

West Seattle High School 2-Year School Climate Survey Report



Level: High School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	465	646	72%	75%	552	784	70%	73%	-2%	-2%
	Adults at school treat students fairly	337	635	53%	62%	411	760	54%	62%	1%	0%
	Adults at school care about me	317	660	48%	58%	427	808	53%	59%	5%	1%
	I enjoy going to school most days	286	666	43%	49%	346	812	43%	47%	0%	-2%
	I feel respected and appreciated by other students at school	347	655	53%	61%	428	799	54%	60%	1%	-2%
	I feel like there is an adult at school who I can trust and talk to	335	645	52%	57%	349	661	53%	56%	1%	0%
	I get along with students who are different from me	487	658	74%	77%	589	796	74%	76%	0%	-1%
	Its easy for me to make friends in this school	417	641	65%	69%	430	658	65%	67%	0%	-2%
	I feel connected to my school	273	650	42%	52%	335	798	42%	51%	0%	-2%
	I feel safe in my classrooms	468	641	73%	78%	446	632	71%	75%	-2%	-3%
	I feel safe in the neighborhood by my school	491	630	78%	69%	493	651	76%	67%	-2%	-2%
	I feel safe in school bathrooms	432	636	68%	73%	462	650	71%	73%	3%	0%
	I feel safe on school playing fields	507	659	77%	78%	610	798	76%	77%	-1%	-1%
	I feel safe traveling to and from school	502	643	78%	77%	536	666	81%	76%	2%	-1%
	Students in my classes follow the rules	216	656	33%	46%	275	797	35%	46%	2%	0%
	Students in my classes are respectful to adults	247	651	38%	54%	329	802	41%	54%	3%	0%
	Students in my classes are friendly to each other	367	655	56%	67%	464	798	58%	66%	2%	0%
	Students of different races or backgrounds are respected in this school	458	654	70%	75%	567	797	71%	75%	1%	0%
	Category Totals	6952	11681	60%	65%	8049	13467	60%	64%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

West Seattle High School 2-Year School Climate Survey Report



Level: High School
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	469	661	71%	77%	581	799	73%	76%	2%	-1%
	My teachers ask me to participate even if I dont raise my hand	293	666	44%	51%	394	809	49%	50%	5%	-1%
	My teachers notice if what we are learning is too easy for me	146	635	23%	30%	217	776	28%	29%	5%	-1%
	My teachers explain to me how to do better on my work	311	662	47%	56%	400	806	50%	54%	3%	-2%
	My teachers notice if I have trouble learning something	227	648	35%	44%	293	785	37%	42%	2%	-2%
	My teachers knows how to teach us difficult things	342	657	52%	61%	463	807	57%	60%	5%	-2%
	My teachers regularly set clear learning goals for my classes	382	658	58%	61%	443	802	55%	59%	-3%	-1%
	I have a lot of chances to be part of class discussions or activities	379	654	58%	69%	484	760	64%	69%	6%	-1%
	I learn a lot almost every day	289	656	44%	50%	383	807	48%	47%	3%	-3%
	What I learned last year prepared me for what Im learning this year	283	644	44%	53%	339	734	46%	51%	2%	-3%
	What I learn in school is interesting to me	269	657	41%	45%	322	808	40%	43%	-1%	-2%
	School work challenges me	323	633	51%	56%	346	696	50%	54%	-1%	-2%
	Doing well in school is important to me	540	667	81%	84%	673	803	84%	83%	3%	-1%
	My school gives me the opportunity to try and learn different things	393	655	60%	69%	483	802	60%	66%	0%	-2%
	I feel my thoughts and opinions are valued in my classes	256	641	40%	53%	279	667	42%	51%	2%	-2%
	Students must work hard to earn good grades in this school	464	663	70%	76%	580	806	72%	74%	2%	-2%
	Students in my classes are focused on learning	215	653	33%	45%	291	787	37%	44%	4%	-1%
	Students in my classes help each other learn	295	656	45%	54%	362	800	45%	52%	0%	-2%
	Category Totals	5876	11766	50%	57%	7333	14054	52%	56%		

