

Roxhill Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	108	124	87%	92%	92	108	85%	93%	-2%	0%
	Adults at school care about me	108	125	86%	81%	82	102	80%	83%	-6%	2%
	Adults at school treat students fairly	100	126	79%	79%	74	108	69%	79%	-11%	0%
	I enjoy going to school most days	81	122	66%	68%	62	103	60%	69%	-6%	1%
	I feel respected and appreciated by other students at school	69	124	56%	68%	59	107	55%	68%	-1%	0%
	I get along with students who are different from me	91	124	73%	81%	76	107	71%	81%	-2%	0%
	I feel like there is an adult at school who I can trust and talk to	98	124	79%	76%	71	104	68%	77%	-11%	1%
	I feel connected to my school	85	121	70%	72%	70	107	65%	73%	-5%	1%
	I feel safe in my classroom	97	127	76%	87%	69	95	73%	87%	-4%	0%
	I feel safe in the neighborhood by my school	85	121	70%	78%	68	105	65%	79%	-5%	0%
	I feel safe in school bathrooms	70	125	56%	69%	52	100	52%	70%	-4%	0%
	I feel safe on school playgrounds	91	124	73%	81%	73	110	66%	81%	-7%	-1%
	I feel safe traveling to and from school	99	124	80%	87%	76	97	78%	87%	-1%	0%
	Its easy for me to make friends in this school	87	128	68%	77%	78	108	72%	75%	4%	-2%
	Students in my class are respectful to adults	73	125	58%	72%	52	102	51%	72%	-7%	0%
	Students in my class follow the rules	71	125	57%	67%	54	108	50%	66%	-7%	-1%
	Students in my class are friendly to each other	64	124	52%	72%	50	107	47%	72%	-5%	0%
	Students of different races or backgrounds are respected in this school	92	121	76%	86%	71	107	66%	87%	-10%	1%
	Category Totals	1569	2234	70%	77%	1229	1885	65%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Roxhill Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	116	129	90%	92%	96	110	87%	93%	-3%	0%
	My teacher asks me to participate even if I dont raise my hand	68	125	54%	52%	38	109	35%	54%	-20%	3%
	My teacher notices if what we are learning is too easy for me	69	124	56%	56%	73	111	66%	59%	10%	3%
	My teacher explains to me how to do better on my work	95	126	75%	76%	75	110	68%	78%	-7%	3%
	My teacher notices if I have trouble learning something	89	124	72%	70%	68	108	63%	71%	-9%	1%
	My teacher explains difficult things clearly	78	124	63%	81%	73	106	69%	81%	6%	0%
	My teacher regularly sets clear learning goals for my class	95	126	75%	77%	67	104	64%	76%	-11%	-1%
	I have a lot of chances to be part of class discussions or activities	86	123	70%	80%	77	108	71%	81%	1%	1%
	I learn a lot almost every day	100	127	79%	81%	89	108	82%	81%	4%	-1%
	What I learned last year prepared me for what Im learning this year	98	122	80%	78%	85	107	79%	79%	-1%	1%
	What I learn in school is interesting to me	93	127	73%	68%	67	108	62%	68%	-11%	-1%
	I feel my thoughts and opinions are valued in my class	65	125	52%	62%	57	105	54%	63%	2%	1%
	Students must work hard to earn good grades in this school	118	126	94%	94%	105	109	96%	93%	3%	-1%
	Students in my class are focused on learning	54	126	43%	63%	46	109	42%	63%	-1%	0%
	Students in my class help each other learn	76	124	61%	69%	63	108	58%	68%	-3%	-1%
	Doing well in school is important to me	116	128	91%	94%	98	109	90%	94%	-1%	0%
	School work challenges me	79	126	63%	63%	62	108	57%	63%	-5%	0%
	This school gives me the opportunity to try and learn different things	102	127	80%	85%	86	108	80%	86%	-1%	0%
	Category Totals	1597	2259	71%	75%	1325	1945	68%	75%		

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Roxhill Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	32	42	76%	78%	15	44	34%	74%	-42%	-4%
	The principal treats all faculty members fairly	29	41	71%	75%	15	38	40%	72%	-31%	-3%
	The principal is an effective manager of school operations	43	44	98%	77%	7	44	16%	72%	-82%	-5%
	The principal communicates a clear vision for our school	43	44	98%	77%	14	39	36%	73%	-62%	-4%
	This school has an effective process for making group decisions and solving problems	36	43	84%	70%	16	40	40%	64%	-44%	-6%
	This school has a collaborative work culture	41	45	91%	77%	30	44	68%	75%	-23%	-2%
	Conflict among staff is resolved in a timely and effective manner	29	40	73%	72%	22	37	60%	68%	-13%	-3%
	Continuous professional learning is highly valued by staff	43	44	98%	87%	42	44	96%	85%	-2%	-2%
	My colleagues and I share information effectively at this school	41	44	93%	81%	31	43	72%	81%	-21%	0%
	I trust the staff in this school	39	44	89%	83%	32	38	84%	80%	-4%	-2%
	I agree with my schools mission and values	39	44	89%	90%	37	44	84%	90%	-5%	0%
	I feel included in the decision-making process at this school	33	43	77%	72%	21	42	50%	67%	-27%	-5%
	I have positive working relationships with my administrators	38	44	86%	86%	29	43	67%	83%	-19%	-2%
	I feel respected and appreciated by other staff at this school	41	44	93%	87%	39	44	89%	85%	-5%	-2%
	I feel supported by my school administrators	37	44	84%	80%	19	44	43%	76%	-41%	-4%
	I feel respected by my school administrators	37	44	84%	82%	21	38	55%	79%	-29%	-2%
	I feel encouraged by my school administrators	37	44	84%	78%	15	38	40%	74%	-45%	-3%
	The principal sets high standards for my teaching practice	34	35	97%	86%	24	39	62%	81%	-36%	-5%
	The principal has helped us move forward and implement our C-SIP	30	31	97%	80%	14	34	41%	74%	-56%	-6%
	The principal is an effective instructional manager	30	35	86%	70%	6	38	16%	61%	-70%	-8%
	School administrators regularly visit my classroom	28	35	80%	59%	11	36	31%	54%	-49%	-5%
	School administrators regularly discuss my students progress with me	23	33	70%	51%	7	36	19%	46%	-50%	-4%
	School administrators work closely with staff to improve instructional practice	32	35	91%	63%	8	36	22%	54%	-69%	-9%
	School administrators carefully track student academic progress	34	35	97%	70%	12	36	33%	66%	-64%	-4%
	Category Totals	849	977	87%	77%	487	959	51%	73%		

