

School : **Aki Kurose Middle School**  
 Survey : **Student**  
 Category : **School Climate**



		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
Subcategory :	<b>Healthy community</b>							
	<b>Middle School</b>							
	I enjoy going to school most days	333	564	59.0%	4,858	8,809	55.1%	3.9%
	Adults at school care about me	379	564	67.2%	5,835	8,761	66.6%	0.6%
	Adults at school treat students fairly	324	556	58.3%	5,110	8,651	59.1%	-0.8%
	People of different races/ethnicity treat each other well at school	328	564	58.2%	5,537	8,706	63.6%	-5.4%
		1,364	2,248	60.7%	21,340	34,927	61.1%	-0.4%
Subcategory :	<b>Belonging and Identity</b>							
	<b>Middle School</b>							
	I am treated with as much respect as other students	363	553	65.6%	5,710	8,690	65.7%	-0.1%
	I feel proud of my school	376	553	68.0%	4,987	8,683	57.4%	10.6%
	In my school I feel that I belong to a group of friends	396	547	72.4%	6,666	8,678	76.8%	-4.4%
	There is at least one adult in this school I can talk to if I have a problem	365	550	66.4%	5,627	8,694	64.7%	1.6%
	I am comfortable asking my teacher(s) for help	368	547	67.3%	5,991	8,687	69.0%	-1.7%
	I feel good about my cultural or ethnic background	452	548	82.5%	7,224	8,621	83.8%	-1.3%
		2,320	3,298	70.3%	36,205	52,053	69.6%	0.8%
Subcategory :	<b>School Safety</b>							
	<b>Middle School</b>							
	I feel safe at my school	366	560	65.4%	6,159	8,722	70.6%	-5.3%
	I feel safe in the neighborhood by my school	340	557	61.0%	5,692	8,669	65.7%	-4.6%
	I feel safe in school bathrooms	290	555	52.3%	5,760	8,677	66.4%	-14.1%
	Adults notice if someone is being bullied at school	254	553	45.9%	3,804	8,643	44.0%	1.9%
	Adults at school are able to stop someone from being a bully	310	550	56.4%	4,329	8,629	50.2%	6.2%
		1,560	2,775	56.2%	25,744	43,340	59.4%	-3.2%
Subcategory :	<b>Learning environment</b>							
	<b>Middle School</b>							
	Students in my class(es) follow the rules	170	559	30.4%	3,019	8,705	34.7%	-4.3%
	Students in my class(es) are friendly to each other	267	563	47.4%	5,035	8,741	57.6%	-10.2%
	Students in my class(es) are respectful to adults	239	561	42.6%	4,145	8,706	47.6%	-5.0%
	Students in my class(es) help each other learn	241	561	43.0%	3,987	8,718	45.7%	-2.8%
	Students in my class(es) are focused on learning	227	560	40.5%	3,222	8,677	37.1%	3.4%
		1,144	2,804	40.8%	19,408	43,547	44.6%	-3.8%

School : **Aki Kurose Middle School**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>Academic Behaviors</b>							
	<b>Middle School</b>							
	I work hard at school	426	547	77.9%	7,099	8,682	81.8%	-3.9%
	I complete my schoolwork regularly	395	548	72.1%	6,599	8,678	76.0%	-4.0%
	I concentrate on my schoolwork	388	546	71.1%	6,534	8,655	75.5%	-4.4%
	I am a responsible student	426	550	77.5%	6,807	8,678	78.4%	-1.0%
		1,635	2,191	74.6%	27,039	34,693	77.9%	-3.3%
	<b>Future Orientation</b>							
	<b>Middle School</b>							
	I take responsibility for working on my goals	410	545	75.2%	6,582	8,630	76.3%	-1.0%
	I am good at staying focused on my goals	383	545	70.3%	5,678	8,595	66.1%	4.2%
	I know I will graduate from high school	472	546	86.4%	7,636	8,626	88.5%	-2.1%
	I have a plan for what I want to do after high school	422	544	77.6%	6,307	8,631	73.1%	4.5%
	I am hopeful about my future	468	545	85.9%	7,607	8,641	88.0%	-2.2%
	My family expects me to go to college	481	544	88.4%	7,887	8,634	91.3%	-2.9%
	My friends expects me to go to college	408	543	75.1%	6,557	8,595	76.3%	-1.2%
		3,044	3,812	79.9%	48,254	60,352	80.0%	-0.1%
	<b>Grit/Perseverance</b>							
	<b>Middle School</b>							
	I am a hard worker	409	525	77.9%	6,651	8,557	77.7%	0.2%
	I finish whatever I begin	334	518	64.5%	5,385	8,557	62.9%	1.5%
	I am diligent (hard working and careful)	377	527	71.5%	6,206	8,533	72.7%	-1.2%
	Setbacks don't discourage me	318	515	61.7%	5,138	8,439	60.9%	0.9%
		1,438	2,085	69.0%	23,380	34,086	68.6%	0.4%
	<b>Self Regulation</b>							
	<b>Middle School</b>							
	I pay attention to how I feel	388	530	73.2%	6,401	8,566	74.7%	-1.5%
	I can resist (stop myself) doing something when I know I shouldn't do it	365	522	69.9%	6,360	8,523	74.6%	-4.7%
	I can calm myself down when I am excited or upset	354	530	66.8%	5,835	8,550	68.2%	-1.5%
		1,107	1,582	70.0%	18,596	25,639	72.5%	-2.6%

