

South Shore K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	178	191	93%	92%						
	Adults at school care about me	156	190	82%	81%						
	Adults at school treat students fairly	137	188	73%	79%						
	I enjoy going to school most days	120	187	64%	68%						
	I feel respected and appreciated by other students at school	117	191	61%	68%						
	I get along with students who are different from me	139	190	73%	81%						
	I feel like there is an adult at school who I can trust and talk to	148	187	79%	76%						
	I feel connected to my school	130	188	69%	72%						
	I feel safe in my classroom	147	189	78%	87%						
	I feel safe in the neighborhood by my school	106	186	57%	78%						
	I feel safe in school bathrooms	121	189	64%	69%						
	I feel safe on school playgrounds	134	189	71%	81%						
	I feel safe traveling to and from school	137	185	74%	87%						
	Its easy for me to make friends in this school	131	190	69%	77%						
	Students in my class are respectful to adults	97	187	52%	72%						
	Students in my class follow the rules	101	191	53%	67%						
	Students in my class are friendly to each other	100	185	54%	72%						
	Students of different races or backgrounds are respected in this school	127	187	68%	86%						
	Category Totals	2326	3390	69%	77%						

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Academics & Classroom Instruction										
My teacher encourages me to work hard and expects me to succeed	180	191	94%	92%						
My teacher asks me to participate even if I dont raise my hand	115	191	60%	52%						
My teacher notices if what we are learning is too easy for me	112	189	59%	56%						
My teacher explains to me how to do better on my work	135	190	71%	76%						
My teacher notices if I have trouble learning something	124	191	65%	70%						
My teacher explains difficult things clearly	150	188	80%	81%						
My teacher regularly sets clear learning goals for my class	173	190	91%	77%						
I have a lot of chances to be part of class discussions or activities	148	190	78%	80%						
I learn a lot almost every day	164	191	86%	81%						
What I learned last year prepared me for what Im learning this year	159	189	84%	78%						
What I learn in school is interesting to me	135	188	72%	68%						
I feel my thoughts and opinions are valued in my class	117	183	64%	62%						
Students must work hard to earn good grades in this school	178	191	93%	94%						
Students in my class are focused on learning	115	189	61%	63%						
Students in my class help each other learn	118	188	63%	69%						
Doing well in school is important to me	183	191	96%	94%						
School work challenges me	129	190	68%	63%						
This school gives me the opportunity to try and learn different things	158	188	84%	85%						
Category Totals	2593	3408	76%	75%						

