

School : **B.F. Day Elementary**
 Survey : **Student**
 Category : **School Climate**



				School Results			District Results			Difference
				# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : Healthy community										
Elementary										
	I enjoy going to school most days	80	119	67.2%	7,158	10,580	67.7%	-0.4%		
	Adults at school care about me	100	119	84.0%	8,474	10,466	81.0%	3.1%		
	Adults at school treat students fairly	82	118	69.5%	7,835	10,384	75.5%	-6.0%		
	People of different races/ethnicity treat each other well at school	90	114	78.9%	7,984	10,297	77.5%	1.4%		
		352	470	74.9%	31,451	41,727	75.4%	-0.5%		
Subcategory : Belonging and Identity										
Elementary										
	I am treated with as much respect as other students	85	118	72.0%	7,658	10,375	73.8%	-1.8%		
	I feel proud of my school	89	118	75.4%	8,310	10,422	79.7%	-4.3%		
	In my school I feel that I belong to a group of friends	93	118	78.8%	8,178	10,442	78.3%	0.5%		
	There is at least one adult in this school I can talk to if I have a problem	91	117	77.8%	8,198	10,435	78.6%	-0.8%		
	I am comfortable asking my teacher(s) for help	93	119	78.2%	8,259	10,457	79.0%	-0.8%		
	I feel good about my cultural or ethnic background	89	108	82.4%	8,597	10,004	85.9%	-3.5%		
		540	698	77.4%	49,200	62,135	79.2%	-1.8%		
Subcategory : School Safety										
Elementary										
	I feel safe at my school	94	118	79.7%	8,820	10,523	83.8%	-4.2%		
	I feel safe in the neighborhood by my school	95	116	81.9%	7,801	10,354	75.3%	6.6%		
	I feel safe in school bathrooms	74	111	66.7%	6,826	10,336	66.0%	0.6%		
	Adults notice if someone is being bullied at school	65	117	55.6%	6,188	10,306	60.0%	-4.5%		
	Adults at school are able to stop someone from being a bully	69	116	59.5%	6,976	10,298	67.7%	-8.3%		
		397	578	68.7%	36,611	51,817	70.7%	-2.0%		
Subcategory : Learning environment										
Elementary										
	Students in my class(es) follow the rules	52	114	45.6%	4,900	10,388	47.2%	-1.6%		
	Students in my class(es) are friendly to each other	76	116	65.5%	7,091	10,457	67.8%	-2.3%		
	Students in my class(es) are respectful to adults	83	117	70.9%	7,453	10,446	71.3%	-0.4%		
	Students in my class(es) help each other learn	78	116	67.2%	6,801	10,397	65.4%	1.8%		
	Students in my class(es) are focused on learning	66	119	55.5%	5,471	10,364	52.8%	2.7%		
		355	582	61.0%	31,716	52,052	60.9%	0.1%		

School : **B.F. Day Elementary**
 Survey : **Student**
 Category : **Student Motivation/Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Academic Behaviors							
	Elementary							
	I work hard at school	103	117	88.0%	9,404	10,494	89.6%	-1.6%
	I complete my schoolwork regularly	91	117	77.8%	8,612	10,427	82.6%	-4.8%
	I concentrate on my schoolwork	98	114	86.0%	8,580	10,311	83.2%	2.8%
	I am a responsible student	103	117	88.0%	8,811	10,382	84.9%	3.2%
		395	465	84.9%	35,407	41,614	85.1%	-0.1%
Subcategory :	Future Orientation							
	Elementary							
	I am good at staying focused on my goals	100	117	85.5%	7,996	10,387	77.0%	8.5%
	I am hopeful about my future	104	115	90.4%	9,368	10,396	90.1%	0.3%
	My friends expects me to go to college	75	110	68.2%	7,374	9,967	74.0%	-5.8%
	My family expects me to go to college	102	113	90.3%	9,573	10,322	92.7%	-2.5%
		381	455	83.7%	34,311	41,072	83.5%	0.2%
Subcategory :	Grit/Perseverance							
	Elementary							
	I am a hard worker	102	114	89.5%	8,888	10,293	86.3%	3.1%
	I finish whatever I begin	73	115	63.5%	7,061	10,312	68.5%	-5.0%
		175	229	76.4%	15,949	20,605	77.4%	-1.0%
Subcategory :	Self Regulation							
	Elementary							
	I pay attention to how I feel	95	119	79.8%	8,323	10,300	80.8%	-1.0%
	I can resist (stop myself) doing something when I know I shouldn't do it	96	116	82.8%	8,173	10,188	80.2%	2.5%
	I can calm myself down when I am excited or upset	86	113	76.1%	7,672	10,334	74.2%	1.9%
		277	348	79.6%	24,168	30,822	78.4%	1.2%
Subcategory :	Self-Efficacy & Mindsets							
	Elementary							
	I can do almost all the work in class if I don't give up	94	116	81.0%	8,808	10,433	84.4%	-3.4%
	I can learn the things taught in school	104	117	88.9%	9,243	10,397	88.9%	0.0%
	What we do in school will help me succeed in life	97	116	83.6%	8,761	10,303	85.0%	-1.4%
	How smart I am is something that I can change	88	112	78.6%	8,045	10,126	79.4%	-0.9%
	One of my goals in class is to learn as much as I can	94	116	81.0%	8,651	10,294	84.0%	-3.0%
	I try things even if I might fail	99	115	86.1%	8,715	10,345	84.2%	1.8%
	It's important to me that I improve my skills this year	104	116	89.7%	9,345	10,326	90.5%	-0.8%
		680	808	84.2%	61,568	72,224	85.2%	-1.1%

