet regularly and often with colleagues to discuss student data		12	25	48.0%	918	1,472	62.4%	-14.4%
		136	200	68.0%	8,261	11,760	70.2%	-2.2%
Subcategory : <b>Data Systems</b>								
<b>Elementary</b>								
I have access to student data that helps me plan and differentiate instruction		23	25	92.0%	1,254	1,476	85.0%	7.0%
District student information systems and data portals are easy to access and navigate		7	25	28.0%	457	1,466	31.2%	-3.2%
Teachers have the tools and support they need to manage and interpret classroom data		20	25	80.0%	804	1,458	55.1%	24.9%
		50	75	66.7%	2,515	4,400	57.2%	9.5%

School : **Lowell Elementary**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
		<b>Elementary</b>						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	11	25	44.0%	770	1,462	52.7%	-8.7%
	I am given useful feedback by my evaluator that supports and elevates my practice	20	25	80.0%	1,061	1,470	72.2%	7.8%
	I have altered my practices as a result of feedback I have received based on the evaluation process	20	25	80.0%	1,065	1,464	72.7%	7.3%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	17	25	68.0%	715	1,469	48.7%	19.3%
		<b>68</b>	<b>100</b>	<b>68.0%</b>	<b>3,611</b>	<b>5,865</b>	<b>61.6%</b>	<b>6.4%</b>
Subcategory : <b>Digital Classroom</b>								
		<b>Elementary</b>						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	11	25	44.0%	803	1,471	54.6%	-10.6%
	My students have sufficient access to technology to develop digital literacy	8	25	32.0%	620	1,462	42.4%	-10.4%
	It is important to incorporate information technology into teaching and learning	24	25	96.0%	1,272	1,467	86.7%	9.3%
	I have the training/tools to help my students develop digital literacy and technology skills	14	25	56.0%	625	1,463	42.7%	13.3%
	I utilize classroom technology to enhance learning for my students	19	25	76.0%	1,007	1,463	68.8%	7.2%
	My students use software/web-based instructional programs to supplement learning	12	25	48.0%	790	1,450	54.5%	-6.5%
	Software/web-based learning programs are a good use of time and resources	14	25	56.0%	917	1,440	63.7%	-7.7%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	3	24	12.5%	257	1,452	17.7%	-5.2%
		<b>105</b>	<b>199</b>	<b>52.8%</b>	<b>6,291</b>	<b>11,668</b>	<b>53.9%</b>	<b>-1.2%</b>

School : **Lowell Elementary**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	Adults at school care a lot about my child's academic success and personal well being	26	36	72.2%	5,171	5,788	89.3%	-17.1%
	There is at least one adult in this school I can talk to if I have a concern	26	35	74.3%	5,275	5,760	91.6%	-17.3%
	My child is treated with as much respect as other students	27	34	79.4%	5,155	5,738	89.8%	-10.4%
	Adults at school are knowledgeable and respectful of different cultures and races	25	33	75.8%	4,449	5,499	80.9%	-5.1%
		104	138	75.4%	20,050	22,785	88.0%	-12.6%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel my child is safe at school	24	35	68.6%	4,754	5,701	83.4%	-14.8%
		24	35	68.6%	4,754	5,701	83.4%	-14.8%
Subcategory :	<b>School Effectiveness</b>							
	<b>Elementary</b>							
	The school is preparing my child well for the future	19	34	55.9%	4,471	5,697	78.5%	-22.6%
		19	34	55.9%	4,471	5,697	78.5%	-22.6%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Elementary</b>							
	The school does a good job sharing information about my child's academic progress	16	33	48.5%	4,232	5,699	74.3%	-25.8%
	The school is responsive to the input and concerns of families	20	33	60.6%	4,035	5,573	72.4%	-11.8%
	The district central office is responsive to the input and concerns of families	6	32	18.8%	1,359	4,827	28.2%	-9.4%
	It is easy to find useful information on the district website	6	31	19.4%	2,002	5,336	37.5%	-18.2%
		48	129	37.2%	11,628	21,435	54.2%	-17.0%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Elementary</b>							
	The school reaches out to families when decisions important to families need to be made	18	34	52.9%	4,034	5,467	73.8%	-20.8%
	The district reaches out to parents when decisions important to families need to be made	9	33	27.3%	2,704	5,367	50.4%	-23.1%
	I have opportunities to influence what happens at the school	12	32	37.5%	3,635	5,535	65.7%	-28.2%
	My school partners with families to improve the learning environment at school	15	32	46.9%	4,081	5,508	74.1%	-27.2%
		54	131	41.2%	14,454	21,877	66.1%	-24.8%

School : **Lowell Elementary**  
 Survey : **Family**  
 Category : **School-Family Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School-Family Partnerships</b>							
	<b>Elementary</b>							
	I know special programs available at school or the district to help my child	15	32	46.9%	3,119	5,244	59.5%	-12.6%
	I know what my child will learn this year at school	23	33	69.7%	4,144	5,601	74.0%	-4.3%
	I know community resources that are available to help my child	17	33	51.5%	2,735	5,336	51.3%	0.3%
	I feel confident discussing my child's education with teachers at school	20	33	60.6%	4,931	5,605	88.0%	-27.4%
	I feel confident in my ability to support my child's learning at home	31	33	93.9%	5,146	5,614	91.7%	2.3%
		106	164	64.6%	20,075	27,400	73.3%	-8.6%
	<b>Welcoming/Culturally Responsive</b>							
	<b>Elementary</b>							
	I am greeted warmly when I call or visit the school	27	34	79.4%	4,595	5,625	81.7%	-2.3%
	The school encourages feedback from parents and the community	18	34	52.9%	4,307	5,604	76.9%	-23.9%
	My home culture and home language are valued by the school	18	31	58.1%	3,834	5,129	74.8%	-16.7%
	Teachers at my school know how to meet the specific learning needs of my child	15	33	45.5%	4,207	5,603	75.1%	-29.6%
	This school has successfully overcome cultural barriers between staff and families	14	31	45.2%	2,311	4,577	50.5%	-5.3%
		92	163	56.4%	19,254	26,538	72.6%	-16.1%