School : **Aki Kurose Middle School**  
 Survey : **Student**  
 Category : **Student Motivation/Engagement**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>Self-Efficacy &amp; Mindsets</b>							
	<b>Middle School</b>							
	I can do almost all the work in class if I don't give up	405	525	77.1%	6,852	8,525	80.4%	-3.2%
	I can learn the things taught in school	422	523	80.7%	7,063	8,548	82.6%	-1.9%
	What we do in school will help me succeed in life	410	523	78.4%	6,032	8,498	71.0%	7.4%
	How smart I am is something that I can change	371	515	72.0%	6,525	8,446	77.3%	-5.2%
	One of my goals in class is to learn as much as I can	388	513	75.6%	6,134	8,479	72.3%	3.3%
	I try things even if I might fail	371	518	71.6%	6,284	8,525	73.7%	-2.1%
	It's important to me that I improve my skills this year	431	513	84.0%	7,231	8,492	85.2%	-1.1%
		2,798	3,630	77.1%	46,121	59,513	77.5%	-0.4%
	<b>Creativity</b>							
	<b>Middle School</b>							
	I can come up with new ideas	354	503	70.4%	6,789	8,463	80.2%	-9.8%
	I like to imagine new ways to do things	356	501	71.1%	6,329	8,438	75.0%	-3.9%
	I am a creative person	357	504	70.8%	6,512	8,472	76.9%	-6.0%
		1,067	1,508	70.8%	19,630	25,373	77.4%	-6.6%
	<b>Critical Thinking</b>							
	<b>Middle School</b>							
	When my solution to a problem is not working I try to figure out what went wrong	342	499	68.5%	6,221	8,413	73.9%	-5.4%
	I try to think of many solutions when I have a problem	329	495	66.5%	5,556	8,400	66.1%	0.3%
	I am good at figuring out the best solution to problems I'm facing	299	496	60.3%	5,298	8,367	63.3%	-3.0%
	I solve problems by first breaking them into smaller steps	265	495	53.5%	4,142	8,345	49.6%	3.9%
		1,235	1,985	62.2%	21,217	33,525	63.3%	-1.1%
	<b>Interpersonal Skills</b>							
	<b>Middle School</b>							
	I respect other points of view even when I disagree	370	508	72.8%	6,427	8,489	75.7%	-2.9%
	I work well in a group or team	348	508	68.5%	6,076	8,478	71.7%	-3.2%
	It is easy for me to communicate my thoughts and ideas	292	500	58.4%	5,279	8,466	62.4%	-4.0%
	I can discuss a problem with a friend without making it worse	327	508	64.4%	5,762	8,437	68.3%	-3.9%
	I feel bad when someone gets their feelings hurt	363	501	72.5%	6,599	8,468	77.9%	-5.5%
	I am comfortable interacting with people from a different racial or ethnic background	395	496	79.6%	7,335	8,439	86.9%	-7.3%
		2,095	3,021	69.3%	37,478	50,777	73.8%	-4.5%

