

School : **Hawthorne Elementary**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I enjoy going to school most days	85	120	70.8%	7,158	10,580	67.7%	3.2%
	Adults at school care about me	92	117	78.6%	8,474	10,466	81.0%	-2.3%
	Adults at school treat students fairly	96	119	80.7%	7,835	10,384	75.5%	5.2%
	People of different races/ethnicity treat each other well at school	69	120	57.5%	7,984	10,297	77.5%	-20.0%
		342	476	71.8%	31,451	41,727	75.4%	-3.5%
Subcategory :	<b>Belonging and Identity</b>							
	<b>Elementary</b>							
	I am treated with as much respect as other students	92	118	78.0%	7,658	10,375	73.8%	4.2%
	I feel proud of my school	97	120	80.8%	8,310	10,422	79.7%	1.1%
	In my school I feel that I belong to a group of friends	98	120	81.7%	8,178	10,442	78.3%	3.3%
	There is at least one adult in this school I can talk to if I have a problem	90	117	76.9%	8,198	10,435	78.6%	-1.6%
	I am comfortable asking my teacher(s) for help	90	120	75.0%	8,259	10,457	79.0%	-4.0%
	I feel good about my cultural or ethnic background	111	119	93.3%	8,597	10,004	85.9%	7.3%
		578	714	81.0%	49,200	62,135	79.2%	1.8%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at my school	97	119	81.5%	8,820	10,523	83.8%	-2.3%
	I feel safe in the neighborhood by my school	86	119	72.3%	7,801	10,354	75.3%	-3.1%
	I feel safe in school bathrooms	78	119	65.5%	6,826	10,336	66.0%	-0.5%
	Adults notice if someone is being bullied at school	77	118	65.3%	6,188	10,306	60.0%	5.2%
	Adults at school are able to stop someone from being a bully	83	117	70.9%	6,976	10,298	67.7%	3.2%
		421	592	71.1%	36,611	51,817	70.7%	0.5%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	48	118	40.7%	4,900	10,388	47.2%	-6.5%
	Students in my class(es) are friendly to each other	54	119	45.4%	7,091	10,457	67.8%	-22.4%
	Students in my class(es) are respectful to adults	67	118	56.8%	7,453	10,446	71.3%	-14.6%
	Students in my class(es) help each other learn	78	119	65.5%	6,801	10,397	65.4%	0.1%
	Students in my class(es) are focused on learning	64	116	55.2%	5,471	10,364	52.8%	2.4%
		311	590	52.7%	31,716	52,052	60.9%	-8.2%

School : **Hawthorne Elementary**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Academic Behaviors</b>							
	<b>Elementary</b>							
	I work hard at school	108	119	90.8%	9,404	10,494	89.6%	1.1%
	I complete my schoolwork regularly	95	120	79.2%	8,612	10,427	82.6%	-3.4%
	I concentrate on my schoolwork	105	118	89.0%	8,580	10,311	83.2%	5.8%
	I am a responsible student	101	119	84.9%	8,811	10,382	84.9%	0.0%
		409	476	85.9%	35,407	41,614	85.1%	0.8%
Subcategory :	<b>Future Orientation</b>							
	<b>Elementary</b>							
	I am good at staying focused on my goals	93	119	78.2%	7,996	10,387	77.0%	1.2%
	I am hopeful about my future	110	119	92.4%	9,368	10,396	90.1%	2.3%
	My friends expects me to go to college	98	119	82.4%	7,374	9,967	74.0%	8.4%
	My family expects me to go to college	114	119	95.8%	9,573	10,322	92.7%	3.1%
		415	476	87.2%	34,311	41,072	83.5%	3.6%
Subcategory :	<b>Grit/Perseverance</b>							
	<b>Elementary</b>							
	I am a hard worker	108	120	90.0%	8,888	10,293	86.3%	3.7%
	I finish whatever I begin	83	119	69.7%	7,061	10,312	68.5%	1.3%
		191	239	79.9%	15,949	20,605	77.4%	2.5%
Subcategory :	<b>Self Regulation</b>							
	<b>Elementary</b>							
	I pay attention to how I feel	99	120	82.5%	8,323	10,300	80.8%	1.7%
	I can resist (stop myself) doing something when I know I shouldn't do it	94	117	80.3%	8,173	10,188	80.2%	0.1%
	I can calm myself down when I am excited or upset	84	117	71.8%	7,672	10,334	74.2%	-2.4%
		277	354	78.2%	24,168	30,822	78.4%	-0.2%
Subcategory :	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Elementary</b>							
	I can do almost all the work in class if I don't give up	100	120	83.3%	8,808	10,433	84.4%	-1.1%
	I can learn the things taught in school	108	119	90.8%	9,243	10,397	88.9%	1.9%
	What we do in school will help me succeed in life	111	118	94.1%	8,761	10,303	85.0%	9.0%
	How smart I am is something that I can change	100	119	84.0%	8,045	10,126	79.4%	4.6%
	One of my goals in class is to learn as much as I can	109	119	91.6%	8,651	10,294	84.0%	7.6%
	I try things even if I might fail	105	118	89.0%	8,715	10,345	84.2%	4.7%
	It's important to me that I improve my skills this year	112	119	94.1%	9,345	10,326	90.5%	3.6%
		745	832	89.5%	61,568	72,224	85.2%	4.3%

