

School : **The Center School**
 Survey : **Student**
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	Healthy community							
	High School							
	I enjoy going to school most days	97	231	42.0%	4,075	8,846	46.1%	-4.1%
	Adults at school care about me	155	231	67.1%	5,341	8,815	60.6%	6.5%
	Adults at school treat students fairly	137	227	60.4%	4,915	8,742	56.2%	4.1%
	People of different races/ethnicity treat each other well at school	161	228	70.6%	5,770	8,758	65.9%	4.7%
		550	917	60.0%	20,101	35,161	57.2%	2.8%
Subcategory :	Belonging and Identity							
	High School							
	I am treated with as much respect as other students	161	230	70.0%	5,891	8,738	67.4%	2.6%
	I feel proud of my school	108	229	47.2%	4,992	8,731	57.2%	-10.0%
	In my school I feel that I belong to a group of friends	161	229	70.3%	5,939	8,716	68.1%	2.2%
	There is at least one adult in this school I can talk to if I have a problem	165	231	71.4%	5,681	8,736	65.0%	6.4%
	I am comfortable asking my teacher(s) for help	159	230	69.1%	5,987	8,724	68.6%	0.5%
	I feel good about my cultural or ethnic background	153	225	68.0%	6,758	8,683	77.8%	-9.8%
		907	1,374	66.0%	35,248	52,328	67.4%	-1.3%
Subcategory :	School Safety							
	High School							
	I feel safe at my school	183	231	79.2%	6,281	8,773	71.6%	7.6%
	I feel safe in the neighborhood by my school	141	230	61.3%	5,326	8,773	60.7%	0.6%
	I feel safe in school bathrooms	168	230	73.0%	6,268	8,761	71.5%	1.5%
	Adults notice if someone is being bullied at school	91	221	41.2%	3,391	8,674	39.1%	2.1%
	Adults at school are able to stop someone from being a bully	86	217	39.6%	3,883	8,677	44.8%	-5.1%
		669	1,129	59.3%	25,149	43,658	57.6%	1.7%
Subcategory :	Learning environment							
	High School							
	Students in my class(es) follow the rules	83	231	35.9%	3,704	8,771	42.2%	-6.3%
	Students in my class(es) are friendly to each other	149	231	64.5%	5,544	8,791	63.1%	1.4%
	Students in my class(es) are respectful to adults	96	230	41.7%	4,255	8,765	48.5%	-6.8%
	Students in my class(es) help each other learn	102	230	44.3%	4,101	8,768	46.8%	-2.4%
	Students in my class(es) are focused on learning	67	229	29.3%	3,362	8,749	38.4%	-9.2%
		497	1,151	43.2%	20,966	43,844	47.8%	-4.6%

