

## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	103	113	91%	92%	144	155	93%	93%	2%	0%
	Adults at school care about me	99	109	91%	81%	132	151	87%	83%	-3%	2%
	Adults at school treat students fairly	100	112	89%	79%	130	157	83%	79%	-6%	0%
	I enjoy going to school most days	78	114	68%	68%	100	150	67%	69%	-2%	1%
	I feel respected and appreciated by other students at school	89	111	80%	68%	119	153	78%	68%	-2%	0%
	I get along with students who are different from me	95	112	85%	81%	132	158	84%	81%	-1%	0%
	I feel like there is an adult at school who I can trust and talk to	91	112	81%	76%	115	151	76%	77%	-5%	1%
	I feel connected to my school	95	111	86%	72%	120	154	78%	73%	-8%	1%
	I feel safe in my classroom	104	113	92%	87%	132	150	88%	87%	-4%	0%
	I feel safe in the neighborhood by my school	101	113	89%	78%	137	155	88%	79%	-1%	0%
	I feel safe in school bathrooms	99	110	90%	69%	112	147	76%	70%	-14%	0%
	I feel safe on school playgrounds	109	114	96%	81%	140	158	89%	81%	-7%	-1%
	I feel safe traveling to and from school	102	111	92%	87%	133	147	91%	87%	-1%	0%
	Its easy for me to make friends in this school	93	111	84%	77%	124	157	79%	75%	-5%	-2%
	Students in my class are respectful to adults	94	112	84%	72%	122	152	80%	72%	-4%	0%
	Students in my class follow the rules	92	113	81%	67%	97	154	63%	66%	-18%	-1%
	Students in my class are friendly to each other	93	111	84%	72%	114	152	75%	72%	-9%	0%
	Students of different races or backgrounds are respected in this school	102	109	94%	86%	141	151	93%	87%	0%	1%
	<b>Category Totals</b>	<b>1739</b>	<b>2011</b>	<b>86%</b>	<b>77%</b>	<b>2244</b>	<b>2752</b>	<b>82%</b>	<b>78%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	108	112	96%	92%	147	153	96%	93%	0%	0%
	My teacher asks me to participate even if I dont raise my hand	46	111	41%	52%	71	157	45%	54%	4%	3%
	My teacher notices if what we are learning is too easy for me	66	112	59%	56%	81	147	55%	59%	-4%	3%
	My teacher explains to me how to do better on my work	85	111	77%	76%	122	154	79%	78%	3%	3%
	My teacher notices if I have trouble learning something	93	114	82%	70%	119	151	79%	71%	-3%	1%
	My teacher explains difficult things clearly	95	112	85%	81%	124	155	80%	81%	-5%	0%
	My teacher regularly sets clear learning goals for my class	82	109	75%	77%	107	151	71%	76%	-4%	-1%
	I have a lot of chances to be part of class discussions or activities	96	113	85%	80%	129	155	83%	81%	-2%	1%
	I learn a lot almost every day	90	114	79%	81%	117	155	76%	81%	-3%	-1%
	What I learned last year prepared me for what Im learning this year	91	112	81%	78%	107	152	70%	79%	-11%	1%
	What I learn in school is interesting to me	75	111	68%	68%	96	154	62%	68%	-5%	-1%
	I feel my thoughts and opinions are valued in my class	78	109	72%	62%	103	153	67%	63%	-4%	1%
	Students must work hard to earn good grades in this school	100	112	89%	94%	135	153	88%	93%	-1%	-1%
	Students in my class are focused on learning	81	114	71%	63%	92	155	59%	63%	-12%	0%
	Students in my class help each other learn	88	112	79%	69%	96	149	64%	68%	-14%	-1%
	Doing well in school is important to me	110	113	97%	94%	146	153	95%	94%	-2%	0%
	School work challenges me	66	109	61%	63%	78	152	51%	63%	-9%	0%
	This school gives me the opportunity to try and learn different things	99	112	88%	85%	126	153	82%	86%	-6%	0%
	<b>Category Totals</b>	<b>1549</b>	<b>2012</b>	<b>77%</b>	<b>75%</b>	<b>1996</b>	<b>2752</b>	<b>73%</b>	<b>75%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	25	37	68%	78%	34	48	71%	74%	3%	-4%
	The principal treats all faculty members fairly	24	39	62%	75%	39	44	89%	72%	27%	-3%
	The principal is an effective manager of school operations	25	38	66%	77%	34	47	72%	72%	7%	-5%
	The principal communicates a clear vision for our school	23	39	59%	77%	31	42	74%	73%	15%	-4%
	This school has an effective process for making group decisions and solving problems	23	38	61%	70%	18	42	43%	64%	-18%	-6%
	This school has a collaborative work culture	35	38	92%	77%	33	48	69%	75%	-23%	-2%
	Conflict among staff is resolved in a timely and effective manner	33	37	89%	72%	29	37	78%	68%	-11%	-3%
	Continuous professional learning is highly valued by staff	34	37	92%	87%	42	48	88%	85%	-4%	-2%
	My colleagues and I share information effectively at this school	35	37	95%	81%	37	48	77%	81%	-17%	0%
	I trust the staff in this school	38	38	100%	83%	34	37	92%	80%	-8%	-2%
	I agree with my schools mission and values	37	38	97%	90%	42	44	96%	90%	-2%	0%
	I feel included in the decision-making process at this school	26	38	68%	72%	23	44	52%	67%	-16%	-5%
	I have positive working relationships with my administrators	37	38	97%	86%	39	47	83%	83%	-14%	-2%
	I feel respected and appreciated by other staff at this school	36	38	95%	87%	45	48	94%	85%	-1%	-2%
	I feel supported by my school administrators	34	37	92%	80%	34	48	71%	76%	-21%	-4%
	I feel respected by my school administrators	34	38	89%	82%	28	32	88%	79%	-2%	-2%
	I feel encouraged by my school administrators	34	38	89%	78%	25	30	83%	74%	-6%	-3%
	The principal sets high standards for my teaching practice	24	30	80%	86%	33	41	81%	81%	1%	-5%
	The principal has helped us move forward and implement our C-SIP	25	31	81%	80%	26	38	68%	74%	-12%	-6%
	The principal is an effective instructional manager	16	31	52%	70%	26	41	63%	61%	12%	-8%
	School administrators regularly visit my classroom	11	30	37%	59%	14	42	33%	54%	-3%	-5%
	School administrators regularly discuss my students progress with me	10	30	33%	51%	9	42	21%	46%	-12%	-4%
	School administrators work closely with staff to improve instructional practice	14	30	47%	63%	15	41	37%	54%	-10%	-9%
	School administrators carefully track student academic progress	13	31	42%	70%	17	41	42%	66%	0%	-4%
	<b>Category Totals</b>	<b>646</b>	<b>856</b>	<b>75%</b>	<b>77%</b>	<b>707</b>	<b>1020</b>	<b>69%</b>	<b>73%</b>		