School : **Hawthorne Elementary**  
 Survey : **Student**  
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Creativity</b>							
	<b>Elementary</b>							
	I can come up with new ideas	92	119	77.3%	8,707	10,386	83.8%	-6.5%
	I like to imagine new ways to do things	104	120	86.7%	8,443	10,303	81.9%	4.7%
	I am a creative person	99	116	85.3%	8,815	10,280	85.7%	-0.4%
		295	355	83.1%	25,965	30,969	83.8%	-0.7%
Subcategory :	<b>Critical Thinking</b>							
	<b>Elementary</b>							
	When my solution to a problem is not working I try to figure out what went wrong	95	120	79.2%	7,999	10,248	78.1%	1.1%
	I try to think of many solutions when I have a problem	92	118	78.0%	7,450	10,234	72.8%	5.2%
	I am good at figuring out the best solution to problems I'm facing	86	117	73.5%	6,790	10,182	66.7%	6.8%
	I solve problems by first breaking them into smaller steps	85	119	71.4%	5,897	10,171	58.0%	13.5%
		358	474	75.5%	28,136	40,835	68.9%	6.6%
Subcategory :	<b>Interpersonal Skills</b>							
	<b>Elementary</b>							
	I work well in a group or team	96	119	80.7%	7,972	10,388	76.7%	3.9%
	It is easy for me to communicate my thoughts and ideas	78	119	65.5%	6,772	10,274	65.9%	-0.4%
	I feel bad when someone gets their feelings hurt	99	120	82.5%	9,036	10,312	87.6%	-5.1%
		273	358	76.3%	23,780	30,974	76.8%	-0.5%
Subcategory :	<b>Resourcefulness</b>							
	<b>Elementary</b>							
	I know how to find answers to difficult questions	74	117	63.2%	6,978	10,290	67.8%	-4.6%
	I often participate in after-school programs at school or in my community	67	116	57.8%	5,790	10,177	56.9%	0.9%
	There is at least one adult at school who I talk to about my future goals	71	118	60.2%	5,580	10,182	54.8%	5.4%
	I have the support I need at home to reach my goals	102	118	86.4%	8,804	10,262	85.8%	0.6%
	I often learn from people or resources I find online (the Internet)	78	118	66.1%	6,000	10,242	58.6%	7.5%
		392	587	66.8%	33,152	51,153	64.8%	2.0%

School : **Hawthorne Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	I feel respected and appreciated by students	27	30	90.0%	2,055	2,189	93.9%	-3.9%
	I feel respected and appreciated by other staff members	27	30	90.0%	1,965	2,176	90.3%	-0.3%
	I feel respected and appreciated by parents	28	30	93.3%	1,951	2,169	89.9%	3.4%
	I enjoy working at this school most days	25	30	83.3%	1,990	2,171	91.7%	-8.3%
	Adults at school treat students fairly	27	29	93.1%	1,970	2,174	90.6%	2.5%
	I am treated with as much respect as other staff members	27	30	90.0%	1,839	2,172	84.7%	5.3%
	People of different races/ethnicity treat each other well at school	29	30	96.7%	1,967	2,187	89.9%	6.7%
		190	209	90.9%	13,737	15,238	90.1%	0.8%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel safe at school	29	29	100.0%	2,017	2,181	92.5%	7.5%
	Adults notice if someone is being bullied or harassed at school	23	30	76.7%	1,852	2,162	85.7%	-9.0%
	Adults at school are able to stop someone from bullying or harassing others	15	30	50.0%	1,713	2,172	78.9%	-28.9%
		67	89	75.3%	5,582	6,515	85.7%	-10.4%
Subcategory :	<b>Learning environment</b>							
	<b>Elementary</b>							
	Students in my class(es) follow the rules	17	21	81.0%	1,318	1,487	88.6%	-7.7%
	Students in my class(es) are friendly to each other	18	21	85.7%	1,332	1,477	90.2%	-4.5%
	Students in my class(es) are respectful to adults	18	21	85.7%	1,312	1,473	89.1%	-3.4%
	Students in my class(es) help each other learn	20	21	95.2%	1,291	1,467	88.0%	7.2%
	Students in my class(es) are focused on learning	17	21	81.0%	1,244	1,467	84.8%	-3.8%
		90	105	85.7%	6,497	7,371	88.1%	-2.4%