School : **The Center School**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Academic Behaviors							
	High School							
	I work hard at school	138	231	59.7%	6,095	8,719	69.9%	-10.2%
	I complete my schoolwork regularly	130	229	56.8%	5,864	8,713	67.3%	-10.5%
	I concentrate on my schoolwork	125	229	54.6%	5,681	8,703	65.3%	-10.7%
	I am a responsible student	148	228	64.9%	6,228	8,721	71.4%	-6.5%
		541	917	59.0%	23,868	34,856	68.5%	-9.5%
Subcategory :	Future Orientation							
	High School							
	I take responsibility for working on my goals	159	227	70.0%	6,506	8,697	74.8%	-4.8%
	I am good at staying focused on my goals	107	227	47.1%	5,390	8,659	62.2%	-15.1%
	I know I will graduate from high school	186	227	81.9%	7,390	8,695	85.0%	-3.1%
	I have a plan for what I want to do after high school	154	229	67.2%	6,366	8,700	73.2%	-5.9%
	I am hopeful about my future	167	229	72.9%	7,036	8,688	81.0%	-8.1%
	My family expects me to go to college	184	231	79.7%	7,493	8,719	85.9%	-6.3%
	My friends expects me to go to college	127	228	55.7%	6,581	8,702	75.6%	-19.9%
		1,084	1,598	67.8%	46,762	60,860	76.8%	-9.0%
Subcategory :	Grit/Perseverance							
	High School							
	I am a hard worker	144	228	63.2%	6,124	8,581	71.4%	-8.2%
	I finish whatever I begin	85	225	37.8%	4,774	8,600	55.5%	-17.7%
	I am diligent (hard working and careful)	127	227	55.9%	5,661	8,548	66.2%	-10.3%
	Setbacks don't discourage me	89	226	39.4%	4,255	8,539	49.8%	-10.4%
		445	906	49.1%	20,814	34,268	60.7%	-11.6%
Subcategory :	Self Regulation							
	High School							
	I pay attention to how I feel	172	230	74.8%	6,155	8,638	71.3%	3.5%
	I can resist (stop myself) doing something when I know I shouldn't do it	154	226	68.1%	6,056	8,543	70.9%	-2.7%
	I can calm myself down when I am excited or upset	127	224	56.7%	5,554	8,580	64.7%	-8.0%
		453	680	66.6%	17,765	25,761	69.0%	-2.3%

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		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Self-Efficacy & Mindsets							
	High School							
	I can do almost all the work in class if I don't give up	178	231	77.1%	6,533	8,560	76.3%	0.7%
	I can learn the things taught in school	178	230	77.4%	6,536	8,547	76.5%	0.9%
	What we do in school will help me succeed in life	98	227	43.2%	4,606	8,532	54.0%	-10.8%
	How smart I am is something that I can change	156	226	69.0%	5,868	8,506	69.0%	0.0%
	One of my goals in class is to learn as much as I can	127	228	55.7%	5,546	8,529	65.0%	-9.3%
	I try things even if I might fail	143	230	62.2%	5,662	8,526	66.4%	-4.2%
	It's important to me that I improve my skills this year	185	230	80.4%	6,730	8,517	79.0%	1.4%
		1,065	1,602	66.5%	41,481	59,717	69.5%	-3.0%
Subcategory :	Creativity							
	High School							
	I can come up with new ideas	192	230	83.5%	6,516	8,487	76.8%	6.7%
	I like to imagine new ways to do things	158	228	69.3%	5,939	8,466	70.2%	-0.9%
	I am a creative person	178	231	77.1%	5,803	8,470	68.5%	8.5%
		528	689	76.6%	18,258	25,423	71.8%	4.8%
Subcategory :	Critical Thinking							
	High School							
	When my solution to a problem is not working I try to figure out what went wrong	168	228	73.7%	6,082	8,459	71.9%	1.8%
	I try to think of many solutions when I have a problem	144	229	62.9%	5,497	8,425	65.2%	-2.4%
	I am good at figuring out the best solution to problems I'm facing	119	225	52.9%	5,154	8,435	61.1%	-8.2%
	I solve problems by first breaking them into smaller steps	83	224	37.1%	3,994	8,421	47.4%	-10.4%
		514	906	56.7%	20,727	33,740	61.4%	-4.7%
Subcategory :	Interpersonal Skills							
	High School							
	I respect other points of view even when I disagree	180	229	78.6%	6,435	8,499	75.7%	2.9%
	I work well in a group or team	146	230	63.5%	5,643	8,498	66.4%	-2.9%
	It is easy for me to communicate my thoughts and ideas	121	227	53.3%	5,062	8,491	59.6%	-6.3%
	I can discuss a problem with a friend without making it worse	154	228	67.5%	5,740	8,489	67.6%	-0.1%
	I feel bad when someone gets their feelings hurt	188	231	81.4%	6,354	8,485	74.9%	6.5%
	I am comfortable interacting with people from a different racial or ethnic background	217	227	95.6%	7,124	8,476	84.0%	11.5%
		1,006	1,372	73.3%	36,358	50,938	71.4%	1.9%