School : **Aki Kurose Middle School**  
 Survey : **Student**  
 Category : **21st Century Skills**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Resourcefulness</b>							
	<b>Middle School</b>							
	I know how to find answers to difficult questions	303	492	61.6%	5,264	8,345	63.1%	-1.5%
	I often participate in after-school programs at school or in my community	246	495	49.7%	4,072	8,353	48.7%	0.9%
	There is at least one adult at school who I talk to about my future goals	301	493	61.1%	4,412	8,337	52.9%	8.1%
	I have the support I need at home to reach my goals	352	499	70.5%	6,653	8,355	79.6%	-9.1%
	I often learn from people or resources I find online (the Internet)	349	497	70.2%	5,794	8,348	69.4%	0.8%
		1,551	2,476	62.6%	26,195	41,738	62.8%	-0.1%
Subcategory :	<b>Technology Literacy</b>							
	<b>Middle School</b>							
	I am good at using technology/the Internet to search for information that helps me learn	394	492	80.1%	6,926	8,405	82.4%	-2.3%
	I am confident using technology devices (computers tablets etc.) to do my schoolwork	391	496	78.8%	7,185	8,397	85.6%	-6.7%
	I have easy access to the Internet when I am not at school (home library friend etc.)	369	493	74.8%	7,026	8,376	83.9%	-9.0%
	I know how to practice safe behavior for myself on the Internet	402	500	80.4%	6,861	8,391	81.8%	-1.4%
		1,556	1,981	78.5%	27,998	33,569	83.4%	-4.9%
Subcategory :	<b>Digital Classroom</b>							
	<b>Middle School</b>							
	I often access or download my class materials or textbooks online (using the Internet)	194	494	39.3%	3,014	8,321	36.2%	3.0%
	I often use the Source to view my class assignments or course grades online	297	491	60.5%	5,663	8,386	67.5%	-7.0%
	I often use digital/online library resources provided by Seattle Public School	234	499	46.9%	3,039	8,351	36.4%	10.5%
		725	1,484	48.9%	11,716	25,058	46.8%	2.1%

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 Survey : **Staff**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Middle Schools</b>							
	I feel respected and appreciated by students	44	57	77.2%	520	616	84.4%	-7.2%
	I feel respected and appreciated by other staff members	44	56	78.6%	522	612	85.3%	-6.7%
	I feel respected and appreciated by parents	42	54	77.8%	498	608	81.9%	-4.1%
	I enjoy working at this school most days	37	56	66.1%	527	613	86.0%	-19.9%
	Adults at school treat students fairly	33	55	60.0%	480	607	79.1%	-19.1%
	I am treated with as much respect as other staff members	35	56	62.5%	461	613	75.2%	-12.7%
	People of different races/ethnicity treat each other well at school	36	56	64.3%	451	614	73.5%	-9.2%
		271	390	69.5%	3,459	4,283	80.8%	-11.3%
Subcategory :	<b>School Safety</b>							
	<b>Middle Schools</b>							
	I feel safe at school	49	54	90.7%	535	608	88.0%	2.7%
	Adults notice if someone is being bullied or harassed at school	38	56	67.9%	420	609	69.0%	-1.1%
	Adults at school are able to stop someone from bullying or harassing others	30	56	53.6%	361	611	59.1%	-5.5%
		117	166	70.5%	1,316	1,828	72.0%	-1.5%
Subcategory :	<b>Learning environment</b>							
	<b>Middle Schools</b>							
	Students in my class(es) follow the rules	28	47	59.6%	360	442	81.4%	-21.9%
	Students in my class(es) are friendly to each other	33	47	70.2%	368	441	83.4%	-13.2%
	Students in my class(es) are respectful to adults	29	46	63.0%	354	436	81.2%	-18.1%
	Students in my class(es) help each other learn	24	44	54.5%	316	431	73.3%	-18.8%
	Students in my class(es) are focused on learning	27	44	61.4%	327	433	75.5%	-14.2%
		141	228	61.8%	1,725	2,183	79.0%	-17.2%

School : **Aki Kurose Middle School**  
 Survey : **Staff**  
 Category : **School Climate**



