

## Sand Point Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	47	53	89%	92%	58	66	88%	93%	-1%	0%
	Adults at school care about me	44	51	86%	81%	59	67	88%	83%	2%	2%
	Adults at school treat students fairly	45	53	85%	79%	57	68	84%	79%	-1%	0%
	I enjoy going to school most days	42	51	82%	68%	52	66	79%	69%	-4%	1%
	I feel respected and appreciated by other students at school	38	54	70%	68%	44	68	65%	68%	-6%	0%
	I get along with students who are different from me	39	53	74%	81%	57	68	84%	81%	10%	0%
	I feel like there is an adult at school who I can trust and talk to	42	54	78%	76%	58	66	88%	77%	10%	1%
	I feel connected to my school	40	53	75%	72%	53	66	80%	73%	5%	1%
	I feel safe in my classroom	50	52	96%	87%	60	66	91%	87%	-5%	0%
	I feel safe in the neighborhood by my school	45	54	83%	78%	57	68	84%	79%	0%	0%
	I feel safe in school bathrooms	37	53	70%	69%	49	66	74%	70%	4%	0%
	I feel safe on school playgrounds	46	53	87%	81%	56	65	86%	81%	-1%	-1%
	I feel safe traveling to and from school	47	52	90%	87%	53	64	83%	87%	-8%	0%
	Its easy for me to make friends in this school	36	53	68%	77%	46	66	70%	75%	2%	-2%
	Students in my class are respectful to adults	38	53	72%	72%	50	65	77%	72%	5%	0%
	Students in my class follow the rules	38	50	76%	67%	46	66	70%	66%	-6%	-1%
	Students in my class are friendly to each other	36	53	68%	72%	51	68	75%	72%	7%	0%
	Students of different races or backgrounds are respected in this school	45	53	85%	86%	57	64	89%	87%	4%	1%
	<b>Category Totals</b>	<b>755</b>	<b>948</b>	<b>80%</b>	<b>77%</b>	<b>963</b>	<b>1193</b>	<b>81%</b>	<b>78%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Sand Point Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	45	53	85%	92%	60	68	88%	93%	3%	0%
	My teacher asks me to participate even if I dont raise my hand	31	52	60%	52%	42	68	62%	54%	2%	3%
	My teacher notices if what we are learning is too easy for me	39	52	75%	56%	46	67	69%	59%	-6%	3%
	My teacher explains to me how to do better on my work	42	52	81%	76%	52	69	75%	78%	-5%	3%
	My teacher notices if I have trouble learning something	43	53	81%	70%	47	65	72%	71%	-9%	1%
	My teacher explains difficult things clearly	47	53	89%	81%	54	68	79%	81%	-9%	0%
	My teacher regularly sets clear learning goals for my class	44	52	85%	77%	49	67	73%	76%	-12%	-1%
	I have a lot of chances to be part of class discussions or activities	42	54	78%	80%	50	69	73%	81%	-5%	1%
	I learn a lot almost every day	44	52	85%	81%	56	69	81%	81%	-3%	-1%
	What I learned last year prepared me for what Im learning this year	35	52	67%	78%	57	67	85%	79%	18%	1%
	What I learn in school is interesting to me	36	52	69%	68%	52	66	79%	68%	10%	-1%
	I feel my thoughts and opinions are valued in my class	38	54	70%	62%	45	67	67%	63%	-3%	1%
	Students must work hard to earn good grades in this school	47	52	90%	94%	63	69	91%	93%	1%	-1%
	Students in my class are focused on learning	36	53	68%	63%	48	66	73%	63%	5%	0%
	Students in my class help each other learn	38	53	72%	69%	47	67	70%	68%	-2%	-1%
	Doing well in school is important to me	50	53	94%	94%	64	67	96%	94%	1%	0%
	School work challenges me	36	52	69%	63%	46	67	69%	63%	-1%	0%
	This school gives me the opportunity to try and learn different things	48	50	96%	85%	60	67	90%	86%	-6%	0%
	<b>Category Totals</b>	<b>741</b>	<b>944</b>	<b>78%</b>	<b>75%</b>	<b>938</b>	<b>1213</b>	<b>77%</b>	<b>75%</b>		