School : **The Center School**
 Survey : **Student**
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Resourcefulness							
	High School							
	I know how to find answers to difficult questions	113	225	50.2%	4,772	8,374	57.0%	-6.8%
	I often participate in after-school programs at school or in my community	73	229	31.9%	4,371	8,401	52.0%	-20.2%
	There is at least one adult at school who I talk to about my future goals	107	225	47.6%	4,971	8,418	59.1%	-11.5%
	I have the support I need at home to reach my goals	166	230	72.2%	6,037	8,414	71.7%	0.4%
	I often learn from people or resources I find online (the Internet)	172	227	75.8%	6,108	8,403	72.7%	3.1%
		631	1,136	55.5%	26,259	42,010	62.5%	-7.0%
Subcategory :	Technology Literacy							
	High School							
	I am good at using technology/the Internet to search for information that helps me learn	190	230	82.6%	6,711	8,426	79.6%	3.0%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	194	227	85.5%	6,803	8,393	81.1%	4.4%
	I have easy access to the Internet when I am not at school (home library friend etc.)	204	231	88.3%	6,835	8,413	81.2%	7.1%
	I know how to practice safe behavior for myself on the Internet	198	230	86.1%	6,688	8,427	79.4%	6.7%
		786	918	85.6%	27,037	33,659	80.3%	5.3%
Subcategory :	Digital Classroom							
	High School							
	I often access or download my class materials or textbooks online (using the Internet)	122	229	53.3%	3,868	8,371	46.2%	7.1%
	I often use the Source to view my class assignments or course grades online	152	231	65.8%	5,668	8,421	67.3%	-1.5%
	I often use digital/online library resources provided by Seattle Public School	38	230	16.5%	2,948	8,427	35.0%	-18.5%
		312	690	45.2%	12,484	25,219	49.5%	-4.3%

School : **The Center School**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	High Schools							
	I feel respected and appreciated by students	14	19	73.7%	796	895	88.9%	-15.3%
	I feel respected and appreciated by other staff members	16	19	84.2%	766	891	86.0%	-1.8%
	I feel respected and appreciated by parents	14	19	73.7%	701	885	79.2%	-5.5%
	I enjoy working at this school most days	10	18	55.6%	799	880	90.8%	-35.2%
	Adults at school treat students fairly	12	19	63.2%	741	889	83.4%	-20.2%
	I am treated with as much respect as other staff members	14	18	77.8%	720	888	81.1%	-3.3%
	People of different races/ethnicity treat each other well at school	9	19	47.4%	717	894	80.2%	-32.8%
		89	131	67.9%	5,240	6,222	84.2%	-16.3%
Subcategory :	School Safety							
	High Schools							
	I feel safe at school	15	19	78.9%	800	890	89.9%	-10.9%
	Adults notice if someone is being bullied or harassed at school	10	19	52.6%	576	891	64.6%	-12.0%
	Adults at school are able to stop someone from bullying or harassing others	6	19	31.6%	533	890	59.9%	-28.3%
		31	57	54.4%	1,909	2,671	71.5%	-17.1%
Subcategory :	Learning environment							
	High Schools							
	Students in my class(es) follow the rules	9	15	60.0%	514	654	78.6%	-18.6%
	Students in my class(es) are friendly to each other	11	15	73.3%	572	658	86.9%	-13.6%
	Students in my class(es) are respectful to adults	11	15	73.3%	519	651	79.7%	-6.4%
	Students in my class(es) help each other learn	9	15	60.0%	501	644	77.8%	-17.8%
	Students in my class(es) are focused on learning	6	15	40.0%	420	645	65.1%	-25.1%
		46	75	61.3%	2,526	3,252	77.7%	-16.3%

