

Queen Anne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	63	65	97%	92%	62	63	98%	93%	1%	0%
	Adults at school care about me	58	65	89%	81%	59	62	95%	83%	6%	2%
	Adults at school treat students fairly	55	67	82%	79%	57	63	91%	79%	8%	0%
	I enjoy going to school most days	47	68	69%	68%	44	62	71%	69%	2%	1%
	I feel respected and appreciated by other students at school	46	67	69%	68%	49	63	78%	68%	9%	0%
	I get along with students who are different from me	60	67	90%	81%	58	62	94%	81%	4%	0%
	I feel like there is an adult at school who I can trust and talk to	53	65	82%	76%	57	63	91%	77%	9%	1%
	I feel connected to my school	54	68	79%	72%	49	62	79%	73%	0%	1%
	I feel safe in my classroom	51	65	78%	87%	59	62	95%	87%	17%	0%
	I feel safe in the neighborhood by my school	59	67	88%	78%	55	61	90%	79%	2%	0%
	I feel safe in school bathrooms	49	68	72%	69%	53	63	84%	70%	12%	0%
	I feel safe on school playgrounds	53	67	79%	81%	60	62	97%	81%	18%	-1%
	I feel safe traveling to and from school	62	66	94%	87%	60	61	98%	87%	4%	0%
	Its easy for me to make friends in this school	56	69	81%	77%	53	62	86%	75%	4%	-2%
	Students in my class are respectful to adults	37	66	56%	72%	41	59	70%	72%	13%	0%
	Students in my class follow the rules	39	67	58%	67%	37	61	61%	66%	2%	-1%
	Students in my class are friendly to each other	47	67	70%	72%	47	58	81%	72%	11%	0%
	Students of different races or backgrounds are respected in this school	65	66	98%	86%	60	60	100%	87%	2%	1%
	Category Totals	954	1200	80%	77%	960	1109	87%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Queen Anne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	66	67	99%	92%	62	63	98%	93%	0%	0%
	My teacher asks me to participate even if I dont raise my hand	41	67	61%	52%	39	62	63%	54%	2%	3%
	My teacher notices if what we are learning is too easy for me	36	69	52%	56%	40	62	65%	59%	12%	3%
	My teacher explains to me how to do better on my work	57	69	83%	76%	54	63	86%	78%	3%	3%
	My teacher notices if I have trouble learning something	56	69	81%	70%	56	62	90%	71%	9%	1%
	My teacher explains difficult things clearly	60	68	88%	81%	56	63	89%	81%	1%	0%
	My teacher regularly sets clear learning goals for my class	49	69	71%	77%	53	63	84%	76%	13%	-1%
	I have a lot of chances to be part of class discussions or activities	56	67	84%	80%	57	63	91%	81%	7%	1%
	I learn a lot almost every day	48	66	73%	81%	54	63	86%	81%	13%	-1%
	What I learned last year prepared me for what Im learning this year	50	67	75%	78%	49	62	79%	79%	4%	1%
	What I learn in school is interesting to me	45	67	67%	68%	47	63	75%	68%	7%	-1%
	I feel my thoughts and opinions are valued in my class	46	67	69%	62%	49	62	79%	63%	10%	1%
	Students must work hard to earn good grades in this school	64	67	96%	94%	58	61	95%	93%	0%	-1%
	Students in my class are focused on learning	31	67	46%	63%	35	60	58%	63%	12%	0%
	Students in my class help each other learn	40	66	61%	69%	46	60	77%	68%	16%	-1%
	Doing well in school is important to me	61	68	90%	94%	55	59	93%	94%	3%	0%
	School work challenges me	39	67	58%	63%	34	58	59%	63%	0%	0%
	This school gives me the opportunity to try and learn different things	49	68	72%	85%	51	57	90%	86%	17%	0%
	Category Totals	894	1215	74%	75%	895	1106	81%	75%		

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Queen Anne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	14	14	100%	78%	15	16	94%	74%	-6%	-4%
	The principal treats all faculty members fairly	14	14	100%	75%	15	16	94%	72%	-6%	-3%
	The principal is an effective manager of school operations	13	14	93%	77%	15	16	94%	72%	1%	-5%
	The principal communicates a clear vision for our school	14	14	100%	77%	16	16	100%	73%	0%	-4%
	This school has an effective process for making group decisions and solving problems	12	14	86%	70%	9	13	69%	64%	-17%	-6%
	This school has a collaborative work culture	13	14	93%	77%	15	16	94%	75%	1%	-2%
	Conflict among staff is resolved in a timely and effective manner	14	14	100%	72%	14	16	88%	68%	-13%	-3%
	Continuous professional learning is highly valued by staff	14	14	100%	87%	16	16	100%	85%	0%	-2%
	My colleagues and I share information effectively at this school	14	14	100%	81%	14	15	93%	81%	-7%	0%
	I trust the staff in this school	14	14	100%	83%	15	16	94%	80%	-6%	-2%
	I agree with my schools mission and values	13	14	93%	90%	16	16	100%	90%	7%	0%
	I feel included in the decision-making process at this school	13	14	93%	72%	14	16	88%	67%	-5%	-5%
	I have positive working relationships with my administrators	14	14	100%	86%	16	16	100%	83%	0%	-2%
	I feel respected and appreciated by other staff at this school	13	14	93%	87%	14	16	88%	85%	-5%	-2%
	I feel supported by my school administrators	14	14	100%	80%	14	15	93%	76%	-7%	-4%
	I feel respected by my school administrators	14	14	100%	82%	15	16	94%	79%	-6%	-2%
	I feel encouraged by my school administrators	14	14	100%	78%	15	16	94%	74%	-6%	-3%
	The principal sets high standards for my teaching practice	11	11	100%	86%	11	12	92%	81%	-8%	-5%
	The principal has helped us move forward and implement our C-SIP	9	10	90%	80%	11	11	100%	74%	10%	-6%
	The principal is an effective instructional manager	11	11	100%	70%	9	10	90%	61%	-10%	-8%
	School administrators regularly visit my classroom	11	11	100%	59%	9	11	82%	54%	-18%	-5%
	School administrators regularly discuss my students progress with me	10	11	91%	51%	9	11	82%	46%	-9%	-4%
	School administrators work closely with staff to improve instructional practice	11	11	100%	63%	10	12	83%	54%	-17%	-9%
	School administrators carefully track student academic progress	11	11	100%	70%	8	12	67%	66%	-33%	-4%
	Category Totals	305	314	97%	77%	315	346	91%	73%		