School : **B.F. Day Elementary**
 Survey : **Student**
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Creativity							
	Elementary							
	I can come up with new ideas	101	116	87.1%	8,707	10,386	83.8%	3.2%
	I like to imagine new ways to do things	97	114	85.1%	8,443	10,303	81.9%	3.1%
	I am a creative person	102	115	88.7%	8,815	10,280	85.7%	2.9%
		300	345	87.0%	25,965	30,969	83.8%	3.1%
Subcategory :	Critical Thinking							
	Elementary							
	When my solution to a problem is not working I try to figure out what went wrong	88	117	75.2%	7,999	10,248	78.1%	-2.8%
	I try to think of many solutions when I have a problem	82	116	70.7%	7,450	10,234	72.8%	-2.1%
	I am good at figuring out the best solution to problems I'm facing	81	115	70.4%	6,790	10,182	66.7%	3.7%
	I solve problems by first breaking them into smaller steps	70	117	59.8%	5,897	10,171	58.0%	1.9%
		321	465	69.0%	28,136	40,835	68.9%	0.1%
Subcategory :	Interpersonal Skills							
	Elementary							
	I work well in a group or team	86	117	73.5%	7,972	10,388	76.7%	-3.2%
	It is easy for me to communicate my thoughts and ideas	77	116	66.4%	6,772	10,274	65.9%	0.5%
	I feel bad when someone gets their feelings hurt	100	116	86.2%	9,036	10,312	87.6%	-1.4%
		263	349	75.4%	23,780	30,974	76.8%	-1.4%
Subcategory :	Resourcefulness							
	Elementary							
	I know how to find answers to difficult questions	71	114	62.3%	6,978	10,290	67.8%	-5.5%
	I often participate in after-school programs at school or in my community	62	114	54.4%	5,790	10,177	56.9%	-2.5%
	There is at least one adult at school who I talk to about my future goals	63	115	54.8%	5,580	10,182	54.8%	0.0%
	I have the support I need at home to reach my goals	100	115	87.0%	8,804	10,262	85.8%	1.2%
	I often learn from people or resources I find online (the Internet)	67	114	58.8%	6,000	10,242	58.6%	0.2%
		363	572	63.5%	33,152	51,153	64.8%	-1.3%

School : **B.F. Day Elementary**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	Elementary							
	I feel respected and appreciated by students	22	25	88.0%	2,055	2,189	93.9%	-5.9%
	I feel respected and appreciated by other staff members	22	25	88.0%	1,965	2,176	90.3%	-2.3%
	I feel respected and appreciated by parents	25	26	96.2%	1,951	2,169	89.9%	6.2%
	I enjoy working at this school most days	19	25	76.0%	1,990	2,171	91.7%	-15.7%
	Adults at school treat students fairly	22	26	84.6%	1,970	2,174	90.6%	-6.0%
	I am treated with as much respect as other staff members	19	25	76.0%	1,839	2,172	84.7%	-8.7%
	People of different races/ethnicity treat each other well at school	24	26	92.3%	1,967	2,187	89.9%	2.4%
		153	178	86.0%	13,737	15,238	90.1%	-4.2%
Subcategory :	School Safety							
	Elementary							
	I feel safe at school	18	26	69.2%	2,017	2,181	92.5%	-23.2%
	Adults notice if someone is being bullied or harassed at school	23	26	88.5%	1,852	2,162	85.7%	2.8%
	Adults at school are able to stop someone from bullying or harassing others	19	26	73.1%	1,713	2,172	78.9%	-5.8%
		60	78	76.9%	5,582	6,515	85.7%	-8.8%
Subcategory :	Learning environment							
	Elementary							
	Students in my class(es) follow the rules	10	21	47.6%	1,318	1,487	88.6%	-41.0%
	Students in my class(es) are friendly to each other	13	21	61.9%	1,332	1,477	90.2%	-28.3%
	Students in my class(es) are respectful to adults	11	21	52.4%	1,312	1,473	89.1%	-36.7%
	Students in my class(es) help each other learn	11	19	57.9%	1,291	1,467	88.0%	-30.1%
	Students in my class(es) are focused on learning	9	21	42.9%	1,244	1,467	84.8%	-41.9%
		54	103	52.4%	6,497	7,371	88.1%	-35.7%