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## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	37	38	97%	98%	44	45	98%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	38	38	100%	97%	47	48	98%	96%	-2%	-1%
	Teachers make learning interesting and challenging for students	37	38	97%	94%	42	46	91%	90%	-6%	-4%
	Students know where to get extra help at school if they need it	34	38	89%	78%	36	46	78%	76%	-11%	-3%
	This school provides me with tools to work with a diverse set of students	23	38	61%	72%	26	46	57%	68%	-4%	-3%
	This school implements a clear plan of action when a student struggles academically	23	32	72%	73%	24	43	56%	69%	-16%	-4%
	This school uses data to inform our instruction	22	30	73%	83%	27	42	64%	81%	-9%	-3%
	This school meets regularly and often to discuss student data	19	31	61%	70%	17	43	40%	65%	-22%	-5%
	My teaching incorporates social and emotional learning	24	30	80%	87%	37	42	88%	85%	8%	-1%
	We share a common understanding of instructional best practices	28	31	90%	78%	27	41	66%	73%	-24%	-5%
	We have adequate time to plan collaboratively	6	29	21%	51%	7	42	17%	48%	-4%	-3%
	We observe each others classrooms to share and reflect on our teaching	2	28	7%	25%	4	44	9%	25%	2%	-1%
	I have access to strategies and materials to support all learners in our classes	25	29	86%	76%	25	44	57%	70%	-29%	-7%
	I received valuable cultural competency training to help me connect with students	12	28	43%	57%	16	40	40%	48%	-3%	-8%
	I receive the support I need to address student behavior and discipline problems	27	30	90%	67%	18	40	45%	62%	-45%	-5%
	I receive the support I need to differentiate and modify instruction for my students	23	30	77%	70%	19	40	48%	62%	-29%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	14	29	48%	52%	12	38	32%	46%	-17%	-5%
	School-based professional development activities have fostered my growth this year	11	29	38%	60%	20	41	49%	51%	11%	-9%
	<b>Category Totals</b>	<b>405</b>	<b>576</b>	<b>70%</b>	<b>73%</b>	<b>448</b>	<b>771</b>	<b>58%</b>	<b>69%</b>		