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Queen Anne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	14	14	100%	98%	16	16	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	14	14	100%	97%	16	16	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	14	14	100%	94%	16	16	100%	90%	0%	-4%
	Students know where to get extra help at school if they need it	13	14	93%	78%	13	15	87%	76%	-6%	-3%
	This school provides me with tools to work with a diverse set of students	13	14	93%	72%	16	16	100%	68%	7%	-3%
	This school implements a clear plan of action when a student struggles academically	10	11	91%	73%	12	13	92%	69%	1%	-4%
	This school uses data to inform our instruction	9	11	82%	83%	12	12	100%	81%	18%	-3%
	This school meets regularly and often to discuss student data	10	10	100%	70%	9	12	75%	65%	-25%	-5%
	My teaching incorporates social and emotional learning	11	11	100%	87%	11	12	92%	85%	-8%	-1%
	We share a common understanding of instructional best practices	10	10	100%	78%	11	13	85%	73%	-15%	-5%
	We have adequate time to plan collaboratively	6	11	55%	51%	9	11	82%	48%	27%	-3%
	We observe each others classrooms to share and reflect on our teaching	6	10	60%	25%	8	12	67%	25%	7%	-1%
	I have access to strategies and materials to support all learners in our classes	8	10	80%	76%	11	12	92%	70%	12%	-7%
	I received valuable cultural competency training to help me connect with students	10	11	91%	57%	9	12	75%	48%	-16%	-8%
	I receive the support I need to address student behavior and discipline problems	9	11	82%	67%	10	12	83%	62%	1%	-5%
	I receive the support I need to differentiate and modify instruction for my students	10	11	91%	70%	10	13	77%	62%	-14%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	9	11	82%	52%	11	12	92%	46%	10%	-5%
	School-based professional development activities have fostered my growth this year	11	11	100%	60%	11	14	79%	51%	-21%	-9%
	Category Totals	187	209	89%	73%	211	239	88%	69%		

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Queen Anne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	71	76	93%	93%	96	97	99%	92%	6%	-2%
	The school staff is knowledgeable and respectful of different cultures	65	70	93%	94%	90	96	94%	83%	1%	-11%
	The school provides a well-rounded education (art music science sports etc)	48	74	65%	80%	78	96	81%	81%	16%	0%
	I am satisfied with the overall quality of instruction provided by teachers	68	76	89%	88%	90	96	94%	89%	4%	0%
	I am satisfied with the leadership provided by the school principal	69	76	91%	82%	93	96	97%	81%	6%	-1%
	How clear are the school's expectations for how students should behave?	66	76	87%	90%	82	95	86%	89%	-1%	-1%
	How safe does your child feel at this school?	71	76	93%	94%	91	96	95%	93%	1%	-1%
	How challenged is your child by his or her school work?	57	76	75%	70%	65	95	68%	71%	-7%	1%
	The school preparing my child well for college career and life	48	64	75%	78%	76	96	79%	73%	4%	-5%
	Category Totals	563	664	85%	86%	761	863	88%	83%		

Level: Elementary
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	58	76	76%	79%	79	96	82%	80%	6%	1%
	I feel welcome whenever I visit the school	71	75	95%	94%	94	95	99%	92%	4%	-2%
	I am informed of opportunities to help out or volunteer at school	71	75	95%	95%	95	96	99%	93%	4%	-2%
	I am informed of meetings where issues important to families are discussed	74	75	99%	93%	94	96	98%	92%	-1%	-1%
	The communication between the school and families supports students learning	72	76	95%	87%	91	96	95%	86%	0%	-1%
	The school provides support for families to help their children learn at home	64	73	88%	78%	85	96	89%	75%	1%	-3%
	When I have a concern I know who to contact	71	76	93%	90%	93	96	97%	89%	3%	-1%
	How is your school responsive to families input and concerns?	64	75	85%	83%	77	93	83%	76%	-3%	-7%
	The school treats families, students and community members with dignity and respect	70	76	92%	93%	94	96	98%	92%	6%	-2%
	Category Totals	615	677	91%	88%	802	860	93%	86%		

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