School : **B.F. Day Elementary**
 Survey : **Staff**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : School Professional Community								
Elementary								
This school has an effective process for making group decisions and solving problems		13	26	50.0%	1,483	2,183	67.9%	-17.9%
I feel included in the decision-making process at this school		15	26	57.7%	1,479	2,176	68.0%	-10.3%
This school has a collaborative work culture		15	26	57.7%	1,724	2,168	79.5%	-21.8%
My colleagues and I share information effectively at this school		18	24	75.0%	1,728	2,167	79.7%	-4.7%
This school implements effective programs and practices to support family engagement		20	26	76.9%	1,771	2,175	81.4%	-4.5%
Conflict among staff is resolved in a timely and effective manner		14	26	53.8%	1,375	2,162	63.6%	-9.8%
Continuous professional learning is highly valued by staff		15	26	57.7%	1,846	2,183	84.6%	-26.9%
Staff at this school share a common understanding of instructional best practices		16	21	76.2%	1,133	1,476	76.8%	-0.6%
I have adequate time to plan collaboratively with my colleagues		12	20	60.0%	639	1,480	43.2%	16.8%
		138	221	62.4%	13,178	18,170	72.5%	-10.1%
Subcategory : MTSS Practices								
Elementary								
I receive the support I need to differentiate and modify instruction for my students		16	21	76.2%	868	1,464	59.3%	16.9%
I have access to strategies and materials to support all learners in my classes		14	20	70.0%	885	1,469	60.2%	9.8%
This school has a consistent process for identifying students who struggle academically		15	21	71.4%	1,055	1,478	71.4%	0.0%
This school implements a clear plan of action when a student struggles academically		13	21	61.9%	923	1,476	62.5%	-0.6%
I receive the support I need to address student behavior and discipline problems		15	20	75.0%	1,035	1,464	70.7%	4.3%
It is important to use student data to inform instruction and improve learning		20	21	95.2%	1,398	1,468	95.2%	0.0%
We use common formative and interim assessments to help us plan and improve instruction		15	20	75.0%	1,179	1,469	80.3%	-5.3%
I meet regularly and often with colleagues to discuss student data		12	20	60.0%	918	1,472	62.4%	-2.4%
		120	164	73.2%	8,261	11,760	70.2%	2.9%
Subcategory : Data Systems								
Elementary								
I have access to student data that helps me plan and differentiate instruction		17	21	81.0%	1,254	1,476	85.0%	-4.0%
District student information systems and data portals are easy to access and navigate		4	20	20.0%	457	1,466	31.2%	-11.2%
Teachers have the tools and support they need to manage and interpret classroom data		12	20	60.0%	804	1,458	55.1%	4.9%
		33	61	54.1%	2,515	4,400	57.2%	-3.1%

School : **B.F. Day Elementary**
 Survey : **Staff**
 Category : **School Practices/Systems**



	School Results			District Results			Difference
	# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory : PG&E Teacher Evaluation System							
Elementary							
The Charlotte Danielson rubric measures important aspects of my teaching performance	10	20	50.0%	770	1,462	52.7%	-2.7%
I am given useful feedback by my evaluator that supports and elevates my practice	13	20	65.0%	1,061	1,470	72.2%	-7.2%
I have altered my practices as a result of feedback I have received based on the evaluation process	14	20	70.0%	1,065	1,464	72.7%	-2.7%
I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	8	21	38.1%	715	1,469	48.7%	-10.6%
	45	81	55.6%	3,611	5,865	61.6%	-6.0%
Subcategory : Digital Classroom							
Elementary							
My students regularly use technology (computers tablets clickers etc.) to learn at school	11	21	52.4%	803	1,471	54.6%	-2.2%
My students have sufficient access to technology to develop digital literacy	12	21	57.1%	620	1,462	42.4%	14.7%
It is important to incorporate information technology into teaching and learning	18	21	85.7%	1,272	1,467	86.7%	-1.0%
I have the training/tools to help my students develop digital literacy and technology skills	15	21	71.4%	625	1,463	42.7%	28.7%
I utilize classroom technology to enhance learning for my students	17	21	81.0%	1,007	1,463	68.8%	12.1%
My students use software/web-based instructional programs to supplement learning	17	20	85.0%	790	1,450	54.5%	30.5%
Software/web-based learning programs are a good use of time and resources	15	21	71.4%	917	1,440	63.7%	7.7%
I use PowerTeacher and/or class webpages to communicate/share materials with students	8	19	42.1%	257	1,452	17.7%	24.4%
	113	165	68.5%	6,291	11,668	53.9%	14.6%