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## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Elementary  
Survey: Family Survey

Category: <b>School Quality</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	84	86	98%	93%	93	104	89%	92%	-8%	-2%
The school staff is knowledgeable and respectful of different cultures	83	85	98%	94%	74	104	71%	83%	-26%	-11%
The school provides a well-rounded education (art music science sports etc)	75	87	86%	80%	87	104	84%	81%	-3%	0%
I am satisfied with the overall quality of instruction provided by teachers	81	87	93%	88%	88	104	85%	89%	-9%	0%
I am satisfied with the leadership provided by the school principal	68	83	82%	82%	83	104	80%	81%	-2%	-1%
How clear are the school's expectations for how students should behave?	78	85	92%	90%	96	104	92%	89%	1%	-1%
How safe does your child feel at this school?	83	86	97%	94%	100	104	96%	93%	0%	-1%
How challenged is your child by his or her school work?	53	84	63%	70%	66	104	64%	71%	0%	1%
The school preparing my child well for college career and life	63	77	82%	78%	69	104	66%	73%	-16%	-5%
<b>Category Totals</b>	<b>668</b>	<b>760</b>	<b>88%</b>	<b>86%</b>	<b>756</b>	<b>936</b>	<b>81%</b>	<b>83%</b>		

Level: Elementary  
Survey: Family Survey

Category: <b>School-Family Engagement</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	71	87	82%	79%	75	104	72%	80%	-10%	1%
I feel welcome whenever I visit the school	85	86	99%	94%	91	103	88%	92%	-11%	-2%
I am informed of opportunities to help out or volunteer at school	86	87	99%	95%	101	104	97%	93%	-2%	-2%
I am informed of meetings where issues important to families are discussed	84	85	99%	93%	96	102	94%	92%	-5%	-1%
The communication between the school and families supports students learning	78	85	92%	87%	74	102	73%	86%	-19%	-1%
The school provides support for families to help their children learn at home	70	84	83%	78%	68	104	65%	75%	-18%	-3%
When I have a concern I know who to contact	79	87	91%	90%	87	104	84%	89%	-7%	-1%
How is your school responsive to families input and concerns?	77	85	91%	83%	73	104	70%	76%	-20%	-7%
The school treats families, students and community members with dignity and respect	85	87	98%	93%	97	104	93%	92%	-4%	-2%
<b>Category Totals</b>	<b>715</b>	<b>773</b>	<b>92%</b>	<b>88%</b>	<b>762</b>	<b>931</b>	<b>82%</b>	<b>86%</b>		