Subcategory :		School Results			District Results			Difference
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	
	<b>School Professional Community</b>							
	<b>Middle Schools</b>							
	This school has an effective process for making group decisions and solving problems	19	56	33.9%	324	612	52.9%	-19.0%
	I feel included in the decision-making process at this school	19	56	33.9%	315	614	51.3%	-17.4%
	This school has a collaborative work culture	40	56	71.4%	435	607	71.7%	-0.2%
	My colleagues and I share information effectively at this school	37	57	64.9%	446	611	73.0%	-8.1%
	This school implements effective programs and practices to support family engagement	40	56	71.4%	396	614	64.5%	6.9%
	Conflict among staff is resolved in a timely and effective manner	18	55	32.7%	271	605	44.8%	-12.1%
	Continuous professional learning is highly valued by staff	40	57	70.2%	457	618	73.9%	-3.8%
	Staff at this school share a common understanding of instructional best practices	32	48	66.7%	277	443	62.5%	4.1%
	I have adequate time to plan collaboratively with my colleagues	21	47	44.7%	176	440	40.0%	4.7%
		266	488	54.5%	3,097	5,164	60.0%	-5.5%
	<b>MTSS Practices</b>							
	<b>Middle Schools</b>							
	I receive the support I need to differentiate and modify instruction for my students	16	46	34.8%	164	431	38.1%	-3.3%
	I have access to strategies and materials to support all learners in my classes	22	47	46.8%	214	430	49.8%	-3.0%
	This school has a consistent process for identifying students who struggle academically	27	47	57.4%	261	434	60.1%	-2.7%
	This school implements a clear plan of action when a student struggles academically	16	47	34.0%	187	436	42.9%	-8.8%
	I receive the support I need to address student behavior and discipline problems	25	47	53.2%	252	436	57.8%	-4.6%
	It is important to use student data to inform instruction and improve learning	41	47	87.2%	389	429	90.7%	-3.4%
	We use common formative and interim assessments to help us plan and improve instruction	41	46	89.1%	310	435	71.3%	17.9%
	I meet regularly and often with colleagues to discuss student data	29	47	61.7%	225	435	51.7%	10.0%
		217	374	58.0%	2,002	3,466	57.8%	0.3%
	<b>Data Systems</b>							
	<b>Middle Schools</b>							
	I have access to student data that helps me plan and differentiate instruction	37	47	78.7%	301	437	68.9%	9.8%
	District student information systems and data portals are easy to access and navigate	11	47	23.4%	112	437	25.6%	-2.2%
	Teachers have the tools and support they need to manage and interpret classroom data	24	47	51.1%	162	435	37.2%	13.8%
		72	141	51.1%	575	1,309	43.9%	7.1%

School : **Aki Kurose Middle School**  
 Survey : **Staff**  
 Category : **School Practices/Systems**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory : <b>PG&amp;E Teacher Evaluation System</b>								
		<b>Middle Schools</b>						
	The Charlotte Danielson rubric measures important aspects of my teaching performance	22	46	47.8%	196	429	45.7%	2.1%
	I am given useful feedback by my evaluator that supports and elevates my practice	30	46	65.2%	253	431	58.7%	6.5%
	I have altered my practices as a result of feedback I have received based on the evaluation process	32	46	69.6%	261	430	60.7%	8.9%
	I believe that the PG&E (Professional Growth & Evaluation) will improve my practice	21	46	45.7%	161	433	37.2%	8.5%
		105	184	57.1%	871	1,723	50.6%	6.5%
Subcategory : <b>Digital Classroom</b>								
		<b>Middle Schools</b>						
	My students regularly use technology (computers tablets clickers etc.) to learn at school	14	47	29.8%	183	435	42.1%	-12.3%
	My students have sufficient access to technology to develop digital literacy	12	47	25.5%	143	435	32.9%	-7.3%
	It is important to incorporate information technology into teaching and learning	39	46	84.8%	383	432	88.7%	-3.9%
	I have the training/tools to help my students develop digital literacy and technology skills	20	47	42.6%	180	434	41.5%	1.1%
	I utilize classroom technology to enhance learning for my students	24	46	52.2%	297	433	68.6%	-16.4%
	My students use software/web-based instructional programs to supplement learning	15	46	32.6%	158	427	37.0%	-4.4%
	Software/web-based learning programs are a good use of time and resources	33	45	73.3%	243	427	56.9%	16.4%
	I use PowerTeacher and/or class webpages to communicate/share materials with students	19	46	41.3%	262	433	60.5%	-19.2%
		176	370	47.6%	1,849	3,456	53.5%	-5.9%