School : **The Center School**
 Survey : **Staff**
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	School Professional Community							
	High Schools							
	This school has an effective process for making group decisions and solving problems	6	19	31.6%	479	891	53.8%	-22.2%
	I feel included in the decision-making process at this school	9	19	47.4%	480	891	53.9%	-6.5%
	This school has a collaborative work culture	7	19	36.8%	611	890	68.7%	-31.8%
	My colleagues and I share information effectively at this school	10	19	52.6%	653	892	73.2%	-20.6%
	This school implements effective programs and practices to support family engagement	6	19	31.6%	502	887	56.6%	-25.0%
	Conflict among staff is resolved in a timely and effective manner	4	19	21.1%	467	885	52.8%	-31.7%
	Continuous professional learning is highly valued by staff	15	19	78.9%	652	894	72.9%	6.0%
	Staff at this school share a common understanding of instructional best practices	8	15	53.3%	413	653	63.2%	-9.9%
	I have adequate time to plan collaboratively with my colleagues	4	15	26.7%	227	646	35.1%	-8.5%
		69	163	42.3%	4,484	7,529	59.6%	-17.2%
	MTSS Practices							
	High Schools							
	I receive the support I need to differentiate and modify instruction for my students	5	15	33.3%	273	639	42.7%	-9.4%
	I have access to strategies and materials to support all learners in my classes	6	15	40.0%	331	640	51.7%	-11.7%
	This school has a consistent process for identifying students who struggle academically	6	15	40.0%	349	644	54.2%	-14.2%
	This school implements a clear plan of action when a student struggles academically	3	15	20.0%	282	646	43.7%	-23.7%
	I receive the support I need to address student behavior and discipline problems	1	15	6.7%	394	638	61.8%	-55.1%
	It is important to use student data to inform instruction and improve learning	13	15	86.7%	520	639	81.4%	5.3%
	We use common formative and interim assessments to help us plan and improve instruction	8	15	53.3%	375	635	59.1%	-5.7%
	I meet regularly and often with colleagues to discuss student data	6	15	40.0%	284	647	43.9%	-3.9%
		48	120	40.0%	2,808	5,128	54.8%	-14.8%
	Data Systems							
	High Schools							
	I have access to student data that helps me plan and differentiate instruction	8	15	53.3%	372	649	57.3%	-4.0%
	District student information systems and data portals are easy to access and navigate	1	15	6.7%	120	645	18.6%	-11.9%
	Teachers have the tools and support they need to manage and interpret classroom data	4	15	26.7%	213	641	33.2%	-6.6%
		13	45	28.9%	705	1,935	36.4%	-7.5%

School : **The Center School**
 Survey : **Staff**
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : PG&E Teacher Evaluation System								
High Schools								
	The Charlotte Danielson rubric measures important aspects of my teaching performance	3	15	20.0%	224	642	34.9%	-14.9%
	I am given useful feedback by my evaluator that supports and elevates my practice	4	15	26.7%	399	642	62.1%	-35.5%
	I have altered my practices as a result of feedback I have received based on the evaluation process	5	15	33.3%	374	641	58.3%	-25.0%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	2	15	13.3%	224	642	34.9%	-21.6%
		14	60	23.3%	1,221	2,567	47.6%	-24.2%
Subcategory : Digital Classroom								
High Schools								
	My students regularly use technology (computers tablets clickers etc.) to learn at school	12	15	80.0%	387	641	60.4%	19.6%
	My students have sufficient access to technology to develop digital literacy	9	15	60.0%	339	643	52.7%	7.3%
	It is important to incorporate information technology into teaching and learning	12	15	80.0%	546	637	85.7%	-5.7%
	I have the training/tools to help my students develop digital literacy and technology skills	7	15	46.7%	329	639	51.5%	-4.8%
	I utilize classroom technology to enhance learning for my students	11	15	73.3%	501	644	77.8%	-4.5%
	My students use software/web-based instructional programs to supplement learning	8	14	57.1%	301	632	47.6%	9.5%
	Software/web-based learning programs are a good use of time and resources	7	15	46.7%	354	636	55.7%	-9.0%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	14	15	93.3%	409	641	63.8%	29.5%
		80	119	67.2%	3,166	5,113	61.9%	5.3%