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Roxhill Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	43	43	100%	98%	41	41	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	44	44	100%	97%	44	44	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	41	44	93%	94%	41	41	100%	90%	7%	-4%
	Students know where to get extra help at school if they need it	35	41	85%	78%	30	41	73%	76%	-12%	-3%
	This school provides me with tools to work with a diverse set of students	39	45	87%	72%	21	42	50%	68%	-37%	-3%
	This school implements a clear plan of action when a student struggles academically	32	34	94%	73%	24	38	63%	69%	-31%	-4%
	This school uses data to inform our instruction	33	35	94%	83%	27	39	69%	81%	-25%	-3%
	This school meets regularly and often to discuss student data	33	35	94%	70%	23	39	59%	65%	-35%	-5%
	My teaching incorporates social and emotional learning	30	32	94%	87%	32	37	87%	85%	-7%	-1%
	We share a common understanding of instructional best practices	31	33	94%	78%	32	40	80%	73%	-14%	-5%
	We have adequate time to plan collaboratively	26	33	79%	51%	18	37	49%	48%	-30%	-3%
	We observe each others classrooms to share and reflect on our teaching	25	34	74%	25%	8	37	22%	25%	-52%	-1%
	I have access to strategies and materials to support all learners in our classes	34	35	97%	76%	21	40	53%	70%	-45%	-7%
	I received valuable cultural competency training to help me connect with students	23	33	70%	57%	5	40	13%	48%	-57%	-8%
	I receive the support I need to address student behavior and discipline problems	28	34	82%	67%	18	39	46%	62%	-36%	-5%
	I receive the support I need to differentiate and modify instruction for my students	32	34	94%	70%	15	37	41%	62%	-54%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	26	35	74%	52%	17	34	50%	46%	-24%	-5%
	School-based professional development activities have fostered my growth this year	27	35	77%	60%	9	40	23%	51%	-55%	-9%
	Category Totals	582	659	88%	73%	426	706	60%	69%		

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Roxhill Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	43	45	96%	93%	42	48	88%	92%	-8%	-2%
	The school staff is knowledgeable and respectful of different cultures	45	45	100%	94%	38	43	88%	83%	-12%	-11%
	The school provides a well-rounded education (art music science sports etc)	35	44	80%	80%	33	42	79%	81%	-1%	0%
	I am satisfied with the overall quality of instruction provided by teachers	41	44	93%	88%	39	42	93%	89%	0%	0%
	I am satisfied with the leadership provided by the school principal	43	45	96%	82%	31	41	76%	81%	-20%	-1%
	How clear are the school's expectations for how students should behave?	42	44	95%	90%	37	39	95%	89%	-1%	-1%
	How safe does your child feel at this school?	44	45	98%	94%	34	38	90%	93%	-8%	-1%
	How challenged is your child by his or her school work?	30	42	71%	70%	29	38	76%	71%	5%	1%
	The school preparing my child well for college career and life	34	39	87%	78%	30	38	79%	73%	-8%	-5%
	Category Totals	357	393	91%	86%	313	369	85%	83%		

Level: Elementary
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	41	46	89%	79%	43	46	94%	80%	4%	1%
	I feel welcome whenever I visit the school	43	45	96%	94%	43	44	98%	92%	2%	-2%
	I am informed of opportunities to help out or volunteer at school	37	44	84%	95%	42	43	98%	93%	14%	-2%
	I am informed of meetings where issues important to families are discussed	42	45	93%	93%	42	43	98%	92%	4%	-1%
	The communication between the school and families supports students learning	41	44	93%	87%	36	40	90%	86%	-3%	-1%
	The school provides support for families to help their children learn at home	38	42	90%	78%	37	40	93%	75%	2%	-3%
	When I have a concern I know who to contact	41	42	98%	90%	37	40	93%	89%	-5%	-1%
	How is your school responsive to families input and concerns?	44	45	98%	83%	32	39	82%	76%	-16%	-7%
	The school treats families, students and community members with dignity and respect	44	45	98%	93%	36	38	95%	92%	-3%	-2%
	Category Totals	371	398	93%	88%	348	373	93%	86%		

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