School : **Aki Kurose Middle School**  
 Survey : **Family**  
 Category : **School Climate**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>Healthy community</b>							
	<b>Middle School</b>							
	Adults at school care a lot about my child's academic success and personal well being	58	70	82.9%	1,609	2,053	78.4%	4.5%
	There is at least one adult in this school I can talk to if I have a concern	51	67	76.1%	1,636	2,040	80.2%	-4.1%
	My child is treated with as much respect as other students	53	72	73.6%	1,631	2,026	80.5%	-6.9%
	Adults at school are knowledgeable and respectful of different cultures and races	54	71	76.1%	1,348	1,891	71.3%	4.8%
		216	280	77.1%	6,224	8,010	77.7%	-0.6%
Subcategory :	<b>School Safety</b>							
	<b>Middle School</b>							
	I feel my child is safe at school	55	70	78.6%	1,592	2,029	78.5%	0.1%
		55	70	78.6%	1,592	2,029	78.5%	0.1%
Subcategory :	<b>School Effectiveness</b>							
	<b>Middle School</b>							
	The school is preparing my child well for the future	57	65	87.7%	1,380	2,020	68.3%	19.4%
		57	65	87.7%	1,380	2,020	68.3%	19.4%
Subcategory :	<b>Communications/Responsiveness</b>							
	<b>Middle School</b>							
	The school does a good job sharing information about my child's academic progress	58	67	86.6%	1,421	2,021	70.3%	16.3%
	The school is responsive to the input and concerns of families	43	63	68.3%	1,135	1,946	58.3%	9.9%
	The district central office is responsive to the input and concerns of families	34	64	53.1%	509	1,796	28.3%	24.8%
	It is easy to find useful information on the district website	32	64	50.0%	843	1,948	43.3%	6.7%
		167	258	64.7%	3,908	7,711	50.7%	14.0%
Subcategory :	<b>Family Leadership Opportunities</b>							
	<b>Middle School</b>							
	The school reaches out to families when decisions important to families need to be made	50	63	79.4%	1,210	1,930	62.7%	16.7%
	The district reaches out to parents when decisions important to families need to be made	43	64	67.2%	941	1,935	48.6%	18.6%
	I have opportunities to influence what happens at the school	36	60	60.0%	956	1,945	49.2%	10.8%
	My school partners with families to improve the learning environment at school	46	63	73.0%	1,056	1,915	55.1%	17.9%
		175	250	70.0%	4,163	7,725	53.9%	16.1%



School : **Aki Kurose Middle School**  
 Survey : **Family**  
 Category : **School-Family Engagement**



		School Results			District Results			
		# Positive	# Responses	% Positive	# Positive	# Responses	% Positive	Difference
Subcategory :	<b>School-Family Partnerships</b>							
	<b>Middle School</b>							
	I know special programs available at school or the district to help my child	44	62	71.0%	1,054	1,840	57.3%	13.7%
	I know what my child will learn this year at school	45	64	70.3%	1,227	1,984	61.8%	8.5%
	I know community resources that are available to help my child	40	62	64.5%	948	1,882	50.4%	14.1%
	I feel confident discussing my child's education with teachers at school	51	63	81.0%	1,526	1,981	77.0%	3.9%
	I feel confident in my ability to support my child's learning at home	55	64	85.9%	1,686	1,978	85.2%	0.7%
		235	315	74.6%	6,441	9,665	66.6%	8.0%
Subcategory :	<b>Welcoming/Culturally Responsive</b>							
	<b>Middle School</b>							
	I am greeted warmly when I call or visit the school	44	64	68.8%	1,386	1,973	70.2%	-1.5%
	The school encourages feedback from parents and the community	47	64	73.4%	1,245	1,974	63.1%	10.4%
	My home culture and home language are valued by the school	42	61	68.9%	1,183	1,793	66.0%	2.9%
	Teachers at my school know how to meet the specific learning needs of my child	48	63	76.2%	1,219	1,964	62.1%	14.1%
	This school has successfully overcome cultural barriers between staff and families	42	61	68.9%	683	1,608	42.5%	26.4%
		223	313	71.2%	5,716	9,312	61.4%	9.9%