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## Sand Point Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
<b>Leadership &amp; Professional Culture</b>										
The principal encourages and supports open communication	18	21	86%	78%	10	23	44%	74%	-42%	-4%
The principal treats all faculty members fairly	19	22	86%	75%	7	18	39%	72%	-47%	-3%
The principal is an effective manager of school operations	19	22	86%	77%	10	22	46%	72%	-41%	-5%
The principal communicates a clear vision for our school	20	21	95%	77%	11	18	61%	73%	-34%	-4%
This school has an effective process for making group decisions and solving problems	19	20	95%	70%	8	16	50%	64%	-45%	-6%
This school has a collaborative work culture	19	21	90%	77%	16	23	70%	75%	-21%	-2%
Conflict among staff is resolved in a timely and effective manner	19	21	90%	72%	8	17	47%	68%	-43%	-3%
Continuous professional learning is highly valued by staff	21	21	100%	87%	21	22	96%	85%	-5%	-2%
My colleagues and I share information effectively at this school	19	21	90%	81%	21	23	91%	81%	1%	0%
I trust the staff in this school	20	20	100%	83%	17	17	100%	80%	0%	-2%
I agree with my schools mission and values	19	21	90%	90%	22	23	96%	90%	5%	0%
I feel included in the decision-making process at this school	15	20	75%	72%	4	18	22%	67%	-53%	-5%
I have positive working relationships with my administrators	19	21	90%	86%	16	23	70%	83%	-21%	-2%
I feel respected and appreciated by other staff at this school	18	21	86%	87%	22	23	96%	85%	10%	-2%
I feel supported by my school administrators	20	22	91%	80%	11	22	50%	76%	-41%	-4%
I feel respected by my school administrators	19	21	90%	82%	8	14	57%	79%	-33%	-2%
I feel encouraged by my school administrators	19	22	86%	78%	5	12	42%	74%	-45%	-3%
The principal sets high standards for my teaching practice	15	16	94%	86%	8	18	44%	81%	-49%	-5%
The principal has helped us move forward and implement our C-SIP	15	16	94%	80%	5	16	31%	74%	-62%	-6%
The principal is an effective instructional manager	15	17	88%	70%	3	17	18%	61%	-71%	-8%
School administrators regularly visit my classroom	14	16	88%	59%	7	17	41%	54%	-46%	-5%
School administrators regularly discuss my students progress with me	12	16	75%	51%	5	17	29%	46%	-46%	-4%
School administrators work closely with staff to improve instructional practice	13	16	81%	63%	4	16	25%	54%	-56%	-9%
School administrators carefully track student academic progress	15	16	94%	70%	7	16	44%	66%	-50%	-4%
<b>Category Totals</b>	<b>421</b>	<b>471</b>	<b>89%</b>	<b>77%</b>	<b>256</b>	<b>451</b>	<b>57%</b>	<b>73%</b>		