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Leadership & Professional Culture										
The principal encourages and supports open communication	27	44	61%	78%	28	67	42%	74%	-20%	-4%
The principal treats all faculty members fairly	27	42	64%	75%	31	64	48%	72%	-16%	-3%
The principal is an effective manager of school operations	23	43	53%	77%	26	68	38%	72%	-15%	-5%
The principal communicates a clear vision for our school	31	42	74%	77%	27	65	42%	73%	-32%	-4%
This school has an effective process for making group decisions and solving problems	22	41	54%	70%	16	64	25%	64%	-29%	-6%
This school has a collaborative work culture	32	42	76%	77%	32	68	47%	75%	-29%	-2%
Conflict among staff is resolved in a timely and effective manner	26	43	60%	72%	25	63	40%	68%	-21%	-3%
Continuous professional learning is highly valued by staff	34	44	77%	87%	56	68	82%	85%	5%	-2%
My colleagues and I share information effectively at this school	30	44	68%	81%	41	68	60%	81%	-8%	0%
I trust the staff in this school	29	41	71%	83%	29	63	46%	80%	-25%	-2%
I agree with my schools mission and values	40	44	91%	90%	56	68	82%	90%	-9%	0%
I feel included in the decision-making process at this school	18	41	44%	72%	21	63	33%	67%	-11%	-5%
I have positive working relationships with my administrators	33	43	77%	86%	44	68	65%	83%	-12%	-2%
I feel respected and appreciated by other staff at this school	32	41	78%	87%	42	68	62%	85%	-16%	-2%
I feel supported by my school administrators	22	44	50%	80%	31	68	46%	76%	-4%	-4%
I feel respected by my school administrators	26	40	65%	82%	38	62	61%	79%	-4%	-2%
I feel encouraged by my school administrators	26	44	59%	78%	37	63	59%	74%	0%	-3%
The principal sets high standards for my teaching practice	38	42	90%	86%	32	54	59%	81%	-31%	-5%
The principal has helped us move forward and implement our C-SIP	27	41	66%	80%	22	49	45%	74%	-21%	-6%
The principal is an effective instructional manager	23	42	55%	70%	16	51	31%	61%	-23%	-8%
School administrators regularly visit my classroom	17	42	40%	59%	8	54	15%	54%	-26%	-5%
School administrators regularly discuss my students progress with me	9	42	21%	51%	5	50	10%	46%	-11%	-4%
School administrators work closely with staff to improve instructional practice	20	42	48%	63%	9	52	17%	54%	-30%	-9%
School administrators carefully track student academic progress	20	40	50%	70%	18	50	36%	66%	-14%	-4%
Category Totals	632	1014	62%	77%	690	1478	47%	73%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	30	30	100%	98%	60	66	91%	97%	-9%	-1%
	Teachers encourage students to work hard and expect them to succeed	40	44	91%	97%	60	67	90%	96%	-1%	-1%
	Teachers make learning interesting and challenging for students	25	31	81%	94%	44	67	66%	90%	-15%	-4%
	Students know where to get extra help at school if they need it	21	34	62%	78%	41	66	62%	76%	0%	-3%
	This school provides me with tools to work with a diverse set of students	29	43	67%	72%	35	68	52%	68%	-16%	-3%
	This school implements a clear plan of action when a student struggles academically	22	42	52%	73%	31	55	56%	69%	4%	-4%
	This school uses data to inform our instruction	31	42	74%	83%	40	54	74%	81%	0%	-3%
	This school meets regularly and often to discuss student data	33	42	79%	70%	32	55	58%	65%	-20%	-5%
	My teaching incorporates social and emotional learning	36	41	88%	87%	44	53	83%	85%	-5%	-1%
	We share a common understanding of instructional best practices	36	42	86%	78%	34	55	62%	73%	-24%	-5%
	We have adequate time to plan collaboratively	14	42	33%	51%	13	49	27%	48%	-7%	-3%
	We observe each others classrooms to share and reflect on our teaching	4	42	10%	25%	6	52	12%	25%	2%	-1%
	I have access to strategies and materials to support all learners in our classes	24	43	56%	76%	31	52	60%	70%	4%	-7%
	I received valuable cultural competency training to help me connect with students	10	40	25%	57%	16	48	33%	48%	8%	-8%
	I receive the support I need to address student behavior and discipline problems	9	40	23%	67%	14	50	28%	62%	6%	-5%
	I receive the support I need to differentiate and modify instruction for my students	21	40	53%	70%	23	50	46%	62%	-7%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	25	42	60%	52%	30	50	60%	46%	0%	-5%
	School-based professional development activities have fostered my growth this year	20	42	48%	60%	30	55	55%	51%	7%	-9%
	Category Totals	430	722	60%	73%	584	1012	58%	69%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	52	58	90%	93%	45	53	85%	92%	-5%	-2%
The school staff is knowledgeable and respectful of different cultures	50	55	91%	94%	40	50	80%	83%	-11%	-11%
The school provides a well-rounded education (art music science sports etc)	43	55	78%	80%	44	50	88%	81%	10%	0%
I am satisfied with the overall quality of instruction provided by teachers	44	56	79%	88%	42	50	84%	89%	5%	0%
I am satisfied with the leadership provided by the school principal	45	54	83%	82%	39	50	78%	81%	-5%	-1%
How clear are the school's expectations for how students should behave?	46	56	82%	90%	43	49	88%	89%	6%	-1%
How safe does your child feel at this school?	49	56	88%	94%	38	49	78%	93%	-10%	-1%
How challenged is your child by his or her school work?	36	54	67%	70%	31	48	65%	71%	-2%	1%
The school preparing my child well for college career and life	32	53	60%	78%	38	48	79%	73%	19%	-5%
Category Totals	397	497	80%	86%	360	447	81%	83%		

Level: Elementary
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	42	58	72%	79%	37	52	71%	80%	-1%	1%
I feel welcome whenever I visit the school	49	57	86%	94%	45	51	88%	92%	2%	-2%
I am informed of opportunities to help out or volunteer at school	47	54	87%	95%	36	51	71%	93%	-16%	-2%
I am informed of meetings where issues important to families are discussed	46	55	84%	93%	44	51	86%	92%	3%	-1%
The communication between the school and families supports students learning	39	53	74%	87%	44	50	88%	86%	14%	-1%
The school provides support for families to help their children learn at home	38	55	69%	78%	41	49	84%	75%	15%	-3%
When I have a concern I know who to contact	48	56	86%	90%	41	49	84%	89%	-2%	-1%
How is your school responsive to families input and concerns?	39	54	72%	83%	34	49	69%	76%	-3%	-7%
The school treats families, students and community members with dignity and respect	45	56	80%	93%	45	49	92%	92%	11%	-2%
Category Totals	393	498	79%	88%	367	451	81%	86%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	129	147	88%	84%						
	Adults at school treat students fairly	91	151	60%	61%						
	Adults at school care about me	101	149	68%	64%						
	I enjoy going to school most days	87	152	57%	54%						
	I feel respected and appreciated by other students at school	96	147	65%	61%						
	I feel like there is an adult at school who I can trust and talk to	85	146	58%	55%						
	I get along with students who are different from me	118	149	79%	77%						
	Its easy for me to make friends in this school	110	150	73%	72%						
	I feel connected to my school	77	149	52%	51%						
	I feel safe in my classrooms	109	149	73%	77%						
	I feel safe in the neighborhood by my school	61	146	42%	70%						
	I feel safe in school bathrooms	101	150	67%	67%						
	I feel safe on school playing fields	118	147	80%	79%						
	I feel safe traveling to and from school	115	149	77%	81%						
	Students in my classes follow the rules	54	146	37%	42%						
	Students in my classes are respectful to adults	55	145	38%	51%						
	Students in my classes are friendly to each other	72	143	50%	61%						
	Students of different races or backgrounds are respected in this school	110	146	75%	76%						
	Category Totals	1689	2661	63%	66%						