School : **Hawthorne Elementary**  
 Survey : **Staff**  
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School Professional Community</b>							
	<b>Elementary</b>							
	This school has an effective process for making group decisions and solving problems	17	30	56.7%	1,483	2,183	67.9%	-11.3%
	I feel included in the decision-making process at this school	16	28	57.1%	1,479	2,176	68.0%	-10.8%
	This school has a collaborative work culture	21	30	70.0%	1,724	2,168	79.5%	-9.5%
	My colleagues and I share information effectively at this school	21	30	70.0%	1,728	2,167	79.7%	-9.7%
	This school implements effective programs and practices to support family engagement	23	30	76.7%	1,771	2,175	81.4%	-4.8%
	Conflict among staff is resolved in a timely and effective manner	17	30	56.7%	1,375	2,162	63.6%	-6.9%
	Continuous professional learning is highly valued by staff	21	30	70.0%	1,846	2,183	84.6%	-14.6%
	Staff at this school share a common understanding of instructional best practices	15	22	68.2%	1,133	1,476	76.8%	-8.6%
	I have adequate time to plan collaboratively with my colleagues	13	22	59.1%	639	1,480	43.2%	15.9%
		164	252	65.1%	13,178	18,170	72.5%	-7.4%
	<b>MTSS Practices</b>							
	<b>Elementary</b>							
	I receive the support I need to differentiate and modify instruction for my students	12	21	57.1%	868	1,464	59.3%	-2.1%
	I have access to strategies and materials to support all learners in my classes	12	21	57.1%	885	1,469	60.2%	-3.1%
	This school has a consistent process for identifying students who struggle academically	14	22	63.6%	1,055	1,478	71.4%	-7.7%
	This school implements a clear plan of action when a student struggles academically	10	22	45.5%	923	1,476	62.5%	-17.1%
	I receive the support I need to address student behavior and discipline problems	11	21	52.4%	1,035	1,464	70.7%	-18.3%
	It is important to use student data to inform instruction and improve learning	21	21	100.0%	1,398	1,468	95.2%	4.8%
	We use common formative and interim assessments to help us plan and improve instruction	19	22	86.4%	1,179	1,469	80.3%	6.1%
	I meet regularly and often with colleagues to discuss student data	14	21	66.7%	918	1,472	62.4%	4.3%
		113	171	66.1%	8,261	11,760	70.2%	-4.2%
	<b>Data Systems</b>							
	<b>Elementary</b>							
	I have access to student data that helps me plan and differentiate instruction	21	21	100.0%	1,254	1,476	85.0%	15.0%
	District student information systems and data portals are easy to access and navigate	10	22	45.5%	457	1,466	31.2%	14.3%
	Teachers have the tools and support they need to manage and interpret classroom data	15	21	71.4%	804	1,458	55.1%	16.3%
		46	64	71.9%	2,515	4,400	57.2%	14.7%

School : **Hawthorne Elementary**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
		<b>Elementary</b>						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	12	21	57.1%	770	1,462	52.7%	4.5%
	I am given useful feedback by my evaluator that supports and elevates my practice	15	21	71.4%	1,061	1,470	72.2%	-0.7%
	I have altered my practices as a result of feedback I have received based on the evaluation process	15	21	71.4%	1,065	1,464	72.7%	-1.3%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	11	22	50.0%	715	1,469	48.7%	1.3%
		<b>53</b>	<b>85</b>	<b>62.4%</b>	<b>3,611</b>	<b>5,865</b>	<b>61.6%</b>	<b>0.8%</b>
Subcategory : <b>Digital Classroom</b>								
		<b>Elementary</b>						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	17	21	81.0%	803	1,471	54.6%	26.4%
	My students have sufficient access to technology to develop digital literacy	14	21	66.7%	620	1,462	42.4%	24.3%
	It is important to incorporate information technology into teaching and learning	20	22	90.9%	1,272	1,467	86.7%	4.2%
	I have the training/tools to help my students develop digital literacy and technology skills	8	20	40.0%	625	1,463	42.7%	-2.7%
	I utilize classroom technology to enhance learning for my students	16	21	76.2%	1,007	1,463	68.8%	7.4%
	My students use software/web-based instructional programs to supplement learning	16	20	80.0%	790	1,450	54.5%	25.5%
	Software/web-based learning programs are a good use of time and resources	16	21	76.2%	917	1,440	63.7%	12.5%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	5	20	25.0%	257	1,452	17.7%	7.3%
		<b>112</b>	<b>166</b>	<b>67.5%</b>	<b>6,291</b>	<b>11,668</b>	<b>53.9%</b>	<b>13.6%</b>