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## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Middle School  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	284	315	90%	84%	287	337	85%	83%	-5%	-1%
	Adults at school treat students fairly	228	312	73%	61%	242	337	72%	62%	-1%	1%
	Adults at school care about me	219	309	71%	64%	238	342	70%	64%	-1%	0%
	I enjoy going to school most days	167	309	54%	54%	192	349	55%	55%	1%	1%
	I feel respected and appreciated by other students at school	189	305	62%	61%	206	344	60%	59%	-2%	-2%
	I feel like there is an adult at school who I can trust and talk to	160	307	52%	55%	176	312	56%	56%	4%	1%
	I get along with students who are different from me	243	304	80%	77%	260	338	77%	76%	-3%	-2%
	Its easy for me to make friends in this school	212	303	70%	72%	233	314	74%	71%	4%	-1%
	I feel connected to my school	163	307	53%	51%	191	341	56%	51%	3%	0%
	I feel safe in my classrooms	257	310	83%	77%	244	302	81%	75%	-2%	-2%
	I feel safe in the neighborhood by my school	249	307	81%	70%	241	317	76%	68%	-5%	-2%
	I feel safe in school bathrooms	236	307	77%	67%	220	301	73%	67%	-4%	-1%
	I feel safe on school playing fields	265	305	87%	79%	297	342	87%	77%	0%	-2%
	I feel safe traveling to and from school	269	309	87%	81%	270	311	87%	80%	0%	-1%
	Students in my classes follow the rules	126	301	42%	42%	132	339	39%	44%	-3%	1%
	Students in my classes are respectful to adults	175	302	58%	51%	172	347	50%	51%	-8%	0%
	Students in my classes are friendly to each other	214	305	70%	61%	219	339	65%	61%	-6%	0%
	Students of different races or backgrounds are respected in this school	263	299	88%	76%	286	341	84%	76%	-4%	0%
	<b>Category Totals</b>	<b>3919</b>	<b>5516</b>	<b>71%</b>	<b>66%</b>	<b>4106</b>	<b>5953</b>	<b>69%</b>	<b>65%</b>		

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## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Middle School  
Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
<b>Academics &amp; Classroom Instruction</b>										
My teachers encourage me to work hard and expect me to succeed	271	312	87%	84%	296	339	87%	85%	0%	1%
My teachers ask me to participate even if I dont raise my hand	162	311	52%	54%	163	343	48%	56%	-5%	1%
My teachers notice if what we are learning is too easy for me	87	309	28%	35%	111	337	33%	37%	5%	2%
My teachers explain to me how to do better on my work	200	313	64%	65%	217	341	64%	66%	0%	1%
My teachers notice if I have trouble learning something	183	310	59%	53%	181	338	54%	53%	-5%	1%
My teachers knows how to teach us difficult things	229	309	74%	70%	238	344	69%	71%	-5%	1%
My teachers regularly set clear learning goals for my classes	208	310	67%	67%	248	342	73%	67%	5%	0%
I have a lot of chances to be part of class discussions or activities	229	310	74%	72%	249	341	73%	72%	-1%	1%
I learn a lot almost every day	161	309	52%	60%	175	345	51%	60%	-1%	-1%
What I learned last year prepared me for what Im learning this year	169	308	55%	62%	176	325	54%	60%	-1%	-2%
What I learn in school is interesting to me	142	308	46%	48%	143	345	41%	48%	-5%	0%
School work challenges me	154	308	50%	51%	178	325	55%	55%	5%	4%
Doing well in school is important to me	270	310	87%	87%	285	344	83%	86%	-4%	-1%
My school gives me the opportunity to try and learn different things	209	308	68%	70%	225	342	66%	69%	-2%	0%
I feel my thoughts and opinions are valued in my classes	163	308	53%	51%	170	311	55%	52%	2%	1%
Students must work hard to earn good grades in this school	250	305	82%	83%	279	343	81%	83%	-1%	0%
Students in my classes are focused on learning	131	297	44%	45%	134	336	40%	47%	-4%	2%
Students in my classes help each other learn	161	303	53%	49%	174	339	51%	50%	-2%	0%
<b>Category Totals</b>	<b>3379</b>	<b>5548</b>	<b>61%</b>	<b>62%</b>	<b>3642</b>	<b>6080</b>	<b>60%</b>	<b>62%</b>		