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South Shore K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	122	152	80%	84%						
	My teachers ask me to participate even if I dont raise my hand	83	150	55%	54%						
	My teachers notice if what we are learning is too easy for me	36	148	24%	35%						
	My teachers explain to me how to do better on my work	89	149	60%	65%						
	My teachers notice if I have trouble learning something	63	150	42%	53%						
	My teachers knows how to teach us difficult things	97	149	65%	70%						
	My teachers regularly set clear learning goals for my classes	98	150	65%	67%						
	I have a lot of chances to be part of class discussions or activities	105	148	71%	72%						
	I learn a lot almost every day	103	149	69%	60%						
	What I learned last year prepared me for what Im learning this year	101	148	68%	62%						
	What I learn in school is interesting to me	76	149	51%	48%						
	School work challenges me	78	148	53%	51%						
	Doing well in school is important to me	137	151	91%	87%						
	My school gives me the opportunity to try and learn different things	113	150	75%	70%						
	I feel my thoughts and opinions are valued in my classes	76	149	51%	51%						
	Students must work hard to earn good grades in this school	129	147	88%	83%						
	Students in my classes are focused on learning	61	145	42%	45%						
	Students in my classes help each other learn	62	142	44%	49%						
	Category Totals	1629	2674	61%	62%						

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South Shore K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	142	143	99%	94%						
	My friends expect me to go to college	115	139	83%	79%						
	My teachers and counselors expect me to go to college	129	140	92%	85%						
	My friends are planning to attend a community college or vocational school	40	134	30%	36%						
	My friends are planning to attend a four-year college	95	134	71%	65%						
	Getting a college degree is important to my future	136	139	98%	92%						
	My school is preparing me well to go to college	112	138	81%	73%						
	My school is preparing me well to succeed after high school	115	138	83%	77%						
	Category Totals	884	1105	80%	76%						