School : **B.F. Day Elementary**
 Survey : **Family**
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	Healthy community							
	Elementary							
	Adults at school care a lot about my child's academic success and personal well being	74	79	93.7%	5,171	5,788	89.3%	4.3%
	There is at least one adult in this school I can talk to if I have a concern	73	79	92.4%	5,275	5,760	91.6%	0.8%
	My child is treated with as much respect as other students	71	78	91.0%	5,155	5,738	89.8%	1.2%
	Adults at school are knowledgeable and respectful of different cultures and races	65	76	85.5%	4,449	5,499	80.9%	4.6%
		283	312	90.7%	20,050	22,785	88.0%	2.7%
Subcategory :	School Safety							
	Elementary							
	I feel my child is safe at school	64	76	84.2%	4,754	5,701	83.4%	0.8%
		64	76	84.2%	4,754	5,701	83.4%	0.8%
Subcategory :	School Effectiveness							
	Elementary							
	The school is preparing my child well for the future	55	78	70.5%	4,471	5,697	78.5%	-8.0%
		55	78	70.5%	4,471	5,697	78.5%	-8.0%
Subcategory :	Communications/Responsiveness							
	Elementary							
	The school does a good job sharing information about my child's academic progress	56	78	71.8%	4,232	5,699	74.3%	-2.5%
	The school is responsive to the input and concerns of families	57	77	74.0%	4,035	5,573	72.4%	1.6%
	The district central office is responsive to the input and concerns of families	17	61	27.9%	1,359	4,827	28.2%	-0.3%
	It is easy to find useful information on the district website	26	75	34.7%	2,002	5,336	37.5%	-2.9%
		156	291	53.6%	11,628	21,435	54.2%	-0.6%
Subcategory :	Family Leadership Opportunities							
	Elementary							
	The school reaches out to families when decisions important to families need to be made	55	75	73.3%	4,034	5,467	73.8%	-0.5%
	The district reaches out to parents when decisions important to families need to be made	36	69	52.2%	2,704	5,367	50.4%	1.8%
	I have opportunities to influence what happens at the school	46	77	59.7%	3,635	5,535	65.7%	-5.9%
	My school partners with families to improve the learning environment at school	60	76	78.9%	4,081	5,508	74.1%	4.9%
		197	297	66.3%	14,454	21,877	66.1%	0.3%

School : **B.F. Day Elementary**
 Survey : **Family**
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	School-Family Partnerships							
	Elementary							
	I know special programs available at school or the district to help my child	42	73	57.5%	3,119	5,244	59.5%	-1.9%
	I know what my child will learn this year at school	60	78	76.9%	4,144	5,601	74.0%	2.9%
	I know community resources that are available to help my child	36	77	46.8%	2,735	5,336	51.3%	-4.5%
	I feel confident discussing my child's education with teachers at school	68	77	88.3%	4,931	5,605	88.0%	0.3%
	I feel confident in my ability to support my child's learning at home	69	78	88.5%	5,146	5,614	91.7%	-3.2%
		275	383	71.8%	20,075	27,400	73.3%	-1.5%
Subcategory :	Welcoming/Culturally Responsive							
	Elementary							
	I am greeted warmly when I call or visit the school	69	78	88.5%	4,595	5,625	81.7%	6.8%
	The school encourages feedback from parents and the community	64	77	83.1%	4,307	5,604	76.9%	6.3%
	My home culture and home language are valued by the school	55	69	79.7%	3,834	5,129	74.8%	5.0%
	Teachers at my school know how to meet the specific learning needs of my child	63	77	81.8%	4,207	5,603	75.1%	6.7%
	This school has successfully overcome cultural barriers between staff and families	39	64	60.9%	2,311	4,577	50.5%	10.4%
		290	365	79.5%	19,254	26,538	72.6%	6.9%