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## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Middle School  
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	281	296	95%	94%	316	344	92%	93%	-3%	0%
	My friends expect me to go to college	214	285	75%	79%	263	332	79%	79%	4%	1%
	My teachers and counselors expect me to go to college	231	278	83%	85%	282	335	84%	85%	1%	0%
	My friends are planning to attend a community college or vocational school	74	238	31%	36%	100	292	34%	35%	3%	-1%
	My friends are planning to attend a four-year college	146	244	60%	65%	194	294	66%	67%	6%	3%
	Getting a college degree is important to my future	254	285	89%	92%	293	332	88%	91%	-1%	-1%
	My school is preparing me well to go to college	167	283	59%	73%	214	335	64%	74%	5%	1%
	My school is preparing me well to succeed after high school	193	284	68%	77%	226	337	67%	76%	-1%	-1%
	<b>Category Totals</b>	<b>1560</b>	<b>2193</b>	<b>71%</b>	<b>76%</b>	<b>1888</b>	<b>2601</b>	<b>73%</b>	<b>76%</b>		

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## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Middle School  
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	25	37	68%	76%	34	48	71%	71%	3%	-5%
	The principal treats all faculty members fairly	24	39	62%	75%	39	44	89%	74%	27%	-2%
	The principal is an effective manager of school operations	25	38	66%	77%	34	47	72%	73%	7%	-4%
	The principal communicates a clear vision for our school	23	39	59%	77%	31	42	74%	69%	15%	-8%
	This school has an effective process for making group decisions and solving problems	23	38	61%	63%	18	42	43%	56%	-18%	-6%
	This school has a collaborative work culture	35	38	92%	70%	33	48	69%	66%	-23%	-4%
	Conflict among staff is resolved in a timely and effective manner	33	37	89%	66%	29	37	78%	60%	-11%	-6%
	Continuous professional learning is highly valued by staff	34	37	92%	81%	42	48	88%	77%	-4%	-4%
	My colleagues and I share information effectively at this school	35	37	95%	73%	37	48	77%	71%	-17%	-3%
	I trust the staff in this school	38	38	100%	79%	34	37	92%	73%	-8%	-6%
	I agree with my schools mission and values	37	38	97%	89%	42	44	96%	86%	-2%	-3%
	I feel included in the decision-making process at this school	26	38	68%	65%	23	44	52%	58%	-16%	-7%
	I have positive working relationships with my administrators	37	38	97%	85%	39	47	83%	82%	-14%	-2%
	I feel respected and appreciated by other staff at this school	36	38	95%	82%	45	48	94%	82%	-1%	0%
	I feel supported by my school administrators	34	37	92%	76%	34	48	71%	74%	-21%	-2%
	I feel respected by my school administrators	34	38	89%	81%	28	32	88%	79%	-2%	-1%
	I feel encouraged by my school administrators	34	38	89%	75%	25	30	83%	71%	-6%	-4%
	The principal sets high standards for my teaching practice	24	30	80%	85%	33	41	81%	82%	1%	-3%
	The principal has helped us move forward and implement our C-SIP	25	31	81%	78%	26	38	68%	70%	-12%	-8%
	The principal is an effective instructional manager	16	31	52%	68%	26	41	63%	60%	12%	-7%
	School administrators regularly visit my classroom	11	30	37%	43%	14	42	33%	38%	-3%	-5%
	School administrators regularly discuss my students progress with me	10	30	33%	40%	9	42	21%	36%	-12%	-4%
	School administrators work closely with staff to improve instructional practice	14	30	47%	55%	15	41	37%	42%	-10%	-13%
	School administrators carefully track student academic progress	13	31	42%	62%	17	41	42%	57%	0%	-5%
	<b>Category Totals</b>	<b>646</b>	<b>856</b>	<b>75%</b>	<b>72%</b>	<b>707</b>	<b>1020</b>	<b>69%</b>	<b>68%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Middle School  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	37	38	97%	96%	44	45	98%	96%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	38	38	100%	94%	47	48	98%	93%	-2%	-1%
	Teachers make learning interesting and challenging for students	37	38	97%	85%	42	46	91%	82%	-6%	-3%
	Students know where to get extra help at school if they need it	34	38	89%	80%	36	46	78%	73%	-11%	-7%
	This school provides me with tools to work with a diverse set of students	23	38	61%	64%	26	46	57%	58%	-4%	-6%
	This school implements a clear plan of action when a student struggles academically	23	32	72%	62%	24	43	56%	54%	-16%	-8%
	This school uses data to inform our instruction	22	30	73%	77%	27	42	64%	73%	-9%	-4%
	This school meets regularly and often to discuss student data	19	31	61%	64%	17	43	40%	57%	-22%	-7%
	My teaching incorporates social and emotional learning	24	30	80%	77%	37	42	88%	77%	8%	0%
	We share a common understanding of instructional best practices	28	31	90%	73%	27	41	66%	66%	-24%	-7%
	We have adequate time to plan collaboratively	6	29	21%	44%	7	42	17%	45%	-4%	1%
	We observe each others classrooms to share and reflect on our teaching	2	28	7%	18%	4	44	9%	16%	2%	-3%
	I have access to strategies and materials to support all learners in our classes	25	29	86%	65%	25	44	57%	59%	-29%	-6%
	I received valuable cultural competency training to help me connect with students	12	28	43%	47%	16	40	40%	41%	-3%	-7%
	I receive the support I need to address student behavior and discipline problems	27	30	90%	56%	18	40	45%	53%	-45%	-3%
	I receive the support I need to differentiate and modify instruction for my students	23	30	77%	55%	19	40	48%	46%	-29%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	14	29	48%	47%	12	38	32%	41%	-17%	-6%
	School-based professional development activities have fostered my growth this year	11	29	38%	52%	20	41	49%	45%	11%	-7%
	<b>Category Totals</b>	<b>405</b>	<b>576</b>	<b>70%</b>	<b>65%</b>	<b>448</b>	<b>771</b>	<b>58%</b>	<b>61%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Salmon Bay K-8 School 2-Year School Climate Survey Report