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Leadership & Professional Culture										
The principal encourages and supports open communication	27	44	61%	76%	28	67	42%	71%	-20%	-5%
The principal treats all faculty members fairly	27	42	64%	75%	31	64	48%	74%	-16%	-2%
The principal is an effective manager of school operations	23	43	53%	77%	26	68	38%	73%	-15%	-4%
The principal communicates a clear vision for our school	31	42	74%	77%	27	65	42%	69%	-32%	-8%
This school has an effective process for making group decisions and solving problems	22	41	54%	63%	16	64	25%	56%	-29%	-6%
This school has a collaborative work culture	32	42	76%	70%	32	68	47%	66%	-29%	-4%
Conflict among staff is resolved in a timely and effective manner	26	43	60%	66%	25	63	40%	60%	-21%	-6%
Continuous professional learning is highly valued by staff	34	44	77%	81%	56	68	82%	77%	5%	-4%
My colleagues and I share information effectively at this school	30	44	68%	73%	41	68	60%	71%	-8%	-3%
I trust the staff in this school	29	41	71%	79%	29	63	46%	73%	-25%	-6%
I agree with my schools mission and values	40	44	91%	89%	56	68	82%	86%	-9%	-3%
I feel included in the decision-making process at this school	18	41	44%	65%	21	63	33%	58%	-11%	-7%
I have positive working relationships with my administrators	33	43	77%	85%	44	68	65%	82%	-12%	-2%
I feel respected and appreciated by other staff at this school	32	41	78%	82%	42	68	62%	82%	-16%	0%
I feel supported by my school administrators	22	44	50%	76%	31	68	46%	74%	-4%	-2%
I feel respected by my school administrators	26	40	65%	81%	38	62	61%	79%	-4%	-1%
I feel encouraged by my school administrators	26	44	59%	75%	37	63	59%	71%	0%	-4%
The principal sets high standards for my teaching practice	38	42	90%	85%	32	54	59%	82%	-31%	-3%
The principal has helped us move forward and implement our C-SIP	27	41	66%	78%	22	49	45%	70%	-21%	-8%
The principal is an effective instructional manager	23	42	55%	68%	16	51	31%	60%	-23%	-7%
School administrators regularly visit my classroom	17	42	40%	43%	8	54	15%	38%	-26%	-5%
School administrators regularly discuss my students progress with me	9	42	21%	40%	5	50	10%	36%	-11%	-4%
School administrators work closely with staff to improve instructional practice	20	42	48%	55%	9	52	17%	42%	-30%	-13%
School administrators carefully track student academic progress	20	40	50%	62%	18	50	36%	57%	-14%	-5%
Category Totals	632	1014	62%	72%	690	1478	47%	68%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	30	30	100%	96%	60	66	91%	96%	-9%	-1%
	Teachers encourage students to work hard and expect them to succeed	40	44	91%	94%	60	67	90%	93%	-1%	-1%
	Teachers make learning interesting and challenging for students	25	31	81%	85%	44	67	66%	82%	-15%	-3%
	Students know where to get extra help at school if they need it	21	34	62%	80%	41	66	62%	73%	0%	-7%
	This school provides me with tools to work with a diverse set of students	29	43	67%	64%	35	68	52%	58%	-16%	-6%
	This school implements a clear plan of action when a student struggles academically	22	42	52%	62%	31	55	56%	54%	4%	-8%
	This school uses data to inform our instruction	31	42	74%	77%	40	54	74%	73%	0%	-4%
	This school meets regularly and often to discuss student data	33	42	79%	64%	32	55	58%	57%	-20%	-7%
	My teaching incorporates social and emotional learning	36	41	88%	77%	44	53	83%	77%	-5%	0%
	We share a common understanding of instructional best practices	36	42	86%	73%	34	55	62%	66%	-24%	-7%
	We have adequate time to plan collaboratively	14	42	33%	44%	13	49	27%	45%	-7%	1%
	We observe each others classrooms to share and reflect on our teaching	4	42	10%	18%	6	52	12%	16%	2%	-3%
	I have access to strategies and materials to support all learners in our classes	24	43	56%	65%	31	52	60%	59%	4%	-6%
	I received valuable cultural competency training to help me connect with students	10	40	25%	47%	16	48	33%	41%	8%	-7%
	I receive the support I need to address student behavior and discipline problems	9	40	23%	56%	14	50	28%	53%	6%	-3%
	I receive the support I need to differentiate and modify instruction for my students	21	40	53%	55%	23	50	46%	46%	-7%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	25	42	60%	47%	30	50	60%	41%	0%	-6%
	School-based professional development activities have fostered my growth this year	20	42	48%	52%	30	55	55%	45%	7%	-7%
	Category Totals	430	722	60%	65%	584	1012	58%	61%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

South Shore K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	23	26	88%	86%	23	26	89%	83%	0%	-3%
The school staff is knowledgeable and respectful of different cultures	23	25	92%	92%	22	25	88%	76%	-4%	-16%
The school provides a well-rounded education (art music science sports etc)	20	27	74%	78%	20	25	80%	77%	6%	-1%
I am satisfied with the overall quality of instruction provided by teachers	20	27	74%	76%	20	25	80%	76%	6%	0%
I am satisfied with the leadership provided by the school principal	26	28	93%	79%	16	25	64%	76%	-29%	-3%
How clear are the school's expectations for how students should behave?	23	26	88%	86%	18	25	72%	85%	-16%	-1%
How safe does your child feel at this school?	24	26	92%	87%	23	25	92%	86%	0%	-1%
How challenged is your child by his or her school work?	18	26	69%	67%	14	24	58%	67%	-11%	1%
The school preparing my child well for college career and life	18	24	75%	68%	14	25	56%	67%	-19%	0%
Category Totals	195	235	83%	80%	170	225	76%	77%		

Level: Middle School
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	19	28	68%	76%	16	25	64%	75%	-4%	-1%
I feel welcome whenever I visit the school	27	28	96%	87%	22	25	88%	84%	-8%	-2%
I am informed of opportunities to help out or volunteer at school	20	26	77%	86%	22	25	88%	86%	11%	0%
I am informed of meetings where issues important to families are discussed	24	28	86%	89%	24	25	96%	87%	10%	-2%
The communication between the school and families supports students learning	20	26	77%	77%	17	25	68%	76%	-9%	0%
The school provides support for families to help their children learn at home	15	24	63%	57%	11	25	44%	52%	-19%	-6%
When I have a concern I know who to contact	23	27	85%	76%	19	25	76%	76%	-9%	0%
How is your school responsive to families input and concerns?	19	25	76%	72%	19	25	76%	65%	0%	-7%
The school treats families, students and community members with dignity and respect	24	26	92%	88%	21	25	84%	85%	-8%	-3%
Category Totals	191	238	80%	79%	171	225	76%	76%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.