School : **The Center School**
 Survey : **Family**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	High School							
	Adults at school care a lot about my child's academic success and personal well being	37	54	68.5%	1,380	1,983	69.6%	-1.1%
	There is at least one adult in this school I can talk to if I have a concern	43	55	78.2%	1,501	1,955	76.8%	1.4%
	My child is treated with as much respect as other students	41	54	75.9%	1,528	1,937	78.9%	-3.0%
	Adults at school are knowledgeable and respectful of different cultures and races	30	53	56.6%	1,188	1,825	65.1%	-8.5%
		151	216	69.9%	5,597	7,700	72.7%	-2.8%
Subcategory :	School Safety							
	High School							
	I feel my child is safe at school	38	54	70.4%	1,479	1,947	76.0%	-5.6%
		38	54	70.4%	1,479	1,947	76.0%	-5.6%
Subcategory :	School Effectiveness							
	High School							
	The school is preparing my child well for the future	37	55	67.3%	1,286	1,945	66.1%	1.2%
		37	55	67.3%	1,286	1,945	66.1%	1.2%
Subcategory :	Communications/Responsiveness							
	High School							
	The school does a good job sharing information about my child's academic progress	28	55	50.9%	1,267	1,938	65.4%	-14.5%
	The school is responsive to the input and concerns of families	20	54	37.0%	980	1,861	52.7%	-15.6%
	The district central office is responsive to the input and concerns of families	5	52	9.6%	458	1,737	26.4%	-16.8%
	It is easy to find useful information on the district website	16	54	29.6%	781	1,853	42.1%	-12.5%
		69	215	32.1%	3,486	7,389	47.2%	-15.1%
Subcategory :	Family Leadership Opportunities							
	High School							
	The school reaches out to families when decisions important to families need to be made	31	54	57.4%	1,003	1,825	55.0%	2.4%
	The district reaches out to parents when decisions important to families need to be made	22	53	41.5%	814	1,822	44.7%	-3.2%
	I have opportunities to influence what happens at the school	19	54	35.2%	816	1,850	44.1%	-8.9%
	My school partners with families to improve the learning environment at school	19	52	36.5%	839	1,836	45.7%	-9.2%
		91	213	42.7%	3,472	7,333	47.3%	-4.6%

School : **The Center School**
 Survey : **Family**
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	School-Family Partnerships							
	High School							
	I know special programs available at school or the district to help my child	17	52	32.7%	921	1,753	52.5%	-19.8%
	I know what my child will learn this year at school	30	53	56.6%	1,192	1,898	62.8%	-6.2%
	I know community resources that are available to help my child	21	53	39.6%	968	1,836	52.7%	-13.1%
	I feel confident discussing my child's education with teachers at school	33	53	62.3%	1,313	1,887	69.6%	-7.3%
	I feel confident in my ability to support my child's learning at home	42	53	79.2%	1,491	1,892	78.8%	0.4%
		143	264	54.2%	5,885	9,266	63.5%	-9.3%
Subcategory :	Welcoming/Culturally Responsive							
	High School							
	I am greeted warmly when I call or visit the school	34	53	64.2%	1,218	1,881	64.8%	-0.6%
	The school encourages feedback from parents and the community	28	54	51.9%	1,039	1,882	55.2%	-3.4%
	My home culture and home language are valued by the school	28	51	54.9%	1,093	1,708	64.0%	-9.1%
	Teachers at my school know how to meet the specific learning needs of my child	22	54	40.7%	1,034	1,882	54.9%	-14.2%
	This school has successfully overcome cultural barriers between staff and families	16	50	32.0%	659	1,571	41.9%	-9.9%
		128	262	48.9%	5,043	8,924	56.5%	-7.7%