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West Seattle High School 2-Year School Climate Survey Report



Level: High School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	601	660	91%	89%	712	806	88%	89%	-3%	-1%
	My friends expect me to go to college	494	658	75%	79%	613	800	77%	79%	2%	0%
	My teachers and counselors expect me to go to college	527	651	81%	84%	655	797	82%	84%	1%	0%
	My friends are planning to attend a community college or vocational school	296	644	46%	40%	336	791	43%	39%	-3%	-1%
	My friends are planning to attend a four-year college	442	650	68%	72%	498	795	63%	72%	-5%	0%
	Getting a college degree is important to my future	571	656	87%	87%	681	797	85%	85%	-2%	-1%
	My school is preparing me well to go to college	385	652	59%	71%	498	799	62%	68%	3%	-2%
	My school is preparing me well to succeed after high school	406	655	62%	72%	507	799	64%	68%	2%	-3%
	Category Totals	3722	5226	71%	74%	4500	6384	70%	73%		

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West Seattle High School 2-Year School Climate Survey Report



Level: High School
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	42	56	75%	79%	53	73	73%	72%	-2%	-7%
	The principal treats all faculty members fairly	41	56	73%	77%	49	72	68%	71%	-5%	-6%
	The principal is an effective manager of school operations	44	56	79%	82%	62	73	85%	75%	6%	-7%
	The principal communicates a clear vision for our school	46	56	82%	80%	57	71	80%	70%	-2%	-10%
	This school has an effective process for making group decisions and solving problems	34	55	62%	67%	37	69	54%	56%	-8%	-11%
	This school has a collaborative work culture	35	55	64%	73%	41	74	55%	65%	-8%	-8%
	Conflict among staff is resolved in a timely and effective manner	27	54	50%	69%	37	67	55%	61%	5%	-8%
	Continuous professional learning is highly valued by staff	40	55	73%	76%	48	72	67%	70%	-6%	-6%
	My colleagues and I share information effectively at this school	38	55	69%	74%	43	74	58%	70%	-11%	-4%
	I trust the staff in this school	43	56	77%	81%	47	67	70%	80%	-7%	-1%
	I agree with my schools mission and values	45	53	85%	90%	62	72	86%	86%	1%	-4%
	I feel included in the decision-making process at this school	34	55	62%	69%	34	70	49%	60%	-13%	-8%
	I have positive working relationships with my administrators	44	55	80%	84%	59	73	81%	82%	1%	-2%
	I feel respected and appreciated by other staff at this school	44	56	79%	84%	59	72	82%	83%	3%	-1%
	I feel supported by my school administrators	38	56	68%	79%	49	73	67%	75%	-1%	-4%
	I feel respected by my school administrators	41	56	73%	80%	49	69	71%	78%	-2%	-2%
	I feel encouraged by my school administrators	36	55	65%	76%	46	69	67%	70%	1%	-6%
	The principal sets high standards for my teaching practice	41	47	87%	85%	46	57	81%	74%	-7%	-11%
	The principal has helped us move forward and implement our C-SIP	38	46	83%	78%	43	52	83%	67%	0%	-10%
	The principal is an effective instructional manager	37	48	77%	70%	38	55	69%	59%	-8%	-12%
	School administrators regularly visit my classroom	28	47	60%	61%	32	56	57%	47%	-2%	-13%
	School administrators regularly discuss my students progress with me	24	47	51%	40%	21	51	41%	34%	-10%	-6%
	School administrators work closely with staff to improve instructional practice	27	44	61%	56%	35	54	65%	46%	3%	-9%
	School administrators carefully track student academic progress	36	48	75%	61%	37	55	67%	49%	-8%	-12%
	Category Totals	903	1267	71%	74%	1084	1590	68%	67%		

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West Seattle High School 2-Year School Climate Survey Report