School : **Hawthorne Elementary**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Elementary</b>							
	Adults at school care a lot about my child's academic success and personal well being	42	49	85.7%	5,171	5,788	89.3%	-3.6%
	There is at least one adult in this school I can talk to if I have a concern	43	48	89.6%	5,275	5,760	91.6%	-2.0%
	My child is treated with as much respect as other students	40	47	85.1%	5,155	5,738	89.8%	-4.7%
	Adults at school are knowledgeable and respectful of different cultures and races	38	46	82.6%	4,449	5,499	80.9%	1.7%
		163	190	85.8%	20,050	22,785	88.0%	-2.2%
Subcategory :	<b>School Safety</b>							
	<b>Elementary</b>							
	I feel my child is safe at school	38	47	80.9%	4,754	5,701	83.4%	-2.5%
		38	47	80.9%	4,754	5,701	83.4%	-2.5%
Subcategory :	<b>School Effectiveness</b>							
	<b>Elementary</b>							
	The school is preparing my child well for the future	39	47	83.0%	4,471	5,697	78.5%	4.5%
		39	47	83.0%	4,471	5,697	78.5%	4.5%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Elementary</b>							
	The school does a good job sharing information about my child's academic progress	35	47	74.5%	4,232	5,699	74.3%	0.2%
	The school is responsive to the input and concerns of families	38	47	80.9%	4,035	5,573	72.4%	8.4%
	The district central office is responsive to the input and concerns of families	14	43	32.6%	1,359	4,827	28.2%	4.4%
	It is easy to find useful information on the district website	18	46	39.1%	2,002	5,336	37.5%	1.6%
		105	183	57.4%	11,628	21,435	54.2%	3.1%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Elementary</b>							
	The school reaches out to families when decisions important to families need to be made	40	47	85.1%	4,034	5,467	73.8%	11.3%
	The district reaches out to parents when decisions important to families need to be made	21	44	47.7%	2,704	5,367	50.4%	-2.7%
	I have opportunities to influence what happens at the school	32	45	71.1%	3,635	5,535	65.7%	5.4%
	My school partners with families to improve the learning environment at school	32	44	72.7%	4,081	5,508	74.1%	-1.4%
		125	180	69.4%	14,454	21,877	66.1%	3.4%

School : **Hawthorne Elementary**  
 Survey : **Family**  
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>School-Family Partnerships</b>							
	<b>Elementary</b>							
	I know special programs available at school or the district to help my child	27	44	61.4%	3,119	5,244	59.5%	1.9%
	I know what my child will learn this year at school	28	47	59.6%	4,144	5,601	74.0%	-14.4%
	I know community resources that are available to help my child	31	44	70.5%	2,735	5,336	51.3%	19.2%
	I feel confident discussing my child's education with teachers at school	42	47	89.4%	4,931	5,605	88.0%	1.4%
	I feel confident in my ability to support my child's learning at home	41	47	87.2%	5,146	5,614	91.7%	-4.4%
		169	229	73.8%	20,075	27,400	73.3%	0.5%
Subcategory :	<b>Welcoming/Culturally Responsive</b>							
	<b>Elementary</b>							
	I am greeted warmly when I call or visit the school	42	46	91.3%	4,595	5,625	81.7%	9.6%
	The school encourages feedback from parents and the community	36	47	76.6%	4,307	5,604	76.9%	-0.3%
	My home culture and home language are valued by the school	32	44	72.7%	3,834	5,129	74.8%	-2.0%
	Teachers at my school know how to meet the specific learning needs of my child	36	46	78.3%	4,207	5,603	75.1%	3.2%
	This school has successfully overcome cultural barriers between staff and families	26	40	65.0%	2,311	4,577	50.5%	14.5%
		172	223	77.1%	19,254	26,538	72.6%	4.6%