Level: Middle School  
Survey: Family Survey

Category: <b>School Quality</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	116	125	93%	86%	121	134	90%	83%	-3%	-3%
The school staff is knowledgeable and respectful of different cultures	104	108	96%	92%	109	134	81%	76%	-15%	-16%
The school provides a well-rounded education (art music science sports etc)	87	124	70%	78%	98	133	74%	77%	4%	-1%
I am satisfied with the overall quality of instruction provided by teachers	110	126	87%	76%	108	134	81%	76%	-7%	0%
I am satisfied with the leadership provided by the school principal	86	115	75%	79%	107	134	80%	76%	5%	-3%
How clear are the school's expectations for how students should behave?	112	127	88%	86%	119	133	90%	85%	1%	-1%
How safe does your child feel at this school?	120	128	94%	87%	120	133	90%	86%	-4%	-1%
How challenged is your child by his or her school work?	90	127	71%	67%	88	133	66%	67%	-5%	1%
The school preparing my child well for college career and life	97	121	80%	68%	93	133	70%	67%	-10%	0%
<b>Category Totals</b>	<b>922</b>	<b>1101</b>	<b>84%</b>	<b>80%</b>	<b>963</b>	<b>1201</b>	<b>80%</b>	<b>77%</b>		

Level: Middle School  
Survey: Family Survey

Category: <b>School-Family Engagement</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	106	128	83%	76%	98	134	73%	75%	-10%	-1%
I feel welcome whenever I visit the school	116	122	95%	87%	117	134	87%	84%	-8%	-2%
I am informed of opportunities to help out or volunteer at school	119	125	95%	86%	130	134	97%	86%	2%	0%
I am informed of meetings where issues important to families are discussed	120	128	94%	89%	126	134	94%	87%	0%	-2%
The communication between the school and families supports students learning	105	127	83%	77%	104	134	78%	76%	-5%	0%
The school provides support for families to help their children learn at home	86	123	70%	57%	64	134	48%	52%	-22%	-6%
When I have a concern I know who to contact	110	126	87%	76%	110	134	82%	76%	-5%	0%
How is your school responsive to families input and concerns?	102	120	85%	72%	97	133	73%	65%	-12%	-7%
The school treats families, students and community members with dignity and respect	119	124	96%	88%	115	133	87%	85%	-9%	-3%
<b>Category Totals</b>	<b>983</b>	<b>1123</b>	<b>88%</b>	<b>79%</b>	<b>961</b>	<b>1204</b>	<b>80%</b>	<b>76%</b>		

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