Level: High School
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	52	55	95%	96%	64	73	88%	95%	-7%	-1%
	Teachers encourage students to work hard and expect them to succeed	51	57	89%	91%	61	73	84%	91%	-6%	0%
	Teachers make learning interesting and challenging for students	42	57	74%	82%	50	72	69%	78%	-4%	-4%
	Students know where to get extra help at school if they need it	51	55	93%	83%	59	72	82%	80%	-11%	-3%
	This school provides me with tools to work with a diverse set of students	42	56	75%	68%	39	74	53%	63%	-22%	-5%
	This school implements a clear plan of action when a student struggles academically	36	51	71%	61%	40	56	71%	52%	1%	-9%
	This school uses data to inform our instruction	37	49	76%	67%	40	55	73%	57%	-3%	-10%
	This school meets regularly and often to discuss student data	34	46	74%	58%	38	55	69%	45%	-5%	-14%
	My teaching incorporates social and emotional learning	40	44	91%	77%	42	54	78%	72%	-13%	-6%
	We share a common understanding of instructional best practices	28	48	58%	68%	39	55	71%	61%	13%	-7%
	We have adequate time to plan collaboratively	14	47	30%	36%	14	53	26%	35%	-3%	-1%
	We observe each others classrooms to share and reflect on our teaching	4	47	9%	21%	6	59	10%	18%	2%	-4%
	I have access to strategies and materials to support all learners in our classes	32	47	68%	67%	32	56	57%	62%	-11%	-5%
	I received valuable cultural competency training to help me connect with students	24	46	52%	56%	17	51	33%	46%	-19%	-10%
	I receive the support I need to address student behavior and discipline problems	29	48	60%	66%	30	53	57%	58%	-4%	-8%
	I receive the support I need to differentiate and modify instruction for my students	24	46	52%	57%	29	58	50%	50%	-2%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	21	47	45%	48%	19	52	37%	42%	-8%	-6%
	School-based professional development activities have fostered my growth this year	22	50	44%	48%	27	55	49%	44%	5%	-4%
	Category Totals	583	896	65%	65%	646	1076	60%	59%		

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West Seattle High School 2-Year School Climate Survey Report



Level: High School
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	75	100	75%	85%	80	107	75%	83%	0%	-3%
The school staff is knowledgeable and respectful of different cultures	68	78	87%	90%	69	100	69%	74%	-18%	-16%
The school provides a well-rounded education (art music science sports etc)	69	99	70%	84%	72	100	72%	82%	2%	-2%
I am satisfied with the overall quality of instruction provided by teachers	67	96	70%	80%	66	99	67%	80%	-3%	-1%
I am satisfied with the leadership provided by the school principal	67	88	76%	85%	73	100	73%	79%	-3%	-6%
How clear are the school's expectations for how students should behave?	77	96	80%	86%	79	97	81%	81%	1%	-5%
How safe does your child feel at this school?	72	94	77%	89%	80	98	82%	89%	5%	0%
How challenged is your child by his or her school work?	74	95	78%	79%	71	98	72%	77%	-5%	-2%
The school preparing my child well for college career and life	58	92	63%	75%	57	98	58%	74%	-5%	-1%
Category Totals	627	838	75%	84%	647	897	72%	80%		

Level: High School
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	72	101	71%	78%	65	106	61%	75%	-10%	-3%
I feel welcome whenever I visit the school	78	92	85%	88%	82	104	79%	81%	-6%	-7%
I am informed of opportunities to help out or volunteer at school	63	94	67%	82%	61	102	60%	79%	-7%	-3%
I am informed of meetings where issues important to families are discussed	82	101	81%	87%	78	100	78%	85%	-3%	-2%
The communication between the school and families supports students learning	68	93	73%	79%	66	100	66%	73%	-7%	-6%
The school provides support for families to help their children learn at home	43	84	51%	58%	41	99	41%	50%	-10%	-8%
When I have a concern I know who to contact	80	98	82%	77%	75	98	77%	76%	-5%	-2%
How is your school responsive to families input and concerns?	54	84	64%	75%	53	97	55%	64%	-10%	-11%
The school treats families, students and community members with dignity and respect	76	94	81%	88%	76	98	78%	83%	-3%	-6%
Category Totals	616	841	73%	80%	597	904	66%	74%		

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