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## Sand Point Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	16	16	100%	98%	22	22	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	22	22	100%	97%	23	23	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	16	16	100%	94%	22	22	100%	90%	0%	-4%
	Students know where to get extra help at school if they need it	16	18	89%	78%	17	20	85%	76%	-4%	-3%
	This school provides me with tools to work with a diverse set of students	18	21	86%	72%	12	23	52%	68%	-34%	-3%
	This school implements a clear plan of action when a student struggles academically	13	16	81%	73%	10	16	63%	69%	-19%	-4%
	This school uses data to inform our instruction	14	16	88%	83%	11	16	69%	81%	-19%	-3%
	This school meets regularly and often to discuss student data	14	15	93%	70%	6	17	35%	65%	-58%	-5%
	My teaching incorporates social and emotional learning	15	16	94%	87%	17	18	94%	85%	1%	-1%
	We share a common understanding of instructional best practices	13	16	81%	78%	14	17	82%	73%	1%	-5%
	We have adequate time to plan collaboratively	11	16	69%	51%	5	15	33%	48%	-35%	-3%
	We observe each others classrooms to share and reflect on our teaching	14	16	88%	25%	5	20	25%	25%	-63%	-1%
	I have access to strategies and materials to support all learners in our classes	11	15	73%	76%	6	17	35%	70%	-38%	-7%
	I received valuable cultural competency training to help me connect with students	13	15	87%	57%	5	16	31%	48%	-55%	-8%
	I receive the support I need to address student behavior and discipline problems	11	16	69%	67%	6	15	40%	62%	-29%	-5%
	I receive the support I need to differentiate and modify instruction for my students	11	16	69%	70%	5	17	29%	62%	-39%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	8	17	47%	52%	7	17	41%	46%	-6%	-5%
	School-based professional development activities have fostered my growth this year	12	16	75%	60%	2	17	12%	51%	-63%	-9%
	<b>Category Totals</b>	<b>248</b>	<b>299</b>	<b>83%</b>	<b>73%</b>	<b>195</b>	<b>328</b>	<b>59%</b>	<b>69%</b>		

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## Sand Point Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Family Survey

Category: <b>School Quality</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	32	34	94%	93%	37	39	95%	92%	1%	-2%
The school staff is knowledgeable and respectful of different cultures	32	32	100%	94%	34	36	94%	83%	-6%	-11%
The school provides a well-rounded education (art music science sports etc)	21	33	64%	80%	19	36	53%	81%	-11%	0%
I am satisfied with the overall quality of instruction provided by teachers	29	32	91%	88%	33	36	92%	89%	1%	0%
I am satisfied with the leadership provided by the school principal	32	33	97%	82%	34	36	94%	81%	-3%	-1%
How clear are the school's expectations for how students should behave?	30	32	94%	90%	32	36	89%	89%	-5%	-1%
How safe does your child feel at this school?	31	32	97%	94%	35	36	97%	93%	0%	-1%
How challenged is your child by his or her school work?	24	31	77%	70%	29	36	81%	71%	3%	1%
The school preparing my child well for college career and life	22	26	85%	78%	19	36	53%	73%	-32%	-5%
<b>Category Totals</b>	<b>253</b>	<b>285</b>	<b>89%</b>	<b>86%</b>	<b>272</b>	<b>327</b>	<b>83%</b>	<b>83%</b>		

Level: Elementary  
Survey: Family Survey

Category: <b>School-Family Engagement</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	27	33	82%	79%	34	38	90%	80%	8%	1%
I feel welcome whenever I visit the school	31	33	94%	94%	36	37	97%	92%	3%	-2%
I am informed of opportunities to help out or volunteer at school	33	33	100%	95%	31	37	84%	93%	-16%	-2%
I am informed of meetings where issues important to families are discussed	32	33	97%	93%	33	35	94%	92%	-3%	-1%
The communication between the school and families supports students learning	28	29	97%	87%	31	36	86%	86%	-10%	-1%
The school provides support for families to help their children learn at home	28	30	93%	78%	29	36	81%	75%	-13%	-3%
When I have a concern I know who to contact	30	32	94%	90%	33	36	92%	89%	-2%	-1%
How is your school responsive to families input and concerns?	29	29	100%	83%	32	36	89%	76%	-11%	-7%
The school treats families, students and community members with dignity and respect	31	31	100%	93%	35	36	97%	92%	-3%	-2%
<b>Category Totals</b>	<b>269</b>	<b>283</b>	<b>95%</b>	<b>88%</b>	<b>294</b>	<b>327</b>	<b>90%</b>	<b>86%</b>		

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